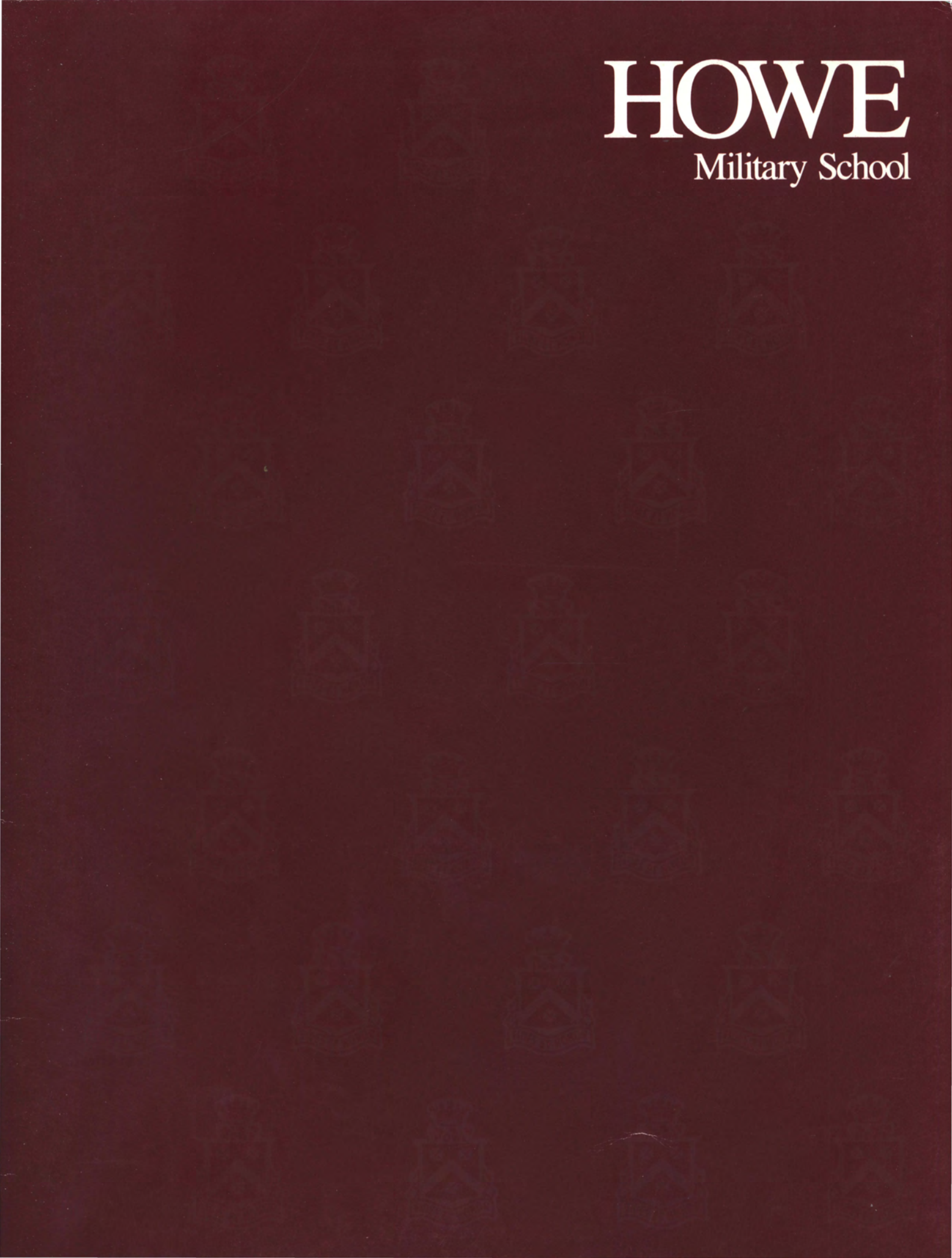


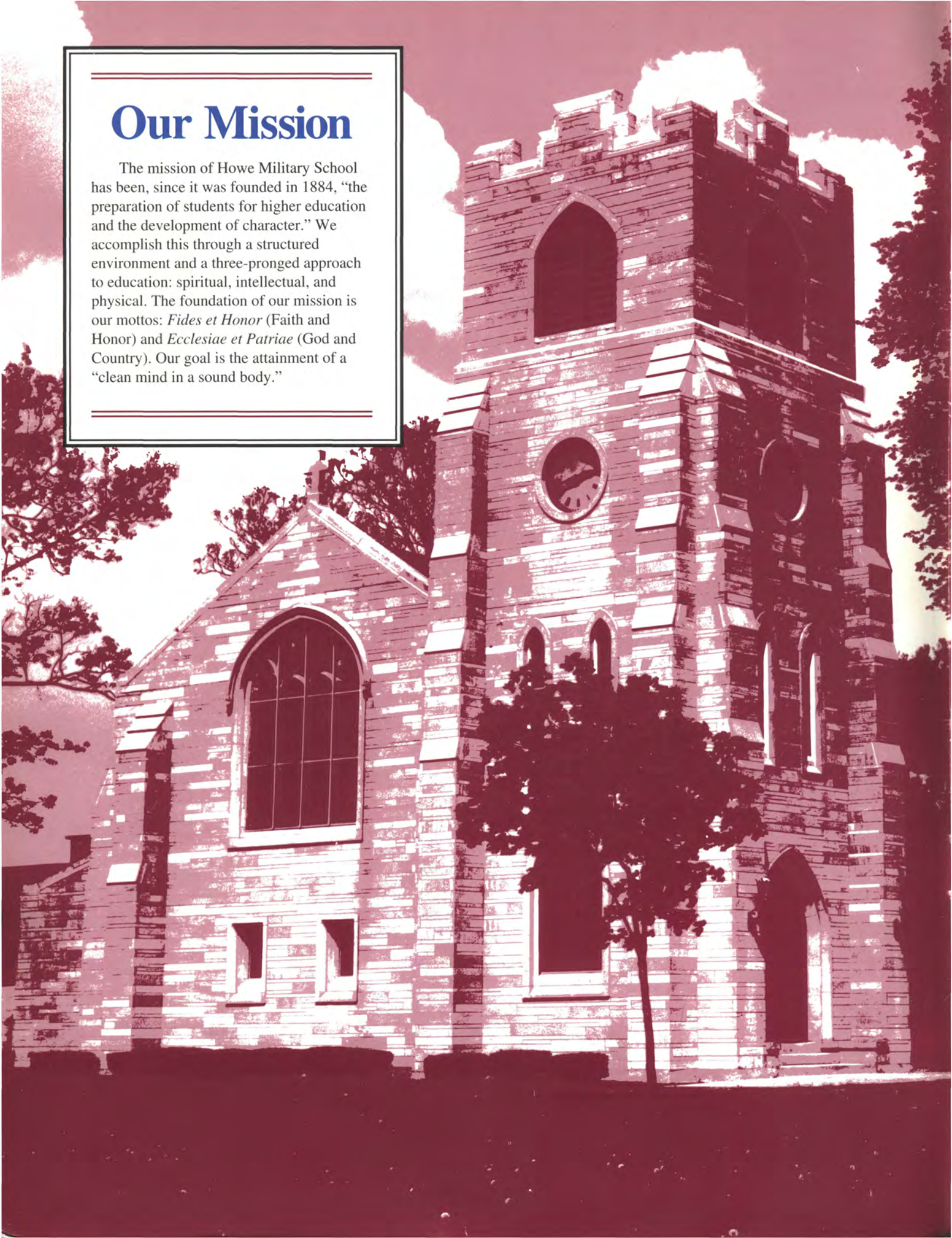
HOWE

Military School



Our Mission

The mission of Howe Military School has been, since it was founded in 1884, "the preparation of students for higher education and the development of character." We accomplish this through a structured environment and a three-pronged approach to education: spiritual, intellectual, and physical. The foundation of our mission is our mottos: *Fides et Honor* (Faith and Honor) and *Ecclesiae et Patriae* (God and Country). Our goal is the attainment of a "clean mind in a sound body."





A Member of:

*The North Central Association of
Colleges and Schools
The Independent School Association
of the Central States
The Association of Military Colleges
and Schools of the United States
The Council for Advancement and
Support of Education
The National Association of Indepen-
dent Schools
The National Association of Epis-
copal Schools
The College Entrance Examination
Board
Cum Laude Society*

Accredited by:

*The North Central Association of
Colleges and Schools
The Independent School Association
of the Central States
The State of Indiana*

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Foundations

Watch your thoughts; they become words.

Watch your words; they become actions.

Watch your actions; they become habits.

Watch your habits; they become character.

Watch your character; it becomes your destiny.

Unknown author



As we said on the inside of the front cover. . . the mission of Howe Military School has been, since it was founded, “the development of character” in our students. We accomplish this through a structured environment and a three pronged approach to education: spiritual, intellectual, and physical. The foundation of our mission is our mottos: *Fides et Honor* (Faith and Honor) and *Ecclesiae et Patriae* (God and Country). Our goal is the attainment of a “clean mind in a sound body” (*Mens Sana in Corpore Sano*).

To some, this kind of a mission may seem like an anachronism, but to us it is one of the most important missions of any school in the United States. And because we are an “independent” school, we can have such a mission. The United States Department of Education recently announced that the nationwide high school dropout rate had risen from 28.4% to 28.9%. The Secretary of Education said his department’s annual “Report Card on Schools” showed school reform had “lost its momentum.” “We’re standing still,” he said. “This situation scares me and I hope it scares you.” The problem, he said, is “we (the people) don’t care.”

We do! At Howe Military School, we feel the answer lies in developing the “character” of the individual. Webster defines character as “the aggregate of features and traits that form the individual nature of some person or thing.” We prepare them for more than college, we prepare them for life. We give them the tools to accept responsibility willingly. Being a Military Institute gives us the structure needed to do so. Because we are a Military Institute, we also show them how to lead and be led. And because we are affiliated with the Episcopal Church, we teach them right from wrong in a “moral” and “ethical” sense using the teachings of Christ as a basis. Finally, physical training is a requirement. Our Cadets must participate in sports, either organized or intramural.

In a world of educational mediocrity, our exemplary record speaks for itself. 95% of our graduates go on to college. The ACT and SAT scores of our students are always higher than the national average. Alumni contributions make up 40% of our annual budget. Faith and Honor, God and Country aren’t “untouchables” at Howe Military School; they are the foundation of everything we do.



History



Howe Military School was founded in 1884. The school was made possible by a bequest of John Badlam Howe, the most prominent citizen of Howe (Lima). On his death in 1883, Mr. Howe left the sum of \$10,000 to be used for founding a school to train young men for the Episcopal priesthood.

The Howe Grammar School opened its doors in September, 1884, with two students, both from Fort Wayne. In 1895 Howe became a Military school, although it did not adopt the name Howe Military School until 1940. In 1898 upon the request of Mrs. Howe, all property and money held by the diocese were transferred to the Howe Board of Trustees, appointed by Mrs. Howe. Thus, Howe was no longer an Episcopal School; it was a church related school.

The Military Program was instituted in 1895 and, since 1920, Howe has had a High School ROTC Unit sponsored by the Department of the Army. The school has been designated an "Honor Unit with Distinction" by the Department of the Army, which gives us "speci" nomination privileges for the



country's Military Academies.

In February of 1988, the Board of Trustees made the decision to make Howe Military School a coeducational boarding school. However, females were not strangers to the Howe Campus; during the history of the school several females have attended classes at Howe, but not as boarding students.



Howe maintains its historic affiliation with the Episcopal Church but admits Cadets of all faiths and creeds. A nonprofit institution, Howe is governed by a self-perpetuating Board of Trustees, 20 in number, which meets quarterly. Included on the Board are the Bishop of Northern Indiana (president), the Superintendent, parents, and alumni.

The Honor Code for Howe Military School Cadets:

*I will not lie, steal or cheat,
nor tolerate among us
anyone who does.*



Cadet Requirements



A leading objective of Howe Military School is complete preparatory training. This can only be accomplished with a limited number of serious minded Cadets. Therefore, selection of new students must be carefully made. The first requirement for entrance is a desire to attend. New students must be willing to accept the Howe Military School system; hence, if they don't want to be here the system couldn't work. The second requirement is that they be of average to above-average intelligence. This is determined by standardized tests, conducted at the time of visitation to the campus. The purpose of the test is to determine their ability to do the work here. The third requirement is that your son or daughter be of good moral character.

You must certify they are willing to accept discipline and are free from any vicious or immoral habits.

Each applicant must furnish satisfactory references and a certificate of honorable dismissal from the last school attended. A personal interview is also required, except for foreign applicants.

Good health is also a prerequisite. A thorough physical exam is required before an applicant can be considered.

What do you do next? Call (219) 562-2131 and set up an appointment to bring your son or daughter for a visit. If possible, your visit should be made on a weekday in order to see the educational area of the school in operation.

It is to be understood that a Cadet is enrolled for the entire school year, or the remainder of the school year following enrollment.



Standards & Conduct



Citizenship training at Howe Military School is an important ingredient in developing the "character" of a Cadet. We want them to enjoy a congenial and healthy community life, in a proper, disciplined, academic atmosphere.

For Howe Military School to accomplish its mission, several things have to happen: (1) Cadets must conform to basic principles of democracy; (2) the Cadet must be willing to learn; (3) Cadets may not abuse or degrade one another, either physically or mentally; and (4) the training of new Cadets by older ones must be done in a completely impartial and impersonal manner.

As a constant reminder, the Cadets are dedicated to the school motto, "Faith and Honor" (Fides et Honor). The

salutation, "Faith and Honor," is used whenever salutes are exchanged between Military Officers and Cadets and between Cadet Officers and Cadets. The faculty and staff may also use the salutation.

Faith and Honor are a big part of the system of discipline and the Cadets' campus life. An Honor Code and an Honor System are used at Howe Military School. The Honor Code (see box in upper left of opposite page) forms the basis for the continuing development of the character of an honorable person. Cadets must adhere to the Honor Code, acknowledging that they:

- (1) *Should not lie, with the intent to deceive or mislead*
- (2) *Should not cheat, with the intent to gain or give unfair advantage and*
- (3) *Should not steal, wrongfully take, obtain or withhold by any means, someone else's property.*

An Honor Committee shares, with the school Administration, the grave responsibility for processing all alleged honor violations. The Honor Committee is composed of Cadet Officers, one from each Company and two from Battalion Staff.

We also have a Merit/Demerit system in place, but primary emphasis is on immediate corrective action for unacceptable behavior. If that doesn't work, a formal demerit report is sent to the Commandant's office. They are processed and assigned a specific number of demerits from one of three categories of rule violations as printed in our Rules and Regulations. Should a Cadet feel a demerit report is unjust, we offer a Due Process system for their appeals.

As you can see, our system mirrors our society as a whole. It offers your son or daughter an opportunity to experience "citizenship" first-hand and hopefully develop the character to be honorable, trustworthy and intelligent citizens when they leave here.

We have succeeded so completely in expelling particularistic religious beliefs from modern schooling and in providing a "dispassionate," "objective," "scientific," "valuefree" education, that our success is becoming our demise. For when put into practice, freedom comes to mean that no institution is worth defending and no idea is of ultimate significance. With no conception of things sacred, we can communicate neither a social vision nor a sense of purpose to our youth.

Chanan Alexander

(HOWE can, however, because we are an independent school.)

Academics



The Howe Military School campus houses two separate schools: the Junior High School, Grades 5-8, and the Senior High School, Grades 9-12. Each School is housed in its own facility, encouraging an identity unique to each. Yet each school, through a cooperative effort, strives to promote the mission of Howe Military School.

The Junior High School has a standard curriculum for the Cadets consisting of English, reading, mathematics, science, and social studies. Some students are enrolled in practical arts or physical education.

The High School encourages Cadets to pursue a rigorous and demanding course of study. The extra

effort put forth helps them to develop character, self-esteem, and the determination to succeed. These traits will benefit them throughout their lives and help them find other successes.

The requirements for graduation consist of a minimum of twenty units, which include seventeen and one-half from the fields of English, mathematics, science, history, foreign language, business, physical education, health and computer literacy. The program is supplemented with elective offerings in band, choir, and industrial arts. Courses are sequentially designed to insure that competency can be achieved in all of the offered fields. (See course description in the back of this catalog.)

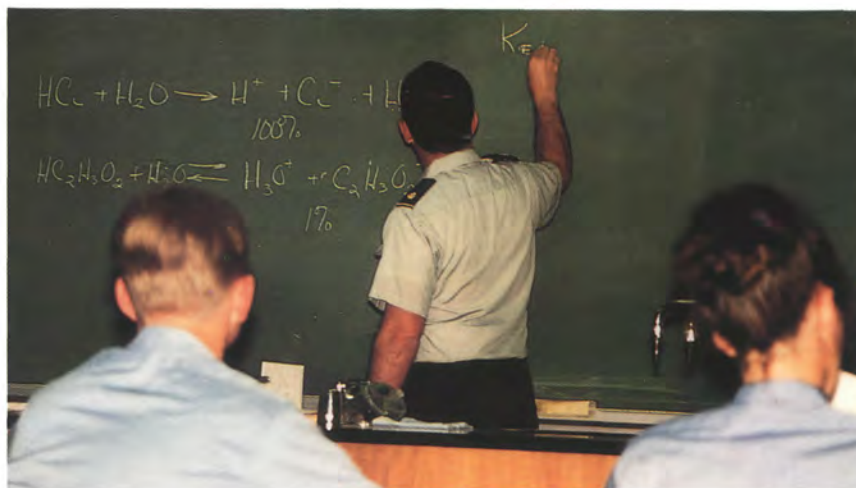
Our instruction is readily adaptable to the varying needs of the diverse student body, due to the low student-teacher ratio. The small classes encourage positive interaction between Cadets and teachers. Success can be achieved by all Cadets, yet the more capable student is challenged to his or her fullest potential.

The High School is accredited by the State of Indiana, the North Central Association and the Independent Schools Association of the Central States. Accreditation by these agencies assures parents of Howe's ability and willingness to meet and sustain pre-determined standards that encourage excellence in our total program.

A system unique to Howe is the Potential Achievement Rating (PAR) assigned to each Cadet. This system compensates for the varying levels of abilities and challenges the Cadet to achieve, or surpass, their assigned PAR's in order to be eligible for privileges and promotions.

There is one other area that needs to be addressed here: the structured, highly disciplined environment of Howe. This is for more than just discipline from the outside; it teaches Cadets to be self-disciplined in all areas of life, but more

particularly, in the area of time-management. As you will note further on in this catalog, they are busy from morning until night. They must learn how to use their time wisely and we do all we can to help them do so.



Man is very much like a barrel of apples. The apples that are seen on the top are his reputation, but the apples that are down below represent his character.

Fulton Sheen

Chapel



The foundation of the Howe Military School program is the Christian faith. Since the school began, it has been closely associated with the Episcopal Church. Indeed, the Bishop of the Diocese of Northern Indiana is the President of the school's Board of Trustees. The Christian faith is the vehicle used to guide students towards an understanding of acceptable social behavior and to prepare young people for a life which reflects a concern for all people.

The Chaplain is called on to encourage and maintain any religious ties that the Cadets may have with the various Christian denominations, and to be sensitive to Cadets who hold beliefs other than those of the Christian community.

Rather than being an appendix to the school program, the religious life is an essential ingredient. Attendance and participation at worship is a required part of the Cadet's learning adventure within the school community. The spiritual aspect of the Howe experience is visually manifested in the beautiful, ornate Chapel of St. James and the modern, spacious All Saint's Chapel. Many significant events in the school calendar take place in



the context of worship. This further emphasizes the centrality of the Christian faith and its important contribution to the life of the school.

The Chaplain also exercises a pastoral ministry within the school and is able to give confidential advice and guidance to those who seek counsel.

The religious life of the school presents the cadet with the realization that knowledge, though important, should be set in the context of the total human experience and a commitment to the truth that our lives are a form of service.



The Military Department also sponsors a Drill Team, a Rifle Team, and an adventure group called the Rangers. Our Drill Team puts on demonstrations at Howe and participates in some of the local drill meets. The Rifle Team participates in both a High School and a College League. The Rangers participate in adventure training, following a rigorous selection process. All Cadets who volunteer and are physically able are permitted to practice rappelling on our own tower.

Howe Military School is rated an "Honor Unit with Distinction" by the Department of the Army, which is the top rating for JROTC Units. This distinction gives us special nomination privileges for the nation's Military Academies.

JROTC



The mission of JROTC is to motivate high school students to be better Americans. To achieve this goal, the Cadets are provided classroom instruction, physical training, and practice in conducting parades and ceremonies.

The classes cover a series of topics that should prove of benefit to the Cadets, no matter which occupation they may choose. The Cadets learn what constitutes good leadership. They study the principles of oral communication, then prepare and present classes, and are critiqued on their efforts. They learn how our nation was formed, and what constitutes good citizenship. They study a motivational series named "Unlock Your Potential." They also learn basic life-saving steps and how to read a map.

All Cadets are tested annually on the President's Physical Fitness Test, which is called the "Cadet Challenge" in the JROTC Program. Practice for this event starts in the fall, and the test is conducted in May during the Superintendent's Field Day. Parades are conducted on Sundays during the fall and Spring. The Cadets have participated in parades in Fort Wayne, South Bend, and LaGrange in Indiana, and in Sturgis, Michigan.



*The shortest and surest way to live
with honor in the world is to be in
reality what we appear to be.*

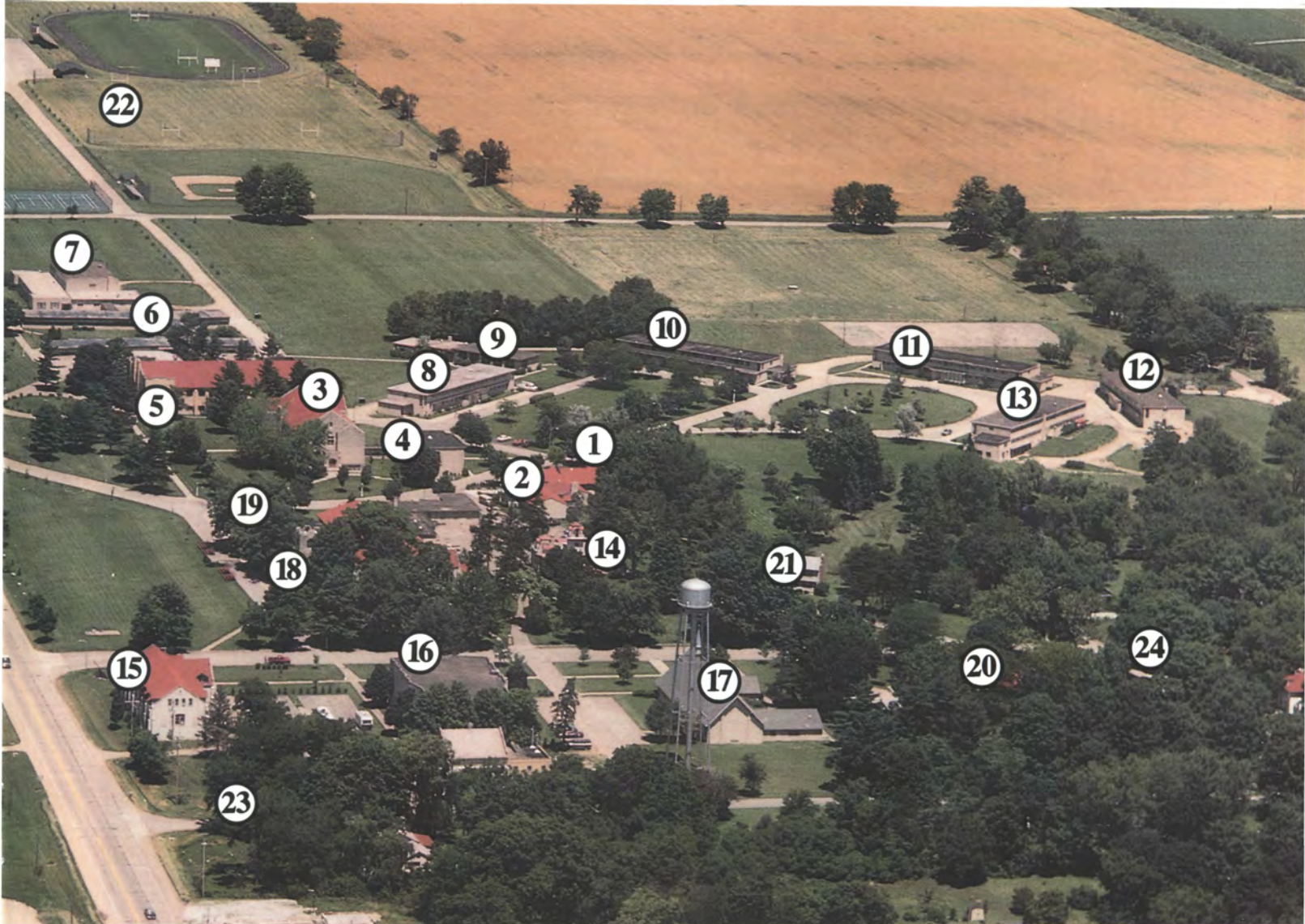
Socrates

Leadership



Leadership development is emphasized throughout the JROTC Program to prepare the Cadet for responsible citizenship. In the first year of instruction, the Cadet learns the definition and importance of positive self concept, the development of basic managerial and leadership skills, and the dynamics of group interaction. During this time, the Cadet learns the follower role in the Cadet Corps organization, starting as a private in ranks and working his way through the ranks.

In subsequent years of instruction, the Cadet pursues the study of famous military leaders of the past, and how to employ the decision making process. Case studies are used to reinforce the learning already accomplished. The Cadet is now eligible for positions of increasing responsibility in the Cadet Corps, and has the opportunity to put in to practice those things learned in the classroom. In this regard, the Cadet Corps environment provides a "Leadership Laboratory" on a continuing basis.



Campus

- | | |
|--|-------------------------------------|
| 1. Herrick Administration Building | 11. D Company Barracks |
| 2. Libey Library | 12. E Company Barracks |
| 3. Memorial Academic Building
(Senior High) | 13. B Company Barracks |
| 4. Memorial Academic Annex
(JROTC) | 14. Howe Mansion |
| 5. Gymnasium | 15. McKenzie Hall (Industrial Arts) |
| 6. Major Little Junior High
Barracks | 16. Bouton Auditorium |
| 7. White Hall (Junior High) | 17. All Saints' Chapel |
| 8. A Company Barracks | 18. St. James' Chapel |
| 9. Fr. Jennings Recreation Center
(Canteen) | 19. Major Merritt Dining Hall |
| 10. Quartermaster | 20. Superintendent's House |
| | 21. Senior Army Instructor's House |
| | 22. Athletic Fields Complex |
| | 23. Maintenance Building |
| | 24. Howe House (Rectory) |

Thoughts on Howe Military School

by Gaylane U. Scott
Battalion Commander
1994 Graduate



I attended Howe for six years. Over that period of time, I grew a great deal, physically, mentally and spiritually. Most of this growth came from being part of a school that has traditions and values. Those traditions and values have been sustained and improved upon by each class as they progressed through the years.

Howe showed me what it was like to dream. Howe taught me how to work toward a goal that I set forth to achieve. Six years ago, all I wanted to do was have the chance to go to school in a safe environment. Howe Military gave me just that but that's only a quarter of what Howe gave to me. In pursuit of becoming a "man", I learned a great deal of self-discipline and, above that, self-respect.

Howe gave me the feeling that I can do anything in life that I want to. Never, before I came to Howe, did I ever feel so confident in myself. This foundation was built by academics, athletic activities, and military functions.

Through the years I have had my successes at Howe, but at the same time, I've had some rough times. When those rough

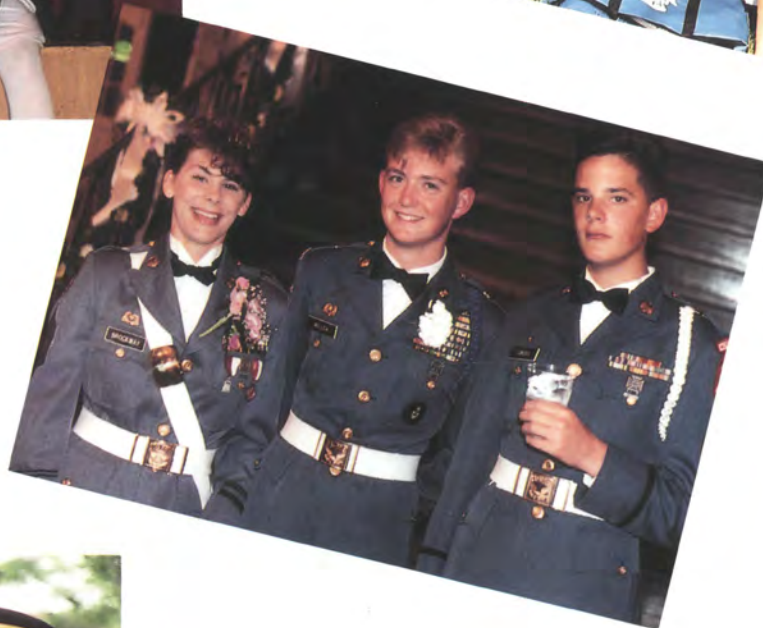


times were around, those experiences only made me stronger.

Each graduate of Howe Military can relate a different reason to tell the world about how great this school is. I have had the privilege of sharing my life with people of other races, nationalities, religions and ethnic backgrounds.

Howe also helped me reach a long-term goal. Howe helped me receive a 4-year scholarship to college. Howe Military School has opened up the gates for me. Now, all I have to do is walk through, holding on to what I have learned at Howe.

Life at Howe







Sports

Character is built into the spiritual fabric of personality hour by hour, day by day, year by year in much the same deliberate way that physical health is built into the body.



The main objectives of our athletic program are:

- 1) To “physically” develop each Cadet
- 2) To prepare Cadets for successes and failures in life
- 3) To provide an outlet for Cadets to experience success in a diversity of activities
- 4) To strengthen leadership, self-discipline and high moral standards.

All students, no matter what the talent, have an opportunity to participate equally. We offer soccer*, cross-country*, tennis*, volleyball, basketball*, wrestling, rifle*, cheerleading*, track, baseball, softball*, and golf. (Sports marked with “*” are open to girls.)



Physical Education

Physical education is offered to grades 5, 6, 7, and 9. The course meets daily throughout the school year. The major emphasis will be to provide a strong basis and appreciation for leisure time sports, which an individual may pursue throughout his/her life-time. The instructors also cover the varsity sports that are offered by the school. Part of PE classes is learning more about how to take care of your body and to challenge yourself to become more fit. The goal of this school is "a clean mind in a sound body." It is particularly appropriate when considering the athletic and physical education program at Howe Military School. We know the importance of feeling well, physically, and liking yourself and their relationship to being a better student and person.



Intramural Sports

We also have a full contingent of intramural sports. IM's, as they are commonly known, afford the cadets not participating in varsity athletics the opportunity to grow in ability, skills and talents in athletics. And to learn to play on a team together, or to learn a sport they may want to continue participating in later in life. The spirit, morale and involvement of the faculty and students in the IM program and varsity athletics serve as solid evidence that the programs work. These programs are an integral part of the whole school community.



Summer Camp



In the evening, he may participate in games, boating, or a bonfire. The weekends are filled with camp games, open swimming, a church service, field trips and a military parade.

Tell me more about the academic camp!

This is for high school boys who want to pick up a semester of credit in English or math and still have a summer of fun. Howe offers six weeks of personalized and intensified instruction in English 9 or 10 and algebra or pre-algebra. Courses will be limited to a class of 12 but the Camp Director can cancel any course with fewer than six students. All teachers are fully licensed and the school is well accredited.

Can my son improve his sports skills?

Yes! He may gain experience in baseball, tennis, basketball, air riflery, archery, or golf. Each camper also becomes a member of one of the many intramural teams in his age group. This develops his interest in his group, where the competition is keen and the spirit is high — *he belongs!*

How about military participation?

The military aspect of the camp will help your son develop neatness, self-discipline and leadership experience.

Is this camp a prerequisite for admission to Howe Military School?

No! But it is an excellent opportunity for prospective students to experience the military regimen and become acquainted with some of the school's faculty and staff.

When is it?

The six-week camp runs from late June through early August. The first three-week camp runs from late June through the middle of July. The second three-week camp runs from the middle of July through early August.

What is this camp, anyway?

Howe Military School offers two camps: a recreation camp for younger boys and a 6 week academic camp for boys in the 9th and 10th grades. Academics are not forgotten for the younger boys! Your son, while attending Howe's recreation camp, may sharpen his academic skills by doing review work in English and mathematics.

How Long is the camp?

The recreation camp is three or six weeks. The high-school academic camp is six weeks.

Who can attend?

Boys ages eight through the eighth grade can attend the 3 or 6 week recreation camp. 9th and 10th grade boys must attend the 6 week academic camp.

What will my son do there?

In addition to the academic classes your son will be taught about a variety of aquatic and athletic activities. During each day he will receive military training, participate in handicrafts, scouting activities and sporting events. Boys 12 and over may test themselves on the "ropes course."





CALENDAR 1995-96 SCHOOL YEAR

1995

August 21	Seniors Report New Faculty Orientation Starts
August 22	Senior Classes
August 23	New Cadets Report
August 25	Faculty Orientation
August 27	Old Cadets Report
August 28	School Starts
September 1 *	Closed Weekend
September 5-7	Metropolitan Achievement Test (MAT)
September 8 *	Closed Weekend
September 9	Alumni Association Board Meeting
September 15	3 Weeks' Grades
September 16-17 *	Parents' Weekend/Family Picnic Parents' Association Board Meeting Conferences With Masters
September 18	Board Of Trustees' Meeting
October 6	6 Weeks' Grades
October 14	Scholastic Aptitude Test (SAT)
October 20 (12:00 P.M.) to October 22 (7:15 P.M.)	Open Weekend
October 24	Preliminary Scholastic Aptitude Test (PSAT)
October 27	3 Weeks' Grades
October 27-29 *	Founders' Day Weekend Conferences With Masters Parents' Association General Meeting
October 28	American College Test (ACT)
October 30	Armed Services Vocational Aptitude Test (ASVAB)
November 1	Preliminary American College Test (PACT)
November 4	Scholastic Aptitude Test (SAT)
November 11	Alumni Association Board Meeting HMS Debate
November 13	Board Of Trustees' Meeting
November 17	6 Weeks' Grades
November 22 (12:00 P.M.) to November 26 (7:15 P.M.)	Thanksgiving Vacation
December 2	Scholastic Aptitude Test (SAT)
December 9	American College Test (ACT)
December 15	3 Weeks' Grades
December 22 (3:30 P.M.)	Christmas Vacation Begins



1996

January 7 (7:15 P.M.)	Christmas Vacation Ends
January 17-19	Semester Examinations
January 19	6 Weeks'/Semester Grades
January 20	New Cadets Report
January 27	Scholastic Aptitude Test (SAT)
February 3	Alumni Association Board Meeting
	American College Test (ACT)
February 9	3 Weeks' Grades
February 10-11 *	Parents' Weekend
	Parents' Association Board Meeting
	Conferences With Masters
	College Financial Aid Conference
February 12	Board Of Trustees' Meeting
February 23 (12:00 P.M.) to	
February 25 (7:15 P.M.)	Open Weekend
March 1	6 Weeks' Grades
March 5-7	ISTEP Achievement And Aptitude Tests
March 16	Scholastic Aptitude Test (SAT)
March 22	3 Weeks' Grades
March 29 (3:30 P.M.) to	
April 8 (7:15 P.M.)	Spring Break
April (TBA) *	Annual Formal Inspection
April 7	Easter
April 13	American College Test (ACT)
April 19	6 Weeks' Grades
May 3-5 *	Alumni Weekend
May 4	Scholastic Aptitude Test (SAT)
May 6	Board Of Trustees' Meeting
May 10	3 Weeks' Grades
May 10-12 *	Mothers' Day Weekend
	Conferences With Masters
	Parents' Association General Meeting
	Academic Awards' Ceremony
May 21	Mrs. Howe's Anniversary
May 29-31	Semester Examinations
May 31	6 Weeks'/Semester Grades
June 1-2 *	Commencement Weekend
June 2	School Ends
June 23-August 2	6 Week Summer Camp
June 23-July 12	1st 3 Week Summer Camp
July 14-August 2	2nd 3 Week Summer Camp

*Denotes Closed Weekends

Take a look at Howe Military School in the comfort of your home.

You can order a video taped presentation of HMS from The School Home Video Library. Within two weeks of ordering, you'll receive a customized cassette.

Order by mail or with a Visa or Master Card by phone

___ One (1) Howe Military School Video

Student's Name _____

Street _____ Apt _____

City _____ State _____ Zip Code _____

Phone (____) _____ - _____ Current School _____ Grade _____

U.S. Families: Enclose \$7.95

Send to:

School Home Videos

211 North 13th Street

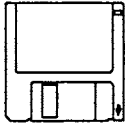
Suite 400

Philadelphia, PA 19107



To place a credit card order over the phone, please call 1-800-248-7177

A computer is required for all High School Cadets



Howe Military School is in the fourth year of using advanced technology to augment its academic offerings. In both the High School and Junior High, each teacher has a computer and each school has a lab available for classroom work. However, in the High School, we've gone a bit further and tied not only the teachers together through a network, but each student is on that network also via a computer on his or her desk in the Barracks. Homework assignments are sent to the Cadets via E-Mail, and some teachers are allowing the Cadets to turn in their homework via E-Mail. That's where you come in. We require that each High School Cadet have a computer on their desk. There are three ways to make that happen:

1. Pay a \$500 computer fee and have one placed in your Cadet's room
 2. Buy one from our supplier (see prices and choices below)
 3. Bring one of their own (we discourage this option, however.)
1. In terms of network management, the best route for the school is for you to pay the \$500 computer fee and have a computer in your Cadet's room.
2. Our supplier is CenterPoint Management from New Lenox, Illinois. The computer being offered this year is a Magitronic 486 DX2/80. You have your choice of cases: a) desktop, or b) mini-tower. Each machine will be equipped with 8Mb of RAM; 420Mb Seagate high speed IDE hard drive; 1.44 Mb floppy drive; 14" Super VGA VESA color monitor with .28dp, 1024x768 non-interlaced; SVGA VESA adapter with 1Mb RAM; VESA IDE controller with 2 serial, 1 parallel and 1 game port; 101 enhanced keyboard; mouse and pad; ethernet network interface card, BNC; Tripp-Lite 2-outlet strip; DOS 6.22; Windows 3.1. All systems are EPA energy Star compliant. The price is \$1550 (subject to change) which includes delivery and one-year carry-in full parts and labor.
3. Network management is also the reason we discourage someone bringing their own computer unless it is equipped and configured to our specifications.

Options 1 or 2 can be taken care of at registration. Option 3 should be arranged ahead of time.

Financial Information for School and Camp

WINTER SCHOOL - 1995-96

The following is a breakdown of the total cost for

School Year 1995-96:

Room	\$2,300.00
Board	2,350.00
Tuition	6,450.00

Fees (basic weekly laundry,
haircuts, entertainment, lab
fees, graduation fees, year-
book, newspaper) 1,400.00

**Tuition, Room,
Board and Fees** **\$12,500.00**

**Deposit for Uniforms,
Books and *Estimated*
Expenses** **3,000.00**

Total Cost **\$15,500.00**

Grades 9-12: Must pay a computer rental fee of \$500. (Purchase is available)

There are three payment plans available. With the **Early Payment Plan**, the full cost of \$15,500.00 less a \$500 discount is payable on or before June 5th. The **Basic Payment Plan** requires full payments of \$15,500 by entrance date. A **Deferred Payment Plan** is available at an added cost of \$400, which requires 60% of the total cost on entrance, with the remaining 40% due on or before December 10th.

The School has a limited amount of scholarship funds available through endowments from friends of Howe. These funds are awarded on the basis of academic ability and performance, conduct, general attitude and the family financial need. Parents wishing to apply for scholarship funds should contact the Admissions Office for a Scholarship Application Form.

For parents who may be interested in a tuition loan, contact PLEASE (TERI), 330 Stuart St, Ste. 500, Boston, MA 02116, phone 1-800-255-8374.

It is understood that once a student is enrolled, he/she will remain for the entire academic year or, in cases of late enrollment, for the balance of the year. The school does not provide health and accident insurance, so this should be taken care of by the parents. Medical charges are billed to student's accounts but are not part of the *estimated* expense.

Total annual expenses (uniform, books, school supplies, athletic equipment, special events, field trips, dry cleaning, personal items, etc.) may exceed \$3,000.00. We require a \$3,000.00 deposit, which is an average cadet expense. Expenses over the deposit are due as billed at the close of each month.

Transportation to and from school during vacation periods and on the Open Weekends is over and above the *estimated* cost. A student should be provided with a weekly allowance or spending money and the School recommends a moderate amount.

There are some additional charges, according to the student's interest, such as band instrument rental, private music lessons, driver training, etc.

For students entering Howe at the beginning of the **Second Semester**, the cost breakdown is as follows:

Tuition, Room, Board and Fees	\$6,250.00
Deposit for Uniforms, Books, and <i>Estimated Expenses</i>	<u>3,000.00</u>
Total Cost	\$9,250.00

DATES TO REMEMBER FOR 1995-96

August 23.....	New Cadets Report
November 22-26.....	Thanksgiving Vacation
December 22-January 7.....	Chrstitmas Vacation
January 20.....	New Cadets Report
March 29-April 8.....	Spring Break
June 2.....	Last Day of School

HOWE SUMMER CAMP - 1995

Howe Summer Camp offers two, 3-week camps or one 6-week camp. The dates are: First Camp - June 25 to July 14; Second Camp - July 16 to August 4; and Full Camp - June 25 to August 4. High School students wishing to earn academic credits are required to attend the Full Camp session.

The cost of the camps include room, board, tuition, uniforms, publications, handicrafts, canteen cards, etc. The S.C.U.B.A. and Horsemanship programs are an added charge.

First Camp (June 25 to July 14)	\$1,200.00
Second Camp (July 16 to August 4)	1,200.00
Full Camp (June 25 to August 4)	2,200.00

Camp charges are due and payable prior to the beginning of the camp session.

High School Course Descriptions

Science

Biology - Involves the study of living things. Cell biology, genetics, evolution and the different animals' phylum are explored through textbooks, lectures, laboratory, microscopic study, and dissection.

Bio-Chemistry - An introduction to the study of biomolecules and metabolism. Among the areas covered are the structures, chemical properties and reactions of carbohydrates, lipids, amino acids, proteins, enzymes and nucleic acids. One semester. **Prerequisite**--Organic Chemistry or permission of Headmaster.

Chemistry - Introduces students to the concepts of atomic structures, chemical properties and chemical reactions through lecture, demonstration and supervised laboratory sessions. Completions or concurrent enrollment in Algebra I is recommended.

Organic Chemistry - Introduces students to carbon based compounds. The study of the chemistry of specific functional groups including unsaturated and saturated hydrocarbons, alcohol, amines, aldehydes, ketones and carboxylic acids form the core of the program. One semester. **Prerequisite**--General Chemistry or permission of Headmaster.

Physics - Designed to familiarize students with the basic physical concepts and principals that shape the world around us. Included in the program of instruction are the topics of mechanics, forces, heat, light, sound, electricity and nuclear physics. Completion or concurrent enrollment in Algebra II or Geometry is recommended.

Environmental Science - Students study the natural ecosystems of the earth. They investigate conditions which have an effect on the environment. Study involves proper ecology, land use, waste disposal, demography, and pollutants.

Mathematics

Pre Algebra - Students are drilled in basic mathematical concepts and operations so they're ready for Algebra I.

Algebra 1 - Students are introduced to the concepts of algebraic manipulation, story problems, systems of equations, quadratic equations, graphing, radicals, and much more. **Required for geometry.**

Algebra 2 - Students work with complex numbers, logarithms and a detailed study of the conic sections and logic. We stress more work with story problems to develop the student's problem solving techniques.

Geometry - We develop the concept of proof throughout the course. We also use algebra to develop relationships found in geometry, i.e., similarity, area, and volume, for all of the basic geometric shapes. A good background in algebra is essential. **Prerequisite**--Algebra 1.

College Algebra and Trigonometry - Students study trigonometry pertaining to solving equations as well as developing and proving identities. There is also further study of conic sections, systems or equations, matrices and much more.

Calculus - Restricted to advanced seniors, this course will cover all material included in first semester college calculus.

Business Math - This course is designed to help students become mathematically literate and self-confident. Workbook supplemented with cover calculator.

Social Studies

Economics - A comprehensive study of inflation, gross national product, socioeconomic problems and current events. One semester.

Sociology - A study of current social problems and issues in the United States. All sides of an issue are discussed in depth. One semester.

U.S. Government - A study of the theory and practice of government, and the relationship between the federal and state governments. A concentrated study of the Constitution is included. One semester.

U.S. History - Cause and effect of the United States' internal and external relationships are the basis for this course.

World History 1 and 2 - We cover western civilization from pre-Greece through the fall of Communism. It also includes current events.

Military History - We concentrate on the wars and military campaigns of the United States from 1750 to the present.

U.S./World Geography - Students study the interactions of humans and their environments in relation to space, time, and location. Emphasis is placed on the physical and cultural settings.

English

English 1 - Consists of one semester of grammar and composition and one semester of speech, literature and communication.

English 2 - Builds on the basic writing and grammar skills of English I. Students focus on the writing process with the paragraph as the basic building block. The student is also introduced to world literature and basic literary terms, concepts and genres needed to progress to English 3.

English 3 - Introduces and familiarizes students with selected American authors, their writing styles and techniques.

English 4 - A college prep course in composition, research, and British literature. Students write short critical essays and at least two research papers. Students also gain a general appreciation for the major authors and works of British literature and their relationship to Western culture.

Creative Writing - Designed to give students experience in writing poetry, short stories, one-act plays, and mini-novels.

Journalism - The production and publication of the Howe Herald (the school news paper) is the major thrust of this course. Students are taught to write clear, concise news copy using the inverted pyramid style.

Yearbook - The production and publication of The Tatler is the major thrust of this course. Students are taught to produce a yearbook from the conception stage to the final product.

Foreign Language*

Latin 1 - This course is a thorough introduction to the basics of the Latin language, literature and culture.

Latin 2 - A continuation of first year Latin, this course offers an introduction to Caesar Commentaries and includes a study of Roman culture and significant figures in literature and history.

Spanish 1 - Introduction to the present-day Spanish language and culture. Basic elements for grammar and structure, phonetic and phonemic concept, reading and emphasis on speaking and writing. Reading and reports on contemporary cultural topics.

Spanish 2 - A continuation of Spanish 1, with review of grammatical structure and vocabulary with increased emphasis on communication skills and selected reasoning on aspect of Hispanic culture.

French 1 - Trains the student to express him/herself in French on a basic level. Listening, reading and writing skills are included, as well as an introduction to the cultures of French-speaking countries.

French 2 - A continuation of French 1, this course includes more advanced grammar, which is utilized in listening, speaking, reading, and writing. The students continue to explore the cultures of French speaking countries. **Prerequisite** - C- or better in French 1.

German 1 - Immerses the learner in German language history, culture and current events.

German 2 - Emphasizes fluent communication, vocabulary and grammar.

* 3rd year courses are available for Cadets pursuing an Academic Honors Diploma.

Business

Accounting 1 - Presents the complete accounting process. Procedures are

described, drilled and practiced, then reinforced. Computer integrated. Workbook supplemented.

Accounting 2 - A continuation of the first year course. Learning activities are directed toward the knowledge and skills needed for an accounting position and/or college and an advanced study of accounting. Computer integrated. Workbook supplemented.

Computer Formatting - Students have the opportunity to develop their personal keyboarding skills in this course, a prerequisite to Computer Literacy. Students will also learn to format documents using WordPerfect.

Computer Literacy - Gives the student insight into how computers influence our lives. The student will perform computer applications using WordPerfect and Lotus 1-2-3.

Advanced Computer Program - A primer designed as a survey of different techniques used to write programming. The course is designed to illustrate the latest in technology and enhance the Cadet's knowledge of hardware, software, networks and the role programmers play in each.

Business Law - Provides a foundation for a basic understanding of the law as it pertains to students and businesses. The text presents specific materials on ethics. Workbook supplemented.

Marketing - Examines the basic principles of marketing, its economic impact, careers in marketing, and the effect of environmental factors on marketing. Workbook supplemented.

Health/Physical Education

Health - This course concerns itself with both physical and emotional aspects of healthful living.

Physical Education - This program teaches the basic skills and rules of those sports that the Cadet may participate in during adult life, and instills in the Cadet the concepts of leadership, sportsmanship and team work.

Ethics and Morality

Ethics & Morality - This course is required in the junior or senior year and is a study of how religion effects our actions and decisions in the areas of ethics and morality.

Industrial Arts

Woods 1 - This course teaches basic woodworking techniques and hand tool identification and use.

Woods 2 - Students design an advanced woodworking project in this course.

Basic Electricity - This course is an introduction to the basic concepts of electrical principles and the study of electrical devices, energy saving principles and safety with electricity.

Power Mechanics - this course deals with the maintenance and repair of automotive and small gas engines.

Mechanical Drawing - This course is designed to acquaint the student with the use of drawing equipment, materials, and basic drawing techniques. Drawing will be primarily done using CADD.

Architectural Drafting - This course offers instruction in designing home plans to include drawing plot plans, foundation plans, exterior views, electrical plans, master scheduling and finishing. Drawing will be primarily done using CADD.

Music

Choir - This vocal group primarily performs at Cadet chapel services or may represent the school at other functions.

Concert and Jazz Band - This band is limited to students who read music reasonably well. This concert band performs each year for the Corps of Cadets.

Marching Band - This unit performs at all drills and ceremonies and is the basic musical unit of the school.

Computer assisted learning is stressed in all the academic disciplines at the junior high level. Classes meet in the computer lab on a regular basis in order for students to develop and practice skills appropriate for the various academic disciplines and grade levels.

FIFTH GRADE **ENGLISH**

Basic grammar, spelling, handwriting, and vocabulary development with emphasis on basic working knowledge and understanding of the English language.

READING

Incorporation of oral and silent reading, discussion of characters, plots and meanings, along with book reports and creative writing assignments. Spelling is emphasized by practice drills, weekly tests and base words.

MATH

Final level of introduction to basic facts and the introduction of new material. Continues the learning stages of mathematics, including lessons on place value, addition, subtraction, multiplication, division, decimals, measurement, fractions, geometry, and graphing and ratio.

SCIENCE

A general science survey course designed to introduce an ideal balance of life, earth, and physical sciences. Exposes students to all major disciplines of science, and develops the ability to use the techniques of science while accumulating science information.

U.S. HISTORY

Traces the history of the American people from earliest known man to present day, stressing the heritage handed down by our forefathers, and the development and growth of democracy. Students will survey the geography of the U.S. as well as Canada and Latin America.

PHYSICAL EDUCATION

Designed to develop the motor skills that are required for a healthy and happy lifestyle.

SIXTH GRADE **ENGLISH**

Builds on basic knowledge with grammar drills, short writing assignments, oral and written communication skills, and vocabulary expansion.

READING

A variety of factual, fictional, historical and narrative material are included in this course of reading appreciation. Oral and silent reading are required, as well as discussions of meanings, plots

and characters. Book reports and creative writing assignments are required. Spelling from word lists, drills, and rules will be tested weekly.

MATH

Designed to fit real life situations. Beginning with review and summation of all previously taught facts. This program puts emphasis on the four basic mathematical operations, fractions, decimals, ratios, proportions, volume, statistics/probability, and integers/coordinate graphing.

SCIENCE

Introduces the human anatomy, weather, earth science, astronomy, physics, chemistry, biology, and botany. Develops the ability to use the scientific process while accumulating science information.

WORLD HISTORY

A study of World history from the beginning of written records. Stresses change and development of people to present day.

PHYSICAL EDUCATION

Designed to develop the motor skills that are required for a healthy and happy lifestyle.

SEVENTH GRADE **ENGLISH**

Extensive drill in proper grammar usage. The thrust of the effort is in written communication, work on sentence structure, and precise writing practice. Refinement of acceptable expressive technique and exposure to oral communication.

READING

Study in reading appreciation including fiction, nonfiction, poetry and short stories.

Characters, plots and meanings will be examined. Book reports, creative writing, and vocabulary assignments will be required. Spelling from word list will be tested weekly.

MATH

The beginning of the unification of the major themes learned in mathematics beginning with a review and summation of all previously taught facts. Emphasis on the four basic mathematical operations, fractions, decimals, ratios, proportions, volume,

statistics/probability, and integers/coordinate graphing.

SCIENCE

Introduces the student to biology, botany, physics, astronomy, earth science, anatomy/physiology, and the weather. Designed to develop the ability to use the techniques of science while accumulating science information.

GEOGRAPHY

One semester of material about history, geography, culture, changing values, traditions, attitudes, behavior of different culture regions and countries of the world. The second semester provides a specific program about the U.S., combining history, geography, geographical regions, changing values, traditions, cultural regions, attitudes and behavior of the different people and states.

PHYSICAL EDUCATION

Designed to develop the motor skills that are required for a healthy and happy lifestyle.

HEALTH

Designed to familiarize students with basic health concepts and understanding of principals to maintain outstanding physical and mental health.

EIGHTH GRADE **ENGLISH**

Reinforces and expands previously learned grammar skills including basic grammar, written communication, oral communication, spelling and vocabulary. The emphasis is on how the language works in order to help student improve writing skills.

READING

Reading appreciation, including reading and analysis of stories and articles. Book reports, vocabulary and creative writing assignments are required. Spelling will be tested weekly over word lists.

MATH

Preparation for Algebra I, including material which automates the upper level arithmetic skills while introducing more abstract concepts.

Material presented includes the mastery of fractions, decimals, the four basic operations of arithmetic, and the introduction geometry, solving for unknowns measurement, ratio, proportions percents, graphing, averages, and formulas.

U.S. HISTORY

Utilizes many different kinds of writings, pictures, recording, and handouts to teach facts about the past, and to relate them to present events and to their lives as American youth today.

SCIENCE

A general survey course to introduce biology, botany, physics, earth and space science, chemistry and human anatomy. Develop the ability use the techniques of science, while accumulating science information.

EXPLORATORY CLASSES

Three 12 week sessions in the following subjects:

-----KEYBOARDING

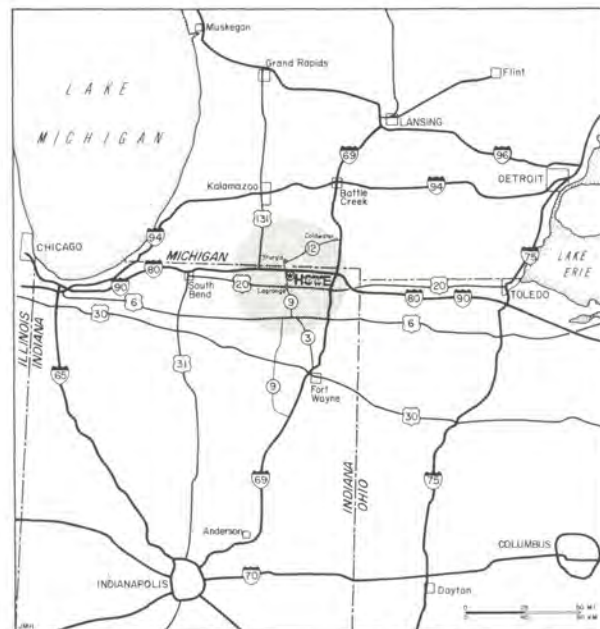
Introduces keyboarding on a computer teaching proper techniques that make an efficient typist. The program "All the Right Type" is used to prepare and test students on their keyboarding skills. Time allowing, students will be introduced to various other computer programs such as WordPerfect and Print Shop.

-----PRACTICAL ARTS

Surveys four areas of technology endorsed by the State of Indiana communication, transportation, construction, and manufacturing. Through the use of lectures, laboratory experiences, videos and field trips all areas are explored. The students make a series of projects they can take home; complete laboratory experiments prepare oral and written reports; publish a journal; and have the opportunity to be on public radio.

-----LANGUAGE SURVEY

Three weeks devoted to each of four major languages: Latin, German, Spanish, and French. Designed to promote awareness and establish an identity with the language and cultures of each respective group. Students learn a few key phrases in each language, as well as how to pronounce words accurately and analyze the comparison between the various languages.



**Howe
Military
School**

**Howe, Indiana 46746
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