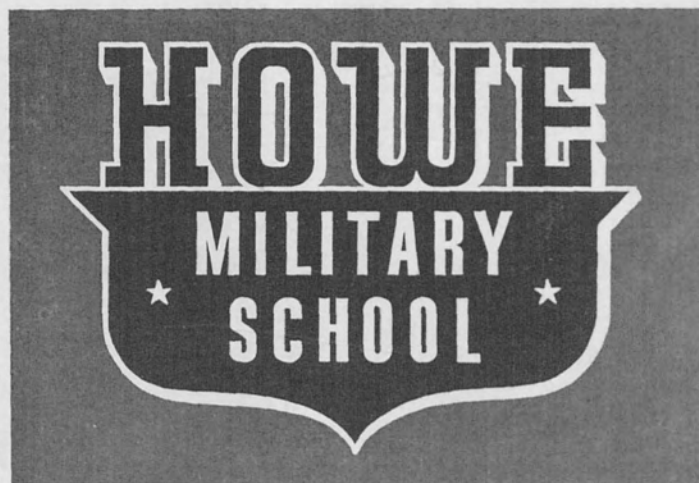




Howe
military
school

H O W E • I N D I A N A



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**Annual
catalog
number
65**

A Military, Boarding School for Boys, founded in 1884. Established under the auspices of the Episcopal Church for the promotion of "Sound Learning and the Christian Education of American Youth." Designated "An Essentially Military School" (R.O.T.C.) by the War Department. Its mottoes, "*Fides et Honor*"; and "*Ecclesiae et Patriae*"; its ideal, the furtherance of that happy attainment—"*A Clean Mind in a Sound Body.*"

A MEMBER OF

The Private Schools Association of the Central States
The North Central Association of Colleges and Secondary Schools
The Association of Military Colleges and Schools of the United States
National Council of Independent Schools
The Educational Records Bureau
and associated with
The Secondary Education Board



SPACIOUS GROUNDS OFFER FREEDOM FOR HEALTHFUL RECREATION

Developing
leadership
at
howe

You have asked for a catalog of Howe Military School, it is presumed, because as a parent, guardian or friend, you are deeply interested in the welfare of a boy. Perhaps you may be a boy who has a keen desire to spend a few of your school years in a military boarding school. Whatever may have motivated your request for this catalog, the story of Howe Military School in all its phases—the thorough academic preparation—the distinct benefits of military training—the freedom from the harmful distractions and overstimulation of modern city life—the inspiring and sympathetic leadership of a faculty always ready to counsel and assist in any problem—the wholesome environment of a beautiful campus, great friendships, clean living and the regular worship of the Supreme Being—is presented to you in word and picture in the following pages.

While complete physical facilities are available at Howe Military School for a well-balanced education, still by far the most important value for each cadet is in the friendly guidance of well-educated Christian men who make up the faculty and staff in addition to the friendship of selected companions from the various parts of the country who comprise the Corps of Cadets. No printed word or picture can adequately describe this environment and influence. To appreciate fully this fact, you are urged to visit Howe Military School, to inspect the facilities and become acquainted with some of the men who have the great responsibility of guiding and developing the cadets during the most important years of their lives. A cordial welcome awaits you.



FAMILY CONFERENCES ARE ENJOYED IN ATTRACTIVE LOUNGE

Our objective

The dominant aim of Howe Military School is the *development of Character*. It seeks to enroll only worthy boys, who can appreciate its ideals of Christian manliness and thorough scholarship. These ideals are summarized in the mottoes of the School. *Fides et Honor* and *Ecclesiae et Patriae*.

Fathers and mothers who have been closely associated with Howe, and have observed its influence upon their sons, know Howe to be a school with a conscience. The life of the School is purposely serious and systematic, to secure moral, mental and physical development. Spiritual training, thorough instruction, diversified athletics, and *close personal attention to each cadet* are means to this end.

The influences affecting a cadet outside the recitation hour, the interests that then control his thought and action, the associates he has are the forces shaping his development. Howe Military School provides for its cadets such a complete, well-balanced program of work, recreation and relaxation as will insure for each the fulfillment of Nature's intent—a clean and happy mind in a sound body.

The present generation of young people lives in a much changed world. They have discarded some of the old standards and have adopted many new ones. Fundamentally, however, we believe the young man of today is just as sound, just as responsive to ennobling influences, as he ever was.

Without giving ground as far as "the old-fashioned virtues" are concerned, Howe Military School has kept abreast of the times by making adjustments to meet the constantly changing conditions and the results obtained have justified our methods.

At Howe Military School the cadets have a close association with men who are keen, virile and strong in character. This close relationship between the boy and his teacher is an important factor in the full development of the most desirable qualities in a cadet.



THE BEAUTY AND DIGNITY OF THE CHAPEL SERVICES IS A JOY TO ALL.

Our background

Howe Military School owes its inception to the late Honorable John Badlam Howe whose liberal bequest to the Episcopal Church for the purposes of Christian education was utilized by the Right Reverend David Buel Knickerbacker, D. D., Third Bishop of Indiana, in 1884 for the establishment of a school for boys. The needs of the School were largely met, as it developed, by the generosity of Francis Marie Glidden Howe, the wife of the founder, and of James Blake Howe, his brother.

Through the liberality of later benefactors and under the skillful direction and guidance of outstanding men, the School has established an enviable reputation for itself in the field of secondary education.

By bequest and purchase, the School has acquired extensive grounds with abundant shade and well-kept lawns. To meet the ever increasing requirements of the School, nine brick buildings and faculty residences have been provided.

The campus of Howe Military School is in the northwest corner of the pleasant village of Howe, Indiana. The adjacent country-side has been settled for more than a century and is rich in the historic lore of Indiana and nearby Michigan. The climate is both healthful and invigorating. One of the outstanding characteristics of Howe is the environment which is an inspiration to the cadets and which is conducive to a happy, well-ordered and successful life. Far from the noise and speed, the smoke and dirt of any large city, the cadet at Howe can not help but be impressed by the beauties of the sixty acre campus. The ivy-covered buildings and the well-landscaped lawns, athletic and drill fields are a natural source of pride.

All the buildings and equipment of Howe Military School meet the requirements of the State Fire Marshal and the Board of Underwriters and are periodically inspected by them.

GRAY HALL



THE ADMINISTRATION BUILDING



THE GYMNASIUM



THE RECTORY

ST. JAMES CHAPEL



McKENZIE HALL

WHITE HALL



HOWE HALL



THE VICARAGE



THE ACADEMIC BUILDING



Buildings and grounds

ST. JAMES' CHAPEL

In the center of the campus is to be found one of the most beautiful school chapels in this part of the world. Its situation in the center of the campus demonstrates the importance of Religion in connection with a complete education. The style of architecture is Early English. In the tower are located the great clock and bell together with a peal of tubular chimes on which hymns of the Church are played on Sundays. The interior of the chapel is in the style of the famous chapels at Oxford, such as Magdalen and All Souls. The carved canopied stalls, panels, lecterns and faldstools are of quartered oak. Many treasured pieces of art are found here and above the memorial altar is a beautiful triptych, including Signore Ducci's copy of Hoffmann's Ascension and rare copies of Fra Angelico's Angels. The Altar of white marble was given by Sister Mary, O.H.N., in honor of the Right Reverend John Hazen White, D.D., First Bishop of Northern Indiana, and President of the Board of Trustees of Howe Military School from 1895 to 1925. The tile pavement of the sanctuary and white marble altar steps are in his memory.

In the south transept is located the Mothers' Chapel, dedicated to the Mother of Our Lord and the Mothers of cadets of Howe Military School. It, too, has numerous memorials including an especially fine example of the wood carving of Oberammergau. On the walls are bronze tablets listing the names of many of the mothers of Howe cadets. The white marble altar is in memory of Marie Louise Holbrook White, wife of Bishop White and mother of an alumnus of the School. It was erected in the chapel by her children.

In the crypt chapel located under the sanctuary repose the bodies of the Howe and Blake families, of the Reverend Doctor John Heyward McKenzie, D.D., L.H.D., Rector of the School from 1895 to 1920 and of the late Rt. Rev. Campbell Gray, D.D., S.T.D., Bishop of the Diocese of Northern Indiana and President of the Board of Trustees from 1925 to 1944. Here, too, is a beautiful white marble altar which was presented by Mr. F. J. Lautz of Montreal in memory of the Right Reverend David Buel Knickerbacker, D.D., Third Bishop of Indiana and a Founder of Howe Military School.

A short Vesper service each evening provides a period of restful reflection which makes for an inner calm after a day full of activity. On Sunday mornings, the dignity and beauty of the Episcopal Church service is a joy to all who take part. Happy cadets sing, and the lusty singing of the hymns is proof of a great and happy spirit. The dignity and solemnity of the Chapel leave a deep impression on the cadets and visitors. The way of life developed by this constant Christian influence must of necessity make for vital living.

**Scenic
and
restful
surroundings**

Howe Hall is located south of the Chapel and is a spacious brick building of three stories with basement. On the first floor is a reception hall, a rest room for the parents of cadets, and the canteen. The second and third floors have rooms for cadets, the majority being large, for two occupants, with some single rooms. A supervisory officer is quartered on each floor. In the basement are the lavatories and shower baths.

BLAKE and KNICKERBACKER

Attached to Howe Hall on the east is Knickerbacker Hall. It was named in honor of the Right Reverend David Buel Knickerbacker, D.D., Third Bishop of Indiana, and a Founder of Howe Military School. In it are located quarters for cadets, work rooms and store rooms. At right angles to it, to the south is Blake Hall which was the gift of the late Dr. Clarence John Blake of Boston as a memorial. It houses the auditorium of the School as well as additional quarters for members of the staff. The music department is also in Blake Hall. Saint Mark's Cloister runs alongside both Blake and Knickerbacker Halls, facing the inner court or quadrangle which is formed with Howe Hall.

COMMENCEMENT BRINGS TO A CLOSE A HAPPY YEAR



GRAY HALL

Gray Hall is directly north of the Chapel. With a large living-room on the first floor, equipped with a brick fireplace and ingie seats, it makes an ideal hall for cadets when off duty. Pingpong and other indoor sports give additional pleasure to the hours of recreation. There is a tactical officer in residence in this building. The building is named in honor of the late Right Reverend Campbell Gray, D.D. Bishop of Northern Indiana, and former President of the Board of Trustees of Howe Military School.

THE GYMNASIUM

The newest structure on the campus, the Gymnasium, dedicated Founders' Day, 1930, is a large, modern building completely equipped to meet the needs of the Cadet Corps, and to develop the "Sound Body" phase of the Howe Military School slogan.

In addition to an unusually large floor for basketball, the building contains classrooms, the offices of the Headmaster and Professor of Military Science and Tactics (R.O.T.C. Headquarters). It also contains team lecture rooms, shower and locker rooms for both the faculty and cadets, and a large all-purpose room where the athletic supplies and equipment are stored.

Another feature of the gymnasium is the modern rifle range, of fifty feet with ten targets. The range provides ample opportunity for every cadet to enjoy this attractive and enjoyable sport.

The gymnasium is also the scene of the formal military balls, informal dances and the spring Commencement exercises.

The gymnasium is the center of military activity during the winter. A large, modern classroom, with facilities for projection, provides ample room for theoretical instruction.

McKENZIE HALL

McKenzie Hall is the refectory for the entire School and suggests the dining-halls of English colleges. The interior woodwork is stained a weathered oak, showing heavy ceiling beams. Twenty-five beautiful solid oak refectory tables were recently added through the generosity of Mr. and Mrs. James A. Beresford, parents of one of the former Lower School cadets.

The kitchen is fully equipped with modern appliances, electric refrigeration and ample storage rooms.

ADMINISTRATION BUILDING

The Administration Building conforms in architectural style and finish to the other buildings of the school group. Here are the business and administrative offices of the School, conveniently located facing the public highway, Indiana No. 9.

RECTORY and VICARAGE

The Rectory is a large and imposing house in the center of the campus, formerly the home of the Hon. and Mrs. John B. Howe. This is the residence of the Superintendent and is the scene of frequent social affairs.

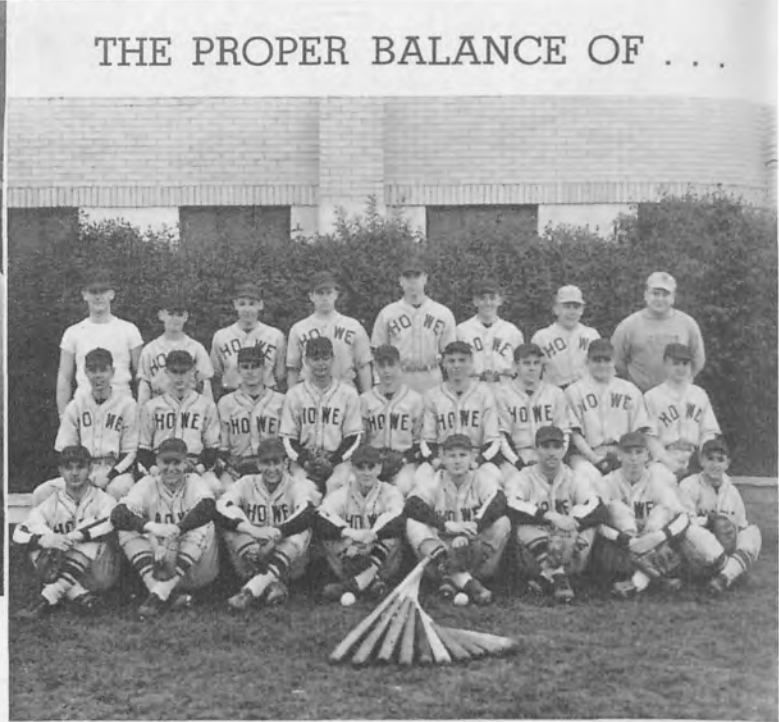
The Vicarage is a stately, colonial type frame building located across the East Campus from Blake Hall. It is the "original" building of Howe Military School and in it was housed the entire School in 1884. It is now the home of the Chaplain of the School.

WHITE HALL

The Lower or Junior School is located in White Hall at the north end of the campus. This building was especially designed for the cadets of the grammar grades and is fully described on page 43.



... ACADEMIC INTEREST ...



... INVIGORATING SPORTS ...



... SPIRITUAL DEVELOPMENT ...



AND MILITARY TRAINING

Our justification

The object of Discipline is not to repress Individuality — but to serve as rungs of a ladder which enable Youth to mount to the height of Self-Discipline. When that is accomplished Character is builded and Education has achieved its chief end.

—SELECTED

Swirling about the youth of today are influences, associations, pastimes, amusements and facilities for obtaining them that were unavailable—some of them unknown—twenty-five years ago.

As is always the way with youth, it has accepted those modern marvels, the automobile, the radio, the airplane, and motion pictures with enthusiastic abandon. And why not? Have we so far forgotten our own happy, carefree days that we would deny our young people any of the zest, the thrill and the joy of living? Youth comes but once.

Behind most inquiries that come to us, there lies the love for a boy. If the request for our catalog comes from a mother, that love is possibly colored somewhat by anxiety and a dissatisfaction with the environment and associations surrounding her son.

He lacks interest in study for the sake of accomplishment. It is hard for him to concentrate. Constant interruptions break into the period agreed upon for the evening study hours. There is an attractive radio program on the air almost every evening. A telephone call brings the invitation to run over to Bob's or Jack's or Bill's for one enticing reason or another.

And mother, thinking back over her own girlhood, knows that the joys of Youth cannot be denied. She hasn't quite decided what should be done about it. But she *knows her boy* and will not be reconciled to the belief that he is entirely to blame for a dropping off in his grades.

What was comparatively easy to accomplish in mother's school days is almost impossible today. The radio, the automobile, the motion picture are all distractions—lovely, attractive distractions—that were unknown to her as a girl or were not given today's prominence and attention.

And so she wonders whether there is a fair solution for what she terms her problem. She would like to know whether there is a situation in which her son can be placed that would furnish the opportunity for him to do the work at hand, and, at the same time, to be happy in the enjoyment of the worthwhile things that the present-day boy has taken as his own.

Dad's love for his boy takes a slightly different course. The things which give him concern are those which affect his plans and ambitions for his son, the foundation for life, the sense of responsibility and direction he would have him acquire.

Many, many times he has looked back over his own boyhood, recalling those influences and associations which he found, in later years, had increased or diminished his growth, development and progress. His experience has taught him the worth of certain virtues, certain values that are real assets, certain fundamentals which are vital and necessary to character foundation. He has wanted his son to acquire those qualities as his own—to recognize, and separate the wheat from the chaff—to discard the handicaps as worthless and to employ his leisure with profit.

At the same time he knows that fun and excitement, keen interest in events of the day, dancing, music, the radio, the better motion pictures, each contribute to the joy of living.

If he continues this line of thought he, too, arrives at the question: Can these attractions be built into an organized program of work, play and recreation?



FREQUENT INSPECTION DEVELOPS PRECISION

**Valuable
lessons
are
taught**

ADVANTAGES of BOARDING SCHOOL

There may be no great apparent need for a change of schools—no emergency to be met. The boy may be doing well scholastically, with an interested participation in athletics and extra-curricular activities. The parents' interest in a preparatory education may be born of the simple desire to obtain for their boy the added advantages offered by a first class boarding school.

Competition is, as a rule, somewhat keener. The stimulation of an entirely new environment invariably makes for greater effort. Closer contact with the teacher adds something to the enjoyment of a favorite course. Supervised study periods assure concentration and provide a fuller understanding of the work covered. The necessity of having the boy make his own decisions strengthens his reasoning powers and quickens his judgment. Ambition is stimulated by twenty-four hour contact with cadets who are eager to take their place in the service of their country and who are looking beyond and are planning college courses or definite business or professional careers.

Letters from our graduates provide an everflowing, overwhelming proof that boys who have had the opportunity of military school training are more ready to assume the responsibilities of later life.

If the boy has already decided on a college or university course, it may seem wise to give him a few years away from home under careful guidance as a transition period—a stepping stone—to the broader responsibilities of college life where problems must be faced, and decisions made, alone. More parents each year see the wisdom of such a plan and recognize the opportunity offered by a first-class military boarding school to put the plan into effect.

VALUABLE LESSONS TAUGHT

At such a school, a boy learns many valuable lessons in self-discipline. He discovers that privilege and opportunity demand responsibility. He learns to organize his time and effort. He acquires habits of orderliness and promptness in accomplishing the work at hand. He is taught to respect the rights of others and to live in harmony with his neighbor. While organization and teamwork point the way to efficiency and achievement, they also develop in the boy qualities of individual leadership and initiative.

And so, Mother's anxiety and Dad's ambitions for that son finally merge into a search for a school—a school that will give the training and development they want to have, a school that has kept abreast of the times and recognizes and provides for the tremendous changes which have occurred in the past decade. Sixty years of successful experience gives ample evidence that Howe answers these needs.



A day at howe military school

6:00 A. M.	.....	First Call
6:10 A. M.	.....	Reveille
6:30 A. M.	.....	Holy Communion (voluntary)
7:00 A. M.	.....	Breakfast
8:00 A. M.	.....	School Call
12:15 P. M.	.....	Luncheon
1:15 P. M.	.....	School Call
2:15 P. M.	.....	Military Period
3:15 P. M.	.....	Recreation Period Starts
5:15 P. M.	.....	Recall from Recreation
5:50 P. M.	.....	Retreat Parade
6:00 P. M.	.....	Chapel, Evening Prayer
6:15 P. M.	.....	Dinner
7:00 P. M.	.....	Activities Period Begins
8:00 P. M.	.....	Evening Study Period
9:00 P. M.	.....	Study Period Ends
10:00 P. M.	.....	Taps

In the average home, rare is the boy who feels the urge to bounce out of bed at 6:00 in the morning to meet the day's routine. It is so much more comfortable to turn over and enjoy just a few minutes of drowsing and then (more often than not), to slip back into sleep and wait for the second call. What difference can it possibly make? He may have to hurry through breakfast, or he may have to skip it entirely, if he is to make the eight o'clock class. But he knows that he will get there somehow by hurrying here, and cutting a corner there.

Does the cadet at a military school have the same condition when he is aroused by first call? Not quite. He knows that at the next call of the bugle he and his fellows will fall-in, and answer roll call, wide-awake and ready for a new day. Between the first call for breakfast, one hour is allowed in which to take a shower, finish dressing, open wide the windows, and turn the bedding down for an airing. The Mess Hall stands three hundred yards across the campus and the brisk march puts an edge on appetites.

After breakfast he makes his bed and prepares his room for inspection. At 8:00 school call sounds and during the next four hours, five school periods are spent in study or recitation. The study periods are supervised and special help is always available. Thus there is no wasted time in the preparation of the assignment should a cadet arrive at a point which must be clearly explained to him before he can proceed.



The
heart
of
howe



The special privilege of studying in their rooms is given only to those cadets who maintain a satisfactory weekly average in all subjects. Classes are kept small so that the teacher may obtain two or three recitations from each student. This necessitates the preparation of every lesson every day.

Luncheon is served at 12:15. Meal-time is a period of relaxation, enjoyment and good fellowship. Naturally, good manners and proper decorum are expected. Cadets are made to feel that they are young gentlemen dining together. The privileges of the hour are theirs to use as gentlemen should.

After luncheon, and the subsequent short period of free time, the school session is resumed.

Immediately following, the military session gets under way. During this hour, the various courses of the R.O.T.C. program are conducted. In the spring and fall, the drills and maneuvers are held out-of-doors and in the winter months the theoretical classes, held in the gymnasium are interspersed throughout the day.

Cadets who need special help in any course due to unavoidable absence or a lack of understanding of the assignment, meet with the instructor at a period set aside during the school day.

SPORTS FOR ALL

The well planned recreation period is the most popular part of the cadet's daily life. Two hours

each day are devoted to organized sport, in which sturdy bodies, clean minds, teamwork, courage and athletic prowess are developed.

Each cadet must elect one of three sports in season. In the fall he has his choice of football, tennis, or touch football. In the winter the major sports are basketball and wrestling, but he may elect to box, skate on the lake, or fire on the rifle range. During the spring months baseball, track, softball, and tennis are popular.

All athletics are under the direction of a man trained in physical education. Physical examinations are given each cadet upon entrance each year and there is a close check on his health at all times. Emphasis is placed on good posture and where it can be bettered, corrective exercises are prescribed. To overdo is as harmful as no exercise at all and in consequence any indication of undue fatigue calls for immediate remedial action. Clean and hard play with good sportsmanship are steps in attaining the "clean mind in a sound body".

Group sports are predominant at Howe as it is a firm belief that they develop more effective co-operation. To be successful, the man of today must have attained the ability to get along well with his business associates and those in his community. Good team-work is the result of the ability of all to cooperate and pull together. Individuality and initiative are not lost in group sports but enhanced as each cadet learns to do his part to the best of his ability and to pull his share of the load.

**Each
hour
well
spent**

The entire Corps forms for the retreat parade and lowering of the Colors at 5:50, after which it marches into the Chapel with the faculty for Evening Prayer. Dinner is at 6:15.

An activities period from 7:00 until 7:45 provides each cadet an opportunity to take part in the program of the clubs in which he is interested.

The evening study period begins at 8:00 and is carried on, under supervision, until 9:00.

One hour remains. All cadets must remain in the barracks but they may utilize the time as they see fit. It is the time for letter writing to the folks and comrades back home or perhaps simple relaxation while chatting with pals and listening to the radio. At ten o'clock the strains of taps are heard across the campus. "Day is done . . . All is well . . . Safely rest . . . God is nigh". An almost continuous activity has brought a natural, expected fatigue. Sleep comes easily and quiet settles over the School.

RELIGION HAS ITS PLACE

Each day begins with a Celebration of the Holy Communion in the School chapel to which all cadets who wish may come. Each afternoon, except Wednesdays and Saturdays, a brief chapel service is held which provides an opportunity for restful relaxation in worship.

The Sunday program is composed of a review and inspection in the morning followed by the impressive Chapel service. During the year, in addition to the regular program, a number of distinguished Churchmen come to St. James' as special preachers. Through the acolytes' guild and the choir, many cadets are given the opportunity to participate in the services. A full dress parade is held at 12:30, weather permitting, leaving the entire afternoon free for hikes and recreation. After supper the cadets start preparation for Monday morning classes during the evening study hour.

VARIED ENTERTAINMENT

The social side of the cadet's life is not neglected at Howe. A number of well-chosen entertainments and social activities break the routine without interfering with the cadet's academic progress. Helpful, inspiring comradeship is encouraged. Informal parties and dances along with three formal military balls during the year cultivate an ease and graciousness of manner, poise and an understanding of the amenities of life. Now and then comes a banquet at a hotel or merely a "feed". The School Band and Orchestra give concerts during the year and the Comus Club presents two or more plays during the term for the enjoyment of the School and its friends.

As an important part of education, the School

provides a well-rounded social program. The great days of the year,—Founders' Days, Thanksgiving, Easter, Mothers' Day and Commencement, all have their own social events and special observance.

Saturday finds the daily routine completely changed. Drills and inspections are held in the morning and the entire afternoon is given over to athletic contests, preparation for the Sunday inspection and relaxation.

Throughout the year artists, scientists, travelers, lecturers and musicians bring well chosen programs of entertainment to the stage of Blake Hall on Saturday evenings and once each week the latest and best of the motion pictures are brought to its screen. Thus the craving for amusement, so strong in a boy, is happily satisfied, and in a valuable and educational way.

IN CONCLUSION

The schedule outlined in the preceding paragraphs is not an experiment. There is nothing experimental about it. It is based largely on the fact that a busy boy is a happy one. By directing his energies properly, he is guided easily to profitable accomplishment. All of his needs—physical, intellectual and spiritual—are satisfied. And, in addition, he learns the principles of self-discipline, vital factors in the formation of character.

As a member of a large group he lives a life strongly in contrast to that of the average high school boy at home. Instead of an aimless interruption, he finds himself swinging into an orderly life, every detail of which holds his interest and contributes something to his development and well-being.



**Leadership
the goal
of
military
training**

Howe Military School is classed as "An Essentially Military School" by the War Department and for several years has been designated an "Honor Military School." An Infantry Unit of the Reserve Officers Training Corps (the R.O.T.C.) is maintained offering the basic course of the senior division. This is the equivalent of the first two years of the R.O.T.C. in college. Two officers of the regular army are detailed by the War Department to Howe Military School as Professor and Assistant Professor of Military Science and Tactics and under their direction and supervision, the prescribed theoretical and practical courses in military science of the R.O.T.C. program are carried out. Arms and equipment for these courses are furnished by the Government and are its property. Four non-commissioned officers of the regular army are also detailed to the School as instructors in the military department.

The courses in the R.O.T.C. are both interesting and varied. There is no monotony to them and the lessons learned are of inestimable value not only to those who intend to follow a military life, but to those going on into the world of business. The practical and interesting exercises in scouting and patrolling out-of-doors develop alertness and a keen observation. The classes in topography, map reading and field problems are of equal value in both military and civilian life. The student learns a logical sequence of operations in which he estimates the situation, takes strict account of all means at his disposal to cope with it, thinks the problem through, makes his own decision and issues the necessary orders to put his plan into effect. Initiative and a vigorous attitude of mind are encouraged to the highest degree. These exercises, whether in the class-room with maps or outdoors, are always concluded with a thorough critique in which the cadet is commended for all his good work and receives constructive aid for further improvement.

Field problems are worked out in the adjacent countryside when the weather permits. Cadet leaders learn how to handle combat groups and weapons in the same manner as young officers in the regular army. The manual of arms, ceremonies and drills bring out a snap and co-ordination in action, a sense of precision, and a spirit of cooperation. All cadets are put through an intensive course in the techniques of command and regardless of cadet rank, are given enough practice in actual command to attain a decisive proficiency and self-confidence.

The subject matter of a few of the military courses includes physical drill, military courtesy, hygiene, history, organization, law, first aid, command and leadership, combat principles, marksmanship, the National Defense Act, infantry weapons, the machine gun, company administration and aerial photo reading.

ROTC builds character

Each spring, the War Department orders officers to the School for the purpose of inspecting the Corps of Cadets, the campus, buildings and equipment. The entire R.O.T.C. Unit is put on its mettle as the cadets must demonstrate to the inspectors what has been accomplished during the year.

All new cadets, fourteen years of age and over, in the high school division, who are citizens of the United States and who pass the physical requirements, are enrolled on entrance in the basic R.O.T.C. course. No boy who cannot meet the physical requirements of the R.O.T.C. can be admitted.

The normal peace-time program offers the Howe cadet the opportunity to take the training of the basic course Senior division. When he has completed two years of college, he may apply for admission to Officer Candidate School to try for his commission as Second Lieutenant of Infantry in the organized Reserve. If he prefers, he may obtain his commission by completing two more years of R.O.T.C. training in college.

THEORETICAL INSTRUCTION



At Howe Military School this military training supplements and completes the well-balanced daily program which is the result of more than sixty years of experience. It complements the academic phase of the school life and is an integral part of each cadet's training along with athletics and other activities. Military training is impersonal and it appeals to a boy's sense of pride at a time when he is desirous of being considered on his own merits.

Habits of self-discipline, neatness, clear and logical thinking, the ability to be directed as well as to direct, a respect for constituted authority, courtesy, poise of body and mind, fine physical and mental health—all of these are very important adjuncts of the successful man and in military training, these factors are a logical development. As you desire the man, you must train the boy.

There should be no apprehension concerning the military training for a boy as all men who have had such training in connection with education will

attest to the fact that it has not made them militaristic, but conversely, it has been of definite value to them in later years. Military training has always been a factor in the development of leaders of men. The sound and practical lessons in leadership learned by a boy who has come under the influence of such training will therefore be of inestimable value throughout his life.

Probably the greatest need in the future of our country is a strong, virile and understanding leadership by men with calm, logical and straight thinking minds. At Howe each cadet has the opportunity to become an officer or non-commissioned officer. In this capacity, certain responsibilities and duties in connection with the daily program of the School and the activities of the Corps of Cadets are given to him. This is a practical learning of leadership and the cadets selected for these duties are those who are outstanding in their citizenship and have shown a high proficiency in their military courses.

PRACTICAL APPLICATION





THE CADET'S HEALTH IS CAREFULLY GUARDED

Safeguarding health

An infirmary and dispensary is maintained at the School under the direction of the physician on the staff of the School. The Superintendent of the Infirmary is a Registered Nurse and her quarters are located there. The School doctor has regular hours at the infirmary and is always available in an emergency. When a cadet has an illness of any sort, even a minor cold, he is given prompt attention and is sent to the infirmary. As long as there is any fever, he is required to remain there until discharged by the physician. Cadets are warned that all cuts and abrasions, no matter how trivial, should be dressed at the infirmary.

A cadet in the infirmary receives expert attention and the friendly care of the infirmary staff. Parents of cadets ordered to bed are given prompt notification and a regular report of the boy's progress until discharged. In the event of a serious accident or illness, the parents are notified by telephone. In such cases, upon the judgment of the School physician, the cadet can be taken to the Sturgis Memorial Hospital which is fully approved and is a Class "A" hospital. While there are no additional charges by the School for a bed in the infirmary or the regular nursing care given there, the services of a special nurse or special attention on the part of the medical or dental staff are charged to the account of the cadet as are the services of the Sturgis Hospital.

The School dentists also maintain regular hours for the treatment of any cadets requiring dental work. However, all parents are urged to have the teeth of their boy carefully checked during vacations so that there will be little or no lost time due to bad teeth.

The drinking water used at Howe Military School is thoroughly tested regularly by the laboratories of the Department of Health of the State of Indiana. It is from deep wells and has always been approved. All of the milk used by the School is pasteurized and is from a tuberculin tested herd.

If there is any truth in the old saying that a man's heart may be easily reached through a study of his gastronomy, it applies in a larger measure to a boy. The preparing and serving of meals has always had careful consideration at Howe. This care is taken not only as a dietary precaution and to provide a well-balanced ration, but because a cadet's attitude of mind, his morale, are determined to a considerable degree by the kind of food he eats and the way in which it is served.

A routine in menus is deadly. To know in advance what the meal is to be destroys appetite. Thus no effort is spared to provide varied and well-balanced menus.

The food at Howe is always of the highest quality, cooked as it is cooked in a well-equipped kitchen; the process supervised by an experienced chef under the direction of an experienced steward. No health precaution is overlooked. The kitchen, refrigeration rooms, pantries and serving rooms are at all time open for inspection to patrons and visitors.

We know how much cadets enjoy receiving packages containing food indicating the interest and affection of parents and friends. However, our long experience has made us realize the wisdom of recommending that fruit be sent instead of cookies, cakes and candy since over-indulgence in these delicacies generally upsets the digestive system of the cadet.

On special occasions, such as birthdays, arrangements may be made for birthday cakes which will be served on the cadet's table in the dining room, or he may even be permitted to take a group of his friends to the inn in the village for a party, if he is deserving of this privilege.



THE HEADMASTER IS CONSTANTLY IN CONFERENCE WITH CADETS

Conditions of entrance

A leading objective of Howe Military School—complete preparatory training—can be successfully attained only with a limited number of serious-minded cadets. As high personal goals is the first essential, and sincere acceptance of the Howe system, the second, selection in the admission of new students must be carefully made.

It is understood that a cadet is enrolled for the entire school year, or the entire remainder following his arrival. The parent or guardian must certify that the boy is of good moral character, is amenable to discipline and is free from any vicious or immoral habits.

Each applicant must furnish satisfactory references and a certificate of honorable dismissal from the last school attended. He must give evidence, either by examination or certificate from his former principal, that he is prepared for the class that he proposes to enter.

Upon entry, a new cadet will be given a scholastic aptitude test. Placement in classes will be determined from the result of these tests and the record of work previously completed at other schools.

There will be no refund or reduction of tuition because of absence, dismissal or withdrawal. Any unpaid balance on account of tuition or fees will become immediately due and payable to Howe Military School as liquidated damages in the event of withdrawal or dismissal.

In the event of a cadet's illness or an accident causing his absence for a month or more, an allowance of one-half the tuition for the period of absence will be made and the account credited with this amount.

The School reserves the right to withhold the issuance of grades and credits earned and the diploma after graduation until all accounts of the cadet concerned have been satisfied.

Upon entering a boy, the parent or guardian must agree not to send money to the boy except through the Office of the Superintendent. A reasonable amount of spending money is allowed each cadet weekly and as living within one's means is a quality to be desired, each cadet will be on an equal basis and he will learn to budget his funds.

Every care is taken to safeguard the property of the cadets. However, Howe Military School can not be held responsible for the loss of, or damage to, personal property. Any property that is willfully damaged or destroyed by a cadet will be charged to the account of the cadet or cadets responsible.

The School reserves the right to make use of any photographs that it may take of a cadet in a group or singly in the activities of the School. These photographs would be used only in the promotion of the School and for general publicity.

To gain the fullest advantage of the opportunities at Howe, a cadet must be able to take part in the activities of the School. Good health is therefore a prerequisite and a thorough physical examination is therefore required before an applicant can be considered.

The School maintains a medical and dental staff and an infirmary and the health of each cadet is carefully watched. However, the School can not be held responsible for illness incurred by a cadet nor for any injuries sustained while taking part in the activities of the School. Every precaution and safeguard is made to prevent such an occurrence.

Howe Military School reserves the right to dismiss any cadet who in its judgment is undesirable.



Academic standards

As a member of the North Central Association of Colleges and Secondary Schools, since 1907, the Private Schools Association of the Central States, the Association of Military Colleges and Schools of the United States, and the Educational Records Bureau, the academic standards of Howe Military School are unquestioned.

The courses of study offered at Howe are so arranged that the individuality and needs of the cadet are taken into consideration in addition to the requisites for a complete college preparation.

What is perhaps the greatest academic advantage of a school such as Howe is the individual attention that each cadet receives in his classes. With classes limited to a very small group, each cadet is called upon several times each day to demonstrate his mastery of the assignment. If he has been unable to grasp the full value of the subject under discussion, the teacher is always available to give assistance and to explain. Should the cadet, through neglect or unavoidable absence, not be prepared for the recitation period of a course, he must make up the loss in a special hour of the day allotted to that purpose. During this hour the slower cadet is also

given whatever aid is needed to help him with the average of his class.

The curriculum is designed to meet the entrance requirements of the best colleges and universities throughout the United States.

Examinations prepared and graded by an outside educational bureau are administered to all cadets in the high school courses. The method of testing provides a constant check on the quality of the academic accomplishment at Howe.

Through the medium of these tests a cadet at Howe has the opportunity to have his work evaluated in a completely objective manner. These tests have shown that the students at Howe average well above the median of the public school students using the tests and they compare favorably with the medians of the private schools of the East.

At the beginning of the Fall term, all cadets are given achievement and reading tests. From the results of these tests a complete and scientific study is made of each cadet thereby enabling the Headmaster to guide and counsel him intelligently in the planning of his program of studies.

Each cadet is assigned a Potential Achievement Rate or PAR which is based upon his own evaluation, the rating of his teachers, and data obtained from objective tests. This device furnishes him with an individual goal which he is expected to maintain. A cadets' PAR may be changed from time to time as his academic growth and accumulated data indicate the need for revision.

The Howe Chapter of the Cum Laude Society, a national honorary academic society, was chartered in 1910 and is seventh on the roll of Chapters. The object of the Society is the encouragement of high ideals of work in secondary schools. Membership in the Society is by election. The Cum Laude Society was founded in 1906 and the Howe Chapter has endeavoured to further the ideals of the Society and its singleness of purpose, the recognition of scholarship, ever since receiving its charter. The Society is often referred to as the "Phi Beta Kappa of the secondary schools".

**Close
personal
contact--
adequate
facilities**





Studies offered at howe

REQUIRED UNITS

COLLEGE PREPARATORY COURSE

English	4
Social Studies	2
Mathematics	2
Foreign Language	2
Science	2
Electives	4

to be chosen from the Social Studies, Science, Language or Mathematics Group.

REQUIRED UNITS

GENERAL COURSE

English	4
Social Studies	2
Mathematics	2
Science	2
Electives	6

to be chosen from the Business and Social Studies Groups with limited selection from the Science, Language, and Mathematics Groups for individual cases.

REQUIREMENTS FOR GRADUATION

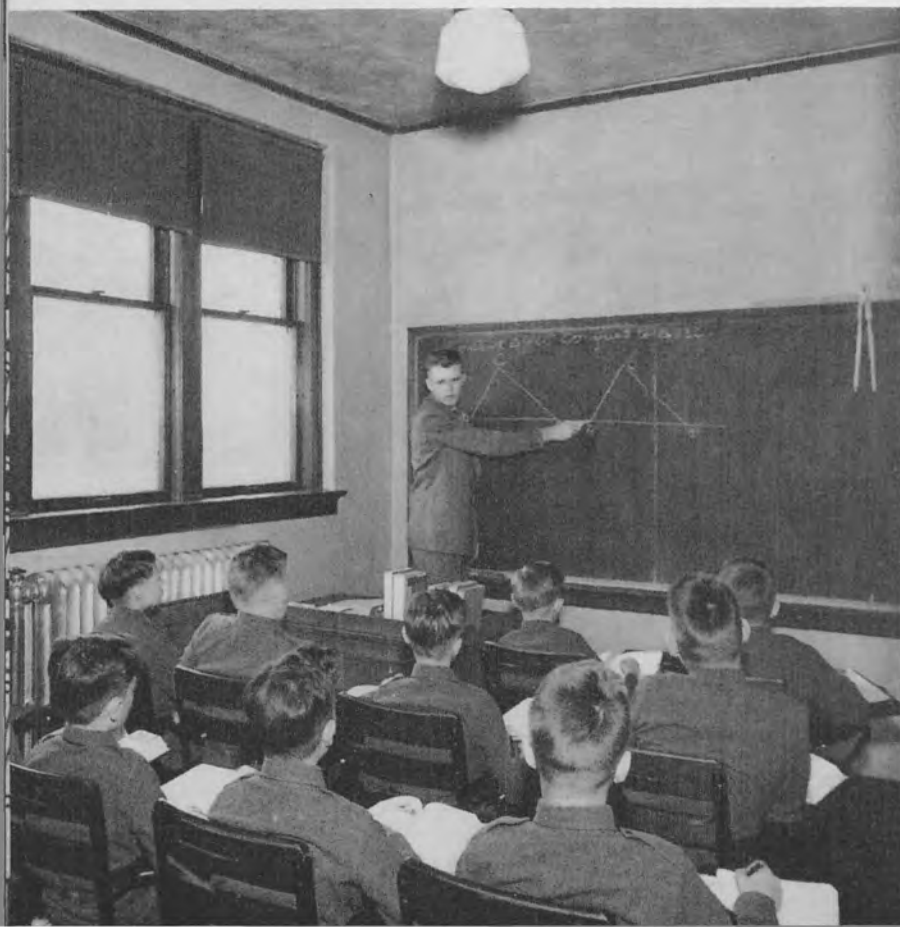
A final average of "B" must be earned in any subject that is to be certified for college entrance. The passing grade at Howe Military School is "D".

The diploma from Howe Military School is granted in the courses previously mentioned after the completion of the requirements indicated plus one-fourth unit in Sacred Studies. An additional requirement is that one-fourth-unit in Military Science must be earned for each year of attendance on the high school level.

At least four of these units must have been earned at Howe Military School during one full year of residence.

CREDITS FROM OTHER SCHOOLS

Credits from other schools in the subjects listed above will be accepted by Howe Military School for entrance to advanced standing provided that the credits are certified by the last school attended. One unit is earned by successfully completing a subject in which classes are held five times each week for an academic year comprising a minimum of thirty-six weeks. A credit is defined as one-half unit.



UNITS	ENGLISH GROUP	COLLEGE PREPARATORY		GENERAL	
		COURSE	GRADE	COURSE	GRADE
1	English I	Required	9	Required	9
1	English II	Required	10	Required	10
1	English III	Required	11	Required	11
1	English IV	Required	12	Required	12
½	Speech	Elective	10, 11, 12	Elective	10, 11, 12
LANGUAGE GROUP					
1	Latin I		9, 10, 11		
1	Latin II	Two units	10, 11, 12		
1	French I	required	9, 10, 11		
1	French II	in any	10, 11, 12		
1	Spanish I	one	9, 10, 11		
1	Spanish II	language	10, 11, 12		
1	German I		9, 10, 11		
1	German II		10, 11, 12		
MATHEMATICS GROUP					
1	Algebra I	Required	9	Elective	10
1	Algebra II	Elective	11, 12		
1	General Mathematics			Required	9
1	Plane Geometry	Required	10	Elective	11, 12
½	Solid Geometry	Elective	11, 12		
½	Trigonometry	Elective	12		
1	Mechanical Drawing	Elective	10, 11, 12	Elective	10, 11, 12
SCIENCE GROUP					
1	General Science	Two units required	9	Required	9
1	Biology	Two units required	10	Required	10
1	Chemistry	Two units required	11, 12		
1	Physics	Two units required	11, 12		
1	World History I	Required	12		
1	World History II	Elective	9		
1	American History	Required	11, 12	Required	12
1	Civics			Required	9
½	Problems of Democracy	Elective	11, 12	Elective	11, 12
½	American Government	Elective	11, 12	Elective	11, 12
½	Economics	Elective	11, 12	Elective	11, 12
½	Sociology	Elective	11, 12	Elective	11, 12
BUSINESS GROUP					
½	Sales	Elective	11, 12	Elective	11, 12
½	Business Law	Elective	11, 12	Elective	11, 12
1	Typewriting	Elective	10, 11, 12	Elective	10, 11, 12
½	Business Economics	Elective	10, 11, 12	Elective	10, 11, 12
½	Consumers Economics	Elective	10, 11, 12	Elective	10, 11, 12
½	Business Arithmetic	Elective	10, 11, 12	Elective	10, 11, 12
½	Bookkeeping	Elective	10, 11, 12	Elective	10, 11, 12

Classification guidance and activities

Cadets at Howe are classified according to the number of units of credit satisfactorily completed.

To become a member of the Ninth Grade, a cadet must have satisfactorily completed the work of the grammar school grades, or by examination give evidence that he is prepared to do college preparatory work.

To pass into the Tenth Grade, the cadet must have four units of credit; to pass into the Eleventh Grade, he must have eight units of credit; to pass into the Twelfth Grade, twelve units of credit; and, to graduate, he must have sixteen units.

A new cadet entering the Eleventh or Twelfth Grade will be granted the privileges of the next lower grade for his first semester. If he shall have maintained satisfactory grades in each of his studies, he will be advanced to full standing and privileges at the beginning of his second semester at Howe.

An old cadet who has a condition in any subject will be granted the privileges of the grade to which his actual



credits entitle him. If, at the opening of the second semester, he shall have removed the condition, or by his high grades he indicates that he will remove it by the end of the academic year, he will be advanced to full standing.

GUIDANCE

Counseling or Guidance has become an important and specific function of Howe Military School. It necessitates special training on the part of the teachers so that the "whole boy", his physical and mental health, his character, development, social adjustment, leisure-time interests, and future vocational possibilities may be guided in the right direction.

At Howe Military School, the Guidance program functions under the direction of the Headmaster. The program is twofold: first, tests and records, and, secondly, individual or personal counseling.

A cumulative record of each activity, both academic and extra-curricular, of every cadet is kept by the Headmaster. This record gives a complete picture of the grades, tests, abilities, achievements, social interests and background of each boy and is a ready reference for conference between parent and members of the faculty.

Each cadet meets regularly with the Headmaster to discuss academic and personal problems. The Superintendent, Chaplain and all other members of the faculty and staff always welcome opportunities for personal conferences with cadets regardless of the nature of the problem to be discussed.

Forum discussions, properly directed, on national and international problems develop logical and clear thinking for future citizenship.

EXTRA-CURRICULAR ACTIVITIES

The program of extra-curricular activities at Howe is the result of many years of experience. It gives a cadet full opportunity to participate and yet at no time may he devote too much time to such activities to the detriment of his academic progress as is often the case in the public schools. At Howe, a definite period known as the "activities hour," is provided each day for meetings of various cadet organizations.

Several campus organizations are described in connection with their pictures in the catalog and some of the more prominent ones are listed below:

SWORD and SHIELD CLUB

All cadet officers of the R.O.T.C. are members of the Sword and Shield Club which has for its object the maintenance of a fine "esprit de corps" in the School. The Club also is the forum wherein problems concerning the good of the School are discussed with the Superintendent, the P.M.S. & T. and Commandant.

THE HONOR SOCIETIES

The Alpha Delta Tau Society is made up of those cadets who have maintained the high academic requirements of the Society, have indicated a definite interest in their academic progress, and who have shown an unswerving loyalty to fellow students, the faculty and the School.

Beta Lambda Sigma in the Lower School is the counterpart of the above society and it, too, requires meritorious conduct and better than the average academic rating on the part of its membership. Both societies inspire and promote a keener and more enthusiastic school spirit.

THE CHOIR

One of the oldest musical organizations on the campus is the Choir. It is largely made up of boys of the Lower School who show an aptitude for choral work. In addition to the regular chapel services, the choir frequently makes trips to sing for neighboring parishes.

ST. VINCENT'S GUILD

There is a local chapter of the Order of Saint Vincent, a national guild for acolytes, at Howe Military School. Membership in this organization is limited to cadets who are members of the Episcopal Church and who assist and serve regularly at the Altars in the Chapel.

THE BAND

A good band is an absolute necessity in a military school as no ceremonies can be carried out successfully without its participation.

Howe Military School has always been very proud of its bands. Membership in the Band is limited. The Bandmaster enjoys a reputation of developing many fine musicians and the Band offers much valuable experience for its members.

The junior or lower school

THE JUNIOR OR LOWER SCHOOL

A Separate and Distinct Unit for Boys of the Grammar Grades

The Junior or Lower School is designed especially for boys under fourteen years of age. This department, started in 1900 with an enrollment of ten, has had a continuous and vigorous growth until today it occupies its own modern building.

White Hall, the home of the Lower School, is adequately equipped to take care of ninety cadets. Membership in this unit of Howe Military School is limited to that figure to insure the maximum of sympathetic individual attention.

ACHIEVEMENT CHART IS KEENLY WATCHED



The majority of the students of boy psychology agree that it is the years up to fourteen that are the most important in the development of character. No effort is spared to instill thoroughly those fine qualities of truthfulness, honesty and a keen sense of fair play and good sportsmanship. The cadets of the Lower School make a great deal of their code of honor and do not tolerate dishonesty of any kind nor foul speech nor actions. When assimilated, these ideals are never forgotten. This very important phase of the cadet's training comes under the direct supervision of the Tactical Officer of White Hall, who is also responsible for the discipline and activities of this splendid group of cadets.

Boys of Lower School age are more readily influenced by association and environment than older boys. We feel, therefore, that it is far better for them to enter this department than to wait until they are older and then enter one of the upper classes.

Many years of experience have shown us that cadets who first enter Howe through the Lower School not only show the most satisfactory all around development, but also make the finest records academically.

The Lower School has an expert and conscientious direction. Its program is supervised by the Principal who has had many years experience as a member of the staff of Howe Military School. He is ably assisted by the Lower's own faculty and staff. The efficient leadership, guidance, inspiration and quality of these men and women is affirmed by a host of grateful parents.

While this department is free from contact with the older cadets, it enjoys all of the privileges, recreation, and entertainment provided for the

School at large. Several times during the year the cadets of this group provide entertainment for the entire School.

No matter where the Lower Schooler may go, there is always a member of the staff close at hand to give counsel when needed. He soon becomes more of a close friend and companion than merely an instructor.

The Matron or House Mother is in reality "mother" to all of the cadets. She has her quarters in the center of the dormitory and is always on hand, no matter what the hour. She is a Registered Nurse, is always ready to take care of any minor ailments that might arise, and is a sympathetic confidant when things go wrong as they sometimes will with a small boy.

She encourages those qualities that all mothers want to see in their sons, cleanliness, politeness, courtesy, promptness and obedience. Any illness or accident is taken care of immediately and when hospitalization is needed she sends the cadet to the School infirmary which is under the supervision of another Registered Nurse and where the Doctor can be consulted and treatment prescribed.

As the Lower School is home for some nine months of the year and because the Lower Schoolers are still at an age that of necessity requires more personal attention than older cadets, every effort is made by the staff to make White Hall as homelike as possible.

The supervision of the Lower is careful and constant. While the daily routine is planned so as to keep each cadet fully and happily occupied during every minute of the day, frequent observations are made so that his location and occupation are constantly known.

Lower school activities and training

MILITARY and PHYSICAL TRAINING

The cadets of the Lower School have their own independent military organization. Company "L" under the leadership of its own cadet officers forms an integral part of the Cadet Battalion and participates in all ceremonies, parades and reviews. The military instruction includes the manual of arms, the school of the soldier and such other instruction as may contribute to the precision and poise of the individual and the "esprit de corps" of the entire group. During the autumn and spring there is a short military drill which is replaced by gymnastics, tumbling, basketball and other indoor sports when the weather does not permit out-of-doors drill.

Ample provision is made for outdoor exercise and recreation. Football, baseball, basketball, tumbling, track and field sports are taught under expert coaching—each game being well organized.

In season, outings, skating, tobogganing and swimming are enjoyed with proper supervision that the cadets may be safeguarded against accidents or excessive exertion. Lower cadets should bring with them their skates, sleds, bicycles, and other similar sports-equipment in the proper season.

EXTRA-CURRICULAR ACTIVITIES

The cadets of the Lower have a counterpart of the organizations of the older cadets. There is the Lower School "Varsity" squad in each of the major



sports. Games with teams of other schools that afford equal competition are scheduled.

In Beta Lambda Sigma, the Lower has its honorary academic society to promote an interest in better academic work and a keener and more enthusiastic school spirit. It corresponds to the Alpha Delta Tau Society of the high school department.

The McKenzie Literary Society, composed of the cadets of the seventh and eighth grades, develops their ability to speak before groups, debate, and to become acquainted with parliamentary procedure. In the lower grades, there is the Todd Literary Society which is made up of cadets from the fifth and sixth grades. They, too, have readings, discussions and memorized recitations.

During the course of the year there are a number of parties. Some are fancy dress affairs, others merely "feeds". No matter what the occasion may be, gentlemanly conduct is always expected and the Lower Schoolers pride themselves that no reflections are ever cast on their politeness and courtesy.

During the winter months there is a dancing class for which a small fee is charged. Dancing develops a poise and gracefulness that is always an asset and we recommend the class to those boys who have never had such instruction.

The Lower School Company is noted for its fine marching songs and its lusty singing at athletic contests. Instruction in both group and individual singing is given all cadets in the Lower School.

Clay modeling, oil painting and water colors as well as the pastel crayons have a place in the development of the artistic side of a boy's makeup

The hobby shop, where cadets develop skills in using their hands, provides a popular activity.

A COMPLETE UNIT

White Hall was dedicated in January, 1926. It is a memorial to the late Right Reverend John Hazen White, formerly Bishop of Northern Indiana, and for many years President of the Board of Trustees of Howe Military School.

This two-story building is of brick and concrete construction. It contains offices of the Principal and tactical officer, a club room, library, dining-room and kitchen and the living quarters of the matron as well as a dormitory section on the first floor.

On the second floor are the living quarters of the tactical officers and several members of the faculty, the study and recitation rooms and additional dormitories. Sleeping quarters are of the alcove type, steel partitioned, and are about seven by twelve feet in area. This type of dormitory gives more privacy and comfort than does the usual dormitory. Each alcove has its own window and radiator.

White Hall also has its own gymnasium fully equipped for gymnastics, tumbling, basketball, and indoor baseball. In the basement are tiled showers, washrooms, locker rooms, laundry room, bicycle and sled rooms, as well as space for trunks and storage.

DAILY SCHEDULE

The daily schedule of the Lower School is essentially that of the R.O.T.C. division with the exception that more time is given over to recreation and rest periods. Beginning at 7:30 in the evening the smaller cadets in the fifth and sixth grades are



started off to bed and by 8:30 White Hall is quiet, the lights are out, and a sound and healthy sleep follows a day that has been filled with activity.

ACADEMIC TRAINING

In the Lower School, the courses of study correspond to the fifth, sixth, seventh and eighth grades of the public schools. Such grading, however, is not always accurate, and cadets are assigned only to those studies which they are qualified to pursue.

It is usual, though not imperative, for a cadet's studies to be all in one grade. Due to the flexibility of small classes with the individual attention on the part of the instructors, a cadet may adjust himself so that all of his work is in one grade by the end of a school year.

The majority of the cadets in White Hall vary in age from ten to fourteen.

If a cadet does not appear to be well qualified for the fifth grade, he will be required to take such standard achievement and ability tests as are prescribed and have an interview with the Superintendent before being considered for admission.

Credits and promotions are accepted from any accredited public or private school if the applicant has ranked sufficiently high in his class.

COURSES OF STUDY

FIFTH GRADE

English	Writing and Spelling
Arithmetic	Hygiene
Elementary Science	*Sacred Studies
History and Geography	

SIXTH GRADE

English	Elementary Science
Arithmetic	Hygiene
Geography	*Sacred Studies
Writing and Spelling	

SEVENTH GRADE

English	Writing and Spelling
Geography	Elementary Science
World History	*Sacred Studies
Arithmetic	

EIGHTH GRADE

Writing & Spelling	Elementary Science
English	U. S. History
Arithmetic	*Sacred Studies
*One period per week.	

The conditions for admission and membership, in general, are those already prescribed in the preceding pages. A brief examination is required for admission and a certificate showing the amount of work covered during the year previous to admission will be obtained after an application has been submitted. Each applicant will also be required to undergo a physical examination, to be given by his family physician and reported on a blank provided by the school.

Each cadet should bring with him a small rug, 27"x36" is suggested, to place beside his bed. Eighth Grade cadets should be provided with a pair of cretonne drapes to fit a 2¼x2¼ window. For those below the eighth grade, curtains of uniform color and design are furnished by the School.

The charges for the Lower School as well as lists of articles of equipment furnished at the school and to be brought from home will be found on pages 46 to 48.

THE LOWER SCHOOL HAS ITS OWN CANTEEN.



Guides to conduct

In order that a daily schedule may be carried through in an orderly, efficient manner, it must be controlled by some stabilizing factor or influence. At Howe Military School the military system is used primarily for that purpose. Promptness and cheerfulness are required in the discharge of all duties. A penalty may be incurred through neglect, procrastination, or carelessness.

Military courtesy teaches respect for constituted authority and the rights of others. Living in close contact with his fellows twenty-four hours each day teaches a cadet certain rules of conduct, the foundations of society, which he acquires easily, almost unconsciously, but which, nevertheless, are destined to shape his personality and character.

"To live and to act as gentlemen" expresses the rule of acceptable conduct at Howe. Each cadet is expected to contribute a cordial co-operation with his teachers and fellow cadets. Strict personal hygiene, clean and orderly quarters contribute toward keeping the cadet morally, mentally and physically fit. Promptness at all formations and a close observance of the daily program are required.

There are a few unwritten regulations which are traditional at Howe Military School. Cheating, lying, and stealing find no room in the close relationship each cadet bears to every other one. These conditions rarely appear, and they are never tolerated. Such offenses are cause for immediate dismissal, and parents are notified immediately.

There is no compromise with the use or possession of intoxicating liquor. Any cadet detected in having consumed liquor, however moderately, having it in his possession or on his person, will be dismissed.

No cadet will be permitted to have firearms at the School other than the rifle issued to him by the School.

Cadets are not permitted to drive automobiles unless they are with their parents or guardians, and have the permission of their parents or guardians in which case full responsibility is taken by the parents or guardians and Howe Military School is relieved of any liability. A cadet may not have a car at the School.

A cadet will not leave the School under any condition without the proper permit. To do so will be cause for dismissal.

Hazing, which was once the bugbear of the new cadet at some military schools, passed out of fashion at Howe many years ago. In its place there exists a sincere desire on the part of every old cadet to help the new cadet make his adjustments easily, comfortably, and quickly.

Charges

An Entrance Fee of ten dollars is charged each new cadet. This fee must accompany the application for admittance.

THE LOWER SCHOOL

The Tuition for the Lower School or Grammar Grades is \$1100.00. This includes room and board, all fees except those listed under "Special Fees", and a *laundry allowance. The cost of the original issue of uniforms and equipment supplied at the School is approximately \$260.00. This figure does not cover the replacement of lost or outworn articles. The prospective patron should bear in mind that the uniforms should not be considered a school expense as they replace all civilian outer clothing. Likewise the personal incidentals for the school year costing approximately \$150.00 are not added expense as they include a spending money allowance of 75c and \$1.00 per week, school supplies and various services listed under "Incidentals" which would be normal expenditures at home.

THE HIGH SCHOOL

The tuition for a cadet in the High School is \$1200.00 and includes room and board, all fees except those listed under "Special Fees", and a *laundry allowance. The cost of the original issue of uniforms and equipment (except officer's insignia and accouterments) as supplied at the School is approximately \$275.00. This figure does not include the replacement of outworn or lost articles. All cadets in Gray and Howe Halls have a weekly spending allowance of \$1.50 except the Seniors who are permitted to have \$2.00. As in the case of the Lower School, this allowance together with the cost of personal incidentals should not be considered a school expense nor should the cost of the uniforms and equipment be thus considered as they are expenses which a boy

would have were he at home. The estimated total cost for the incidentals of a cadet in the high school department is \$150.00.

In connection with the costs of uniforms and equipment, there usually is a saving of from \$100.00 to \$200.00 in the second year of a cadet's enrollment due to the fact that the uniforms are made of the best material thereby eliminating the replacement of the most expensive articles. This is dependent, however, upon the growth of the cadet which affects his uniform needs.

* *The laundry allowance includes all under-clothing, bed linens, towels, cotton shirts, pajamas, handkerchiefs, etc., but does not include out of the ordinary laundry such as blankets, woolen shirts, belts, bath robes, white duck trousers, counterpanes, trousers.*

METHOD OF PAYMENT

The charge for tuition is due and payable upon entrance and all other charges are payable monthly as billed. Where there is more than one boy from the same family enrolled at the same time, there is a discount of 5% from the tuition of each boy. Any plan for deferred payment must have the approval of the Business Manager and is contingent upon the liquidation of the account not later than the June 15th following enrollment or re-enrollment. The most satisfactory deferred payment plans are as follows:

Plan A. \$600.00 to be paid on entrance and \$600.00 to be paid at the beginning of the second semester. (In the case of cadets of the Lower School, these two payments would be \$550.00 each). All incidentals, uniforms, equipment and special fees to be paid for monthly as billed.

Plan B. \$500.00 to be paid on entrance and \$125.00 to be paid on the 15th of each month thereafter for eight months with

a ninth or final payment on the June 15th following enrollment or re-enrollment to balance the account.

There should be no other charges than those outlined above except those for transportation to and from home and emergencies such as for medical or dental attention.

SPECIAL FEES

Entrance Fee (New Boys Only)-----	\$10.00
Dry Cleaning Fee-----	\$32.00
Graduation Fee-----	\$10.00
Biology, Chemistry & Physics laboratory fees	\$10.00
Elementary & General Science laboratory fees	\$5.00
Dancing Lessons-----	\$10.00
Music Instruction-----	\$50.00

STUDENT AID

There are a limited number of positions as assistants and waiters available each year for deserving cadets who are of high character and proficient in their academic work. These positions enable these cadets to reduce the fee for tuition somewhat. In addition, there are also a few places available in the Band and Orchestra for trained musicians.

Since few vacant positions are available each year, those in need of this assistance are urged to make early application to the Office of the Superintendent.

LATE ENROLLMENTS

Enrollments may be made at any time that a vacancy occurs. Such enrollments are made from time to time throughout the school year. The fee for tuition is pro-rated and the charges for incidentals will also be reduced although the cost of uniforms and equipment remains the same.

REMITTANCES

All remittances should be made payable to Howe Military School, Howe, Indiana, and *should be sent to the Office of the Superintendent*. Do not send checks to the cadet as they may be mislaid.

UNIFORMS and EQUIPMENT

All cadets wear the school uniform of cadet gray which is similar to that worn at the United States Military Academy. This should not be considered as an extra expense for it makes unnecessary the purchase of any civilian clothing during the school year. Depending somewhat on the cadet, the majority of the articles of uniform and equipment may be used more than one year thereby reducing the costs during successive years.

Each cadet is supplied with the following articles of uniform and equipment as needed at the School because of the uniformity of design and manufacture.

- 1 Dress Coat
- 2 Pr. Long Trousers
- 1 Dress Cap
- 2 Woolen Shirts
- 6 Dress Shirts
- 2 Ties
- 1 Pr. Rubbers
- 1 Pr. Leather Gloves
- 1 Overcoat
- 1 Sweater
- 2 Pr. Shoes
- 1 Toque
Insignia
- 1 Raincoat
- 3 Pr. White Gloves
- 1 Garrison Belt & Buckle
- 1 Belt and Buckle
(for trousers)
- 1 Blanket

TO BE BROUGHT FROM HOME

- Six Sheets (Single)
- Four Pillow Slips
(42x36)
- 2 Wool Blankets (Single)
- Pajamas (3 pair)
- Socks (12 pr. dark gray)
- Bath Towels (4 large,
4 small—optional)
- Face Towels (6)
- Washcloths (6)
- Underwear (6 suits)
- Handkerchiefs (12)
- Comb and Hairbrush
- Toothbrush
- Small Scissors or
Nail Clip
- *Athletic Equipment
- **Two Laundry Bags
- 2 dozen extra name tapes
- Shoebush
- Clothesbrush
- Bathrobe and Slippers

Cadets requiring glasses should have AN EXTRA PAIR in order that no time may be lost from studies due to the breakage of a pair.

*The School furnishes uniforms and equipment except shoes for Varsity teams. Cadets taking part in intramural athletics must supply their own equipment. If a cadet does not have athletic equipment at home, these articles may be purchased from the School Quartermaster provided permission to do so is granted in writing by the parents or guardian.

**The laundry bags are of uniform design and size and should be ordered directly from W. H. Brine Company, 93 Franklin Street, Boston. *Be sure to give boy's full name with order.* The price is \$1.75 each and they may be shipped directly to the cadet at the School.

The cadet's name in full must be marked on every article of personal property as well as on trunks, suitcases and traveling bags. If this has not been done the school will assume no responsibility for the security of a cadet's possessions.

For convenience, full woven name tapes may be obtained from J & J Cash, Inc., South Norwalk, Winsted, Conn., at \$5.00 per gross; or fast color printed tapes from Sterling Name Tape Co., at \$1.00 per hundred.

Additional name tapes should be sent with the cadet so that equipment received at the school can

be properly marked. This will be done in the school sewing-room at a nominal charge.

ROOM EQUIPMENT

Each cadet should bring a small bedside rug about 30 by 60 inches. For cadets in the high school department a small streamer trunk or army locker is very desirable for the storage of extra and idle equipment. It should be equipped with a lock with duplicate keys so that one key may be deposited with the Tactical Officer of the Cadet's Hall in accordance with regulations.

Cadets in Gray or Howe Hall should not bring curtains with them as the window sizes vary and it is best to have the drapes made up after a room has been assigned.

Cadets in the eighth grade and above may have small table model radios which must be installed by the School Electrician.

All equipment for rooms must comply with the regulations of Howe Military School.

INCIDENTALS and SPENDING MONEY

Every boy has certain individual and personal expenses and a spending money allowance at home. Charges for these items are also incurred at Howe Military School by the cadet but they should in no wise be considered a part of the school expense. These expenses come under the heading of "incidentals" at Howe.

Included under the listing of "incidentals", is the weekly spending money allowance. In the Lower School, each cadet is permitted 75c or \$1.00; the cadets in Gray and Howe Halls are permitted a maximum of \$1.50 except the Seniors in full standing who may have a maximum of \$2.00. From this money, each cadet pays for the movies that he attends, buys his ice-cream, postage and other small personal items. This allowance is sufficient for all of the regular needs of the cadet and in his best interests and the patron has agreed in filing application not to send additional funds to him.

The school will always be glad to advance extra funds for special occasions when they are justified in the eyes of the school authorities. Careful analysis will hold such occasions to a minimum and such amounts will be charged to the cadet's account in the regular manner.

There are other articles which depend largely on the individual cadet such as repairs to clothing, hair cuts, shoe repairs, text books, telephone and telegrams, school supplies, stationery, taxi and drayage, special nursing, X-rays, fruit, the care of the dentist or doctor, officer's equipment, excess laundry, dances and other social affairs. A monthly statement is issued by the Business Office covering charges for these items.

Prices of articles sold by the School must necessarily be subject to change without notice.

Close check is kept on all expenditures at the Quartermaster to teach the elements of thrift and economy, and in cases of articles such as jewelry, special athletic equipment etc., the cadet must present the written approval of the parent or guardian. *No extra spending money should be sent cadets—all then have an equal amount.*

EXPRESS, MAIL, TELEPHONE and TELEGRAPH

All mail and express (prepaid) should be addressed to the cadet at Gray, Howe or White Hall, Howe, Indiana.

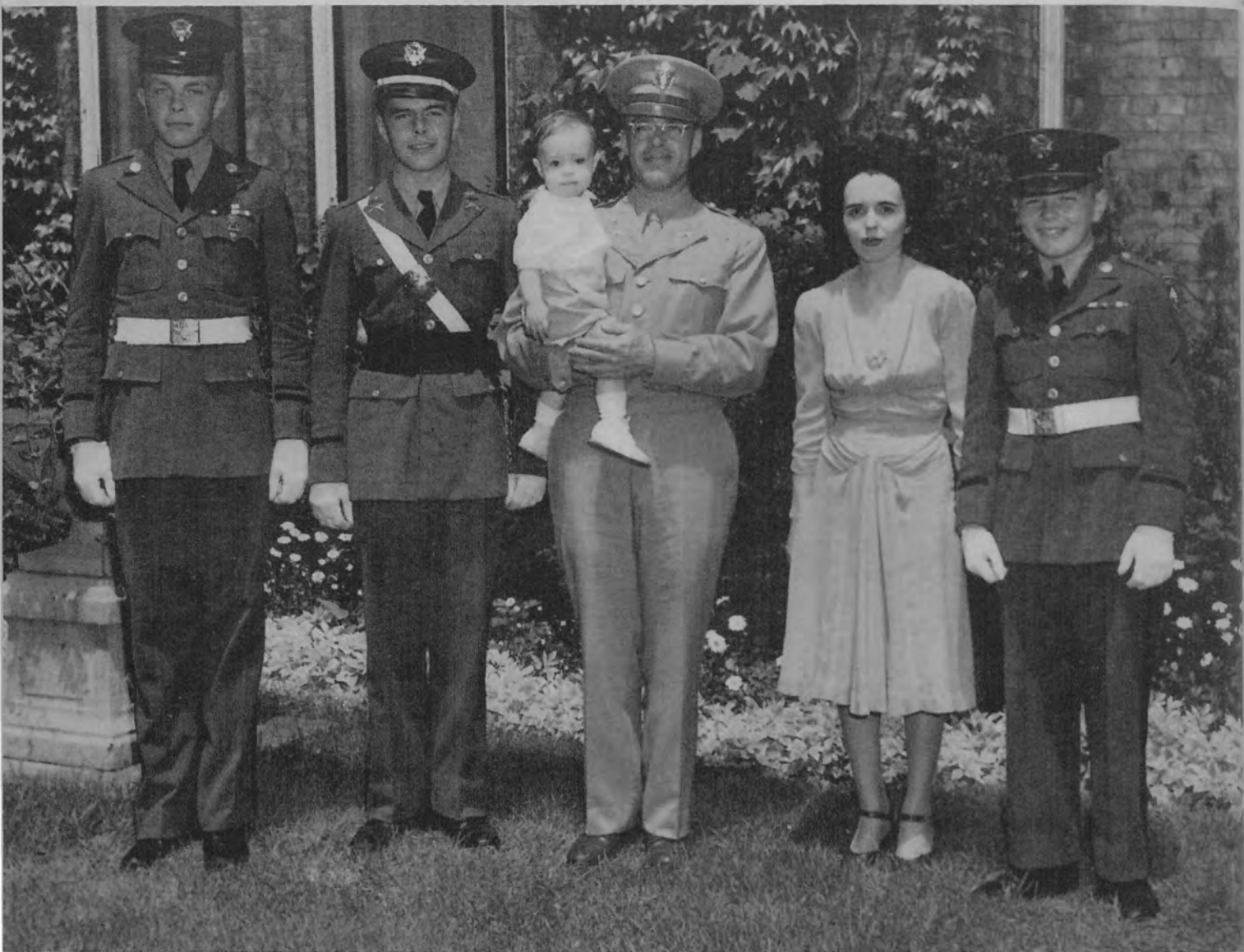
Except in cases of emergency, the cadet should not be called by telephone. As far as possible, calls for cadets should be made to their dormitories, Gray, Howe or White Hall, Howe, Indiana. Cadets will not be called from classes or study hall to accept long distance calls.

All emergency calls should be made to the Office of the Superintendent, Howe, Indiana, No. 60 between 8:30 A.M. and 5:30 P.M. on weekdays. At all other times, call No. 54.

When cadets have permission to call their parents or guardians, the charges will be reversed.

All telegrams should be sent via Western Union addressed to the cadet at Howe Military School, Howe, Indiana.





COLONEL AND MRS. BOUTON AND SONS

**The
executive
and
administrative
staff**

Superintendent

COLONEL BURRETT BEEBE BOUTON, B.A., M.A.
St. Stephen's College, Harvard University, Inf., Ind. N. G.

Headmaster

EDWARD PHILLIP DROSTE, B.S., Ed.M.
Shurtleff College, Harvard University
Graduate Courses
Washington University, University of Wisconsin

Chaplain

THE REV. ROBERT JAMES MURPHY, B.D., D.D.
Seabury Divinity School, Nashotah House

Commandant

MAJOR JAMES S. MERRITT
Howe 1917, Major, Inf., Ind. N. G.

Professor of Military Science and Tactics

MAJOR IRVINE L. MCALISTER
Cavalry, U.S.A.

Principal of the Lower School

THE REV. EARL THOMAS JENNINGS, B.A.
Howe 1912, Syracuse University

Treasurer and Business Manager

FRANK MARVIN LITTLE, SR.
Howe 1905

Director of Public Relations

ROBERT D. MURPHY
Howe 1940

Director of Admissions

LEROY E. ALLEN

The academic staff

Mechanical Drawing
THE HEADMASTER

Sacred Studies
THE CHAPLAIN

Librarian Emeritus
MISS GRACE LIBEY

Science
MARTIN V. MCGILL, M.S.
University of Chicago
KEITH F. DAVIS, B.S.
Central Normal College
CARL B. TINGLEY, B.S.
University of Illinois

English
RAYMOND B. KELLY, M.A.
Indiana University
LESTER TUCKER, M.A.
Ohio State University
SYLVAN L. REMBOLD, M.A.
Northwestern University
MARVIN L. ENDERSBE, B.A.
Gustavus Adolphus College

Mathematics
SHIRLEY R. GLENN, M.A.
Indiana University
E. L. MOORE, B.A.
Kalamazoo College

History & Social Science
HOWARD W. DOWNS, M.A.
University of Pittsburgh
FRANK E. CONNOLLY, B.S. Ed.
Boston University

Languages
JAMES W. SLATER, B.A.
Colgate University
FRED W. HELLMAN, M.A.
University of Nebraska

Commerce
ROBERT J. GARVUE, B.E.
Whiteswater State Teachers College
Wisconsin

LOWER SCHOOL STAFF

Principal
THE REV. EARL T. JENNINGS, B.A.
Syracuse University

Assistant Principal
JAMES R. RUNGE, M.A.
University of Illinois

Matron
MRS. FLORENCE D. MILLER, R.N.

Tactical Officer
CAPTAIN DONALD B. STUCKEY
Howe 1934, Inf. Ind. N. G.

Assistant Tactical Officer
LT. ROBERT H. COOPER

Lower School Instructors
MRS. LOIS KELLY

Illinois College
MRS. LUCILLE SLATER
Cortland Normal School

MRS. ELIZABETH DOWNS, B.E.
National College of Education
DAVID R. JONES, B.A.

Antioch College
ROBERT J. WEECH, M.A.
Springfield College

THE REV. JAMES R. DEGOLIER, B.A.
Carroll College

MUSIC DEPARTMENT

Director of Band and Orchestra
CAPTAIN OTHO LING
Inf., Ind. N. G.

Choirmaster, Piano and Organ
ERNEST M. IBBOTSON, B. Mus.,
F.A.G.O.

University of Michigan

Choirmaster Emeritus
J. JOSEPH SCHILLING, A.A.G.O.

Piano
MRS. L. E. ZUCK

MILITARY STAFF

*Professor of Military Science
and Tactics*

MAJOR IRVINE L. MCALISTER
Cavalry, U.S.A.

Assistant P.M.S. & T.
FIRST LIEUT. JAMES W. BROWN
Inf. Res., A.U.S.

Commandant of Cadets
MAJOR JAMES S. MERRITT
Howe 1917, Inf. Ind. N. G.

Director of Band
CAPTAIN OTHO LING
Inf. Ind. N. G.

*Tactical Officer, White Hall,
Company "L"*

CAPTAIN DONALD B. STUCKEY
Howe 1934, Inf. Ind. N. G.

Tactical Officer, Company "A"
CAPTAIN ROBERT E. POWELL
Inf. Ind. N. G.

Tactical Officer, Company "B"

M/SGT. GILSON E. CLARKE
D.E.M.L.—U. S. Army

Tactical Officer, Company "C"

TEC./4 FREDERICK M. GREENWOOD
D.E.M.L.—U. S. Army

Assistants to the P.M.S. & T.

1ST/SGT. LOUIE R. ADKINS
D.E.M.L.—U. S. Army

M/SGT. GILSON E. CLARKE
D.E.M.L.—U. S. Army

SGT. ROBERT D. VACINEK
D.E.M.L.—U. S. Army

TEC./4 FREDERICK M. GREENWOOD

School Physician

ALFRED AINSWORTH WADE, M. D.
Howe, 1906

School Dentists

JAMES K. DUFF, D.D.S.
LaGrange, Ind.

CLAIRE E. WIEDLEA, D.D.S.
Sturgis, Mich.

Superintendent of Infirmary
MRS. AGNES RICHARDS, R.N.

Matron of White Hall
MRS. FLORENCE D. MILLER, R.N.

Steward

S. F. HAGGERTY

OFFICES

Secretary to the Superintendent

MRS. EVELYN PALMERLEE

Secretary to the Headmaster

MISS MARGARET MERRITT

Secretary

MRS. AMANDA KRUM

Accountant

MRS. ELNORA NEFF

Quartermaster

EARL C. WEISS

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THE RIGHT REVEREND REGINALD MALLET, D.D., *President*
Bishop of Northern Indiana

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COLONEL BURRETT B. BOUTON, B.A., M.A., *Secretary*,
Supt., Howe Military School

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MR. RONALD G. STAGG, Fort Wayne, Indiana.

MR. GEORGE L. XANDERS, Howe '00, Syracuse, Indiana

MR. GEORGE S. PRESTON, Howe, '18, Dayton, Ohio

**Roster
of
cadets
1946-47**

CALIFORNIA

Kenneth K. McCoy.....Gilroy
Gerald D. Hiatt.....Glendale

DISTRICT OF COLUMBIA

Sidney William Andrews.....Washington

FLORIDA

Knute Foley Lawson.....Jacksonville
Daniel Huelster Dahl.....Palm Beach

ILLINOIS

Charles Grafton Weller, Jr.....Aurora
Sigmund Herman Brodsky.....Chicago
Charles Louis Courim.....Chicago
Robert Edwin Fennell.....Chicago
John Howard Fulton.....Chicago
Jacob Poljak, Jr.....Chicago
Paul Clarence Traver.....Chicago
James Preston Wirtz.....Chicago
Samuel Royce Eastabrooks.....Evanston
Willys Edward Gamron.....Evanston
Branch Roland Moeling.....Flossmoor
Robert Earl Draper.....Franklin Park
David William Koehne.....Glenview
Phillip Gordon Steele.....Joliet
John Marvin Wolff.....Lombard
David Thomas Hugh Campbell.....Park Ridge

INDIANA

Louie John Pappas.....Anderson
Dan Edward Neidballa.....Bristol
Donald Burton Thornberry.....Carmel
Winfield Scott Baird, Jr.....Danville
Tommy Cappas.....East Chicago
George Thomas Dollas.....East Chicago
William Frank Durkin.....Fort Wayne
Thomas David Foy.....Fort Wayne
William Hayward Foy.....Fort Wayne
George Junior Frohnapfel.....Fort Wayne
Kenneth Duke Gast.....Fort Wayne
William J. Harrold.....Fort Wayne
David Leland Hughes.....Fort Wayne
Lee Stanford Loos.....Fort Wayne
Hugh Anton McAndless.....Fort Wayne
Dick Eugene Milholland.....Fort Wayne
Thomas Lee Scott.....Fort Wayne
David Weeks Sloan.....Fort Wayne
Jack Alton Stouffer.....Fort Wayne
Eli Todoran.....Fort Wayne
John Thomas Gardner.....Gary
Gerald Emery Poudrier.....Goshen
Thomas Bruce Storer.....Hobart
Lawrence Frisbee Bouton.....Howe
Peter Hammond Bouton.....Howe
Ernest Walter Ibbotson.....Howe
Frank Stanforth Richards.....Howe
Charles Emslie Babcock.....Indianapolis
Jack Kaye Best.....Indianapolis
John William Brill.....Indianapolis
Richard Bird Finch.....Indianapolis
David Woollan Hackett.....Indianapolis
Jack Boyd Carter.....Middletown
Charles Jackson Hardy.....North Liberty

Robert Everette Harness.....Parker
Wesley Arnold Sutton.....Peru
Timothy Malcolm Gomez.....Richmond
Harlan A. Booher.....Shelbyville
David William Ober.....Shelbyville
William Melville Clark.....South Bend
Albert Franklin Deahl, II.....South Bend
Terry Bruce Dye.....South Bend
Brenier Thielens Fries.....South Bend
Ivar Hennings.....South Bend
Thomas Paul Krueger.....South Bend
John Franklin McEndarfer.....South Bend
Nicholas George Rorres.....South Bend
James Leonard Rybicki.....South Bend
Richard Edwin Sackett.....South Bend
Richard Franklin Sparks.....South Bend
John Charles Wattles.....South Bend
John Pritchard Dixon.....Vincennes
James Pritchard Griffith.....Whiting
Donald Lee Williams.....Whiting

MASSACHUSETTS

Robert Francis Heap.....New Bedford

MICHIGAN

Robert Irving Gove.....Battle Creek
John Arthur Nesbitt.....Battle Creek
James Thomas Pearlman.....Battle Creek
Paul Vincent Tatum.....Battle Creek
Walter Aloysius DeLong.....Birmingham
Thomas Hartwell Ladd.....Birmingham
Fred Gilmour Smith.....Birmingham
Miner Doyle Seager.....Brown City
James Rufad LeVeque.....Cassopolis
Jack Raymond Gibson.....Clinton
Lewis Elroy Henryon.....Concord
Charles Dickinson Atwater.....Dearborn
Demetrios J. Jones.....Dearborn
Amherst Merriman.....Dearborn
Joseph Francis Rieth.....Dearborn
Allen Blair Bass.....Detroit
Charles Grinnell Berthet.....Detroit
Robert Harold Blanchard.....Detroit
Wade Ronald Brown.....Detroit
William Dow Brown.....Detroit
James Kenneth Carse.....Detroit
James Mathew Catchick.....Detroit
James Wesley Collins.....Detroit
Robert Hamilton Cooper.....Detroit
Robert Henry Cooper.....Detroit
Thomas Edward Cyrus.....Detroit
Donald Vincent D'Angelo.....Detroit
Horace D'Angelo, Jr.....Detroit
John Boyd DeBerry.....Detroit
Karlton Alexander DeFoe.....Detroit
Eugene Alexander Drafta.....Detroit
Donald Burton Driskell.....Detroit
John Robert Dunbar.....Detroit
Anthony Leo Ellison.....Detroit
John Douglas Fife.....Detroit
Robert Henry Gillow.....Detroit
Dale Laverne Godfrey.....Detroit
David Ira Gordon.....Detroit

Richard Garner Hile.....	Detroit
Donald Thomas Houghtby.....	Detroit
Rodney William Hunt.....	Detroit
William George Hutchinson.....	Detroit
Charles Francis Insley.....	Detroit
Gordon Earle Insley.....	Detroit
William Harold Irwin.....	Detroit
Bruce Kenneth Jackson.....	Detroit
Gerald Lee Jackson.....	Detroit
Roger Pitt Keel, Jr.....	Detroit
James Fredrick Keeney.....	Detroit
John Leslie Kissick.....	Detroit
William Lee Kissick.....	Detroit
Rolfe Edgar Kogelschatz.....	Detroit
William George LaRa.....	Detroit
Charles Laven.....	Detroit
Mark Allan Liss.....	Detroit
Frederick Arthur Lower.....	Detroit
John Huston Mieras.....	Detroit
Louis Anthony Mushro.....	Detroit
Bruce Richard Ohmart.....	Detroit
Galen Donald Ohmart.....	Detroit
Neal C. Patterson.....	Detroit
Robert Frederick Paulsen.....	Detroit
William Leslie Roethel.....	Detroit
Kenneth Charles Ruttan.....	Detroit
Owen Byron Silverston.....	Detroit
Lawrence Gale Smith, Jr.....	Detroit
Nicholas Smith.....	Detroit
Richard Lionel Templeton.....	Detroit
Gerald James Underwood.....	Detroit
Carol Reid Warbington.....	Detroit
James Ernest Wells.....	Detroit
David Blaine Wilson.....	Detroit
John Lewis Prible.....	Drayton Plains
Gerry Michael Rozan.....	East Lansing
Hugh Barrett O'Neil.....	Edwardsburg
Chauncey Paul Johnson.....	Ferndale
James Edward Brewer.....	Flint
George Laurence Cook.....	Flint
James Chesley McDougall.....	Flint
Raymond Lester Monroe.....	Flint
William B. Pellett.....	Flint
Peter David Peterson.....	Flint
Louis Mervyn Weinberg.....	Flint
Gordon Wyatt Wiles.....	Flint
Robert Morris Duin.....	Grand Rapids
Clifford Alonzo Herold, Jr.....	Grand Rapids
William Newton Hero'd.....	Grand Rapids
Carl Henry Konkle.....	Grand Rapids
Henry Allen Schoenwandt.....	Grand Rapids
Leo Walter Schondelmayer.....	Grand Rapids
Robert George Walters.....	Grand Rapids
Hubert K. Wesley Williams.....	Grand Rapids
Marion Scribner Harlan, II.....	Grosse Ile
Jerry Lee Boyd.....	Grosse Pointe
Charles Edward Bullock.....	Grosse Pointe
George Miles Fox.....	Grosse Pointe Park
Gilbert Roland Graham.....	Grosse Pointe Woods
Everette Merrill Hawley, III.....	Grosse Pointe Farms
Jack Acetus Jackson.....	Grosse Pointe Woods
Robert Johnson Plate.....	Grosse Pointe
Malcolm James Wilson.....	Harrison
Frederick J. Trippel.....	Hazel Park
Ronald W. McKinnon.....	Highland Park
Bruce Owens.....	Highland Park
Robert Louis Hobeck.....	Holland
David Douglas Bratton.....	Huntington Woods
Gerald Frederick Fox.....	Huntington Woods
Gerald Frank Bennett.....	Jackson
Elwood Lester Lawrence, Jr.....	Jackson
Theodore Charles Savoy.....	Jackson
Michael Taylor Welihan.....	Jackson
James Richard Bartoo.....	Kalamazoo
John LeRoy Hornbeck.....	Kalamazoo
George I. Reeves.....	Kalamazoo
James Edwin Steers.....	Kalamazoo
Gerald Bernard Streb.....	Kalamazoo
Lloyd William Herring.....	Kalkaska
Robert Edward Crambell.....	Lansing
Donald Earle Hansen.....	Lansing
Thomas David Thompson.....	Lansing
Walter Bernard Woodhams.....	Marshall
Harry Eldred Whittaker, Jr.....	Metamora
Varnum B. Irvine.....	Mount Clemens
George Davis Shook.....	Mount Clemens
George Milton Smith.....	Mount Clemens
Albert Ray Fleckenstein.....	Muskegon
Joel Michael Boyden.....	Muskegon
Jan Allen Larsen.....	Niles
Charles Ernest Reynolds.....	Onsted
Albert Harvey Tolley.....	Petersburg
Douglas Earl Korneffel.....	Pleasant Ridge
Cramer Edward Partridge.....	Pontiac
Edward Millington Stout, III.....	Pontiac
Jay B. Underwood.....	Pontiac
David Charles Reichelt.....	Port Austin
Fredric Louis Galmish.....	Port Hope
Larry George Schlacht.....	Romulus
David Mitchell Esmann.....	Royal Oak

Bruce Lee Powers.....Royal Oak
Stanley Mathew Richardson, Jr.....Royal Oak
Helge Rognlie, II.....Royal Oak
Peter Herman Rognlie.....Royal Oak
Robert David Kennedy.....St. Clair Shores
Ronald Clyde Wilson.....Stanton
Charles Timothy Marsh.....Sturgis
Robert Stephen Barnes.....Three Rivers
Jack Donald Holt.....Wayne
Don Philipp Smith.....Ypsilanti

MISSOURI

David August Hufnagel, Jr.....Kansas City
Stephen Robert Sengbusch.....Excelsior Springs

NEW MEXICO

George Frenger Lisle.....Las Cruces
Hampton Halley Lisle, III.....Las Cruces

NEW YORK

Alan Harrison Wilson.....Forest Hills, Long Island
David Eugene Frederick.....New York

NORTH DAKOTA

Charles Howard Parkman.....Hope

OHIO

Edmund Thomas Wright, Jr.....Akron
Richard James Carstensen.....Bowling Green
James Ray Fenger.....Byran
Clark Hammond Rice.....Bryan
Robert Wallace Lamb.....Bucyrus
Richard Lewis Emch.....Chillicothe
George William Koehler.....Cincinnati
William Andrew Renz.....Cincinnati
Donald Francis Collins.....Cleveland
Cornelius Henry Hays.....Cleveland
Jerome Linwood Wilson.....Cleveland
John Christian Gross.....Columbus
Edward Frank Sevy.....Columbus
Vernon Kenneth Sevy, Jr.....Columbus
Robert Vernon Swisher.....Columbus
Earl William Barlow.....Crestline
Philip R. Becker, Jr.....Dayton
Johnny Lee Kerregan.....Dayton
John Worth Russert.....Elyria
Jack Wendell Haire.....Euclid
Louis Otto Lorenzen.....Fremont
Dale Spencer Barber.....Grafton
James William Stauffer.....Hicksville
John Dale Rosselott.....Hillsboro

Richard Leon Williamson.....Lakewood
James Edward Sandford.....Lakewood
John Anthony Kosman.....Lorain
Ralph Wastell Thompson.....Lorain
Jerry Russell Maxwell.....Mansfield
John Bruce Burke.....Parma
Eugene Frederick Dierksheide.....Pemberville
Charles Lester Weatherby Akers.....Rocky River
Louis Vernon McAdams.....Rocky River
Richard McAdams.....Rocky River
Richard A. Coble.....Toledo
Richard Louis Gross.....Toledo
Robert Eugene Gross.....Toledo
Richard Scott Moore.....Toledo
William Julius Moore.....Toledo
Douglas McLain Reid.....Toledo
William Charles Ruffer.....Toledo
Donald Carman Spencer.....Toledo
Douglas Gordon Alan Weller.....Toledo
Dale Hubert Bair.....Warren
Herman P. Schultz, Jr.....Youngstown

OKLAHOMA

Joseph Bailey Obering.....Oklahoma City
William Murphy Obering.....Oklahoma City

PENNSYLVANIA

Van Rolfe Bonnewitz.....Harrisburg

VIRGINIA

McDonald Watkins Sullivan.....Arlington
Thomas Louis Stephenson.....Lynchburg

WEST VIRGINIA

Glenn Edmund Fargo, Jr.....Huntington

CANADA

Sheldon Herbert Weinstein.....London, Ontario

COSTA RICA

Edgardo A. Yglesias.....San Jose

GERMANY

George Warren Chase.....Berlin

TERRITORY OF HAWAII

James Seaver Campbell.....Waialua, Oahu

Awards and academic honors

For Christian Manliness.....Father Young's Gold Medal
Selected by vote of the Juniors, Seniors and Faculty
HERBERT CLAYTON QUANDT

For Christian Courtesy.....The Walter Barry Gold Medal
Selected by vote of the Juniors, Seniors and Faculty
ROBERT MORRIS DUIN

The Bishop Gray Silver Saber.....Class of 1937 Gift
Presented annually to the Senior selected by the Faculty who has made the greatest achievement in all school activities during his years at Horwe. The Saber is worn by this Senior at the Last Parade of Commencement and his name is engraved on a tablet which is placed with the Saber in a special case at the entrance of the Gymnasium.

GEORGE WESLEY RICE

The Most Trustworthy Cadet.....The McKenzie Gold Medal
Selected from the Third and Fourth Forms by their members and the Faculty.
JACOB POLJAK, JR.

The awards presented at the Commencement Exercises to the Seniors, Juniors, Sophomores and Freshmen are listed below and in a separate section will be found the honors of the Lower School. In addition to these awards there are many military and athletic medals.

Outstanding First Year Cadet.....Old Guard Gold Medals
Selected by the members of each Company and their Tactical Officers
Company "A": DAVID DOUGLAS BRATTON; Company "B"; WILLIAM MELVILLE CLARK;
Company "C": VARNUM B. IRVINE; Company "L": TOMMY CAPPAS.

For the Most Earnest Endeavor.....The Class of 1917 Medals
Selected by the members of each Company and their Tactical Officers.
Company "A": DICK EUGENE MILHOLLAND; Company "B": LOUIS VERNON McADAMS;
Company "C": ROBERT MORRIS DUIN; Company "L": LOUIS MERVYN WEINBERG.

The Best Citizenship.....Alpha Delta Tau Medal
The Society elects a Senior outside of its membership who best exemplifies all of the qualities of an all around and an outstanding cadet in every phase of school life as the recipient each year.

JAMES EDWARD HADDEN

Ranking Cadet, Sixth Form.....The Bishop's Gold Medal
HORACE W. CORBIN, JR.

Ranking Cadet, Fifth Form.....The Superintendent's Gold Medal
DICK EUGENE MILHOLLAND

Ranking Cadet, Fourth Form.....The John C. Daller Gold Medal
LAWRENCE FRISBEE BOUTON

Ranking Cadet, Third Form.....The James B. Howe Gold Medal
GEARY GEORGE LEASON

Certain outstanding members of the Herald Staff have been honored by election to Quill and Scroll, National society of high school journalism, on the basis of reliability and excellence of writing or art work.

DANIEL RYAN AKERS, RICHARD BIRD FINCH, JOHN LIVIU GAVRILA,
NICHOLAS SMITH, EDGARDO ANTONIO YGLESIAS

Highest Proficiency in Chemistry.....The Charles Norton Memorial Medal
DAVID EUGENE FREDERICK

The Science Club Medals: Awarded to the Cadet member of the Isoh Club who best exemplifies the ideals and objectives of that Organization.

The Silver Medal: GLENN WINFRED RADEL; The Bionze Medal: LEWIS LAVERNE PULLING

Greatest Achievement in Spanish.....The James W. Slater Medal
NICHOLAS SMITH

The lower school honors

- Head of White Hall.....The Father Jennings Medals
Gold: GERALD JAMES UNDERWOOD; Silver: JOHN ARTHUR NESBITT.
- The Frank Baackes Saber.....Frank Baackes
Old Lower School Boy, and presented annually to the Eighth Grade Cadet selected by the Lower School Faculty for all around achievement in Lower School activities. The Saber is worn by this Eighth Grade Cadet at the Last Parade of Commencement and his name is engraved on a tablet which is placed with the Saber in a special case at the Lower School.
CRAMER EDWARD PARTRIDGE
- Ranking Cadet, Second Form.....The Francis M. Howe Gold Medal
JAMES MAURICE MCGARVEY
- Ranking Cadet, First Form.....The John C. Daller Gold Medal
ROBERT HENRY GILLOW
- Ranking Cadet, Sixth Grade.....The Superintendent's Gold Medal
DANIEL HUELSTER DAHL
- Ranking Cadet, Fifth Grade.....The Principal's Gold Medal
PETER HAMMOND BOUTON
- All Point Championship.....Father Jennings' Awards
The Rev. Earl T. Jennings, Class of 1912, and Principal of The Lower School awards a Trophy and Medals to the Cadets of the Lower School having the highest number of points earned by participation in activities, and general excellence in the life of the Lower School.
First Place and Winner of the Cup: CHARLES LOUIS COURIM.
Winners of Medals: ROBERT HENRY GILLOW; DAVID WOOLAN HACKETT; THOMAS S. CAPPAS; GERALD JAMES UNDERWOOD; HELGE ROGNLIE, II; HUGH BARRETT O'NEIL; JAMES MAURICE MCGARVEY; CRAMER EDWARD PARTRIDGE; RICHARD LOUIS GROSS.
- The Greatest Improvement.....The Rev. Irving Todd Medals
Gold: JOHN BOYD DEBERRY; Silver: ALBERT HARVEY TOLLEY.
- Excellence in Arithmetic.....Father Jennings' Medals
Gold: DAVID WOOLAN HACKETT; Silver: HASBROUCK HAYNES, JR.
- Excellence in Penmanship.....The David C. Jordan Gold Medal
CARL LOUIS KISHMAN
- White Hall Declamation Contest.....The School Medals
DRAMATIC: *Gold, JOHN ARTHUR NESBITT; Silver, DAVID WOOLAN HACKETT.*
ORATORY: *Gold, JAMES MAURICE MCGARVEY; Silver, GEORGE I. REEVES.*
HUMOROUS: *Gold, ROLFE EDGAR KOGELSCHATZ; Silver, GEORGE ERNEST RIDDELL, JR.*
- The Neatest Cadet.....The David C. Jordan Gold Medal
CRAMER EDWARD PARTRIDGE
- Excellence in Religion.....Father Jennings' Gold Medal
RICHARD LOUIS GROSS

- Excellence in Mathematics.....The Headmaster's Gold Medal
HERBERT CLAYTON QUANDT
- Best Patriotic Essay.....National Society of Colonial Daughters Medal
JAMES SEAVER CAMPBELL
- The Best Essay.....The School's Gold Medal
LAWRENCE FRISBEE BOUTON
- Best Essay on Prejudice.....The Vires Society Gold Medal
HERBERT CLAYTON QUANDT
- Best Dramatic—Humorous and Original Oratory.....The Lester M. Tucker Medals
DRAMATIC: *Gold*, RICHARD BIRD FINCH; *Silver*, ROBERT HAROLD BLANCHARD;
Bronze, HERBERT CLAYTON QUANDT.
HUMOROUS: *Gold*, GORDON WYATT WILES; *Silver*, JAMES SEAVER CAMPBELL;
Bronze, HERMAN P. SCHULTZ, JR.
ORIGINAL ORATORY: *Gold*, JAMES SEAVER CAMPBELL; *Silver*, LAWRENCE FRISBEE
BOUTON; *Bronze*, DAVID DOUGLAS BRATTON.
- Best Oratorical Declamation.....The School Medals
Gold: GEORGE WESLEY RICE; *Silver*: JAMES M. METROS; *Bronze*: LAWRENCE FRIS-
BEE BOUTON.
- The Bausch and Lomb Honorary Science Award: The Senior who has made the greatest progress
in science during his high school years.
WILLIAM LOREN BUCKEL
- Chicago Tribune Medals for Military Merit in the R.O.T.C.
Gold: ROBERT WALTER LOGAN; *Silver*: GLENN WINFRED RADEL.
- Best Drilled Cadet (R.O.T.C.).....The J. McNeal Wheatley Gold Medal
GERALD FREDERICK FOX
- Second Best Drilled Cadet (R.O.T.C.).....The Commandant of Cadets Medal
ROBERT VINCENT EDWARDS
- Outstanding Non-Commissioned Officer in the R.O.T.C.....The David C. Jordan Gold Medal
ANTHONY LEO ELLISON
- The Best Posture.....The Superintendent's Gold Medals
Company "A": ROBERT ABNER RAEBURN; *Company "B"*: CHARLES GRAFTON WELLER,
JR.; *Company "C"*: JAMES MITCHELL DOBIE; *Company "L"*: GERALD JAMES UNDER-
WOOD.
- Greatest Contribution to the Band.....The Ross M. Gregory Band Medal
ARTHUR EDWARD NATION
- For Greatest Participation in Activities.....Major James H. Haberly Medals
Major James H. Haberly, Class of 1898, and a member of the Board of Trustees
awards medals each year to the cadets earning the greatest number of points for
participation in the activities of the upper four forms. To be a recipient of the Gold
Medal, a cadet must have earned the next lower medal in a previous year.
Third Year, Gold Medal: LAWRENCE FRISBEE BOUTON,
Second Year, Silver Medals: HERBERT CLAYTON QUANDT, HORACE W. CORBIN, JR.,
RICHARD BIRD FINCH, GEORGE WESLEY RICE, DICK EUGENE MILHOLLAND.
First Year, Bronze Medals: JAMES SEAVER CAMPBELL, JAMES EDWARD HADDEN,
HERMAN P. SCHULTZ, JR., NICHOLAS SMITH, EDWARD DAVID AUER, JAMES M. METROS,
GORDON WYATT WILES, ROBERT MORRIS DUIN, GERALD FREDERICK FOX, GLENN
WINFRED RADEL, PARKE BUCKNER BROWN, JAMES FREDERICK KEENEY.
- Tennis Singles Tournament.....The Burrett B. Bouton Trophy
HORACE W. CORBIN, JR.
- Tennis Doubles Tournament.....The School Trophies
GEORGE WESLEY RICE
HORACE W. CORBIN, JR.
- Outstanding Contribution to Sportsmanship in Varsity Athletic Competition.....
.....The Manley Branch Cup
JACOB POLJAK, JR.
- Senior Decathlon.....The School Medal
JAMES RONALD TELISKY
- Junior Decathlon.....The School Medal
ARTHUR EDWARD NATION

Proficiency in Athletics.....The Nourse Medals

The late Mr. Jack Nourse, Sr., Class of 1900, awarded a gold medal to the First or Second Former, and a silver medal to members of the Lower Grades who have shown the greatest proficiency in athletics.

Gold: CHARLES ERNEST REYNOLDS; *Silver:* HUGH BARRETT O'NEIL.

LEGION OF HONOR PINS.....

Fourth Year, Gold with Bar, ROBERT JOHN WILSON, III;

Third Year, Gold, JACK RAYMOND GIBSON; HASBROUCK HAYNES, JR.

Second Year, Silver: D. RHYS FORD, III; ROBERT HENRY GILLOW; RICHARD LOUIS GROSS; ROBERT FRANCIS HEAP; JAMES MAURICE MCGARVEY; JOSEPH BAILEY OBERING; GALEN DONALD OHMART; HUGH BARRETT O'NEIL; BRUCE OWEN; CRAMER EDWARD PARTRIDGE; JOHN HOPE PEDDIE, III; JOSEPH FRANCIS RIETH; HELGE ROGNLIE, II; JOSEPH HALL TODD; GERALD JAMES UNDERWOOD.

First Year, Bronze: EDWARD GEORGE ANSTED; PETER HAMMOND BOUTON; THOMAS S. CAPPAS; JOHN BOYD DEBERRY; KARLTON ALEXANDER DEFOE; JOHN PRITCHARD DIXON; GEORGE THOMAS DOLLAS; PAUL CALVIN FREDERICK; WILLYS EDWARD GAMRON; ROBERT EUGENE GROSS; DAVID WOOLAN HACKETT; CORNELIUS HENRY HAYS; GERALD D. HIATT; RODNEY WILLIAM HUNT; ERNEST WALTER IBBOTSON; ROBERT DAVID KENNEDY; CARL LOUIS KISHMAN; WILLIAM MURPHY OBERING; JOHN LEWIS PRIBLE; GEORGE I. REEVES; DAVID CHARLES REICHELTE; CHARLES ERNEST REYNOLDS; RICHARD EDWIN SACKETT; JOHN WILLIAM SCHMAUCH, JR.; OWEN BYRON SILVERSTON; PHILLIP GORDON STEELE; EDWARD MILLINGTON STOUT, III; ALBERT HARVEY TOLLEY; LOUIS MERVYN WEINBERG; EDMUND THOMAS WRIGHT, JR.

The Best Drilled Cadet.....The Superintendent's Medal

HASBROUCK HAYNES, JR.

Tennis Singles Tournament.....The School Trophy

HELGE ROGNLIE, II

Tennis Doubles Tournament.....The School Trophies

CRAMER EDWARD PARTRIDGE

HELGE ROGNLIE, II

Lower School Boxing Tournament.....Golden Gloves

Featherweight: HUGH BARRETT O'NEIL; *Lightweight:* JOHN BOYD DEBERRY; *Welterweight:* JOHN ARTHUR NESBITT; *Heavyweight:* JAMES MAURICE MCGARVEY.

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Mrs. June M. Grundy.....1407 N.W. 20th St.,
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Mr. Ernest A. Obering.....1404 Canterbury Place,
Nichols Hills, Oklahoma City

PENNSYLVANIA

Mr. Edwin J. Hutchinson...3021 Turner St., Allentown
Mr. Edgar M. Perrott.....R.R. #3, Coraopolis
Mr. Aristomenis Deligiannis...1520 Liberty St., Franklin
Col. H. P. Bonnewitz...1612 So. Cameron St., Harrisburg
Mr. Stewart Jones.....342 Park Ave., Johnstown
Mr. C. K. Macdonald.....Idlewild Park, Ligonier
Mr. Merlin C. Hamilton..853 Osage Road, Pittsburgh 16
Mr. Charles D. Clappison....Fairfield Cottage, Yardley

TEXAS

Mr. William W. Fisher.....1004 Kirby Bldg., Dallas
Mr. George Beggs, III.....Beggs Ranch, Guthrie
Mrs. George A. Fister.....17 Mercantile Bldg., Weslaco

VERMONT

Mr. John S. Millis...University of Vermont, Burlington
Mr. Horace W. Corbin.....South Hero

VIRGINIA

Lt. Comdr. John E. Bureson...3356 Martha Custis Dr.,
Park Fairfax, Alexandria
Mr. Philip B. Sullivan.....1616 No. Abingdon Ave.,
Arlington
Mrs. Marjorie Stephenson.....R.R. #2, Box 329-A,
Timberlake, Lynchburg
Mr. J. Pembroke Hart.....Progress - Index, Petersburg

WEST VIRGINIA

Mr. Glenn E. Fargo.....210 Holswade Dr., Huntington

WISCONSIN

Mr. Hurd C. Warren.....645 So. Quincy, Green Bay
Mr. Howard E. Stein.....Gauthier-Stein Lumber Co.,
Menasha
Mr. William G. Hottensen.....2546 No. Stowell Ave.,
Milwaukee
Mrs. Elizabeth Sengbusch.....5666 No. Consaul Place,
Milwaukee 11
Mrs. G. W. Radel...413 So. Church St., Richland Center
Mr. King M. Weeman.....104 Smalley St., Shawano

CANADA

Mr. R. H. Sheppard.....Elmariam Lodge, Lee Valley,
Ontario
Mr. Wallace Weinstein...117 King St., London, Ontario
Mr. Charles R. Biscomb...42 A. Ray St., So., Hamilton,
Ontario

COSTA RICA

Mrs. Elsa de Calleja.....Calle 40 entre Ave la y 2a,
Casa F 5. s., San Jose
Mrs. Emilia de Manhartberger...Apart. 679, San Jose
Mr. Lionel Yglesias..West India Oil Co., S. A., San Jose

TERRITORY OF HAWAII

Mr. H. W. Camp...Hawaiian Trust Co., P. O. Box 3170,
Honolulu
Mr. Leonard H. Dexter..906 - 15th C. H. A. 3, Honolulu
Mrs. L. P. Miller.....Iolani School, Nuuanu Ave.,
at Judd St., Honolulu
Mr. Ernest H. Morris.....1907 Ventura St., Honolulu
Mr. Arthur F. Thayer.....P. O. Box 562, Honolulu
Mr. Wade W. Thayer.....P. O. Box 202, Honolulu
Mr. Howard Whitney.....P. O. Box 536, Koloa, Kauai
Mrs. James W. Campbell..P. O. Box #2, Waiialua, Oahu

Calendar
1948
1949

1948

September 9th.....New Boys Report
September 12th.....Old Cadets Return
October 30th and 31st.....Founders' Days
November 25th.....Thanksgiving Day
December 17th.....Christmas Vacation Begins

1949

January 2nd.....Christmas Vacation Ends
January 31st.....Second Semester Begins
February 22nd.....Washington's Birthday
March 11th.....Spring Recess Begins
March 20th.....Spring Recess Ends
April 17th.....Easter
May 7th and 8th.....Spring Dance and Mother's Day
May 21st.....Mrs. Howe's Anniversary
May 26th.....Ascension Day
May 30th.....Memorial Day
June 11th and 12th.....Commencement
July 3rd.....Summer Camp Opens
August 20th.....Summer Camp Closes
September 8th.....New Boys Report
September 11th.....Old Cadets Return
October 29th and 30th.....Founders' Days
November 24th.....Thanksgiving Day
December 16th.....Christmas Vacation Begins
January 2nd, 1940.....Christmas Vacation Ends

Location of howe



From the map one may readily see the central location of Howe Military School. The radius shown is approximately 225 miles. The School is located at the edge of the pleasant village of Howe in LaGrange County, Indiana, midway between LaGrange, Indiana, and Sturgis, Michigan, on Indiana Highway No. 9 which passes directly in front of the School. (Michigan Highway No. 78 becomes Indiana No. 9 at the State Line.)

From Chicago, it is but a little over three hour's drive via U. S. Highway No. 20 to LaGrange and then five miles north.

Detroit, likewise is approximately a three hours' drive from Howe via U. S. Highway No. 112 and Sturgis, Michigan.

Fort Wayne and Kalamazoo are each but fifty miles away, while Toledo, Cleveland, Columbus and Cincinnati are not at a great distance.

The Richmond and Grand Rapids Branch of the Pennsylvania Railroad offers train service to the north and south, and the New York Central System passes through Sturgis and Kendallville. The School has a car available to meet prospective patrons at either city upon being notified.

Members of the Staff are always available to show interested visitors the complete equipment available for a boy and to discuss the distinct advantages of Howe Military School. We urge a visit.

The Summer Camp of Howe Military School is in session from July 5th to August 21st, 1948. It offers a complete summer outing for boys of the grammar school grades. Basic military training is provided at the camp under competent supervision.

In addition to all of the activities of the Camp, any boy may be tutored without additional cost. Under the teaching of masters from the regular faculty of Howe Military School, a boy may review subjects to eliminate conditions or may carry work for advance credit. Credit will be given after evaluating the ground covered by the individual student.

Where boys are deficient in certain fields, special assistance will be given to try to bring them to the proper grade levels.

For further information and a brochure of the Camp, address: The Secretary, Howe Military School, Howe, Indiana.

Registration No.....

Date Received.....

Application For Admission To



HOWE — INDIANA

To The Superintendent of Howe Military School, Howe, Indiana:

I hereby make application for the admission of my son (ward) to Howe Military School, Howe, Indiana, for the term beginning.....19...., and ending June....., 19....

The entrance fee of \$10.00 is attached.

1. Name of son (ward) in full.....
(First Name) (Middle Name) (Family Name)

(If the applicant has more than one given name, underscore the one he uses)

2. Date and place of birth.....19....,
(City) (State)

3. School last attended.....
(Name) (City) (State)

4. What grade in that school?...When will this grade be fully completed?.....
(Date)

Conditioned subjects, if any.....

5. What, if any, boarding school has your son (ward) attended?.....

As a precaution against the admission of undesirable boys, it is distinctly understood that the parent or guardian in this application certifies that his son or ward is amenable to discipline, and is free from any vicious or immoral habits. Cadets are admitted only upon the express condition that they shall remain at Howe Military School until the end of the session, June19...., unless suspended or dismissed for misconduct or breach of school discipline, and the parent or guardian, agrees that in event of such suspension or dismissal or in case of voluntary withdrawal, no part of the fee for tuition for the school year shall be refunded or remitted and any unpaid balance on account of such fees for the school year shall become immediately due and payable to Howe Military School as liquidated damages.

6. Has he ever been dismissed from any school for misconduct or failure in studies?.....
.....
(Give details)

7. Are both parents living?.....If one is deceased, which one?.....

8. Are the parents separated or divorced ? If so, which parent has the legal custody of the boy?.....Any other information given will be held in confidence and it will assist the School in an understanding of the boy.....
.....

9. Full name of parent or guardian.....

10. Business of parent or guardian.....

11. Business address.....
City State.....

12. Residence address.....
City State.....

13. Business phone.....Residence phone.....
Mail address, Business Residence

14. Bank reference.....
(Name) (City) (State)

15. The names and addresses of the principal, adviser or counsellor of the last school attended and two other persons not related to the boy, who will be character references should be given here.

Name.....Address.....

Name.....Address.....

Name.....Address.....

NOTE: These persons do not sign application.

16. If in High School is he to prepare for College?

17. What college.....Course in college?.....

18. Is he to take music lessons?.....State instrument.....
NOTE: There is a special fee of \$50.00 for music instruction

19. Is he to take dancing lessons?.....\$10.00 for dancing (10 lessons).

20. Has your son (ward) been baptized?.....In what church?.....
(Denomination)
21. If he is a Roman Catholic, do you wish that arrangements be made for him to go to Mass regularly each Sunday?.....

NOTE: The charge for transportation and breakfast is 75c weekly.

22. Is there any reason for his not taking part in athletics? Specify.....

23. Has your son (ward) any physical weakness or defect to which special attention should be given?
24. Underscore contagious diseases he has had such as mumps, measles, whooping cough, chicken pox, scarlet fever, diphtheria, pneumonia, etc. Name any others.....
25. Has the applicant been successfully vaccinated during the past six years? Give date
26. Height....feet....inches. Weight.....pounds. Does he use tobacco?..... If "yes", do you approve?.....

SPENDING MONEY. The question of spending money is an important one. Too much spending money is not good for the individual boy. It tends to destroy democracy in the School, and there are other obvious reasons why boys should be limited in their incidental and frequently unnecessary expenses. After much investigation and deliberation we have decided that the very **maximum** per week in each year should be as follows: Lower School, 75c—\$1.00; cadets in High School courses \$1.50, except Seniors who are permitted \$2.00. This spending money should cover such things as stamps, candy, ice cream, movies and similar minor incidentals. **The parent or guardian agrees, therefore, not to send additional spending money to his son (ward) except through the Office of the Superintendent.**

The School maintains a Quartermaster's Store where books, athletic equipment, stationery, toilet articles and other personal supplies can be purchased. These are incidentals as listed in the catalog. No purchases of articles of more than one dollar in value may be made without the written authority of the parent or guardian with the exception of necessities in which case the parent or guardian will agree to allow the School authorities to use their discretion.

If this application is accepted, I hereby agree to pay to Howe Military School the sum of \$.....as fee for tuition for the aforementioned school term and whatever other charges accrue for uniforms, equipment, books, weekly allowance, and incidentals for my son (ward). The tuition for the full school year is \$1100.00 for the Grammar Grades; and \$1200.00 for the Upper Four Forms. The tuition is pro-rated for late enrollments.

With a full understanding that if my son (ward) is accepted as a student at Howe Military School, this application becomes an agreement between Howe Military School and the undersigned, and furthermore, that this agreement and my son (ward) are subject to the terms and conditions as set forth in the current catalog of Howe Military School and the rules and regulations for the government of the School now in force or subsequently adopted and announced by the School authorities, I hereby make application for the admission of my son (ward) as a student at Howe Military School.

(Date)....., 19.... (Signed).....
 (Parent or Guardian)

GIVE ADDITIONAL INFORMATION HERE

DO NOT WRITE HERE

Tuition.....
 U. and E.....
 Incidentals.....
 Total.....
 On. Ent.....
 Bal.....

.....

**Please Check Payment Plan
 (Pages 46-47—Catalog)**

Plan A.....
 Plan B.....