

LIMA,  
LaGrange County, Indiana.



# Howe Grammar School

- - FOR BOYS. - -



TENTH YEAR.  
1893.

LIMA,  
LaGrange County, Indiana.



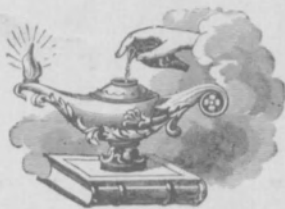
# Howe Grammar School

- - FOR BOYS. - -



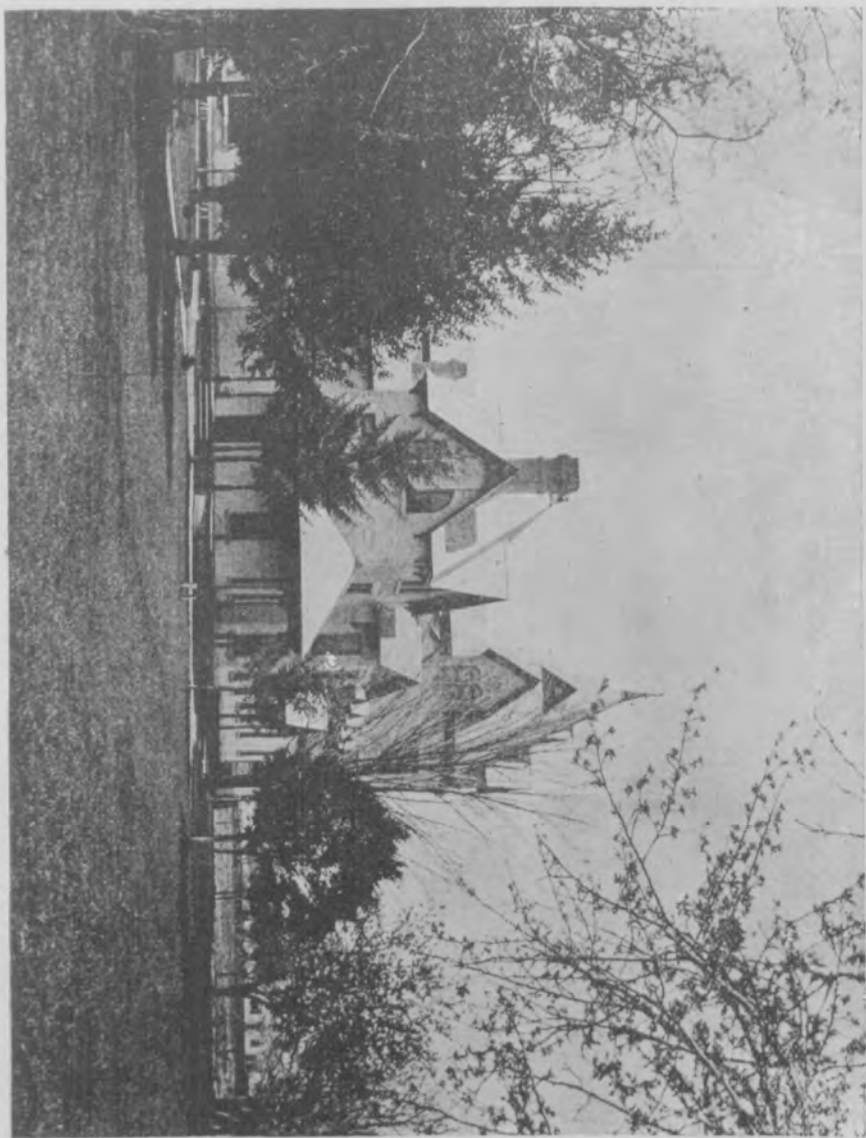
TENTH YEAR.

1893.



~~~~~  
HILG BROS. & EVERARD,  
PRINTERS AND STATIONERS,  
KALAMAZOO, MICH  
~~~~~

VIEW OF BUILDINGS FROM THE EAST.



## Guarantors.

### VISITORS.

RT. REV. D. B. KNICKERBACKER, D. D.,  
Bishop of Indiana.

RT. REV. W. B. W. HOWE, S. T. D.,  
Bishop of South Carolina.

RT. REV. G. DEN. GILLESPIE, S. T. D.,  
Bishop of Western Michigan.

RT. REV. T. F. DAVIES, D. D., LL. D.,  
Bishop of Michigan.

---

JAMES B. HOWE, ESQ.,  
Counsel.

MRS. F. M. HOWE,  
Patroness.

G. H. DAYTON, M. D.,  
Physician.

Officers of Instruction and Discipline.

---

REV. C. N. SPALDING, M. A., D. D.,  
Rector.

WALTER HEWETSON, B. A.,  
Master in Classics.

JOSEPH C. GROFF, B. A.,  
Master in Mathematics and Science.

H. M. DONNER,  
(Of the International Institute, Zurich.)  
Master in Modern Languages and English Literature.

---

PREFECTS.

REV. JAMES E. CRAIG.  
WILLIAM E. DAVIS.  
J. HARRY BROWN.

## Pupils in Attendance During School Year 1892-93.

### SIXTH FORM.

Campau, Alexander Maccomb.†	Searle, Claude Howard.*
Washington, Alfred Rogers.	Washington, William Morrow.*

### FIFTH FORM.

Cannon, John Talbot.	Robinson, Edwin Meade.
Higgie, Arthur Mitchell.	Ruick, Samuel Kinley.
Ludlow, Oliver Allen.	Vincent, Beth.
Meservey, William Nelson.	Voigt, Carl Stanley.
Morrison, Harry Ezekiel.	Voorhees, Philip B.
Wade, Frank Chase.	

### FOURTH FORM.

Baker, Royal Vilas.	Peters, Frederick Charles.
Higgie, Archibald Albert.	Ranck, Frank Cook.
Higgins, Jesse Braxton.	Scott, Walter Anderson.
Studabaker, Frank LeRoy.	

### THIRD FORM.

Adams, Benjamin Stearns.	Jones, Albert Carey.
Colerick, Ralph.	Lumbard, Frank Sidney.
Harding, Clare.	Nichols, John Tenbroeck.
Hartridge, Theodore Shears.	Osborne, Charles Merdyth.
Hoppins, Frank Howland.	Rich, George Adon.
Johnston, Frank.	Rich, Floyd Jesse.
Shepherd, Egbert Macy.	

SECOND FORM.

Baker, James Hazzard.	Meservey, Stillman Scott.
Bucklen, Harley Redfield.	Miles, Harry.
Campau, George Throop.	Miles, Richard.
Conkey, Walter Blakely.	Organ, Robert Austin.
Cornwell, Victor Nelson.	Patchen, Roy Arthur.
Kinsley, Samuel Myers.	Vincent, Donald.
Warren, Arther Neal.	

FIRST FORM.

Andrew, Henry James.	Miller, George Dixon.
Higgie, George William.	Parr, Henry Thomas.
Jack, William.	Wilson, Louis Edward.

SPECIALS.

IN CLASSICS.

Davis, William Edward.	Howarth, John.
Goodwin, David LeBaron.	Webster, Herbert S.

FOR BUSINESS.

Chase, Charles Edward.	Goold, Edward Brown.
------------------------	----------------------

\*Prepared for Hobart College, Geneva, N. Y.

†Prepared for University of Michigan, Ann Arbor, Mich.



## COURSES OF

	Latin.	Greek.	Mathematics.	Science.
FIRST FORM.			Davies' Intellectual Arithmetic [finished].	Harper's Introductory Geography [finished].
SECOND FORM.	Smith's Principia Latina, Part I.		Davies' Practical Arithmetic [begun].	Harper's School Geography [finished]. Map-drawing.
THIRD FORM.	Smith's Principia Latina, Part I. [finished.] Cæsar's Commentaries [one book].		Davies' Practical Arithmetic [finished]. Davies' University Arithmetic [begun.]	Guyot's Physical Geography.
FOURTH FORM.	Cæsar's Commentaries [three books]. A Allen's Latin Prose Composition. B Virgil [Æneid] [two books.]	A White's Greek Lessons. A Goodwin's Greek Grammar [begun].	Davies' University Arithmetic [finished]. Davies' Elementary Algebra [begun]. Book Keeping [finished].	Avery's Elements of Natural Philosophy. Lectures and Experiments.
FIFTH FORM.	A Virgil [Æneid] [six books]. A Latin Prose Composition [continued.]	A White's Greek Lessons [finished.] A Goodwin's Greek Grammar [continued]. A Xenophon's Anabasis [three books].	Davies' Elementary Algebra [finished]. Davies' University Algebra [begun].	Physiology (Martin's Human Body) [finished]. Packard's Zoology (begun).
SIXTH FORM.	A Cicero [six orations]. A Virgil [Bucolics.] A Latin Prose Composition.	A Xenophon's Anabasis [fourth book]. A Homer's Iliad [three books]. A Goodwin's Greek Grammar.	Davies' University Algebra [finished]. Davies' Legendre [finished]. B Plane Trigonometry and Lessons in Surveying.	B Packard's Zoology [finished]. B Shepard's Chemistry with experiments. Elementary Lessons in Botany, with field work.

The above constitutes two courses of study, separating at the fourth year. That marked "A" is preparatory for college; that marked "B" is preparatory for business or for advanced scientific study. Subjects NOT MARKED are taken by BOTH divisions.

STUDY.

English.	History.	Modern Languages.	Sacred Studies.
Lessons in Reading. Swinton's Word Book. Clark's Beginner's Grammar (begun).	Young Folks' History of the United States, (Higginson).	Joynes-Otto First Book in German (finished).	Church Catechism, with explanations. "Beaven's Help to Catechising (begun).
Lessons in Reading, Swinton's Word Book (finished). Clark's Beginner's Grammar (finished). Clark's Normal Grammar (begun).	Young Folks' History (finished). Swinton's Outlines of the World's History (begun).	Joynes—Otto's Introductory German Book. Conversation.	Beaven's Help, (finished). Maclear's Old Testament History (begun).
Clark's Normal Grammar (finished). Chittenden's English Composition.	Swinton's Outlines, (finished).	Otto's Elementary German. Conversation. Translations.	Maclear's Old Testament History (finished).
Chittenden's English Composition reviewed, with special exercises in original Composition.	Doyle's History of the United States.	Cook's Otto's German Grammar. Conversation. Translations. B Macmillan's Progressive French Course, (1st year).	Maclear's New Testament History (begun).
History of English Literature (begun). Readings from Chaucer, Spencer, Bacon and Shakespeare.	A Smith's History of Greece. B History of England (Thompson). B History of France (Yonge).	B Deutsche Grammatik (Spanhof). B German Prose Composition (Joynes-Otto). Conversation. Translations. B Macmillan's Progressive French Course, (2nd year). Conversation. Translations.	Maclear's New Testament History (finished). Leonard's Church History (begun).
History of English Literature (continued). Readings from Milton, Dryden, Addison and later authors.	A Smith's History of Rome. B History of Germany (Sime). B History of Italy (Hunt).	B Deutsche Grammatik (finished). B German Prose Composition. Conversation. Translations. B Macmillan's Progressive French Course, (3rd year). Conversation. Translations.	Leonard's Church History (finished). Scripture Readings.

All pupils receive instruction in vocal music. Instruction in penmanship is given to all, and continuous practice required to the end of the fourth year. Pupils prepare original compositions and practice declamation once a month.

(SEE NEXT PAGE.)

IT will be seen in the foregoing courses of study, that the Business or Scientific Course includes the study of Latin till the end of the fourth year. This is the judgment of the school as to a proper course of study in preparation for active American life; for Latin constitutes sixty-five per cent. of the English language, and its study is both indispensable to the understanding of English and gives far greater power in its use; nevertheless, some variation will be made from the regular courses of study, to meet the special requirements of patrons.

On satisfactory completion of either course of study, a certificate of graduation will be awarded at Commencement. This certificate, if the pupil has pursued the course "A," indicates full preparation for the classical course of any college or university in the country. If the pupil has pursued the course "B," it indicates full preparation for the scientific course of any college or university; or full preparation for business life. The certificate of graduation is received in lieu of examination by the University of Michigan, Ann Arbor, Mich.; by Trinity College, Hartford, Conn., and by Hobart College, Geneva, N. Y.

Boys will be received at any time; will be charged from date of entrance, and will be classified according to examination.

Pupils will be received at eight years of age, and who are not prepared for the First Form, if it is the intention to continue them in the school till prepared for college or business. In that case, they will be carefully prepared for the First Form; and it is thought that this early entrance of boys to the school life has many advantages. In peculiar cases, boys will be permitted to remain in vacation, and will enjoy all the privileges of home.

Arrangements can be made for pupils who have graduated to remain another year, if desired, and prepare for the second year of college.

## Credits.

All credits are given upon a scale of 10.

A pupil making a perfect recitation receives this mark. The average of all his recitation marks is his intellectual standing in school. This standing, when combined with CONDUCT MARKS, forms his REAL OR GENERAL standing.

Conduct marks are given under three heads: Punctuality, Industry and Decorum.

To receive 10 for Punctuality implies the presence of the pupil, on time, at all regular exercises of the school.

The mark in Industry is determined partly by observed attention to duty during study hours, and partly by success in recitation.

To receive 10 for Decorum implies gentlemanly and Christian conduct in all school relations.

Every week a formal meeting is held of all officers of the school. In this meeting the name of every boy is called and his condition considered, and credits awarded under the heads of Punctuality, Industry and Decorum. The average of these weekly credits is the boy's conduct mark for the term.

The information obtained at these frequent meetings is DATA for the Rector in dealing with the pupil.

Monthly reports are sent to parents.

## Prizes.

*GOLD MEDALS have been founded in perpetuity*

By Bishop Knickerbacker, for the best boy, as determined by his Punctuality, Industry and Decorum for the year.

By James B. Howe, Esq., for the boy of the three upper Forms making the best declamation.

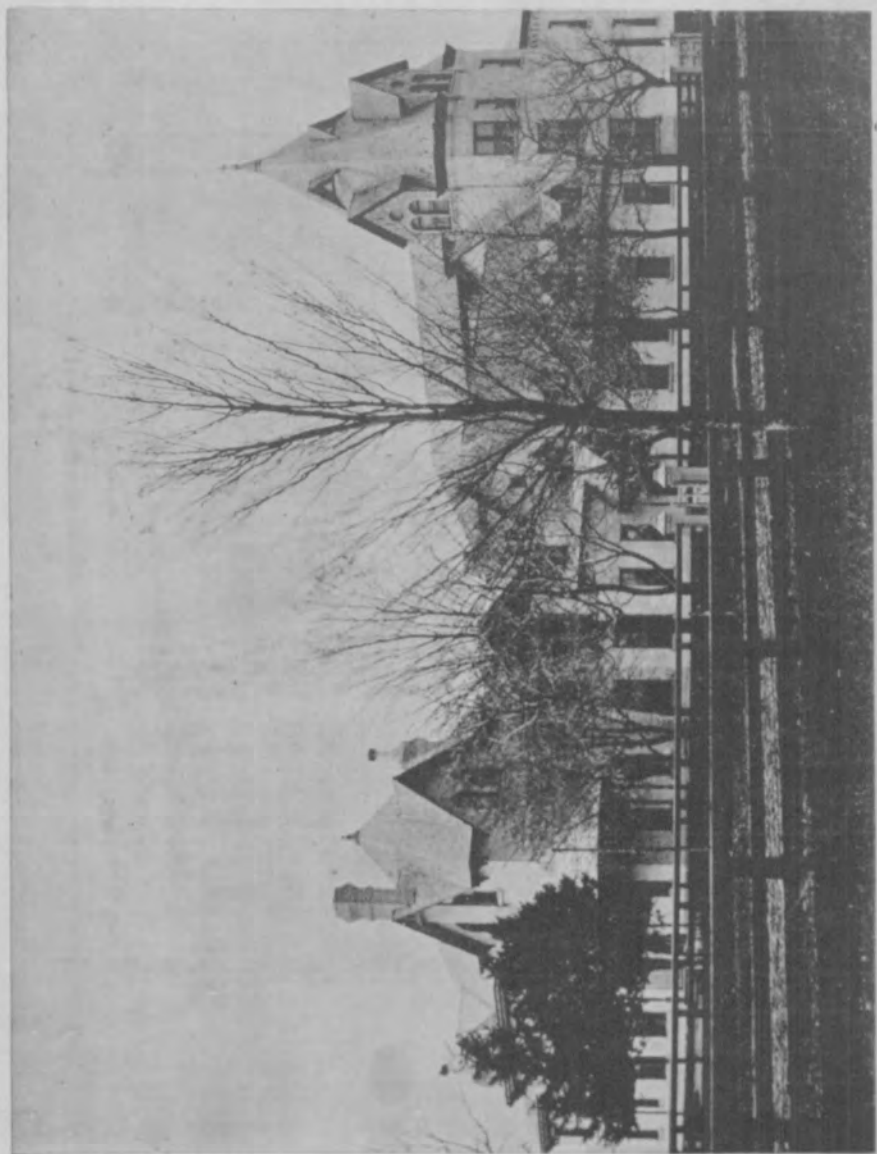
By Mrs. F. M. Howe, for the boy of the Third Form passing best examination in English Grammar and Spelling.

The Rector and the Masters in Classics and Modern Languages offer prizes of books to the boys showing greatest proficiency for the year in Greek, Latin and German, respectively, the prizes to be awarded partly by the average class mark for the year and partly by the examinations at the end of the Easter Term.

The school also offers two prizes in Mathematics, one to the three upper and one to the three lower Forms, and one each, in Geography, Natural Philosophy, Penmanship and Composition, all to be awarded, partly, by the class mark of the year and, partly, by examination.

Honormen, 1892-95.

	PRIZE.	HONORABLE MENTION.
Decorum.	Beth Vincent.	J. T. Nichols. J. F. Rich.
German.	Beth Vincent.	J. T. Nichols. E. M. Robinson.
Latin.	Frank Johnston.	Beth Vincent. J. T. Nichols. B. S. Adams.
Greek.	Beth Vincent.	S. K. Ruick. John T. Cannon.
Geography.	B. S. Adams.	H. J. Andrew. D. Vincent.
Mathematics. Upper School.	B. Vincent.	{ W. M. Washington. { R. V. Baker.
Lower School.	D. Vincent.	{ J. T. Nichols. { B. S. Adams.
Natural Philosophy.	B. Vincent.	A. M. Higgle. E. M. Shepherd.
Penmanship.	F. C. Peters.	A. A. Higgle. R. V. Baker.
English Grammar and Spelling.	J. T. Nichols.	B. S. Adams.
Declamation.	B. S. Adams.	C. M. Osborne.
Composition.	E. M. Robinson.	W. M. Washington, E. M. Shepherd.
SPECIAL PRIZE. Composition.	S. K. Ruick.	E. M. Shepherd.



NORTHEAST VIEW OF BUILDINGS.

## Calendar.

The school year consists of two divisions, the Christmas Term and the Easter Term.

The Christmas term opens the second Wednesday in September (13) and closes December 21st, when a recess of three weeks will be had.

The Easter term opens Friday, January 12th, 1894, and closes Thursday, June 14th, 1894.

## Fees.

Board, washing (16 pieces), fuel, lights and tuition for the school year, \$350, payable in advance,—\$136 at the opening of the Christmas term and \$214 at the opening of the Easter term.

Draft will be made for all fees not paid within 10 days from the opening of any term.

## Extras.

Church Sitting, \$6.50 per school year.

Lessons upon piano or violin, \$0.75 per lesson.

Use of piano, \$12.00 per school year.

Library fee, 10 cents per week.

Gymnasium fee, \$5.00 per school year.

Washing, IN EXCESS OF 16 PIECES PER WEEK, will be charged at the rate of 30 cents per dozen.

Books, stationery, etc., will be furnished by the school, if desired, at usual rates. To meet the expense, a deposit of \$10 must be made, an account of which, when expended, will be sent to parents.



## Requirements.

Each pupil should bring with him 3 sheets,  $1\frac{1}{4}$  by  $2\frac{1}{4}$  yards; 3 pillow cases, 31 inches by 21; 6 towels; soap; blankets; 2 comforters and counterpane; napkin ring and six napkins; fork and spoon; strip of carpet  $4\frac{1}{4}$  yards by 1 yard, IF PUPILS ARE UNDER THE AGE OF 14 YEARS; IF OLDER, 9 yards by 1 yard.

Bible, Prayer Book and Hymnal are necessary.

Each boy should have at least two suits of clothes, and underclothing, etc., sufficient for three weeks. All the clothing should be durable, in good order, and marked WITH PEN, distinctly, with the owner's name. Rubber coat, hat and boots add much to comfort.

## General Rules Necessary to be Observed.

Spending money must be deposited with the Rector. If it is found that boys are supplied with spending money without the Rector's knowledge, it will be cause for dismissal.

All correspondence of pupils is subject, when thought necessary, to the inspection of the Rector.

Pupils will be allowed to leave school, during term time, only for reasons of URGENT NECESSITY, and NEVER FOR INDULGENCE: and any pupil taken out for indulgence will be discredited for every school exercise missed. Necessities, such as supplies of clothing and attention to dentistry, should always be met in vacation.

Parents can visit their sons the first and third Saturdays in the month. Every facility will be given them for investigating the standing and progress of their sons; but parents are earnestly requested not to ask that their sons may spend the time of their parent's visit, away from the school grounds.

Pupils will be allowed to have in their possession, or to loan to others, no book which has not been submitted to the Rector for examination. It is expected that the school library will contain enough reading matter for boys whose time should be mostly occupied in study and physical recreation.

When parents desire to visit their sons in term time, they are requested to notify the Rector, who will do all in his power to secure pleasant accommodations for them. Such accommodations can usually be had at reasonable rates.

It has been found by experience that at WHAT DATE SOEVER the school BEGINS OR ENDS, some pupils will, if permitted, begin a little later and depart a little earlier than the school calendar allows. It is, therefore, of necessity, announced that any pupil missing any school exercise by late arrival at school will be discredited therefor, and no pupil leaving before the close of the school can receive any honor or standing therein. These rules can only be modified by its appearing to the Rector that the boy's lateness or withdrawal was caused by reason of URGENT AND REAL NECESSITY.

### Remarks.

In beginning its tenth year, our school needs only the confidence inspired by preceding years. We have the strongest expressions of satisfaction from parents of those who have attended it.

There are, as will be seen from the foregoing, but two vacations in the year—the Christmas recess; and the summer vacation.

If pupils are withdrawn without just excuse from attendance in term-time, they must, as before said, lose standing, as it is manifestly unfair to those who observe the requirements of the school, that they who do not, should be placed on equal terms with them.

Although boys will be received to pursue any studies included in the work of the school, and for any time not less than one year, yet parents are earnestly requested to consider the advantage of entering their sons for one of the full courses of the school.

These courses have been most carefully considered and compared not only with the requirements of the leading universities and colleges of the country, but with respect to their educational effect upon the pupil himself, his training for business life and as preparation and incentive for further work by himself in after years, if he should go no further in academic life after taking our diploma.

In the dormitories each pupil has a room to himself, and an officer of the school also occupies a room in each dormitory.

Pupils are not permitted to leave the bounds of the school without permission.

Such permission is usually only given to allow pupils to engage in the open country and upon the lakes, in their athletic pursuits.

---

To make acquaintances outside of the school and seek to enjoy social pleasures, while pursuing their studies, is not permitted.

Profane and indecent language are absolutely repressed and will not be tolerated.

The use of tobacco and stimulants by youth is not only forbidden but will be effectually prevented.

In view of the great and lifelong injury done to youth by the early use of narcotics and stimulants, it is hoped that parents will fully sustain the school in its efforts to prevent their use.

Parents are requested not to encourage their sons in reading fiction of the ephemeral and sensational order. It is doubtful if such reading is ever useful but it is DEEPLY INJURIOUS in school life, by occupying time which can be better used in athletic exercise, by rendering mental effort distasteful, and by creating a morbid state of mind.

This is true even when such literature is free from false and immoral tendencies, which is very commonly not the case.

There is brief morning and evening prayer as part of the school exercises, each day ; and upon Sunday, the entire school family attend church together.



ST. MARK'S CHURCH, ATTENDED BY THE SCHOOL.

## Purpose of the School.

This is to TRAIN BOYS and to provide a Christian home, with the necessary conveniences and restraints, in which a proper training may be had. The great thing in training is MORAL DISCIPLINE; that a child may learn early to abstain from what is injurious and wrong, and to practice what is useful and right, HOWEVER FOREIGN TO HIS INCLINATIONS EITHER COURSE MAY BE.

If this training be not had, there is little use in any other. It is hardly worth while to aid an unprincipled or selfish being to become intellectually acute or physically strong. The history of our times is proving this, and with it the utter unwisdom of a divorce between moral and intellectual education.

The next important thing in training, is physical culture: for, as no training is valuable without the moral element, so intellectual training is in its results of little use, perhaps even morbid and injurious, without tolerable bodily health and vigor.

Moral and physical training being had, intellectual training becomes so important as to impose the most pressing obligations upon parents. The difference between the educated and the uneducated man is so great; often in what is called "success in life," always in power and scope in life, that it seems a cruelty to deny intellectual advantages to a child where it is impossible to confer them.

To enable parents to give moral, physical and intellectual training to their sons is the purpose of our school.

Of course moral training should be had at home, but when it is, physical and intellectual training must often be sought

where moral influences are absent or are allowed to be dormant ; and so the work of home is undone, and often evil associations formed.

In his intellectual and physical development a boy MUST HAVE associates. If he does not, he will never learn to know his own value nor how to contend with his fellows ; he will either be conceited or diffident, too strenuous or too yielding. It is the purpose of our school to provide for the moral, physical and intellectual training of youth under good associations, where evil shall be discovered, punished, made odious and repressed ; good shall be rewarded ; due intellectual effort shall be insisted upon, and its time and degree be organized and made regular and certain ; physical exercise shall be made inviting, regular and healthful.

We mean to secure moral training by the teaching and influences of orthodox Christianity.

Physical training is secured by providing all its accessories, and by indulging and encouraging the play impulse in youth in all proper time of recreation.

Intellectual training is secured not only by regular recitation time and every effort to inspire literary ambition, but also by regular study-hours where all tasks are prepared under the oversight of a master.

So much has been said of the purpose of our school.

Let it be added that to "train youth" implies that youth is subject to training. This was once a truism. Is it accepted as a truism now ? A child is an undeveloped being. For want of fully developed reasoning powers, and for want of experience and knowledge which give the premises of reasoning, he does not know what is best for him. A very young child would prefer playthings of bright colors and glittering trifles to what men know to be treasures of the greatest value ; so a child a little older, will prefer present ease and enjoyment to what his elders know to be the inestimable treasures of discipline and education.

Is the child to be TRAINED or to have his own way?

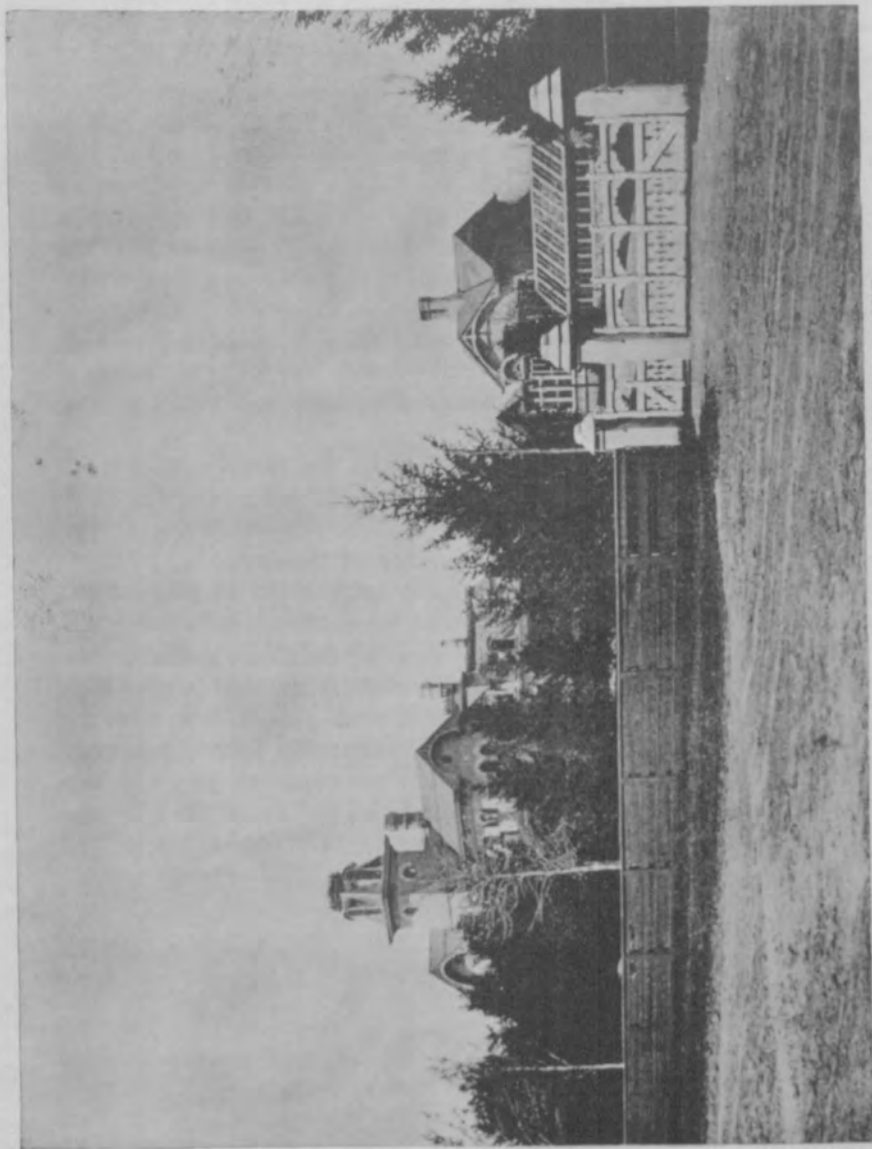
Yet we find parents saying "my child does not like this or that school—does not wish to pursue this or that study—does not like this or that teacher." In other words, in our day many parents put themselves under the training of their children in the matter of their children's education, and insist that the schools to which they send them shall do so too. The school shall not TRAIN, but PLEASE the child.

It is worth while to point out that this is not only absurd, but that its tendency is to make schools the allies of those undeveloped and immature beings who, they see, really control matters.

Hence many schools cease to TRAIN and merely endeavor to GET ON with their pupils to the great and lasting injury of those committed to them.

Our school resists this tendency of the day. It intends to train its pupils as those who have not arrived at years of discretion, and who therefore cannot be entrusted with the settlement of those questions on which so much depends in the future. Therefore, parents are earnestly requested to give their confidence to the school, to confer with the Rector as to the course of study their sons should pursue, to inform him as to the peculiar characteristics of their sons, and to join with him in effort to produce contentment of the pupil and the best possible outcome for him from the advantages of the school.





RESIDENCE OF THE LATE HON. JOHN B. HOWE.

## History.

THE HOWE GRAMMAR SCHOOL was opened on the second Wednesday of September, 1884. It received its name in memory of the late Hon. John B. Howe, of Lima, Indiana, who had deceased the previous year, and had closed a life of great liberality and usefulness as a citizen and a churchman, by leaving his beautiful residence and the thirteen acres of land upon which it stood, to the church; upon the decease of his widow. Mr. Howe left some discretion to the church in the use to be made of this legacy, preferring, however, its dedication to the cause of education. He also left \$10,000, whose interest, he preferred, should be used for the education of boys who might at length give themselves to the ministry of the church.

The present Bishop of Indiana, the Rt. Rev. D. B. Knickerbacker, D. D., was consecrated in 1883, and finding no organized educational work of the church in his Diocese, in the spirit of the Anglican Episcopate everywhere, had turned his thoughts in this direction. The Rev. C. N. Spalding, then Rector of St. John's Church, Lancaster, Pa., but for many years engaged in the work of education, at this juncture wrote to Bishop Knickerbacker with reference to founding a church school for boys in the Diocese of Indiana. The legacy left by Mr. Howe, the great healthfulness of Lima and the beauty of the surrounding country, all influenced the Bishop in desiring to locate the school at Lima. At his request Mr. Spalding met him there in the spring of 1884 and a conference was held between them and also with James B. Howe, Esq., and Mrs. F. M. Howe, respectively the brother and widow of the late Mr. Howe. In the event Mrs. Howe offered for founding the school, a former residence of hers with four acres of land. This property seeming not sufficient for a proper start, Bishop Knickerbacker purchased with his private means a property consisting of a mansion house and six acres of land

running exactly with the southern line of Mr. Howe's bequest. With this and the property offered by Mrs. Howe, lying directly east of it, with some subscriptions from the good people of Lima to aid in the beginning of the enterprise, and some guaranty of expense for a year on the part of Bishop Knickerbacker, Mr. Spalding undertook the rectorship of the school.

It opened at the time above noted with two pupils. The names of these were Frederick Durett Eversole, of Logansport, Indiana, (first entered,) and Albert Roy Keator, of Fort Wayne, Indiana, (second entered).

These pupils lived like sons in the house of their father, and the idea of the school as a true home for its pupils, entertained at the start by the Rector, became a tradition of its management by reason of the small number at first entered, and has ever since been maintained as far as compatible with increasing numbers. These increasing numbers, however, soon made larger quarters necessary, and in the second year of the school rooms were arranged for pupils in the house given by Mrs. Howe. But as this was contrary to the idea of the school, which would keep all its members under one roof, in the summer of 1886 a large addition was made by the presentation of the old St. Mark's Church; the new St. Mark's, of which an engraving is herein given, having been built in memorial of Mr. Howe. The old church, thoroughly renovated and almost remade, but preserved in its contour, was annexed to the building purchased by Bishop Knickerbacker, and is now that unique part of the present buildings known as St. Mark's Cloister. It gave to the school new school rooms, recitation rooms and dormitory sufficient for 20 pupils.

At the same time Mrs. Howe built for the school bath rooms and a gymnasium, and supplied it with a furnace, in total cost about \$1,500.

The growth of the school increasing, in the summer of 1888 Mrs. Howe made the changes and built the new buildings which constitute the present establishment.

The dining room and kitchen of the old mansion house were removed, and the new ones, with modern improvements, added. These, with the old mansion house renovated and veneered with brick, constitute "Knickerbacker Hall."

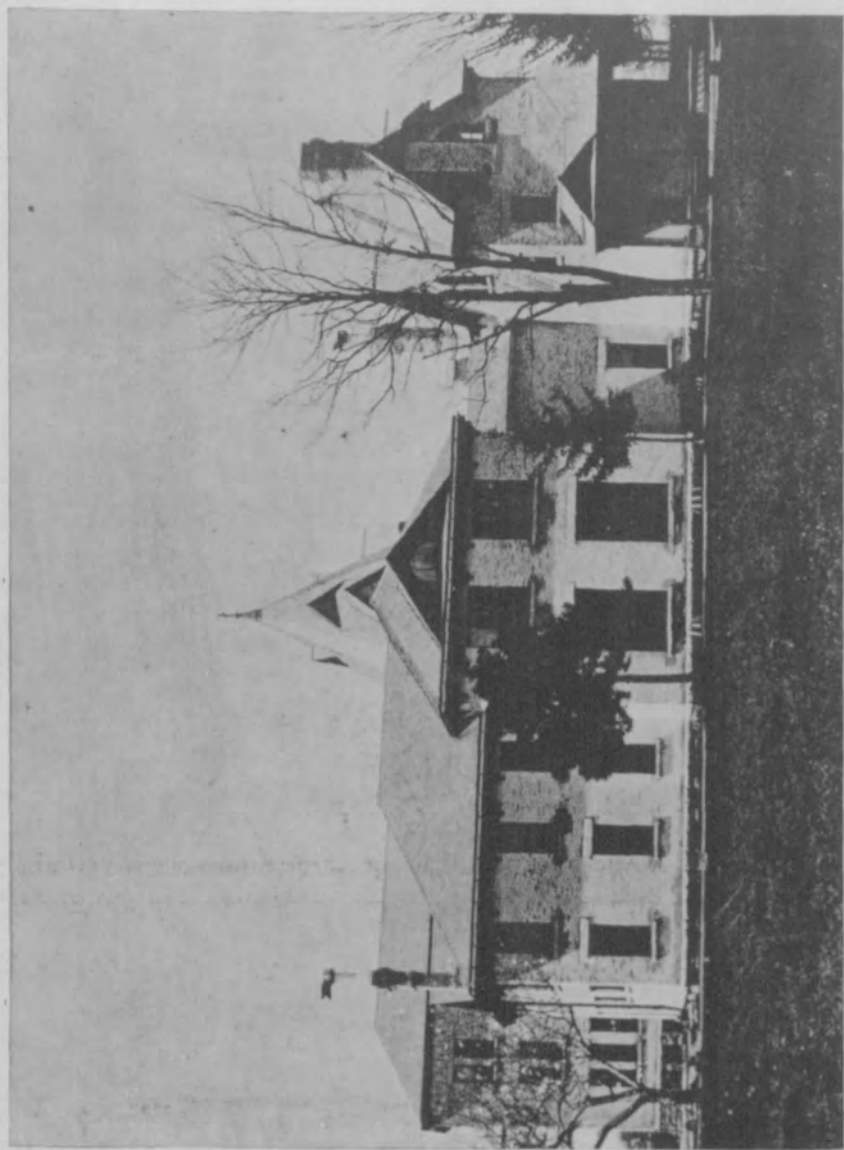
An entire new building of three stories and finished basement, with tower, containing together assembly room, school room, recitation rooms, music rooms, teachers' rooms, hospital, bath rooms, etc., all heated by steam, (as is also the whole establishment) constitutes that part of the school known as "Howe Hall."

In the summer of 1890 James B. Howe, Esq., presented the school with a fine bell of 1,500 pounds weight, placing it upon a slightly tower erected for the purpose at his own expense; and Mrs. Howe, continuing her benefactions, has contracted for a plant to supply the school with gas.

In 1887 Bishop Knickerbacker purchased a tract of about thirty acres upon South Twin Lake, two miles from the school property. The purchase was made for the benefit of the school, and at the same time to provide a place for the clergy and other church people who might be interested, to pass the heated season in congenial company and amid genial surroundings. Here the Rector of the school has provided a boat house and boats for the boys, and a pier with proper and safe arrangements for bathing.

In December, 1888, Mr. Samuel Burnell, long a prosperous and esteemed citizen of Lima, was meditating the gift of a library to the school. His death preventing the execution of his plans by himself, a gift of \$500 was made by his heirs, Mrs. Chas. Nichols, of Lima, and Mrs. Chas. Gunther, of Chicago, to carry out his wishes. The library has been carefully selected and is in use by the pupils.

Mr. David F. Dwight, of Detroit, a connection of Mr. Howe, furnished the means for preparing a room for the reception of the library and for the purchase of additional books.



KNICKERBACKER HALL.

In the summer of 1890 Mrs. Howe furnished the school with the outfit for lighting by gas previously mentioned.

The rector also greatly enlarged and improved the gymnasium.

In the spring of 1892 Mr. S. P. Williams, long a prominent citizen of Lima, presented the school with a tract of about five acres of land, to be a permanent campus for the athletic sports of the school. This land being almost completely level in surface and on two sides bordered with beautiful shade trees, is admirably adapted for its purpose.

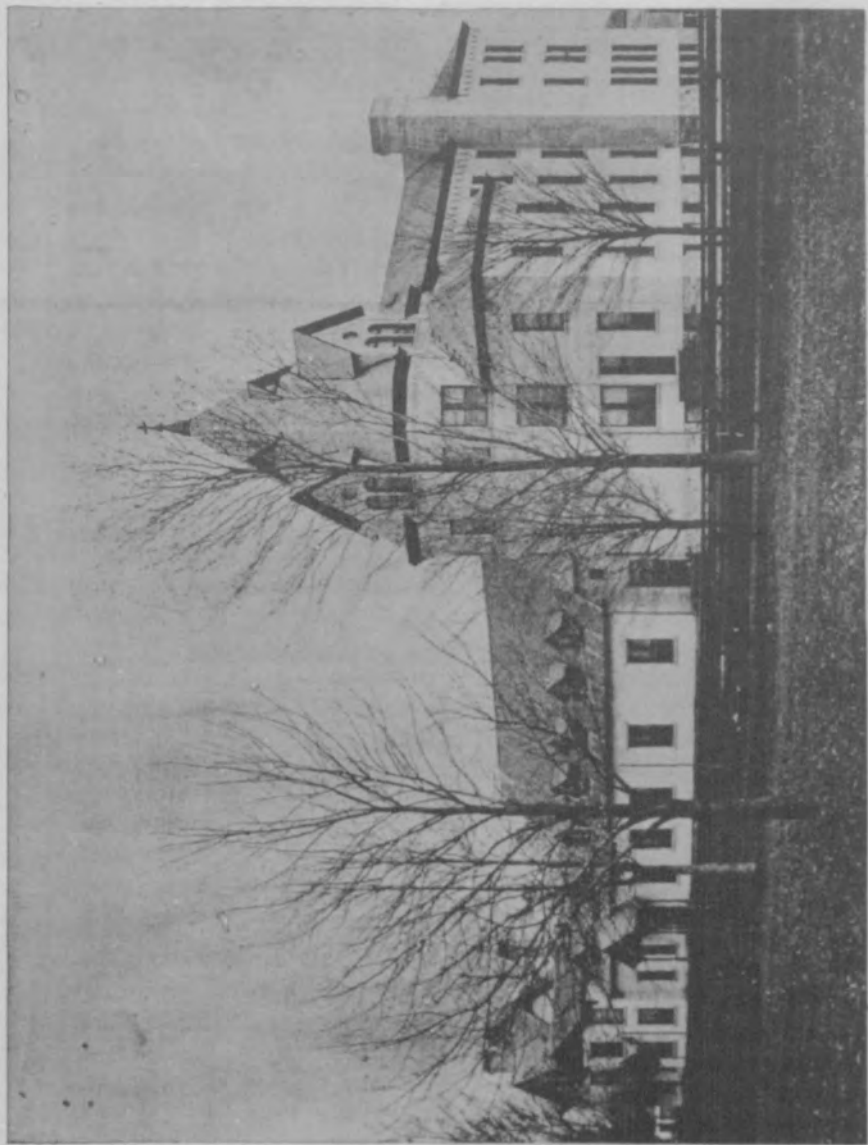
The campus thus given, however, being separated from the school ground by a property of seven acres, on which is a good house and various other improvements, the liberality of Mrs. F. M. Howe has added this property also to the domain of the school, and the deed of it is now in the possession of the trustees of the Diocese of Indiana.

During the Easter Term of 1893, a chemical laboratory and fine physical apparatus were obtained by the Rector for the use of the school.

It has been shown how the school received the name "HOWE." It was called also "GRAMMAR" as indicating language and its study to be the true basis of education. There seems to be no word so proper to express this as "Grammar," and in this case all schools of high grade which offered preparation for the classical course in our colleges, were till lately called "grammar schools."

The use of the word in a different sense in the public school system of this country has somewhat obscured its former meaning. It is retained in its old sense in the title of our school, which, from the beginning, was designed to be of the highest grade, preparing for the first colleges in the land, and, when permitted, making language the basis also of its business and scientific training.

To complete the history of the school there is annexed here a list of all pupils attending down to the close of Easter term, 1893, whether still in attendance or who have left in good standing.



HOWE HALL, ST. MARK'S CLOISTER.

## List of all Pupils.

*Up to the close of Easter Term, 1893, with Year of Entrance, whether now in attendance or who have left in good standing.*

1884.

Eversole, Frederick Duret.

Keator, Albert Roy.

Sherman, John Bradley.

1885.

Beamish, John.

Bull, George Washington.

Cole, Eugene L.

Farwell, John Howe.

Keator, Harry Francis.

Newton, Reuben Webster.

Ramsey, Frank Alexander.

Studebaker, David.

Wade, Frank Chase.

Yeagla, William Roy.

1886.

Burkham, Elzey G.

Howe, Charles Gaff.

Jones, Edward John.

Martin, Robert Lowry.

Rawles, William.

Smedley, Perry Alvan.

Wade, Henry Simeon.

1887.

Bond, Frank Darron.

Campau, Alexander Macomb.

Craig, James Eleazer.

Foster, Robert Raymond.

Marsh, Joseph Russell Cornell.

Newhall, Elbridge Gerry.

Nichols, Morse.

Pearce, Reginald.

Robinson, Edwin Meade.

Sands, Frederick Ingersoll.

Thayer, Arthur Fletcher.

Thayer, Wade Warren.

Washington, Alfred Rogers.



## 1888.

Denby, Thomas Garvin.	Hayward, William L.
Hildrup, Frederick William.	Hornberger, George Richard.
Kelso, Charles.	Kelso, Henry.
Moon, Charles Tibbits.	Newton, Albert Woodruff.
Niman, Jonas David.	Ramsey, Bruce.
Ruick, Samuel Kinley.	Saunders, Edward.
Sudlow, Arthur.	Schmuck, Gabriel Edwin.
Washington, William Morrow.	Williams, Philip Alston.

## 1889.

Bement, Asa Bruce.	Bement, Charles Russell.
Bindley, Edward Harrison	Cannon, LeGrand.
Chase, James B.	Cook, Walter Lorrain.
Goodwin, William Richard.	Higgins, Jesse.
Humphrey, Arthur Thomas.	Knickerbacker, David Hermon.
Latta, Carlyle Evans	Latta, James Paul.
McMillan, Harry.	Newman, Carl Menelaus.
Nichols, Gunther Centennial.	Parks, Walter Dorset.
Romaine, Theodore Kane.	Sale, Henry Brooke.

Winfield, Maurice J.

## 1890.

Burbank, Sidney Seward.	Cannon, John Talbot.
Evans, Arthur M.	Henderson, Edgar.
Henrotin, Edward Clement.	Johnson, James S.
Jones, Frank Lyman.	Pollard, Willie.
Searle, Claude Howard.	Torr, Charles Clarence.
Smith, Egbert Amos.	Webster, Herbert S.
Torr, Thomas William.	Williams, Edwin R.

1891.

Bindley, Bruce.  
 Chase, Charles Edward.  
 Gunn, D. Griffin.  
 Higgie, Archibald Albert.  
 McDowell, James Foster.  
 Ranck, Frank Cook.  
 Studabaker, Frank Le Roy.

Bucklen, Harley Redfield.  
 Conkey, Walter B.  
 Higgie, Arthur Mitchell.  
 Jack, William.  
 Meservey, William Nelson.  
 Scott, Walter Anderson.  
 Voigt, Carl S.

Warren, Arthur Neal.

1892.

Adams, Benjamin Stearns.  
 Andrew, Henry James.  
 Baker, Royal Vilas.  
 Baker, James Hazzard.  
 Campau, George Throop.  
 Colerick, Ralph  
 Cornwell, Victor Nelson.  
 Davis, William Edward.  
 Goodwin, David Le Baron.  
 Harding, Clare.  
 Hartridge, Theodore Shears.  
 Higgie, George William.  
 Jones, Albert Carey.  
 Kinsley, Samuel Myers.  
 Ludlow, Oliver Allen.

Lumbard, Frank Sidney.  
 Meservey, Stillman Scott.  
 Miles, Harry.  
 Miles, Richard.  
 Miller, George Dixon.  
 Nichols, John Tenbroeck.  
 Organ, Robert Austin.  
 Osborne, Charles Merdyth.  
 Patchen, Roy Arthur.  
 Peters, Frederick Charles.  
 Rich, George Adon.  
 Rich, Floyd Jesse.  
 Shepherd, Egbert Macy.  
 Vincent, Beth.  
 Vincent, Donald.

1893.

Goold, Edward Brown.  
 Hoppins, Frank Howland.  
 Howarth, John.  
 Johnston, Frank.

Morrison, Harry Ezekiel.  
 Parr, Henry Thomas.  
 Voorhees, Philip B.  
 Wilson, Louis Edward.

## Voluntary Associations.

### Howe Hall Literary Society.

H. M. DONNER, President.  
B. VINCENT, Treasurer.

A. M. HIGGIE, Vice-President.  
C. H. SEARLE, Secretary.

#### DIRECTORS.

J. T. Cannon.  
D. L. B. Goodwin.

F. L. Studabaker.  
W. M. Washington.

#### MEMBERS.

R. V. Baker.  
A. A. Higgie.  
H. E. Morrison.

C. E. Chase.  
F. Johnston.  
E. M. Robinson.  
P. B. Voorhees.

R. Colerick.  
O. A. Ludlow.  
E. M. Shepherd.

### Lyceum Debating Society.

H. S. WEBSTER, President.  
W. N. MESERVEY, Treasurer.

W. E. DAVIS, Vice-President.  
R. V. BAKER, Secretary.

#### MEMBERS.

B. S. Adams.  
C. Harding.  
J. B. Higgins.  
F. Johnston.  
R. A. Organ.  
G. A. Rich.  
S. K. Ruick.

R. Colerick.  
T. S. Hartridge.  
F. H. Hoppins.  
F. S. Lumbard.  
C. M. Osborne.  
F. J. Rich.  
E. M. Shepherd.

E. B. Goold.  
A. A. Higgie.  
J. Howarth.  
H. E. Morrison.  
F. C. Peters.  
E. M. Robinson.  
F. C. Wade.

W. M. Washington.

C. S. Voigt.

### Howe Grammar School Topics.

(THE SCHOOL MONTHLY.)

WALTER HEWETSON, B. A., Editor-in-Chief.    REV. J. E. CRAIG, Treasurer.  
R. V. BAKER, '95, Society Editor.    W. M. WASHINGTON, '93, } Personal  
A. M. CAMPAU, '93, Exchange Editor.    S. K. RUICK, '94,    } Editors.  
A. M. HIGGIE, '94, Sporting Editor.

### Saint Mark's Choir.

REV. JAMES E. CRAIG, Organist and Choir Master.

#### SOPRANOS.

B. S. Adams.  
S. M. Kinsley.  
W. A. Scott.

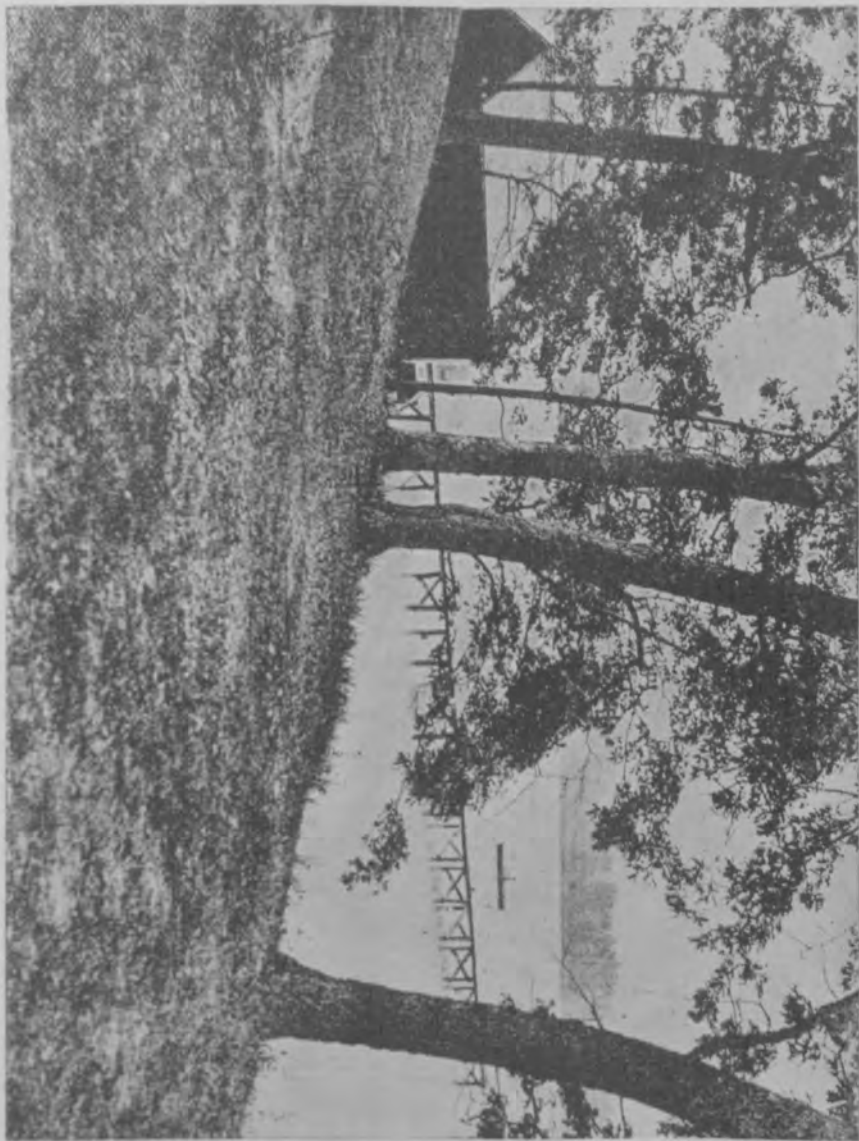
W. B. Conkey.  
R. A. Patchen.  
D. Vincent.

#### TENORS.

J. T. Cannon.    J. Howarth.  
B. Vincent.

BASS. — F. Johnston.

VIEW OF SOUTH TWIN LAKE WITH SCHOOL BOAT HOUSE AND PIER.



## Sports and Exercises.

The physical development of a boy is considered of the greatest importance, and the means for it amply supplied.

A large and finely furnished gymnasium has been given. Large grounds are provided for base ball and kindred games. The tennis clubs of the school have grounds of the first order and thoroughly furnished for the enjoyment of the game.

The region about the school is ornamented with lakes, and upon one of these, as is noted in the history of the school, large grounds have been provided for the use of the pupils. Here every facility for boating, fishing and bathing may be had with safety during the proper seasons of the year.

The school is divided into two clubs for the purpose of base ball. The clubs are named respectively

### **The Knickerbacker Club and The Howe Club.**

Bishop Knickerbacker has founded in perpetuity a silver cup to be played for each year. The cup was at first taken by the Howes and was held by them till the commencement of 1893, when it was taken from them by the Knickerbackers.

The Rector offers a medal to the boy whom the Prefects of the school pronounce most proficient in the exercises of the gymnasium.

While military discipline is not approved as the highest training of the young, its DRILL is considered of advantage as an exercise, and is encouraged as part of the athletics of the school.

List of the Athletic Clubs.

(Organized in the School.)

H. G. S. ATHLETIC ASSOCIATION.

W. HEWETSON, President. A. M. HIGGIE, Vice President.  
 J. T. CANNON, Treasurer. W. M. WASHINGTON, Secretary.

DIRECTORS:

O. A. LUDLOW, B. VINCENT, C. H. SEARLE, R. COLERICK.  
 All Pupils of the School, Members.

Base Ball.

HOWE HALL SPECIALS.

B. VINCENT, Captain.  
 F. CORY, C. B. VINCENT, P.  
 O. A. LUDLOW, 1st B. C. H. SEARLE, 2nd B.  
 R. COLERICK, 3d B. H. S. WEBSTER, S. S.  
 S. K. RUICK, L. F. R. V. BAKER, R. F.  
 J. B. HIGGINS, C. F.  
 CANNON, MORRISON, LUMBARD, Substitutes.

SECOND NINE.

S. K. RUICK, Manager. R. V. BAKER, Captain.  
 C. H. SEARLE, C. R. V. BAKER, P.  
 J. B. HIGGINS, 1st B. A. A. HIGGIE, 2nd B.  
 F. S. LUMBARD, 3d B. S. K. RUICK, S. S.  
 F. C. PETERS, L. F. H. E. MORRISON, R. F.  
 W. M. WASHINGTON, C. F. C. S. VOIGT, Substitute.

SAINT MARK'S NINE.

E. M. ROBINSON, Manager. J. H. BAKER, Captain.  
 W. JACK, C. S. M. KINSLEY, P.  
 W. A. SCOTT, 1st B. E. M. ROBINSON, 2nd B.  
 B. S. ADAMS, 3d B. J. H. BAKER, S. S.  
 W. B. CONKEY, L. F. S. S. MESERVEY, R. F.  
 D. VINCENT, C. F.

## KNICKERBACKER CLUB.

*(Color, Purple.)*

O. A. LUDLOW, C.	B. VINCENT, Captain.
F. C. WADE, 1st B.	B. VINCENT, P.
R. COLERICK, 3rd B.	W. E. DAVIS, 2nd B.
H. E. MORRISON, L. F.	J. T. CANNON, S. S.
	F. S. LUMBARD, R. F.
	A. M. CAMPAU, C. F.

## HOWE CLUB.

*(Color, Old Gold.)*

H. S. WEBSTER, C.	H. S. WEBSTER, Captain.
A. A. HIGGIE, 1st B.	R. V. BAKER, P.
C. H. SEARLE, 3rd B.	J. B. HIGGINS, 2nd B.
W. M. WASHINGTON, L. F.	S. K. RUICK, S. S.
	F. C. PETERS, R. F.
	A. M. HIGGIE, C. F.

## Lawn Tennis.

## H. G. S. CLUB.

J. T. CANNON, Pres.	B. VINCENT, Treas.	C. H. SEARLE, Sec'y.
R. V. Baker,	J. B. Higgins,	C. M. Osborne,
C. E. Chase,	O. A. Ludlow,	F. C. Peters,
E. B. Goold,	F. S. Lumbard,	S. K. Ruick,
W. Hewetson,	W. N. Meservey,	E. M. Shepherd,
A. M. Higgie,	H. E. Morrison,	F. L. Studabaker,
A. A. Higgie,	H. S. Webster,	C. S. Voigt.

## JUNIOR TENNIS CLUB.

H. J. ANDREW, President.	D. VINCENT, Vice-President.	
S. S. MESERVEY, Treasurer.	B. S. ADAMS, Secretary.	
J. H. Baker,	W. B. Conkey,	W. Jack,
S. M. Kinsley,	G. D. Miller,	H. T. Parr,
R. A. Patchen,	E. M. Robinson.	A. N. Warren,
	L. E. Wilson.	

## H. H. Foot Ball Team.

A. M. HIGGIE, Captain.	C. H. SEARLE, Manager.	A. M. HIGGIE, Center.	
O. A. Ludlow, <i>L. Guard.</i>	W. E. Davis, <i>R. Guard.</i>	C. M. Leib, <i>L. Tackle.</i>	
A. A. Higgie, <i>R. Tackle.</i>	C. E. Chase, <i>L. End.</i>	H. S. Webster, <i>R. End.</i>	
	B. Vincent, <i>Quarter-back.</i>	C. H. Searle, <i>L. Half-back.</i>	
	W. Hewetson, <i>R. Half-back.</i>	J. C. Groff, <i>Full-back.</i>	
J. T. Cannon,	R. Colerick,	F. S. Lumbard,	W. N. Meservey.

Honormen in Athletics, 1893.

In Gymnasium Exercises,	S. S. Meservey,	Silver Medal.
In Field Day Exercises, - 1st class	A. M. Campau,	Gold Medal.
2nd "	T. S. Hartridge,	Silver Medal.
3d "	J. H. Baker,	Silver Medal.

FIELD DAY RECORDS.

	Class	WINNER.	Time or Distance.	SECOND.
100-Yard Dash.....	1	A. M. Campau.	10 <sup>1</sup> / <sub>2</sub> Seconds.	C. H. Searle.
	2	G. A. Rich.	11 <sup>1</sup> / <sub>2</sub> "	G. T. Campau.
	3	J. H. Baker.	12 <sup>1</sup> / <sub>2</sub> "	D. Vincent.
Throwing Base Ball... (Distance.)	1	R. V. Baker.	298 Feet.	A. A. Higgin.
	2	T. S. Hartridge.	235 "	J. T. Nichols.
	3	S. M. Kinsley.	189 "	J. H. Baker.
Standing Broad Jump.	1	A. M. Campau.	9 Ft. 9 In.	C. H. Searle.
	2	J. T. Nichols.	8 " 8 <sup>1</sup> / <sub>4</sub> "	G. T. Campau.
	3	S. M. Kinsley.	7 " 8 "	J. H. Baker.
220 Yard Run.....	1	C. H. Searle.	25 <sup>1</sup> / <sub>4</sub> Seconds.	S. K. Ruick.
	2	T. S. Hartridge.	28 "	E. M. Shepherd.
	3	J. H. Baker.	29 "	D. Vincent.
Running Broad Jump..	1	A. M. Campau.	19 Ft. 1 In.	C. H. Searle.
	2	G. T. Campau.	16 " 2 "	T. S. Hartridge.
	3	J. H. Baker.	14 "	S. M. Kinsley.
Putting Shot..... (16 pounds.)	1	A. M. Higgin.	31 Feet.	O. A. Ludlow.
	2	J. T. Nichols.	22 Ft. 1 In.	G. T. Campau.
	3	A. N. Warren.	16 <sup>1</sup> / <sub>2</sub> Ft.	R. A. Patchen.
Pole Vault.....	1	C. H. Searle.	7 Ft. 8 In.	S. K. Ruick.
	2	F. S. Hartridge.	5 " 7 "	G. T. Campau.
	3	J. H. Baker.	5 "	B. S. Adams.
Half Mile Run... ..	1	G. D. Miller.	.....	H. G. Andrew.
Standing Hop, Skip and Jump.....	1	A. M. Campau.	27 Ft. 1 <sup>1</sup> / <sub>2</sub> In.	W. M. Washingt'n
	2	G. T. Campau.	24 " 10 <sup>1</sup> / <sub>2</sub> "	J. T. Nichols.
	3	S. M. Kinsley.	21 " 6 <sup>1</sup> / <sub>4</sub> "	R. A. Patchen.
Standing High Jump..	1	A. M. Campau.	4 Ft. 1 <sup>1</sup> / <sub>2</sub> In.	C. H. Searle.
	2	T. S. Hartridge.	3 " 2 <sup>1</sup> / <sub>2</sub> "	G. T. Campau.
	3	S. M. Kinsley.	5 " 2 "	D. Vincent.
Hurdle Race, 120 yds..	1	C. H. Searle.	18 <sup>1</sup> / <sub>2</sub> Seconds.	H. E. Morrison.
	2	T. S. Hartridge.	20 <sup>1</sup> / <sub>2</sub> "	G. T. Campau.
	3	J. H. Baker.	15 <sup>1</sup> / <sub>2</sub> "	B. S. Adams.
100-Yard Handicap....	1	Omitted.	.....	.....
Running High Jump..	1	A. M. Campau.	4 Ft. 9 In.	H. E. Morrison.
	2	G. T. Campau.	4 " 5 "	T. S. Hartridge.
	3	J. H. Baker.	3 " 11 "	B. S. Adams.
Running Hop, Skip and Jump.....	1	A. M. Campau.	37 Ft. 2 In.	C. H. Searle.
	2	G. T. Campau.	32 " 2 "	T. S. Hartridge.
	3	J. H. Baker.	28 " 2 <sup>1</sup> / <sub>2</sub> "	R. A. Patchen.
Throwing Hammer... (16 pounds).	1	.....	.....	.....
	2	G. T. Campau.	42 Ft. 11 In.	J. T. Nichols.
	3	A. N. Warren.	40 " 7 <sup>1</sup> / <sub>4</sub> "	W. A. Scott.
One Mile Run.....	1	C. H. Searle.	6 Min. 42 Sec.	H. E. Morrison.
	2	T. S. Hartridge.	7 " 59 "	E. M. Shepherd.
	3	B. S. Adams.	7 " 40 "	S. M. Kinsley.
High Kick.....	1	W. M. Washington.	6 Ft. 9 In.	H. E. Morrison.
	2	E. M. Shepherd.	6 " 9 "	J. T. Nichols.
	3	J. H. Baker.	6 " 6 <sup>1</sup> / <sub>2</sub> In.	S. M. Kinsley.



## BEST FIELD DAY RECORDS SINCE 1891.

EVENT.	RECORD.	MADE BY.	YEAR.
100 Yard Dash.....	10½ sec.....	A. M. Campau.....	1893
Throwing Base Ball.....	323 feet.....	R. L. Martin.....	1892
Standing Broad Jump.....	9 ft. 9 in.....	A. M. Campau.....	1893
220 Yard Dash.....	25¼ sec.....	C. H. Searle.....	1893
Running Broad Jump.....	19 ft. 1 in.....	A. M. Campau.....	1893
Putting Shot.....	31 ft.....	A. M. Higgin.....	1893
Pole Vault.....	8 ft. 5 in.....	R. L. Martin.....	1892
Half-Mile Run.....	2 min. 42 sec.....	W. W. Thayer.....	1891
Standing Hop, Skip and Jump.....	27½ ft.....	R. L. Martin.....	1892
Standing High Jump.....	4½ ft.....	R. L. Martin.....	1892
Hurdle Race (120 yards).....	18½ sec.....	C. H. Searle.....	1893
Running High Jump.....	5 ft. 2 in.....	R. L. Martin.....	1892
Running Hop, Skip and Jump.....	37 ft. 3 in.....	A. M. Campau.....	1893
Throwing Hammer.....	64 ft. 2 in.....	A. M. Higgin.....	1892
Mile Run.....	6 min. 41 sec.....	W. W. Thayer.....	1891
High Kick.....	7 ft. 6 in.....	R. L. Martin.....	1892



