



HOWE

MILITARY SCHOOL

H O W E • I N D I A N A

NUMBER EIGHTY

annual catalog



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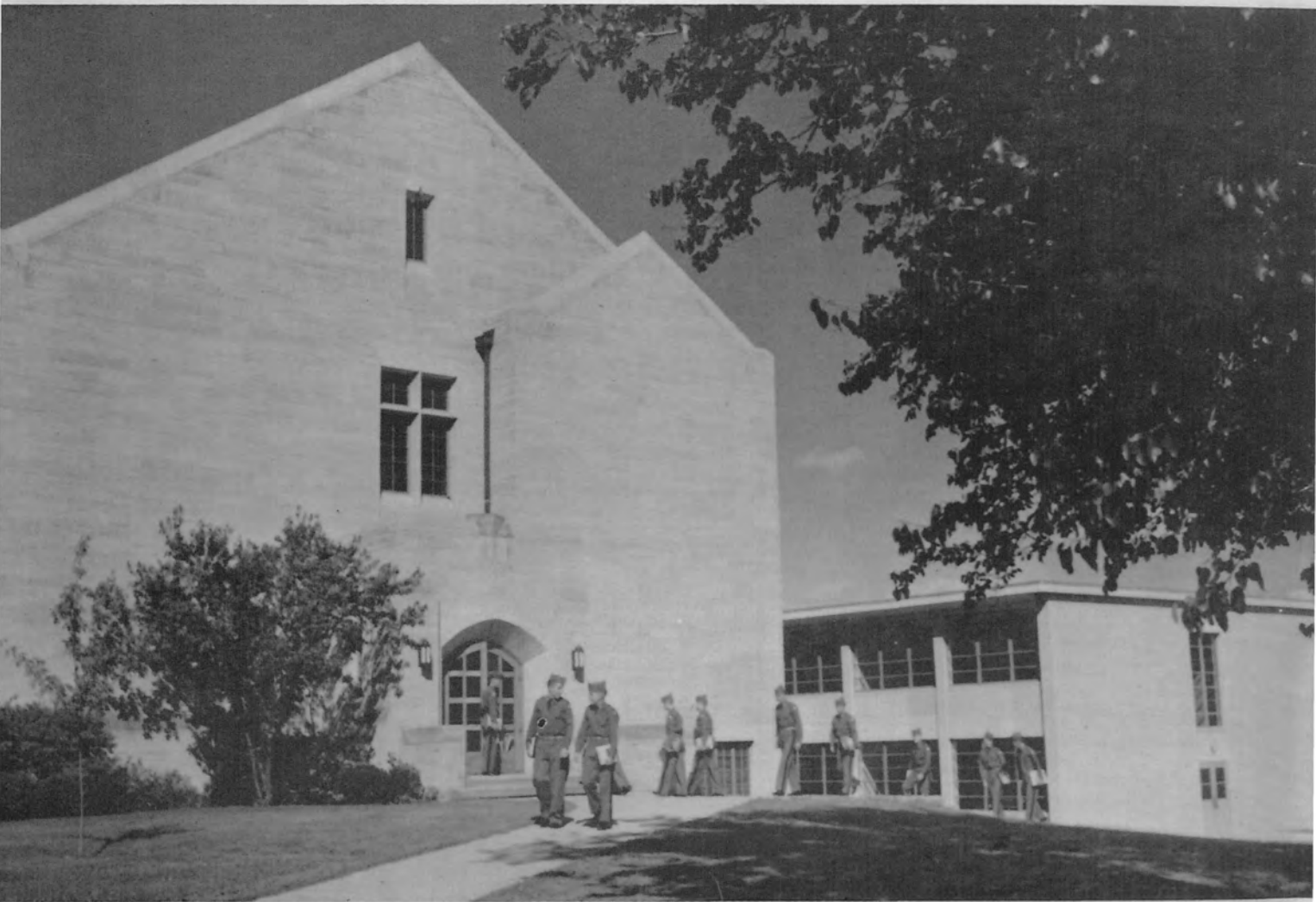
HOWE MILITARY SCHOOL

HOWE, IND. VOL. 80 NO. 1

A THOROUGH *christian*

IS THE

WE SEEK



education

PURPOSE AND IDEAL

TO MAINTAIN

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Annual Catalog No. 80

A non-profit Military Boarding School for Boys, founded in 1884. Established under the auspices of the Episcopal Church for the promotion of "Sound Learning and the Christian Education of American Youth." Designated "An Essentially Military School" (R.O.T.C.) by the Department of the Army. Its mottoes, "*Fides et Honor*"; and "*Ecclesiae et Patriae*"; its ideal, the furtherance of that happy attainment — "*A Clean Mind in a Sound Body.*"

A Member of . . .

The North Central Association of Colleges and Secondary Schools

The Independent Schools Association of the Central States

The Association of Military Colleges and Schools of the United States

National Council of Independent Schools

The Educational Records Bureau

Memorial Academic Building and Annex

These fine new academic buildings are equipped with every modern device and comfort to assist the faculty in accomplishing Howe's primary purpose—giving its students a sound preparation for life. The buildings are a gift of the alumni, patrons, cadets and friends, expressing their gratitude for the training received at Howe and their faith in the School's future.

A WELL-BALANCED STAFF,

SELECTED STUDENTS, ENABLE HOWE TO



BEAUTIFUL CAMPUS AND

...develop leadership

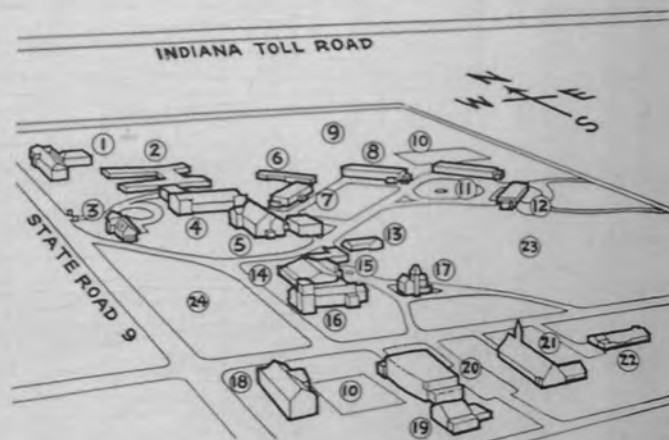
You have asked for a catalog of Howe Military School, it is presumed, because as a parent, guardian, or friend, you are deeply interested in the welfare of a boy.

Perhaps you may be a boy who has a keen desire to spend a few of your school years in a military boarding school.

There are many reasons which may have motivated your request. Perhaps the primary one is the thorough academic preparation which Howe offers. The inspiring and sympathetic leadership of a faculty always ready to counsel and assist in any problem enables the cadet to learn and progress in every facet of his development. Learning is more easily accomplished in an environment free from harmful distractions and the overstimulation of modern city life. The distinct benefits of military training and the opportunities for participation in a wide and varied program of athletics and other extra-curricular activities will appeal to every boy. The experience in living in dormitories and sharing interests promotes the close friendships typical of campus life. The Christian atmosphere of a school in which regular worship is an integral part of the program will attract both parent and boy. Whatever may have motivated your request for this catalog, the story of Howe Military School in all its phases is presented to you in word and picture in the following pages.

To appreciate these facts fully, you are urged to visit Howe Military School, to inspect the facilities and become acquainted with some of the men who have the great responsibility of guiding and developing the cadets during the most important years of their lives. A cordial welcome awaits you.

1, White Hall; 2, Lower School Barracks; 3, Quartermaster Store; 4, Gymnasium and Pool; 5, Academic Building and Annex; 6, Recreation Center and Canteen; 7, "D" Company; 8, "A" Company; 9, Athletic Field; 10, Tennis Courts; 11, "C" Company; 12, "B" Company; 13, Library; 14, Dining Hall; 15, Infirmary; 16, St. James Chapel; 17, Administration Building; 18, Intra Mural Gymnasium; 19, Power House; 20, Auditorium; 21, All Saints' Memorial Chapel; 22, Superintendent's Residence; 23, Memorial Park; 24, Parade Ground.



THE DOMINANT AIM

Attractive Lounges for
Recreation and Relaxation



Howe

A T Military

School

The dominant aim of Howe Military School is the *development of Character*. Howe seeks to enroll only worthy boys who can appreciate its ideals of Christian manliness and thorough scholarship. These ideals are summarized in the mottoes of the School, *Fides et Honor* and *Ecclesiae et Patriae*.

Fathers and mothers who have been closely associated with Howe and have observed its influence on their sons know Howe to be a school with a conscience. The life of the School is purposely serious and systematic to secure moral, mental and physical development. Spiritual training, thorough instruction, diversified athletics, and *close personal attention to each cadet* are means to this end.

The influences affecting a cadet outside the recitation hour—the interests that then control his thought and action and the associates he has—are the forces shaping his development. Howe Military School provides for its cadets a complete, well-

balanced program of work, recreation and relaxation which will insure for each the fulfillment of Nature's intent—a clean and happy mind in a sound body.

The present generation of young people lives in a much changed world. It has discarded some of the old standards and has adopted many new ones. Fundamentally, however, we believe the young man of today is just as sound, just as responsive to ennobling influences, as he ever was.

Without giving ground as far as "the old-fashioned virtues" are concerned, Howe Military School has kept abreast of the times by making adjustments to meet constantly changing conditions, and the results obtained have justified our methods.

At Howe Military School the cadets have a close association with men who are keen, virile and strong in character. This close relationship between the boy and his teacher is an important factor in the full development of the most desirable qualities in a cadet.

THE FASCINATING STORY OF HOWE'S



inspiring heritage

Howe Military School owes its inception to the late Honorable John Badlam Howe, whose liberal bequest to the Episcopal Church for the purposes of Christian education was utilized in 1884 by the Right Reverend David Buell Knickerbacker, D.D., Third Bishop of Indiana, for the establishment of a school for boys. The needs of the School were largely met, as it developed, by the generosity of Frances Marie Glidden Howe, the wife of the founder, and of James Howe, his brother. Through the liberality of later benefactors and under the skillful direction and guidance of outstanding men, the School has established an enviable reputation in the field of secondary education.

By bequest and purchase, the School has acquired extensive grounds with abundant shade and well-kept lawns. Through the generosity of friends and patrons, the school has been able to meet its ever-increasing requirements by adding many new buildings.

The campus of Howe Military School is in the northwest corner of the pleasant village of Howe, Indiana. The adjacent country-side has been settled for more than a century and is rich in the historic lore of Indiana and nearby Michigan. The climate is both healthful and invigorating. One of the outstanding characteristics of Howe is the environment, which is an inspiration to the cadets and which is conducive to happy, well-ordered, and successful living. The cadet at Howe cannot help being impressed by the contrast between the quiet beauty of the eighty-acre campus and the noise and confusion typical of any modern large city. The modern buildings and the well-landscaped lawns, the athletic fields and the drill fields are a natural source of pride.

The dormitories at Howe are new, modern, fire-proof buildings. All the buildings and equipment of Howe Military School meet the requirements of the State Fire Marshal and the Board of Underwriters and are periodically inspected by them.

THE ULTIMATE PURPOSE OF DISCIPLINE

build

Swirling about the youth of today are influences, associations, amusements and facilities for obtaining them that were unavailable — some of them unknown — twenty-five years ago.

As is always the way with youth, it has accepted those modern marvels, the automobile, the radio, the airplane, motion pictures and now television with enthusiastic abandon. And why not? Have we so far forgotten our own happy, carefree days that we would deny our young people any of the zest, the thrill and the joy of living? Youth comes but once.

Behind most inquiries that come to us, there lies the love for a boy. If the request for a catalog comes from a mother, that love is possibly colored somewhat by anxiety and a dissatisfaction with the environment and associations surrounding her son.

He lacks interest in study for the sake of accomplishment. It is hard for him to concentrate. Constant interruptions break into the period agreed upon for the evening study hours. There is an attractive

television program on the air almost every evening. A telephone call brings the invitation to run over to Bob's or Jack's or Bill's for one enticing reason or another.

And mother, thinking back over her own girlhood, knows that the joys of youth cannot be denied. She hasn't quite decided what should be done about it. But she *knows her boy* and will not be reconciled to the belief that he is entirely to blame for a dropping off of his grades.

What was comparatively easy to accomplish in mother's school days is almost impossible today. The television, the automobile, the motion picture are all distractions — lovely, attractive distractions — that were unknown to her as a girl or were not given today's prominence and attention.

And so she wonders whether there is a fair solution for what she terms her problem. She would like to know whether there is a situation in which her son can be placed that would furnish the opportunity for him to do the work at hand, and, at the same time, to be happy in the enjoyment of the worthwhile things that

IS TO.....

character

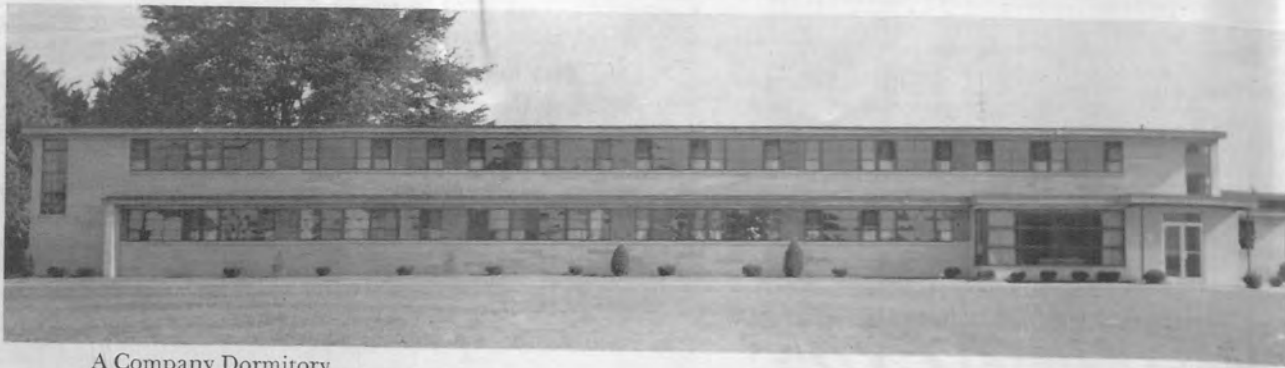
the present-day boy has taken as his own.

Dad's love for his boy takes a slightly different course. The things which give him concern are those which affect his plans and ambitions for his son, the foundation of life, the sense of responsibility and direction he would have him acquire.

Many, many times he has looked back over his own boyhood, recalling those influences and associations which he found, in later years, had increased or diminished his growth, development and progress. His experience has taught him the worth of certain virtues, certain values that are real assets, certain fundamentals which are vital and necessary to character formation. He has wanted his son to acquire those qualities as his own — to recognize, and separate the wheat from the chaff — to discard the handicaps as worthless and to employ his leisure with profit.

If he continues this line of thought he, too, arrives at the question: Can these attractions be built into an organized program of work, play and recreation?





A Company Dormitory

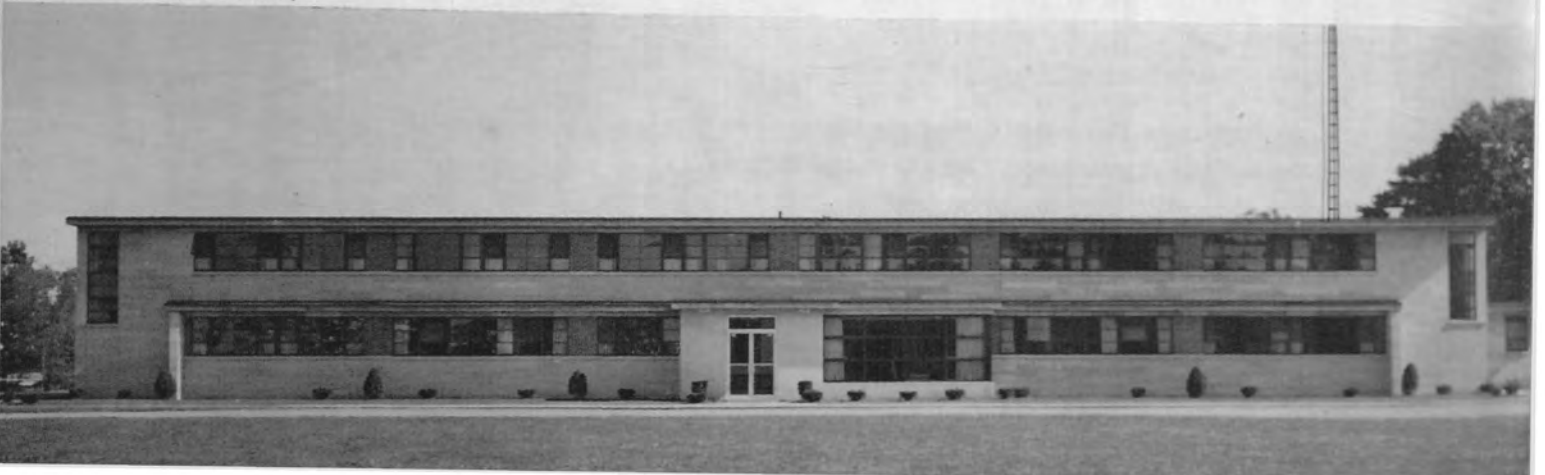
new buildings FOR A NEW GENERATION...



B Company Dormitory

The past six years have been momentous ones in Howe's history. Most generous gifts by a grateful father of a Howe graduate have made it possible to construct six modern fireproof dormitories with quarters for three hundred high school cadets and one hundred and five lower school cadets, and a fine swimming pool which is attached to the already well-equipped gymnasium. The generosity of many benefactors has also made possible the construction of a completely modern kitchen, a well-equipped hospital, an annex to the high school academic building and a new recreational center.

C Company Dormitory



TRADITIONAL

ARCHITECTURE AUGMENTS

spirit of worship

In the center of the campus is to be found one of the most beautiful school chapels in this part of the world. Its location in the center of the campus demonstrates the importance of religion in connection with a complete education. The style of architecture is Early English. In the tower are located the great clock and bell together with a peal of tubular chimes on which hymns are played on Sundays. The interior of the chapel is in the style of the famous chapels at Oxford, such as Magdalen and All Souls. The carved canopied stalls, panels, lecterns, and faldstools are of quartered oak. Many treasured pieces of art are found here. Above the memorial altar is a beautiful triptych, including Signore Ducci's copy of Hoffman's Ascension and rare copies of Fra Angelo's Angels. The altar of white marble was given by Sister Mary, O.H.N., in honor of the Right Reverend John Hazen White, D.D., First Bishop of North-

ern Indiana, and President of the Board of Trustees of Howe Military School from 1895 to 1925. The tile pavement of the sanctuary and white marble steps are in his memory.

In the south transept is located the Mothers' Chapel, dedicated to the Mother of Our Lord and the mothers of cadets at Howe Military School. It, too, has numerous memorials, including an especially fine example of the wood carving of Oberammergau. On the walls are bronze tablets listing the names of many of the mothers of Howe cadets. The white marble altar is in memory of Marie Louis Holbrook White, wife of Bishop White and mother of an alumnus of the School. It was erected in the chapel by her children.

In the crypt chapel located under the sanctuary repose the bodies of many of the Howe Founders and their families.



more new buildings

PROVIDE



BOUTON AUDITORIUM

Completed 1960



D COMPANY DORMITORY

Completed 1960

FINER FACILITIES



ALL SAINTS' CHAPEL

Completed 1961



LIBRARY

Completed 1961

RECREATION CENTER

The Father Jennings' Recreation Center, located north of the high school dormitories, is a new building, dedicated in 1957. It houses a television room, game room, and a modern canteen.

BOUTON AUDITORIUM

The new Bouton Auditorium was dedicated in June, 1960 in honor of the Superintendent for his more than 35 years of dedicated service to the school.

It provides the most modern facilities for dramatic presentations and entertainment programs for the Corps of Cadets enjoyment.

DINING HALL

A new dining hall is located immediately north of the chapel. Care has been taken to retain the architectural design of the chapel and the academic building while the abundant use of window space adds the cheerfulness of modern construction.

This new dining hall, with a seating capacity of five hundred, enables Howe to accept the increased enrollment made possible by the new dormitories.

THE INFIRMARY

A new modern infirmary is attached to the dining hall and utilizes the same kitchen.

This new hospital provides bed space for thirty patients in two wards with special rooms set aside for cadets with contagious diseases.

Quarters for the resident nurse and her assistant as well as a dispensary are also included. The nurse's presence in the infirmary insures continuous professional care for normal illnesses and for emergencies. Regular schedule and good health habits hold infirmary cases to a minimum.

THE GYMNASIUM

The Gymnasium, dedicated on Founder's Day, 1930, is a large, modern building, completely equipped to meet the needs of the Cadet Corps and to develop the "Sound Body" phase of the Howe Military School slogan.

SCENIC AND RESTFUL

HELP MAKE

In addition to an unusually large floor for basketball, the building contains classrooms and the office of the Professor of Military Science, (R.O.T.C.) Headquarters. It also contains team lecture rooms, shower and locker rooms for both the faculty and cadets, and a large all-purpose room where the athletic supplies and equipment are stored.

Another feature of the gymnasium is the modern rifle range of fifty feet with ten targets. The range provides ample opportunity for every high school cadet to enjoy this attractive and enjoyable sport under expert direction.

The Gymnasium is also the scene of the formal military balls, informal dances and the spring Commencement exercises.

The Gymnasium is the center of military activity during the winter. Several large classrooms with facilities for projection provide ample room for theoretical instruction.

A most attractive club room is provided for varsity lettermen.

POOL

Attached to the gymnasium is a recently constructed swimming pool which serves both high school and lower school cadets, providing for both intramural recreation and team competition.

McKENZIE HALL

McKenzie Hall was remodeled in 1959 to provide a modern gymnasium for intramural sports as well as play areas.

This building also houses the headquarters for the Band and Music department, with private practice rooms, music library and the office of the Band director.

SURROUNDINGS

study enjoyable

RECTORY

The Rectory, formerly the home of the Hon. and Mrs. John B. Howe, and traditionally the residence of the Superintendent, until the recent construction of a beautiful new home for the Superintendent, has recently been remodeled to accommodate the business and administrative offices of the School.

QUARTERMASTER'S BUILDING

The Quartermaster's Store is housed in the old administration building and has been enlarged to make use of the former business and administrative offices.

VICARAGE

The Vicarage is a stately, colonial type frame building located across from the East Campus. It is the "original" building of Howe Military School and in it was housed the entire School of 1884. It is now the home of the Chaplain of the School.

WHITE HALL

The academic and recreational facilities of the Lower or Junior School are located in White Hall at the north end of the campus. This building, constructed in 1926, was especially designed for the cadets of the grammar grades and is fully described on page 44.

The Gymnasium and Pool





competitive

ADVANTAGES OF BOARDING SCHOOL

The desire for a change of school is not necessarily dictated by any emergency. The boy may be doing well scholastically, with an interested participation in athletics and extracurricular activities. The parents' interest in a preparatory education may be born of the simple desire to obtain for their boy the added advantages offered by a first-class boarding school.

Competition is, as a rule, keener. The stimulation of an entirely new environment normally makes for greater effort. Closer contact with the teacher adds something to the enjoyment of a favorite course. Supervised study periods assure concentration and provide a fuller understanding of the work covered. The necessity of having the boy make his own decisions strengthens his reasoning powers and strengthens his judgment. Ambition is



An Attractive Club Room



spirit IS VITAL TO EARLY TRAINING

stimulated by twenty-four hour contact with cadets who are eager to take their place in the world and who are looking beyond high school and are planning college courses or definite business or professional careers.

Letters from our graduates provide an ever-flowing, overwhelming proof that boys who have had the opportunity of military school training are more ready to assume the responsibilities of later life than those without such training.

If the boy has already decided on a college or university course, it may seem wise to give him a few years away from home under careful guidance as a transition period — a stepping stone — to the broader responsibilities of college life where problems must be faced and decisions made alone. More parents each year see the wisdom of such a plan and recognize the opportunity offered by a first-class military boarding school to put the plan into effect.

Dance Band



VALUABLE LESSONS TAUGHT

At such a school, a boy learns many valuable lessons in self-discipline. He discovers that privilege and opportunity demand responsibility. He learns to organize his time and effort. He acquires habits of orderliness and promptness in accomplishing the work at hand. He is taught to respect the rights of others and to live in harmony with his neighbor. While organization and teamwork point the way to efficiency and achievement, they also develop in the boy qualities of individual leadership and initiative.

And so Mother's anxiety and Dad's ambitions for that son finally merge into a search for a school — a school that will give the training and development they want to have, a school that has kept abreast of the times and recognizes and provides for the tremendous changes which have occurred in the past decade. Eighty years of successful experience give ample evidence that Howe answers these needs.

A Dip In the Pool





Room for Fun

a day



Math Class



Military Pride

A FULL DAY OF WORK
AND PLAY DEVELOPS THE
COMPLETE BOY

The Test



at Howe



6:00 A.M.	<i>First Call</i>
6:15 A.M.	<i>Reveille</i>
6:30 A.M.	<i>Holy Communion (voluntary)</i>
7:00 A.M.	<i>Breakfast</i>
8:00 A.M.	<i>School Call</i>
12:10 P.M.	<i>Chapel</i>
12:35 P.M.	<i>Luncheon</i>
1:30 P.M.	<i>School Call</i>
3:30 P.M.	<i>Military Period</i>
4:20 P.M.	<i>Recreation Period Starts</i>
5:30 P.M.	<i>Recall from Recreation</i>
6:00 P.M.	<i>Retreat Parade</i>
6:15 P.M.	<i>Dinner</i>
7:30 to 8:15 P.M. ...	<i>Lower School Study Period</i>
7:30 to 9:00 P.M. ...	<i>Regular Study Period</i>
9:00 P.M.	<i>Lower School Taps</i>
9:45 P.M.	<i>Call to Quarters</i>
10:00 P.M.	<i>Taps</i>

A N O R D E R L Y , W E L L

P L A N N E D S C H E D U L E

A T

H O W E M E A N S

each hour well spent

At 8:00 school call sounds, and during the next four hours five school periods are spent in recitation or in supervised study. The special privilege of studying in their rooms is given only to those cadets who maintain a satisfactory weekly average in all subjects. Classes are kept small so that the teacher may obtain two or three recitations from each student. This necessitates the preparation of every lesson every day.

Luncheon is served at 12:35. Mealtime is a period of relaxation, enjoyment, and good fellowship. Naturally good manners and proper decorum are expected. Cadets are made to feel that they are young gentlemen dining together. The privileges of the hour are theirs to use as gentlemen should.

After luncheon and the subsequent

short period of free time the school session is resumed.

Immediately following the end of academic classes the military session gets under way. During this hour the various courses of the R.O.T.C. program are conducted. In the spring and fall the drills and maneuvers are held out of doors and in the winter months the theoretical classes, held in the gymnasium, are interspersed throughout the day.

Cadets who need special help in any course because of unavoidable absence or a lack of understanding of the assignment meet with the instructor at a period set aside during the school day.

SPORTS FOR ALL

The well planned recreation period is the most popular part of the cadet's daily life. A definite period each day is devoted to organized sport, in which sturdy bodies,



clean minds, teamwork, courage and athletic prowess are developed.

Each cadet must elect to participate in one sport in season. In the fall he has his choice of football, tennis, cross country, or golf. In the winter the major sports are basketball, wrestling, swimming, and rifle marksmanship, but he may find time to skate on the lake. During the spring months cadets are offered a choice of baseball, track, softball, tennis, or golf.

All athletics are under the supervision of the athletic director. Physical examinations are given each cadet upon entrance each year, and there is a close check on his health at all times.

Group sports are predominant at Howe, as it is a firm belief that they develop more effective cooperation.

Individuality and initiative are not lost in group sports but are enhanced, as each cadet learns to do his part to the best of his ability.

All Athletic Interests Represented





The cadet corps forms for the retreat parade and lowering of the Colors at 6:00 P.M., after which it marches into the Dining Hall.

A short chapel service is held at noon four days a week, providing a period of restful reflection which makes for an inner calm in a day full of activity. Happy cadets sing, and the lusty singing of the hymns is proof of a great and happy spirit. The dignity and solemnity of the Chapel leaves a deep impression on the cadets and visitors. The way of life developed by this constant Christian influence must of necessity make for vital living.

During the interim between the close of the dinner hour and the beginning of the evening study period, cadets have an opportunity to cultivate hobbies in which they may be interested, to read or listen to records, or simply to relax in the dormitory lounges, enjoying conversation with their classmates. Organizations such as the Hussars — Howe's crack drill team, the

the heart

Glee Club, and the Varsity lettermen's club frequently utilize this time for practice.

The evening study period begins at 8:00 and is carried on, under supervision, until 9:00. For those who need additional study time the period may begin at 7:30.

One hour remains, during which time cadets may remain in the barracks to enjoy their favorite programs on television or to write their parents or the girl back home; or they may visit the recreation center for a snack at the canteen or for a lively game of ping-pong, shuffle-board, or pool. At ten o'clock the strains of taps are heard across the campus. "Day is done . . . All is well . . . Safely rest . . . God is nigh." An almost continuous activity has brought a natural fatigue. Sleep comes easily, and quiet settles over the campus.

RELIGION HAS ITS PLACE

All cadets who wish are privileged to attend chapel each morning to participate in the Celebration of the Holy Eucharist. Each noon, except Wednesdays and Saturdays, a brief chapel service is held which provides an opportunity for restful relaxation in worship.

The Sunday program is composed of an inspection of quarters and a personal inspection of cadets, followed by an impressive Chapel service. During the year, in addition to the regular program, a number of distinguished Churchmen come to St. James' as special preachers. The Bishop of the diocese, as President of the Board

of Howe IS AN

INTANGIBLE QUALITY

of Trustees, takes vital interest in the school and is a frequent visitor at the chapel services. Through the acolytes' guild and the choir, many cadets are given the opportunity to participate in the services. A full dress parade is held at 12:30, weather permitting, leaving the entire afternoon free for swimming and other recreation. During the winter when weather makes outdoor recreation impossible, a well-chosen motion picture is shown in Bouton Auditorium. After supper the cadets start preparation for Monday morning classes during the evening study hour.

VARIED ENTERTAINMENT

The social side of the cadet's life is not neglected at Howe. A number of well-chosen entertainments and social activities break the routine without interfering with the cadet's academic progress. Helpful, inspiring comradeship is encouraged. Informal parties and dances along with three formal military balls during the year cultivate an ease and graciousness of manner, poise and an understanding of the amenities of life. Now and then comes a banquet at a hotel or merely a "feed." The School band gives concerts during the year, and the Thespians present two or more plays during the term for the enjoyment of the School and its friends. Amateur programs are encouraged to develop latent talent.

As an important part of education, the School provides a well-rounded social pro-

gram. The important days of the year — Founders' Days, Thanksgiving, Easter, Mothers' Day and Commencement, all have their own social events and special observance.

Saturday finds the daily routine completely changed. Drills and inspections are held in the morning and the entire afternoon is given over to athletic contests, preparation for the Sunday inspection and relaxation.

Throughout the year artists, scientists, travelers, lecturers, and musicians bring well-chosen programs of entertainment to the stage of Bouton Auditorium on Saturday evenings, and once each week motion pictures are presented. Each dormitory has its own television set for use during free time.

IN CONCLUSION

The schedule outlined in the preceding paragraphs is not an experiment. It is based largely on the fact that a busy boy is a happy one. By directing his energies properly, he is guided easily to profitable accomplishment. All of his needs—physical, intellectual and spiritual—are satisfied. And, in addition, he learns the principles of self-discipline, vital factors in the formation of character.

At Howe he spends his time profitably and enjoyably in an orderly and well-organized routine, every detail of which holds his interest and contributes something to his development and well-being.

leadership



... THE GOAL OF

MILITARY TRAINING

Howe Military School is classed as "An Essentially Military School" by the War Department and for several years has been designated an "Honor Military School." An Infantry Unit of the Reserve Officers Training Corps (the R.O.T.C.) is maintained, offering the basic course of the senior division. This is the equivalent of the first two years of the R.O.T.C. in college. An officer of the regular army is detailed by the War Department to Howe Military School as Professor of Military Science and under his direction and supervision the prescribed theoretical and practical courses in military science of the R.O.T.C. program are carried out. Arms and equipment for these courses are furnished by the Government and are its property. Five non-commissioned officers of the regular army are also detailed to the School as instructors in the military department.

The courses in the R.O.T.C. are both interesting and varied. There is no monotony to them, and the lessons learned are of inestimable value not only to those who intend to follow a military life but also to those going out into the world of business. The practical and interesting exercises in scouting and patrolling out-of-doors develop alertness and keen observation. The classes in topography, map reading and field problems are of equal value in both military and civilian life. The student learns a logical sequence of operations in

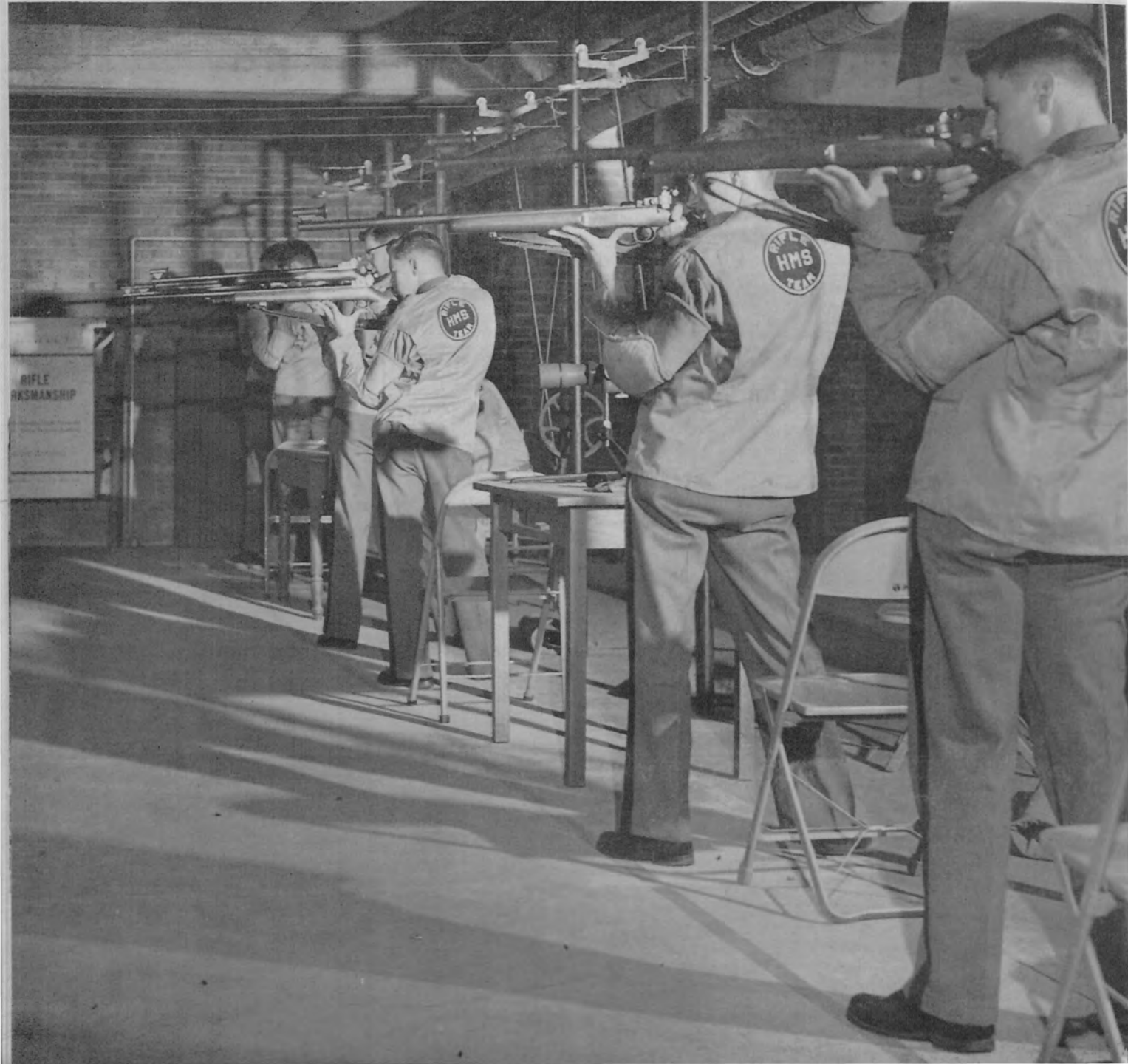
which he estimates the situation, takes strict account of all means at his disposal to cope with it, thinks the problem through, makes his own decision and issues the necessary orders to put his plan into effect. Initiative and a vigorous attitude of mind are encouraged to the highest degree. These exercises, whether in the classroom with maps or outdoors, are always concluded with a thorough critique in which the cadet is commended for his good work and receives constructive aid for further improvement.

Field problems are worked out in the adjacent countryside when the weather permits. Cadet leaders learn how to handle combat troops and weapons in the same manner as young officers in the regular army do. The manual of arms, ceremonies and drills bring out snap and co-ordination in action, a sense of precision and a spirit of cooperation. All cadets are put through an intensive course in the techniques of command, and, regardless of cadet rank, are given enough practice in actual command to attain a decisive proficiency and self-confidence.

The subject matter of a few of the military courses includes physical drill, military courtesy, hygiene, history, organization, law, first aid, command and leadership, combat principles, marksmanship, the National Defense Act, infantry weapons, the machine gun, company administration and aerial photo reading.

ROTC

Keen Eyes — Steady Nerves



... A GREAT CHARACTER BUILDER

All cadets, fourteen years of age and over in the high school division who are citizens of the United States and who pass the physical requirements are enrolled in the basic R.O.T.C. course. No boy who cannot meet the physical requirements of the R.O.T.C. can be admitted.

Each spring the Department of the Army orders officers to the School for the purpose of inspecting the Corps of Cadets, the campus, buildings and equipment. The entire R.O.T.C. Unit is put on its mettle as the cadets must demonstrate to the in-

spectors what has been accomplished during the year.

The normal peace-time program offers the Howe cadet the opportunity to take the training of the basic course Senior division. If he is drafted he may apply for admission to Officer Candidate School to try for his commission as Second Lieutenant of Infantry in the organized Reserve. If he prefers, he may obtain his commission by completing the advanced course of R.O.T.C. training in college.

60 mm Mortar Instruction



Coaching On the Range



CONSTANT VIGILANCE

IS EXERCISED IN

safeguarding

every cadet's

health

An infirmary and dispensary is maintained at the school under the direction of the physician on the staff of the School. The Superintendent of the infirmary is a Registered Nurse and her quarters are located there. The School doctor has regular hours at the infirmary and is always available in an emergency. When a cadet has an illness of any sort, even a minor cold, he is given prompt attention and is sent to the infirmary, where he is placed under the care of the School nurse and physician.

When cadets are ordered to bed, parents

are given prompt notification and a regular report of the boy's progress until discharged. In the event of a serious accident or illness, parents are notified by telephone. In such cases, upon the judgment of the School physician, the cadet can be taken to the LaGrange County Hospital, which is fully approved and is a Class "A" hospital. For a bed in the infirmary, the School makes only a nominal charge, which may be covered by Blue Cross Insurance. The services of a special nurse or special attention on the part of the medi-



Professional Care to Safeguard Health

cal or dental staff are charged to the account of the cadet.

The School dentist also maintains regular hours for the treatment of any cadets requiring dental work. However, all parents are urged to have the teeth of their boy carefully checked during vacations so that there will be little or no lost time because of dental work.

The drinking water used at Howe Military School is thoroughly tested regularly by the laboratories of the Department of Health of the State of Indiana. It is from

deep wells and has always been approved. All milk used by the School is pasteurized and is from a tuberculin tested herd.

The preparing and serving of meals has always had careful consideration at Howe. Meals are planned to provide a well-balanced ration and are pleasantly served in a manner conducive to good morale. The food is prepared in a new, well-equipped kitchen under the direction of an experienced chef and dining-hall manager. The kitchen, refrigerator rooms, pantries, and serving rooms are at all times open to patrons and visitors for inspection.



New Worlds to Discover In Physics

HIGH *entrance*
standards

ARE MAINTAINED

A leading objective of Howe Military School — complete preparatory training — can be successfully attained only with a limited number of serious-minded cadets. As high personal goals are the first essential, and sincere acceptance of the Howe system is second, selection in the admission of new students must be carefully made.

It is understood that a cadet is enrolled for the entire school year, or the entire remainder following his arrival. The parent or guardian must certify that the boy is of good moral character, is amenable to



Biology In Well Equipped Laboratory

discipline, and is free from any vicious or immoral habits.

Each applicant must furnish satisfactory references and a certificate of honorable dismissal from the last school attended. He must give evidence, either by examination or certificate from his former principal, that he is prepared for the class that he proposes to enter.

Before entry, a new cadet will be given scholastic achievement and mental ability tests. Each grade is divided into sections

according to achievement, and placement in these sections will be determined from the result of the tests and the record of work previously completed at other schools.

To gain the fullest advantage of the opportunities at Howe, a cadet must be able to take part in the activities of the School. Good health is therefore a prerequisite, and a thorough physical examination is required before an applicant can be considered.



New Horizons

PERSONAL INSTRUCTION
IS COMBINED WITH
*high academic
requirements*

Howe Military School is a member of the North Central Association of Colleges and Secondary Schools, the Private Schools Association of the Central States, the Association of Military Colleges and Schools of the United States, and the Educational Records Bureau. Its academic standards are unquestioned.

The courses of study at Howe are so planned that they take into consideration the individual needs of each cadet and the subject matter requisite for entrance to college. Each cadet is encouraged to take the strongest college preparatory course he is capable of mastering. The curriculum is designed to meet the entrance requirements of the best colleges and universities.

What is perhaps the greatest academic advantage of a school such as Howe is the individual attention that each cadet receives in his classes. With classes limited to a very small group, each cadet is called upon several times each day to demonstrate his mastery of the assignment. If he has been unable to grasp the full value of the subject under discussion, the teacher is available to give assistance. Cadets prepare their assignments in the study hall under the supervision of teachers, except that as they demonstrate the ability to study independently, they are given the opportunity to do so.

At the beginning of the fall term, all cadets are given achievement and reading tests. From the results of these tests a complete and scientific study is made of each cadet, thereby enabling the Headmaster to guide and counsel him intelligently in the planning of his program of studies.

Each cadet is assigned a Potential Achievement Rate or PAR, which is based upon his own evaluation, the rating of his teachers, and data obtained from objective tests. This device furnishes him with an individual goal which he is expected to maintain. A cadet's PAR may be changed from time to time as his academic growth and accumulated data indicate the need for revision.

Examinations prepared and graded by an outside educational bureau are administered to all cadets in the high school course. This method of testing provides a constant check on the quality of the academic accomplishment of Howe.

Through the medium of these tests a cadet at Howe has the opportunity to have his work evaluated in a completely objective manner. These tests have shown that the students at Howe average well above the median of the public school students using the tests and that the median achievement at Howe compares favorably with that of the private schools of the East.

The Howe Chapter of the Cum Laude Society, a national honorary academic society, was chartered in 1910 and is seventh on the roll of Chapters. The object of the Society is the encouragement of high ideals of work in the secondary schools. Membership in the Society is by election. The Cum Laude Society was founded in 1906, and ever since the Howe Chapter received its charter, it has endeavored to further the ideals of the Society and its singleness of purpose, the recognition of scholarship. The Society is often referred to as the "Phi Beta Kappa of the secondary schools."

C L O S E P E R S O N A L

P L U S A D E Q U A T E

insure scholastic

Small Classes—Close Supervision—Personal Attention



Friendly Counseling



C O N T A C T

F A C I L I T I E S

progress



Science Fascinates Boys

Cadet Band





CURRICULUM

Howe's curriculum has been carefully chosen to give cadets strong preparation for college. Required subject matter is in harmony with the entrance requirements of most colleges and universities, and elective subjects present an offering from which cadets may select units to satisfy the most stringent entrance requirements of the best institutions of higher learning. Each cadet is given individual guidance in his selection of electives and is encouraged to take the strongest college preparatory subjects within his capacity.



H O W E

O F F E R S A

comprehensive curriculum



The diploma from Howe Military School is granted upon satisfactory completion of the following: sixteen units as indicated; one-fourth unit of Sacred Studies; and one-fourth unit of Military Science for each year of attendance.

A final average of "B" must be earned in any subject that is to be certified for college. Passing grade at Howe Military School is "D."

REQUIREMENTS FOR GRADUATION

	<i>Units</i>
English	4
Social Studies	2
Mathematics	2
Science	2
Foreign Language	2
Electives	4

CREDITS FROM OTHER SCHOOLS

Certified credits from other accredited schools in the subjects listed above will be accepted by Howe Military School.



COURSE OFFERING

UNITS	GRADE	UNITS	GRADE
<i>English Group</i>			
1 English I, Required	9	1 Algebra, Required	9
1 English II, Required	10	1 Algebra II, Elective	11, 12
1 English III, Required	11	1 General Mathematics, Elective	9
1 English IV, Required	12	1 Plane Geometry, Required	10
<i>Speech</i>			
½ Elementary Speech, Elective	10, 11, 12	½ Advanced Senior Mathematics, Elective	12
½ Advanced Speech, Elective	10, 11, 12	½ Trigonometry, Elective	12
<i>Language Group</i>			
1 Latin I	9, 10, 11	1 Mechanical Drawing, Elective	10, 11, 12
1 Latin II	10, 11, 12	<i>Science Group</i>	
1 Latin III	11, 12	1 General Science Two Units	9
1 Latin IV	12	1 Biology required.	10
1 French I Two Units	9, 10, 11	1 Chemistry including	11, 12
1 French II required	10, 11, 12	1 Physics Biology	11, 12
1 French III in any one	11, 12	<i>Social Science Group</i>	
1 Spanish I language	9, 10, 11	1 World History Two Units	9
1 Spanish II	10, 11, 12	1 Modern History required.	10, 11, 12
1 Spanish III	11, 12	1 American History including	11, 12
		U. S. History	9
		½ American Government	11, 12
		½ Economics	11, 12
		½ Sociology	11, 12
		<i>Business Group</i>	
		½ Geography	11, 12
		1 Asian History	11, 12

STRENGTHENING COURSES FOR FRESHMEN

If the achievement tests given in Testing Program for new cadets indicate a freshman is weak in fundamentals of mathematics, he will be required to take general mathematics in his freshman year, deferring Algebra I until his sophomore year. Similarly if he is weak in grammar and reading, he defers his foreign language to his sophomore year (and possibly his junior year), substituting general science at the freshman level. Cadets

who are weak in reading also take civics in place of world history, the textbook and instruction being accommodated to their needs. In addition, cadets who are weak in reading are enrolled in a special English section in which they are given help in the development of better reading skills. These strengthening courses are full credit courses, each counting one unit toward graduation.

CAREFUL

IS

guidance



CONSIDERATION

GIVEN TO

and

activities

SPEECH

The ability to express oneself effectively is of such vital importance that Howe provides special training in this field. A faculty member, a specialist in the field of speech, devotes his entire time to this important phase of the academic program.

Cadets in the tenth, eleventh, and twelfth grades may choose speech training as an elective. Those having defects are given remedial work and progress is noted by means of recordings made periodically.

Juniors and seniors are required to speak before the members of the Cadet Corps during the school year. Before such speeches are delivered, voice quality, enunciation, inflection and pitch variation are carefully scrutinized and measures taken

to correct defects. Finally, a test presentation of the speech is made before its actual delivery. Such careful preparation makes for poise and self-assurance.

In addition to the regular courses in speech and the required speeches at the junior and senior level, many cadets participate extensively in speech activities on an extra-curricular basis. These cadets receive considerable individual instruction in the preparation and delivery of many different kinds of speeches.

Many contests are held each year which include invitational speech meets in which cadets compete with boys and girls of other schools on a local, state and national level. Howe is justly proud of the records made by cadets in these contests. Howe cadets have earned many awards in state and national competition during past years.

Opportunity is also provided for students with special ability to speak before civic and luncheon clubs and to participate in student forums over the air.

GUIDANCE

Counseling or Guidance has become an important and specific function of Howe Military School. It necessitates special training on the part of the teachers so that the "whole boy," his physical and mental health, his character, development, social adjustment, leisure time interests, and future vocational possibilities may be guided in the right direction.

At Howe Military School, the Guidance program functions under the direction of the Headmaster. The program is twofold; first, tests and records, and, secondly, individual or personal counseling.

A cumulative record of each activity, both academic and extra-curricular, of

every cadet is kept by the Headmaster. This record gives a complete picture of the grades, tests, abilities, achievements, social interests and background of each boy and is a ready reference for conference between parents and members of the faculty.

Each cadet meets regularly with the Headmaster to discuss academic and personal problems. The Superintendent, the Chaplain, and all other members of the faculty and staff always welcome opportunities for personal conferences with cadets, regardless of the nature of the problem to be discussed.

EXTRA-CURRICULAR ACTIVITIES

The program of extra-curricular activities at Howe is the result of many years of experience. It gives a cadet full opportunity to participate, and yet at no time may he devote too much time to such activities to the detriment of his academic progress. At Howe, a definite time is provided for meetings of various cadet organizations.

SWORD and SHIELD CLUB

All cadet officers of the R.O.T.C. are members of the Sword and Shield Club, which has for its object the maintenance of a fine "esprit de corps" in the School. The Club also is the forum wherein problems concerning the good of the School are discussed with the Superintendent, the P.M.S, the Commandant, and the Headmaster.

THE HONOR SOCIETIES

The Alpha Delta Tau Society is made up of those cadets who have maintained the high academic requirements of the Society, have indicated a definite interest in their academic progress, and who have

shown an unswerving loyalty to fellow students, the faculty and the School.

Beta Lambda Sigma in the Lower School is the counterpart of the above society, and it, too, requires meritorious conduct and excellent academic rating on the part of its membership. Both societies inspire and promote a keener and more enthusiastic school spirit.

THE CHOIR

One of the oldest musical organizations on the campus is the Choir, composed of boys who show an aptitude for choral work. In addition to singing at the regular chapel services, the choir frequently makes trips to sing for neighboring parishes.

ST. VINCENT'S GUILD

Howe Military School has a chapter of the Order of Saint Vincent, a national guild for acolytes. Membership in this organization is limited to cadets who are members of the Episcopal Church and who assist and serve regularly at the altars in the Chapel.

THE BAND

A good band is an absolute necessity in a military school as no ceremonies can be carried out successfully without its participation. Howe Military School has always been very proud of its bands. The Bandmaster enjoys a reputation for developing many fine musicians, and the Band offers much valuable experience for its members.

GLEE CLUB and DANCE BAND

The glee club and dance band, provide additional opportunities for cadets interested in music. Both make many public appearances during the year and provide entertainment for the cadet corps.

the lower school



**LOWER SCHOOL IS A SEPARATE
AND DISTINCT UNIT FOR BOYS
OF THE GRAMMAR GRADES**

The Lower School is designed especially for boys in grades six through eight. This department, started in 1900, has had a continuous and vigorous growth until today it occupies its own modern buildings, White Hall, in which the academic classes and extra-curricular activities are held, and the Frank M. Little Dormitory.

The Lower School is equipped to take care of one hundred-five cadets. Membership in this unit of Howe Military School is limited to that figure to insure the maximum of sympathetic individual attention.

Many years of experience have shown us that cadets who first enter Howe through the Lower School not only show the most

satisfactory development, but also make the finest records academically.

Boys of Lower School age are more readily influenced by association and environment than older boys. We feel, therefore, that it is far better for them to enter this department than to wait until they are older and then enter one of the upper classes.

The Lower School has an expert and conscientious direction. Its program is supervised by the Principal, who has had many years experience as a member of the staff of Howe Military School. He is ably assisted by the Lower's own faculty and staff. The efficient leadership, guidance, inspiration and quality of these men and women is affirmed by a host of grateful parents.

The Lower School has an athletic program under the supervision of its own athletic director. The program consists of intramural athletics and varsity athletics. All groups are coached and supervised by members of the Lower School staff. Intramural athletics are organized in two divisions, one of which serves the needs and interests of the sixth graders while the other is devised for the seventh and eighth graders. This organization makes it possible for every boy, regardless of age or size, to participate in a group of his approximate developmental level. Intramural sports include softball, basketball, football, soccer, track, and swimming. For those cadets who have special ability in athletics, the Lower School maintains "varsity" teams in football, basketball, baseball, and track. Under the direction of the Lower School coaches these teams maintain regular practice and compete with similar teams from other schools, following a regular schedule of games in each sport.

While this department is free from contact with the older cadets, it enjoys all of

the privileges, recreation, and entertainment provided for the School. Several times during the year the cadets of this group provide entertainment for the entire School.

No matter where the Lower Schooler may go, there is always a member of the staff close at hand to give counsel when needed. The teacher soon becomes a close friend and companion rather than merely an instructor.

The Matron or House Mother is in reality "mother" to all cadets. She has her quarters in the center of the dormitory and is always on hand, no matter what the hour. She is always ready to take care of any minor ailments that might arise, and is a sympathetic confidant when things go wrong as they sometimes will with a small boy. She encourages those qualities that all mothers want to see in their sons, cleanliness, politeness, courtesy, promptness and obedience. Any illness or accident is taken care of immediately and when hospitalization is needed, she sends the cadet to the School infirmary, which is under the supervision of a registered nurse and where the doctor can be consulted and treatment prescribed.

As the Lower School is home for some nine months of the year and because Lower Schoolers of necessity require more personal attention than older cadets, every effort is made by the staff to make the Lower dormitory as homelike as possible.

The supervision of the Lower School is careful and constant. While the daily routine is planned so as to keep each cadet fully and happily occupied during every minute of the day, frequent observations are made so that his location and occupation are constantly known.

*lower
school
activities
and training*



**A COORDINATED PROGRAM THAT
DEVELOPS BOTH THE MIND AND BODY**

MILITARY and PHYSICAL TRAINING

The cadets of the Lower School have their own military organizations. Companies "L" and "M", under the leadership of their cadet officers, form an integral part of the Cadet Battalion and participate in all ceremonies, parades and reviews. The military instruction includes the manual of arms, the school of the soldier, and such other instruction as may contribute to the precision and poise of the individual and the "esprit de corps" of the entire group. During the autumn and spring there is a short military drill

which is replaced during inclement weather by gymnastics, tumbling, basketball, and other indoor sports.

Ample provision is made for outdoor exercise and recreation. Football, baseball, basketball, tumbling, track and field sports are taught under expert coaching.

In season cadets may enjoy hiking, skating, and swimming under proper supervision. In the proper season cadets have use for skates, sleds, bicycles, and other sports equipment; this material should be brought from home during the indicated season.



Time Out For Fun

EXTRA-CURRICULAR ACTIVITIES

The cadets of the Lower have a counterpart of the organizations of the older cadets. There is the Lower School "Varsity" squad in each of the major sports. Games are scheduled with teams of other schools that afford equal competition.

In Beta Lambda Sigma, the Lower School has its honorary academic society to promote an interest in better academic work and a keener and most enthusiastic school spirit.

All cadets in the Lower School have the opportunity for instruction in declamatory speech, enabling them to develop the poise and confidence which accompany good speaking ability. Interest in speech work is stimulated by cadets' opportunities to participate in programs presented before students and faculty and also by the Lower School Speech Contest in which cadets may compete for awards in the fields of humorous declamation, dramatic declamation, and oratory.

During the course of the year there are a number of parties, some of which are fancy dress affairs, while others are merely "feeds". Birthday parties provide special highlights in the social calendar.

During the winter months there is a dancing class, for which a small fee is charged.

The Lower School Companies are noted for their fine marching songs and their



Inspections Encourage Neatness

lusty singing at athletic contests. Instruction in both group and individual singing is given all cadets in the Lower School.

Other activities include arts and crafts and the pursuit of individual interests in the hobby shop.

A COMPLETE UNIT

White Hall was dedicated in January, 1926. It is a memorial to the late Right Reverend John Hazen White, former Bishop of Northern Indiana.

The two-story building is of brick and concrete construction. It contains the office of the Principal, a recreation room where cadets may play ping-pong, pool or shuffle-board or read or watch television, a hobby room and various other activity rooms.

White Hall has its own gymnasium, which is used for gymnastics, tumbling, and basketball. The basement contains tiled showers, washrooms, and locker rooms.

A new, one-story fireproof dormitory adjacent to White Hall has been completed to house "L" and "M" Companies. Sleeping quarters of the alcove type are provided. This type of dormitory gives more privacy and comfort than does the usual dormitory. A beautiful spacious lounge, centrally located, provides a meeting place for parents and cadets.

DAILY SCHEDULE

The daily schedule of the Lower School is essentially that of the high school divisions with the exception that more time is given to recreation and rest periods, and taps are at an earlier hour.

ACADEMIC TRAINING

In the Lower School, the courses of study correspond to the 6th, 7th, and 8th grades in the public schools.

COURSES OF STUDY

SIXTH GRADE

English	Reading
Arithmetic	Elementary Science
Geography	*Sacred Studies

SEVENTH GRADE

English	Reading
Geography	Elementary Science
World History	*Sacred Studies
Arithmetic	

EIGHTH GRADE

English	Reading
Arithmetic	U. S. History
Elementary Science	*Sacred Studies

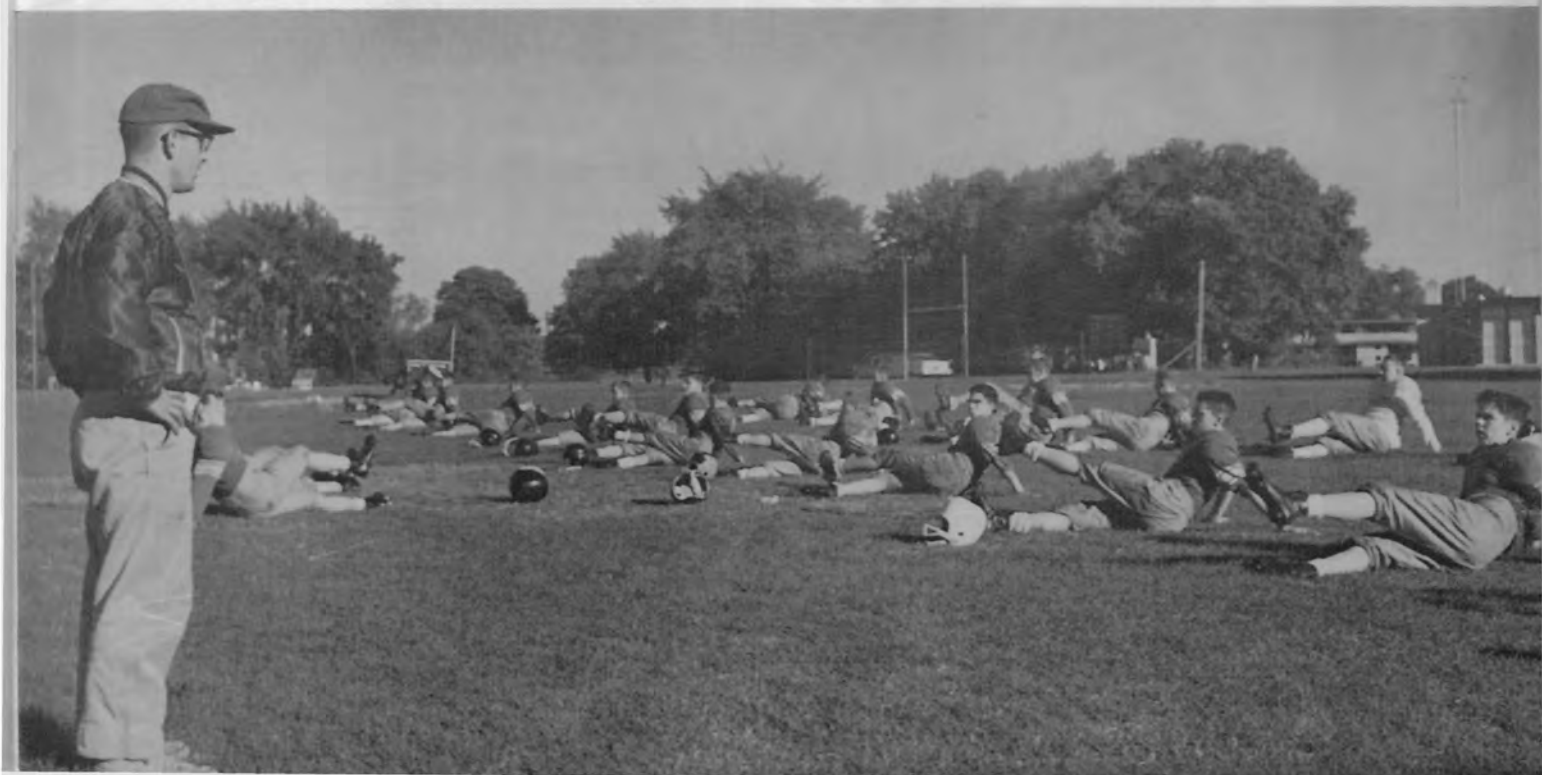
*One period per week.

CONDITIONS FOR ADMISSION

The conditions for admission, in general, are those already described in preceding pages concerning high school admission. An examination is required and a certificate showing the amount of work covered during the years previous to admission will be obtained after an application has been submitted. Each applicant will also be required to undergo a physical examination, to be given by his family physician and reported on a blank provided by the school.

The charges for the Lower School as well as lists of articles of equipment furnished at the school and to be brought from home will be found on subsequent pages.

Lower School Varsity



guides

In order that a daily schedule may be carried through in an orderly, efficient manner, it must be controlled by some stabilizing factor or influence. At Howe Military School the military system is used primarily for that purpose. Promptness and cheerfulness are required in the discharge of all duties. A penalty may be incurred through neglect, procrastination, or carelessness.

Military courtesy teaches respect for constituted authority and the rights of others. Living in close contact with his fellows twenty-four hours each day teaches a cadet certain rules of acceptable conduct at Howe. Each cadet is expected to contribute a cordial cooperation with his teachers and fellow cadets. Strict personal hygiene and clean and orderly quarters contribute toward keeping the cadet mor-



to conduct at Howe

ally, mentally and physically fit. Promptness at all formations and a close observance of the daily program are required.

Cheating, lying, and stealing, rarely appear at Howe, and they are never tolerated. A violation is carefully analyzed and results in punishment or possible dismissal.

There is no compromise with the use or possession of intoxicating liquor. Any cadet having consumed liquor, however moderately or having it in his possession or on his person, *will be dismissed*.

No cadet will be permitted to have firearms at the school other than the rifle issued to him by the School.

Cadets are not permitted to drive automobiles unless they are with their parents or guardians, and have their permission, in which case parents assume full responsibility, and Howe Military School is relieved of any liability. A cadet may not have a car at the school.

A cadet will not leave the School under any condition without the proper permission. To do so will be cause for dismissal.

Hazing, once common at some military schools, passed out of fashion at Howe many years ago. In its place there exists a sincere desire on the part of every old cadet to help the new cadet make his adjustments easily, comfortably, and quickly.

An Entrance Fee of ten dollars is charged each new cadet. This fee, which must accompany the application for admission, covers the cost of processing the application and is not a credit on tuition.

school charges

instructions

The tuition is \$2000. This includes cost of room, \$350, and board, \$450, all fees except those listed under "Special Fees," and *laundry and dry cleaning charges. The cost of the original issue of uniforms and equipment supplied at the School is approximately \$385. This figure does not cover the replacement of lost or outworn articles. The prospective patron should bear in mind that the uniforms should not be considered a school expense as they replace all civilian outer clothing. Likewise the personal incidentals of the school year, costing approximately \$250, for cadets in the Lower and \$300 for cadets in the high school, are not added expense as they include a spending money allowance of \$1.00 or \$1.25 per week for Lower School cadets and \$2.00 to \$2.50 for high school cadets, dependent on grade; school supplies; and various services listed under "Incidentals" which would be normal expenditures at home.

In connection with the costs of uniforms and equipment, there is usually a saving of approximately \$200 in the second year of a cadet's enrollment because the uniforms are made of the best material, thereby eliminating replacement of the most expensive articles. This saving is dependent, however, upon the growth of the cadet which affects his uniform needs.

**The laundry and dry-cleaning are charged to a cadet's account weekly. A bundle charge (flat and dry) of \$1.35 is made weekly. Other laundry items such as play clothes, bathrobes, cotton shirts, etc. will be billed to the account when laundered. All articles sent for dry-cleaning or pressing will be charged to the cadet's account.*

METHOD OF PAYMENT

The charge for tuition is due and payable by September 1st of each current school year, or if preferred, upon receipt of confirmation of acceptance. All other charges are payable as billed. Where there is more than one boy from the same family enrolled at the same time, there is a discount of 5% from the tuition (\$1200) of each boy.

You may select one of the following payment plans which are listed below:

- Plan A. \$2000 tuition to be paid upon acceptance or before September 1. All incidentals, uniforms, equipment and special fees are to be paid for monthly as billed.
- Plan B. \$1000 (one-half tuition) plus \$400 for incidental expenditure, which will include part of the uniforms and fees to be paid upon acceptance or before September 1. A complete accounting is given with the monthly statement. \$1000 (2nd half tuition) payable on or before

and to parents

February 1 of the current school year.

Plan C. A monthly payment plan. The estimated total cost for a school year may be paid in twelve (12) payments. The first payment is due according to the terms of the contract. A contract is made between you and "Education Funds, Inc., 10 Dorrance Street, Providence, R. I." All payments are made directly to this company. Detailed information will be mailed to all parents well in advance of each school year.

There should be no charges other than those outlined except those for transportation to and from home and emergencies such as for medical or dental attention, which cannot be considered school expenses.

SPECIAL FEES

Entrance Fee (New Boys only).....	\$10
Graduation Fee	\$15
Biology & Chemistry Fee	\$15
Physics Fee	\$15
Elementary & General Science Fees ..	\$ 5
Dancing Lessons	\$15
Music Instruction	\$50
Infirmary Per Diem Charge	\$ 3
Speech per Semester.....	\$7.50
Driver Education	\$40

STUDENT AID

There are a limited number of positions as waiters available each year for deserving cadets who are of high character and proficient in their academic work. These positions enable these cadets to reduce somewhat the fee for tuition. In addition, some student-aid may be given to especially talented musicians in the Band.

Since few positions are available each year, those in need of this assistance are urged to make early application to the Office of the Superintendent.

LATE ENROLLMENTS

Enrollments may be made at any time that a vacancy occurs. The fee for tuition is pro-rated, and the charges for incidentals will also be reduced, although the cost of uniforms and equipment remains the same.

SCHOLARSHIP FUND

Scholarship funds are available and are awarded each year to worthy students, who are in need of financial assistance to provide the opportunity of attending Howe Military School. The entrance requirements for scholarship students, naturally, are more demanding than for non-scholarship students. Parents who are interested in obtaining additional information and application for scholarship aid, should contact the superintendent upon filing application for admission. Parents of applicants must file a confidential financial statement with the superintendent. Scholarship funds will be awarded on the basis of outstanding academic potential, and previous academic achievement. The amount granted will range from \$200 to \$1000, depending on the financial need. Scholarship funds are provided by the following, with other amounts by people

interested in providing the opportunity of attending Howe to a greater number of boys.

The Howe Alumni Association
Scholarship Fund
The Blake Family Scholarship Fund
The McKenzie Scholarship Fund
The Howe Family Scholarship Fund
The Van Husan Scholarship Fund
The Strauss Scholarship Fund
The Rives Scholarship Fund
The H.M.S. Fathers' Association
Scholarship Fund
The W. H. W. Hardiman
Scholarship Fund.

REMITTANCES

All remittances should be made payable to Howe Military School, Howe, Indiana, and should be sent to the Office of the Superintendent. Checks should not be sent to the cadet as they may be mislaid.

UNIFORMS and EQUIPMENT

All cadets wear the school uniform of cadet gray, which is similar to that worn at the United States Military Academy.

Each cadet is supplied with the following articles of uniform and equipment needed at the school. Because of the necessity for uniformity, these items must be purchased at the school.

1 Dress Coat, 2 Pair Wool Trousers, 2 Pair Cotton Trousers, 1 Dress Cap, 1 Overseas Cap, 2 Woolen Shirts, 6 Dress Shirts, 2 Ties, 1 Pair Rubbers, 1 Pair Leather Gloves, 1 Overcoat, 1 Sweater, 2 Pair Shoes, 1 Toque, Insignia, 1 Raincoat, 3 Pair White Gloves, 1 Garrison Belt and Buckle (for trousers), 1 Blanket, Socks (12 pair Black), 1 small rug.

TO BE BROUGHT FROM HOME

Six Sheets (Single), Four Pillow Slips (42 x 36), 1 Wool Blanket (Single), Pajamas (3 pair), Towels (8 Turkish), Washcloths (6) Underwear (8 suits, shirts and

shorts), Handkerchiefs (12), Comb and Hairbrush, Toothbrush, Small Scissors or Nail Clip, *Athletic Equipment, Play Clothes, (Jeans 2 pair, Cotton Flannel Shirts, Jacket, etc.), **Two Laundry Bags, 100 extra name tapes, Bathrobe and Slippers. High school cadets must bring two sets of regulation army fatigues (two piece), 12-inch black army field boot, blocked field cap with visor.

Cadets requiring glasses should have AN EXTRA PAIR which will be left in the office of the Superintendent at entrance.

*The School furnishes uniforms and equipment except shoes for Varsity teams. Cadets taking part in intramural athletics must supply their own equipment. If a cadet does not have athletic equipment at home, these articles may be purchased from the School Quartermaster provided permission to do so is granted in writing by the parents or guardian.

**The laundry bags are of uniform design and size and should be ordered directly from W. H. Brine Company, 93 Franklin Street, Boston. *Be sure to give boy's full name with order.* The price is \$1.75 each, and they may be shipped directly to the cadet at the School.

The cadet's name in full must be marked on every article of personal property as well as on trunks, suitcases and traveling bags. If this has not been done the school will assume no responsibility for the security of a cadet's possessions.

For convenience, printed fast color name tapes may be obtained from Sterling Name Tape Co., 335 Station Street, Winsted, Conn., at \$2.50 for 200. Order style No. 34.

Additional name tapes should be sent with the cadet so that equipment received at the school at entrance can be properly marked. This will be done in the sewing room at a nominal charge.



THE FACULTY

THE ACADEMIC

SACRED STUDIES
THE CHAPLAIN
ASSISTANT CHAPLAIN

LIBRARIAN
JOSEPHINE HARDIMAN, B.A.
Indiana University

ENGLISH
CHARLES T. BROWN, A.B., M.A.
Indiana University
TERENCE G. ROBBINS, B.S., M.S.
Ball State University, Butler University
THOMAS J. SOPER, B.A.
Grinnell College
LESTER M. TUCKER, B.S., M.A.
Ohio University — Ohio State University
TERRY L. TUCKER, B.S.
Ohio State University

MATHEMATICS and SCIENCE
SHIRLEY R. GLENN, A.B., M.A.
Indiana University
FRED L. JOHNSON, B.S., M.A.
*Augustana College
State University of Iowa*
JACOB POLJAK, JR., B.S., M.S.
Ball State University, Indiana University
DALE SCHINBECKLER, B.S.
Purdue University
CARL B. TINGLEY, B.S.
University of Illinois
DONALD H. VAN ZUILEN, B.S., M.A.
Purdue University, University of Michigan
FREDERICK M. WLECKE, B.S.
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Mr. A. A. MacDonell 312 S. Cole St., Lima
Dr. Howard A. Keiser 3180 West Lake Rd., Lorain
Mr. Richard S. Huxtable . . . Rustic Hills, Box 241
Medina

Mr. Harry A. Schwartz 307 E. Washington
Montpelier
Judge William L. Day 733 N. Cherry St., Paulding
Dr. Louis R. Chaboudy 3003 N. Hill Road
Portsmouth
Rev. Paul H. Bassett 327 Hillview Rd., Rossford
Mrs. Walter Illingworth 21209 Colby Road
Shaker Heights
Dr. Charles O. Butner Superior St., Shiloh
Rev. J. Perry Austin . . 2455 Goddard Rd., Toledo
Mr. Clarence H. Hickok 2149 Evergreen Road
Toledo
Mr. Leslie C. Lebourn 2727 Sandalwood Drive
Toledo

Mr. Edward I. Sherman
2355 Heather Wood Drive, Toledo
Mr. Alexander S. Stewart 1035 Elm St., Van Wert
Mrs. W. L. Wheeler 120 Keplar St., Van Wert
Mr. Charles E. Stutenroth R. R. 1
West Middletown
Mr. Burrell F. Ehman 235 Corry Street
Yellow Springs

OKLAHOMA

Mr. Don S. Burton 6412 Hillcrest, Oklahoma City
Mr. Ernest A. Obering 1815 Drury Lane
Oklahoma City

PENNSYLVANIA

Mr. I. A. Smalis R.R. 4, Willowbrook Road
Belle Vernon
Mr. Marshall C. Jackson Summitt Road
Bradford Woods
Mr. Artisomenis Deligiannis . . 1520 Liberty Street
Franklin
Mr. Stewart Jones 111 Floyd St., Johnstown
Mr. C. K. MacDonald Sanscot, Ligonier
Mr. Merlin C. Hamilton 853 Osage Rd., Pittsburgh
Mrs. James H. Reed 703 St. James St., Pittsburgh
Mr. Robert Swan 104 Hawthorne Rd., Pittsburgh
Mr. Alexander E. Walker, Jr.
202 Glenhaven Lane, Pittsburgh
Mr. Charles D. Clappison Stackhouse Dr., Yardley

TEXAS

Dr. Richard B. Johns 802 Mulberry, Abilene
Mr. Paul H. Brandt 2001 Oak Hill Rd., Fort Worth
Mr. George Beggs III Beggs Ranch, Guthrie

VIRGINIA

Mr. Herbert E. Ryerson 108 Lewis Mountain Circle
Charlottesville
Mr. J. Pembroke Hart 252 LaSalle Ave., Hampton
Mr. J. Pembroke Hart 525 LaSalle Ave., Hampton
Col. Joseph A. Gray 5450 Barnhollow Rd., Norfolk
Mr. Fred E. Hummel 5103 W. Cary St., Richmond

WISCONSIN

Rev. James R. DeGolier St. Edmund's Church
Elm Grove
Mr. Robert M. Condon 721 Cook St., Portage
Mr. William G. Hottensin . . 1000 E. Churchill Pl.
Milwaukee
Mrs. Thomas K. Kingery R. R. 1, Stoughton

HAWAII

Mrs. James W. Campbell P. O. Box 2
Waialua, Oahu
Mr. Ernest H. Morris 1907 Ventura St., Honolulu

FOREIGN

Mr. Joseph Tomlinson "High Tor"
P. O. Box 1682, Nassau, Bahamas
Mr. Donald L. Jennings . . . 80 Forest Grove Drive
Willowdale, Ontario, Canada
Mrs. Elsa de Calleja Calle 40 entre Ave.
la y 2a Casa, F5, S. San Jose, Costa Rica
Mr. Lionel Yglesias Esso Standard Oil Co.
S.A. P.O. Box XVIII, San Jose, Costa Rica
Mrs. Ingrid Schiavoni 20 Calle No. 3-14,
Zona 10, Guatemala, Guatemala
Mrs. Fariborz Sepharet France Ave., Sabah St.
Darjani St., No. 6, Tehran, Iran
Dr. Francisco Vazquez-Gomez Degollado 24,
Cuernavaca, Morelos, Mexico
Mr. Marcelino Camino Diego . . Brasil, Nicagagua
Brasil No. 60, Mexico, D.F.
Mr. Augusto Basombrio Los Andes 180
San Isidro, Lima, Peru
Mr. Ildefonso Itriago Avenida Principal Urbaniza-
cion, Lomas El Mirador, Qta. Judith,
Caracas, Venezuela
Mr. Joseph S. Abecasis c/o The Lancashire
General Investment Co., Ltd., Apt. 9,
Valencia, Venezuela
Mr. Antonio Bertran C. A. Colgate-Palmolive,
P. O. Box 1249, Caracas, Venezuela

YEARLY CALENDAR

1965

January 3 Christmas Vacation Ends
 February 1 Second Semester Begins
 February 20 Mothers' Association
 Informal Dance
 February 22 Washington's Birthday
 March 19 Spring Vacation Begins
 March 29 Spring Vacation Ends
 April 18 Easter Day
 May 8 and 9 Mothers' Day Weekend
 Formal Dances Upper and Lower Schools
 May 21 Mrs. Howe's Anniversary
 May 30 Memorial Day
 June 12 and 13 Commencement Weekend
 June 27 Summer Camp Opens
 August 7 Summer Camp Closes
 September 9
 New Lower School Cadets Report
 September 10
 New Upper School Cadets Report
 September 12 Old Cadets Report
 October 30 and 31 Founders' Day
 Weekend
 November 25 Thanksgiving Day
 (one day only)
 December 17 Christmas Vacation Begins

1966

January 3 Christmas Vacation Ends
 January 31 Second Semester Begins
 February 19 Mothers' Association
 Informal Dance
 February 22 Washington's Birthday
 March 18 Spring Vacation Begins
 March 27 Spring Vacation Ends
 April 10 Easter Day
 May 7 and 8 Mothers' Day Weekend
 Formal Dances Upper and Lower Schools
 May 21 Mrs. Howe's Anniversary
 May 30 Memorial Day

June 11 and 12 Commencement Weekend
 July 3 Summer Camp Opens
 August 13 Summer Camp Closes
 September 8
 New Lower School Cadets Report
 September 9
 New Upper School Cadets Report
 September 11 Old Cadets Report
 October 22 and 23 Founders' Day
 Weekend
 November 24 Thanksgiving Day
 (one day only)
 December 16 Christmas Vacation Begins

1967

January 2 Christmas Vacation Ends
 January 30 Second Semester Begins
 February 18 Mothers' Association
 Informal Dance
 February 22 Washington's Birthday
 March 17 Spring Vacation Begins
 March 26 Easter Day
 March 27 Spring Vacation Ends
 May 13 and 14 Mothers' Day Weekend
 Formal Dances Upper and Lower Schools
 May 21 Mrs. Howe's Anniversary
 May 30 Memorial Day
 June 10 and 11 Commencement Weekend
 July 2 Summer Camp Opens
 August 12 Summer Camp Closes
 September 7
 New Lower School Cadets Report
 September 8
 New Upper School Cadets Report
 September 10 Old Cadets Report
 October 28 and 29 Founders' Day
 Weekend
 November 23 Thanksgiving Day
 (one day only)
 December 22 Christmas Vacation Begins



HOWE IS EASILY ACCESSIBLE FROM ALL POINTS

From the map one may readily see the central location of Howe Military School. The radius shown is approximately 225 miles. The School is located at the edge of the pleasant village of Howe in LaGrange County, Indiana, midway between LaGrange, Indiana, and Sturgis, Michigan, on Indiana Highway No. 9 which passes directly in front of the School. (Michigan Highway No. 78 becomes Indiana No. 9 at the State Line.) The new Indiana Toll Road (Exit #11) passing two miles north, provides speedy and safe access from Cleveland and the East and from Chicago and intermediate points.

Detroit is approximately a three hours' drive from Howe via U. S. Highway No. 12, and Sturgis, Michigan.

Fort Wayne, Kalamazoo and South Bend are each but fifty miles away, while Toledo, Columbus and Cincinnati are an easy drive.

Members of the staff are always available to show interested visitors the complete equipment available for a boy and to discuss the distinct advantages of Howe Military School. We urge a visit.

AN INTRODUCTION

TO THE

HOWE SUMMER CAMP





THE SUMMER CAMP

Camp begins June 27, 1965, July 3, 1966, and July 2, 1967. It offers a complete six weeks' summer outing for boys of the grammar school grades. Basic military training is provided at the camp under competent supervision.

In addition to all of the activities of the Camp, any boy may be tutored without additional cost. Under the teaching of masters from the regular faculty of Howe Military School, a boy may review his

basic subjects of English and Mathematics to eliminate conditions or to strengthen himself in fundamentals for his next grade.

Where boys are deficient in those fields, special assistance will be given to try to bring them to the proper grade levels.

For further information and a brochure of the Camp, address: The Secretary, Howe Military School, Howe, Indiana.



1884 - 1965

81st YEAR

Procedure to be Followed for Filing Applications to Howe Military School.

1. File application at least three weeks in advance of examination date you wish to attend.
2. Visit the Campus with your son on one of the following dates for entrance examination.

April 10, 1965	April 9, 1966	April 8, 1967
May 15, 1965	May 21, 1966	May 20, 1967
June 19, 1965	June 18, 1966	June 24, 1967
July 17, 1965	July 16, 1966	July 15, 1967
August 21, 1965	August 20, 1966	August 19, 1967
January 15, 1966	January 14, 1967	January 20, 1968

A. The testing program will commence promptly at 9:15 A.M. EST for all grades, in the Memorial Academic Building. This program will terminate at 3:30 P.M. EST. Lunch will be served at noon for boys being tested, except for the June, July and August dates, on those dates the parents should make arrangements to take their son for lunch at 12:00 noon and return at 1:25 P.M. to continue the testing program.

B. It will not be necessary for an applicant to take the tests at Howe Military School if he has already or plans to take the Secondary School Admissions Tests, and the test scores have been forwarded to us.

C. Secondary School Admissions Tests are given three times yearly at schools in most major cities in the United States and Foreign countries. For further information, write: Secondary Schools Admission Tests, Educational Testing Service, 20 Nassau St., Princeton, New Jersey.

3. There will be a tour of the Campus following the testing program, for all boys and their families.
4. A physical examination by the applicant's own doctor is required. The form to be completed in this examination will be mailed to you with the acknowledgment of the receipt of application.
5. Upon receipt of satisfactory references, transcript, physical report and an adequate result in the testing program, you will be notified immediately of the Board of Admissions decision in regard to the admission of your son to Howe Military School.

We have filed an application for our son _____
(full name)

to enter grade _____ for the school year _____

He will be at Howe Military School at 9:15 A.M. EST for the testing program

on _____
(date)

Signed _____

Address _____

Howe Military School

HOWE, INDIANA

Registration No.....

Date Received

Fee

APPLICATION FOR ADMISSION:

To The Superintendent of Howe Military School, Howe, Indiana:

I hereby make application for the admission of my son (ward) to Howe Military School, Howe, Indiana for the term beginning.....19....., and ending June.....19.....

1. Name of applicant.....
(First Name) (Middle Name) (Family Name)
2. Date and place of birth
(Month) (Day) (Year) (City) (State)
3. School last attended
(Name)
.....
(Street) (City) (State)
4. Present Grade?.....When will this grade be fully completed?
5. What if any, boarding school has applicant attended?
6. Has applicant ever been dismissed from school?
7. Are both parents living?..... If one is deceased, which one?
8. Are the parents separated (....) or divorced (....)? If so, which parent has legal custody of the boy?
9. Full name of parent or guardian
10. Business of parent or guardian
11. Business address
City State..... Bus. Phone.....
12. Residence address
City State..... Res. Phone.....
Preferred mailing address, Business (....) Residence (....)
14. Bank reference
(Name of Bank) (City) (State)
15. The names and addresses of the principal, or counselor of the last school attended and two other persons not related to the boy, who will be character references for him, should be given here. (Please Print)
Name Address.....
(Principal's Name) (School's Address)
Name Address.....
Name Address.....

16. Is he to take music lessons?.....State instrument
 (NOTE: There is a special fee of \$50.00 for music instruction)
17. Is he to take dancing lessons?.....\$15.00 for dancing (10 lessons).
18. What Church does Candidate attend?.....
 Is he a member?..... He attends REGULARLY.... OCCASIONALLY.... RARELY....
19. If he is a Roman Catholic, do you wish that arrangements be made for him to go to Mass regularly each Sunday?.....
 (NOTE: The cost for transportation and breakfast will be charged to your account)
20. Is there any reason for his not taking part in athletics? Specify
21. Has your son (ward) any physical weakness or defect to which special attention should be given?
22. Underscore contagious diseases he has had such as mumps, measles, whooping cough, chicken pox, scarlet fever, diphtheria, pneumonia, etc. Name any others.....
23. Has the applicant been successfully vaccinated during the past six years? Give date....
24. Height.....feet.....inches. Weight.....pounds. Does he use tobacco?.....
 If "yes," do you approve?.....

If and when this application is approved and accepted by Howe Military School, I agree for myself and on behalf of the boy to pay all fees and expenses, and to otherwise observe and be governed by all the terms, provisions and conditions set forth in the current Howe Military School catalog and the regulations of the school.

The parent or guardian agrees not to send additional spending money to his son (ward) except through the Office of the Superintendent. The weekly spending money is allotted with a definite minimum which places all cadets on same basis.

I therefore, agree to pay Howe Military School the sum of \$..... as fee for tuition and for whatever other charges accrue for uniforms, equipment, books, weekly allowance and incidentals for my son (ward). The tuition for the school year is \$2000.

The application fee of \$10.00 accompanies this application.

Signed: Date.....
 (Parent or Guardian)

PLEASE CHECK PAYMENT PLAN
(Pages 50-51 Catalog)

Plan A _____.

Plan B _____.

Plan C _____.

ATTACH RECENT
PHOTOGRAPH or SNAPSHOT

FORMS TO BE COMPLETED BY APPLICANT

SPORTS INFORMATION

	POSITION PLAYED or EVENT	YEARS of EXPERIENCE	
FOOTBALL			Name _____
CROSS COUNTRY			Age _____
BASKETBALL			Height _____
SWIMMING			Weight _____
BASEBALL			Grade _____
TRACK			
GOLF			

If applicant has not been a team member, in
which sports would you like to take part?.....

EXTRA-CURRICULAR ACTIVITIES

Name.....Grade.....

Band.....
Instrument.....Years Played.....Solo Work.....Experience.....

Vocal.....
Glee Club.....Choir.....Solo.....

Writing.....
School Paper.....Published Articles.....

Art.....

Hobbies.....

.....
.....
.....

Give additional information here.....

PHOTOGRAPH (2 1/2" x 3 1/2")

Name _____
 Place _____
 Date _____

FORMS TO BE COMPLETED BY APPLICANT

SPORTS INFORMATION

SPORT	POSITION PLAYED IN EVENT	YEARS OF EXPERIENCE
FOOTBALL		
GROSS COUNTRY		
BASKETBALL		
SWIMMING		
BASKETBALL		
TRACK		
GOLF		

If applicant has not been a team member in which sport would you like to take part.....

EXTRA-CURRICULAR ACTIVITIES

Describe your extra-curricular activities.....
 Name of school.....
 Address.....
 City.....
 State.....
 Zip.....