

HOWE

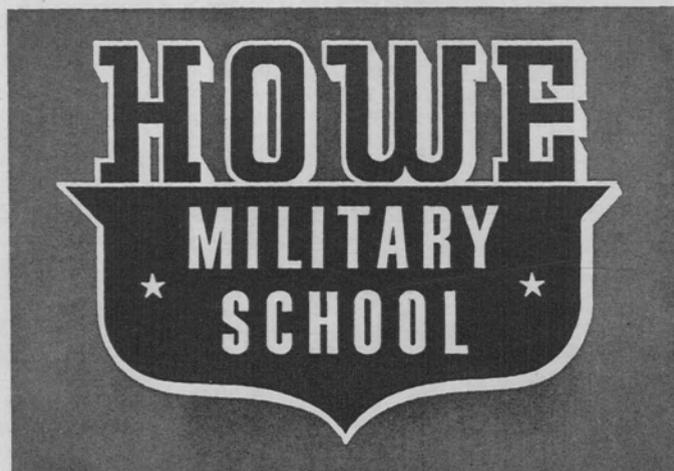
MILITARY

SCHOOL



1954

*Annual catalog
number 70*



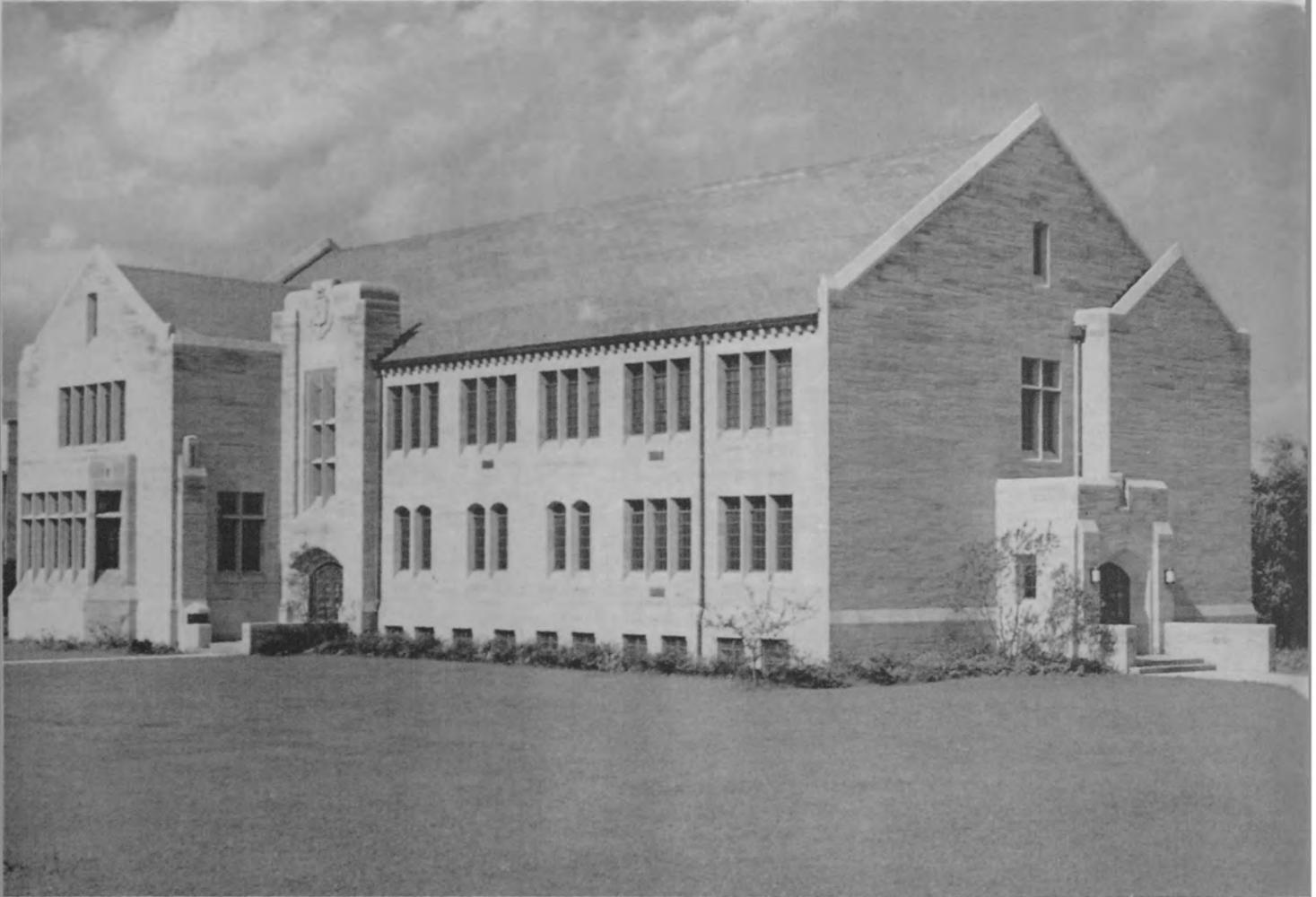
VOL. 70

MAY, 1954

No. 1

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Howe, Indiana*

Christian education . . .



Memorial Academic Building

This fine new academic building is equipped with every modern device and comfort to assist the faculty in accomplishing Howe's primary purpose—giving its students a sound preparation for college and for life. The building is a gift of the alumni, patrons, cadets and friends expressing their gratitude for the training received at Howe and their faith in the School's future.

our purpose and ideal

Annual Catalog Number 70

A non-profit Military, Boarding School for Boys, founded in 1884. Established under the auspices of the Episcopal Church for the promotion of "Sound Learning and the Christian Education of American Youth." Designated "An Essentially Military School" (R.O.T.C.) by the Department of the Army. Its mottoes, "*Fides et Honor*"; and "*Ecclesiae et Patriae*"; its ideal, the furtherance of that happy attainment—"*A Clean Mind in a Sound Body.*"

A MEMBER OF

The North Central Association of Colleges and Secondary
Schools

The Private Schools Association of the Central States

The Association of Military Colleges and Schools of the
United States

National Council of Independent Schools

The Educational Records Bureau
and associated with
The Secondary Education Board

Developing

Spacious Grounds Offer Freedom for Healthful Recreation



Leadership

at Howe

YOU HAVE ASKED for a catalog of Howe Military School, it is presumed, because as a parent, guardian or friend, you are deeply interested in the welfare of a boy. Perhaps you may be a boy who has a keen desire to spend a few of your school years in a military boarding school. Whatever may have motivated your request for this catalog, the story of Howe Military School in all its phases—the thorough academic preparation—the distinct benefits of military training—the freedom from the harmful distractions and overstimulation of modern city life—the inspiring and sympathetic leadership of a faculty always ready to counsel and assist in any problem—the wholesome environment of a beautiful campus, great friendships, clean living and the regular worship of the Supreme Being—is presented to you in word and picture in the following pages.

While complete physical facilities are available at Howe Military School for a well-balanced education, still by far the most important value for each cadet is in the friendly guidance of well-educated Christian men who make up the faculty and staff in addition to the friendship of selected companions from the various parts of the country who comprise the Corps of Cadets. No printed word nor picture can adequately describe this environment and influence. To appreciate fully this fact, you are urged to visit Howe Military School, to inspect the facilities and become acquainted with some of the men who have the great responsibility of guiding and developing the cadets during the most important years of their lives. A cordial welcome awaits you.

THE DOMINANT AIM of Howe Military School is the *development of Character*. It seeks to enroll only worthy boys, who can appreciate its ideals of Christian manliness and thorough scholarship. These ideals are summarized in the mottoes of the School, *Fides et Honor* and *Ecclesiae et Patriae*.

Fathers and mothers who have been closely associated with Howe, and have observed its influence on their sons, know Howe to be a school with a conscience. The life of the School is purposely serious and systematic, to secure moral, mental and physical development. Spiritual training, thorough instruction, diversified athletics, and *close personal attention to each cadet* are means to this end.

The influences affecting a cadet outside the recitation hour, the interests that then control his thought and action, the associates he has are the forces shaping his development. Howe Military School provides for its cadets such a complete, well-balanced program of work, recreation and relaxation as will insure for each the fulfillment of Nature's intent—a clean and happy mind in a sound body.

The present generation of young people lives in a much changed world. It has discarded some of the old standards and has adopted many new ones. Fundamentally, however, we believe the young man of today is just as sound, just as responsive to ennobling influences, as he ever was.

Without giving ground as far as "the old-fashioned virtues" are concerned, Howe Military School has kept abreast of the times by making adjustments to meet the constantly changing conditions and the results obtained have justified our methods.

At Howe Military School the cadets have a close association with men who are keen, virile and strong in character. This close relationship between the boy and his teacher is an important factor in the full development of the most desirable qualities in a cadet.

The dominant aim at



Family Conferences are Enjoyed in Attractive Lounges

Howe Military School

Our background for Christian education

HOWE MILITARY SCHOOL owes its inception to the late Honorable John Badlam Howe whose liberal bequest to the Episcopal Church for the purposes of Christian education was utilized by the Right Reverend David Buel Knickerbacker, D.D., Third Bishop of Indiana, in 1884 for the establishment of a school for boys. The needs of the School were largely met, as it developed, by the generosity of Frances Marie Glidden Howe, the wife of the founder, and of James Howe, his brother.

Through the liberality of later benefactors and under the skillful direction and guidance of outstanding men, the School has established an enviable reputation for itself in the field of secondary education.

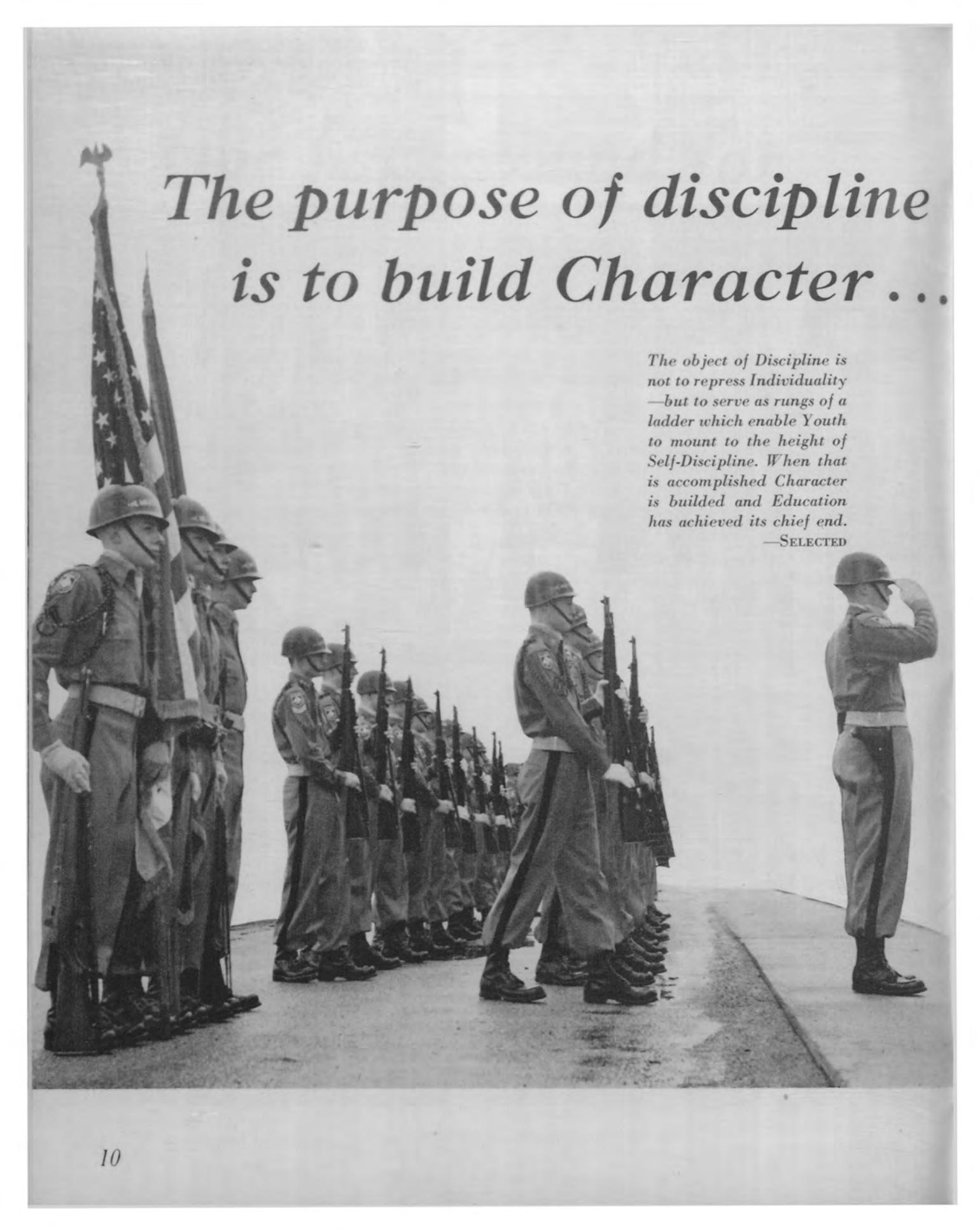
By bequest and purchase, the School has acquired extensive grounds with abundant shade and well-kept lawns. To meet the ever-increasing requirements of the School, thirteen buildings and faculty residences have been provided.

The campus of Howe Military School is in the northwest corner of the pleasant village of Howe, Indiana. The adjacent country-side has been settled for more than a century and is rich in the historic lore of Indiana and nearby Michigan. The climate is both healthful and invigorating. One of the outstanding characteristics of Howe is the environment which is an inspiration to the cadets and which is conducive to a happy, well-ordered and successful life. Far from the noise and speed, the smoke and dirt of any large city, the cadet at Howe cannot help but be impressed by the beauties of the sixty-acre campus. The ivy-covered buildings and the well-landscaped lawns, athletic and drill fields are a natural source of pride.

All the buildings and equipment of Howe Military School meet the requirements of the State Fire Marshal and the Board of Underwriters and are periodically inspected by them.

The Beauty and Dignity of the Chapel Services is a Joy to All





*The purpose of discipline
is to build Character ...*

*The object of Discipline is
not to repress Individuality
—but to serve as rungs of a
ladder which enable Youth
to mount to the height of
Self-Discipline. When that
is accomplished Character
is builded and Education
has achieved its chief end.*

—SELECTED

SWIRLING ABOUT THE YOUTH of today are influences, associations, pastimes, amusements and facilities for obtaining them that were unavailable—some of them unknown—twenty-five years ago.

As is always the way with youth, it has accepted those modern marvels, the automobile, the radio, the airplane, motion pictures and now television with enthusiastic abandon. And why not? Have we so far forgotten our own happy, carefree days that we would deny our young people any of the zest, the thrill and the joy of living? Youth comes but once.

Behind most inquiries that come to us, there lies the love for a boy. If the request for our catalog comes from a mother, that love is possibly colored somewhat by anxiety and a dissatisfaction with the environment and associations surrounding her son.

He lacks interest in study for the sake of accomplishment. It is hard for him to concentrate. Constant interruptions break into the period agreed upon for the evening study hours. There is an attractive television program on the air almost every evening. A telephone call brings the invitation to run over to Bob's or Jack's or Bill's for one enticing reason or another.

And mother, thinking back over her own girlhood, knows that the joys of Youth cannot be denied. She hasn't quite decided what should be done about it. But she *knows her boy* and will not be reconciled to the belief that he is entirely to blame for a dropping off of his grades.

What was comparatively easy to accomplish in mother's school days is almost impossible today. The television, the automobile, the motion picture are all distractions—lovely, attractive distractions—that were unknown to her as a girl or were not given today's prominence and attention.

And so she wonders whether there is a fair solution for what she terms her problem. She would like to know whether there is a situation in which her son can be placed that would furnish the opportunity for him to do the work at hand, and, at the same time, to be happy in the enjoyment of the worthwhile things that the present-day boy has taken as his own.

Dad's love for his boy takes a slightly different course. The things which give him concern are those which affect his plans and ambitions for his son, the foundation for life, the sense of responsibility and direction he would have him acquire.

Many, many times he has looked back over his own boyhood, recalling those influences and associations which he found, in later years, had increased or diminished his growth, development and progress. His experience has taught him the worth of certain virtues, certain values that are real assets, certain fundamentals which are vital and necessary to character formation. He has wanted his son to acquire those qualities as his own—to recognize, and separate the wheat from the chaff—to discard the handicaps as worthless and to employ his leisure with profit.

If he continues this line of thought he, too, arrives at the question: Can these attractions be built into an organized program of work, play and recreation?

Building for a greater future

A New Barracks Nears Completion



THE YEAR 1954 has been a momentous one in Howe's history. A most generous gift of \$500,000.00 by a grateful father of a Howe graduate has made it possible to construct three new modern, fireproof dormitories with quarters for two hundred twenty-five school cadets.

These attractive new buildings will replace older structures which have served well but are now outmoded.

In addition, a gift by the same benefactor has provided a fine new swimming pool which is attached to the already well-equipped gymnasium. Thus a long hoped-for recreational facility has been made available to keep Howe cadets happy and physically fit.

New Quarters are Eagerly Inspected



ST. JAMES' CHAPEL

IN THE CENTER of the campus is to be found one of the most beautiful school chapels in this part of the world. Its situation in the center of the campus demonstrates the importance of Religion in connection with a complete education. The style of architecture is Early English. In the tower are located the great clock and bell together with a peal of tubular chimes on which hymns of the Church are played on Sundays. The interior of the chapel is in the style of the famous chapels at Oxford, such as Magdalen and All Souls. The carved canopied stalls, panels, lecterns and faldstools are of quartered oak. Many treasured pieces of art are found here and above the memorial altar is a beautiful triptych, including Signore Ducci's copy of Hoffmann's Ascension and rare copies of Fra

Angelo's Angels. The Altar of white marble was given by Sister Mary, O.H.N. in honor of the Right Reverend John Hazen White, D.D., First Bishop of Northern Indiana, and President of the Board of Trustees of Howe Military School from 1895 to 1925. The tile pavement of the sanctuary and white marble steps are in his memory.

In the south transept is located the Mothers' Chapel, dedicated to the Mother of Our Lord and the mothers of cadets of Howe Military School. It, too, has numerous memorials including an especially fine example of the wood carving of Oberammergau. On the walls are bronze tablets listing the names of many of the mothers of Howe cadets. The white marble altar is in memory of Marie Louise Holbrook White, wife of Bishop White and mother of an alumnus of the School. It was erected in the chapel by her children.

In the crypt chapel located under the sanctuary repose the bodies of the Howe and Blake families, of the Reverend Doctor John Heyward McKenzie, D.D., L.H.D., Rector of the School from 1895 to 1920 and of the late Rt. Rev. Campbell Gray, D.D., S.T.D., Bishop of the Diocese of Northern Indiana and President of the Board of Trustees from 1925 to 1944. Here, too, is a beautiful white marble altar presented by Mr. F. J. Lautz of Montreal in memory of the Right Reverend David Buel Knickerbacker, D.D., Third Bishop of Indiana and a Founder of Howe Military School.



Howe Hall is located south of the Chapel and is a spacious brick building of three stories with basement. On the first floor is a reception hall, a rest room for the parents of cadets, and the canteen. The second and third floors have rooms for cadets, the majority being large, for two occupants, with some single rooms. A supervisory officer is quartered on each floor. In the basement are the lavatories and shower baths.

BLAKE and KNICKERBACKER

Attached to Howe Hall on the east is Knickerbacker Hall. It was named in honor of the Right Reverend David Buel Knickerbacker,

ident of the Board of Trustees of Howe Military School.

THE GYMNASIUM

The Gymnasium, dedicated on Founders' Day, 1930, is a large, modern building completely equipped to meet the needs of the Cadet Corps, and to develop the "Sound Body" phase of the Howe Military School slogan.

In addition to an unusually large floor for basketball, the building contains classrooms, the office of the Professor of Military Science and Tactics (R.O.T.C. Headquarters). It also contains team lecture rooms, shower

Scenic and restful

D.D., Third Bishop of Indiana, and a founder of Howe Military School. In it are located quarters for cadets, work rooms and store rooms. At right angles to it, to the south is Blake Hall which was the gift of the late Dr. Clarence John Blake of Boston as a memorial. It houses the auditorium of the School as well as additional quarters for members of the staff. The music department is also in Blake Hall. Saint Mark's Cloister runs alongside both Blake and Knickerbacker Halls, facing the inner court or quadrangle which is formed with Howe Hall.

GRAY HALL

Gray Hall is directly north of the Chapel. With a large living-room on the first floor, equipped with a brick fireplace and ingle seats, it makes an ideal hall for cadets when off duty. Ping-pong and other indoor sports give additional pleasure to the hours of recreation. There is a tactical officer in residence in this building. The building is named in honor of the late Right Reverend Campbell Gray, D.D., Bishop of Northern Indiana, and former Pres-

and locker rooms for both the faculty and cadets, and a large all-purpose room where the athletic supplies and equipment are stored.

Another feature of the gymnasium is the modern rifle range, of fifty feet with ten targets. The range provides ample opportunity for every cadet to enjoy this attractive and enjoyable sport under expert direction.

The gymnasium is also the scene of the formal military balls, informal dances and the spring Commencement exercises.

The gymnasium is the center of military activity during the winter. Several large classrooms with facilities for projection, provide ample room for theoretical instruction.

A most attractive club room for Varsity "H" Club members occupies the area just east of the basketball courts.

McKENZIE HALL

McKenzie Hall is the refectory for the entire School and suggests the dining-halls of English colleges. The interior woodwork is

stained a weathered oak, showing heavy ceiling beams. Twenty-five beautiful solid oak refectory tables were recently added through the generosity of Mr. and Mrs. James A. Beresford, parents of one of the former Lower School cadets.

The kitchen is fully equipped with modern appliances, electric refrigeration and ample storage rooms.

ADMINISTRATION BUILDING

The Administration Building conforms in architectural style and finish to the other build-

surroundings

ings of the school group. Here are the business and administrative offices of the School, conveniently located facing the public highway, Indiana No. 9.

RECTORY and VICARAGE

The Rectory is a large and imposing house in the center of the campus, formerly the home of the Hon. and Mrs. John B. Howe. This is the residence of the Superintendent and is the scene of frequent social affairs.

The Vicarage is a stately, colonial type frame building located across from the East Campus. It is the "original" building of Howe Military School and in it was housed the entire School in 1884. It is now the home of the Chaplain of the School.

WHITE HALL

The Lower or Junior School is located in White Hall at the north end of the campus. This building, constructed in 1926, was especially designed for the cadets of the grammar grades and is fully described on page 44.

The Gymnasium—Where Sound, Alert Bodies are Developed



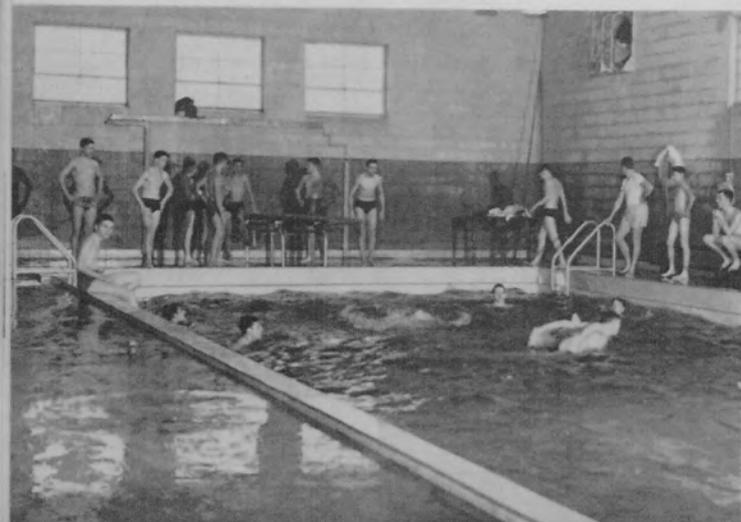


An Attractive Club Room—a Serious Meeting

Competition greater



Excellence in Speech Wins Many Trophies



A Refreshing Dip in the New Pool

ADVANTAGES OF BOARDING SCHOOL

THERE MAY BE no great apparent need for a change of schools—no emergency to be met. The boy may

makes for effort

be doing well scholastically, with an interested participation in athletics and extracurricular activities. The parents' interest in a preparatory education may be born of the simple desire to obtain for their boy the added advantages offered by a first class boarding school.

Competition is, as a rule, somewhat keener. The stimulation of an entirely new environment invariably makes for greater effort. Closer contact with the teacher adds something to the enjoyment of a favored course. Supervised study periods assure concentration and provide a fuller understanding of the work covered. The necessity of having the boy make his own decisions strengthens his reasoning powers and quickens his judgment. Ambition is stimulated by twenty-four hour contact with cadets who are eager to take their place in the world and who are looking beyond and are planning college courses or definite business or professional careers.

Letters from our graduates provide an everflowing, overwhelming proof that boys who have had the opportunity of

military school training are more ready to assume the responsibilities of later life.

If the boy has already decided on a college or university course, it may seem wise to give him a few years away from home under careful guidance as a transition period—a stepping stone—to the broader responsibilities of college life where problems must be faced, and decisions made alone. More parents each year see the wisdom of such a plan and recognize the opportunity offered by a first-class military boarding school to put the plan into effect.

VALUABLE LESSONS TAUGHT

At such a school, a boy learns many valuable lessons in self-discipline. He discovers that privilege and opportunity demand responsibility. He learns to organize his time and effort. He acquires habits of orderliness and promptness in accomplishing the work at hand. He is taught to respect the rights of others and to live in harmony with his neighbor. While organization and teamwork point the way to efficiency and achievement, they also develop in the boy qualities of individual leadership and initiative.

And so, Mother's anxiety and Dad's ambitions for that son finally merge into a search for a school—a school that will give the training and development they want to have, a school that has kept abreast of the times and recognizes and provides for the tremendous changes which have occurred in the past decade. Seventy years of successful experience gives ample evidence that Howe answers these needs.



Good Food—Good Fellowship

"The Plays the Thing"



Back Stage



A day at

| | | |
|------------|-------|--------------------------|
| 6:20 A.M. | ----- | First Call |
| 6:30 A.M. | ----- | Reveille |
| 6:30 A.M. | ----- | Holy Communion (vol.) |
| 7:10 A.M. | ----- | Breakfast |
| 8:00 A.M. | ----- | School Call |
| 12:10 P.M. | ----- | Luncheon |
| 1:00 P.M. | ----- | School Call |
| 2:30 P.M. | ----- | Military Period |
| 3:15 P.M. | ----- | Recreation Period Starts |
| 5:15 P.M. | ----- | Recall from Recreation |
| 5:50 P.M. | ----- | Retreat Parade |
| 6:00 P.M. | ----- | Chapel |
| 6:20 P.M. | ----- | Dinner |
| 7:00 P.M. | ----- | Activities Period Begins |
| 7:30 P.M. | ----- | Special Study Period |
| 8:00 P.M. | ----- | Regular Study Period |
| 9:00 P.M. | ----- | Study Period Ends |
| 9:45 P.M. | ----- | Call to Quarters |
| 10:00 P.M. | ----- | Taps |

Recording Speech Progress



Howe Military School

IN THE AVERAGE HOME, rare is the boy who feels the urge to bounce out of bed at 6:20 in the morning to meet the day's routine. It is so much more comfortable to turn over and enjoy just a few minutes of drowsing and then, (more often than not), to slip back into sleep and wait for the second call. What difference can it possibly make? He may have to hurry through breakfast, or he may have to skip it entirely, if he is to make the eight o'clock class. But he knows that he will get there somehow by hurrying here, and cutting a corner there.

Does the cadet at military school have the same reaction when he is aroused at first call? Not quite. He knows that at the next call of the bugle he and his fellows will fall-in and answer roll-call, wide-awake and ready for a new day. Between the first call for breakfast, one-half hour is allowed in which to wash, finish dressing and prepare the room for inspection. The Mess Hall stands three hundred yards across the campus and the brisk march puts an edge on appetites.

At 8:00 school call sounds and during the next four hours, five school periods are spent in study or recitation. The study periods are supervised and special help is always available. Thus there is no waste time in the preparation of the assignment should a cadet arrive at a point which must be clearly explained to him before he can proceed.





Cadet Choir Enriches Worship

The Heart of

Howe Mothers' Memorial Plaques



THE SPECIAL PRIVILEGE of studying in their rooms is given only to those cadets who maintain a satisfactory weekly average in all subjects. Classes are kept small so that the teacher may obtain two or three recitations from each student. This necessitates the preparation of every lesson every day.

Luncheon is served at 12:10. Meal-time is a period of relaxation, enjoyment and good fellowship. Naturally, good manners and proper decorum are expected. Cadets are made to feel that they are young gentlemen dining together. The privileges of the hour are theirs to use as gentlemen should.

After luncheon, and the subsequent short period of free time, the school session is resumed.

Immediately following, the military session gets under way. During this hour, the various courses of the R.O.T.C. program are conducted. In the spring and fall, the drills and maneuvers are held out of doors and in the winter months the theoretical classes, held in the gymnasium, are interspersed throughout the day.

Cadets who need special help in any course due to unavoidable absence or a lack of understanding of the assignment, meet with the instructor at a period set aside during the school day.

SPORTS FOR ALL

The well planned recreation period is the most popular part of the cadet's daily life. Two hours each day are devoted to organized sport, in which sturdy bodies, clean minds, teamwork, courage and athletic prowess are developed.

Each cadet must elect one of three sports in season. In the fall he has his choice of football, tennis, or cross country. In the winter the major sports are basketball, wrestling and rifle marksmanship, but he may find time to box or skate on the lake. During the spring months baseball, track, softball, and tennis are popular.

All athletics are under the direction of men trained in physical education. Physical examinations are given each cadet upon entrance each year and there is a close check on his health at all times. Emphasis is placed on good posture and where it can be bettered, corrective exercises are prescribed. To overdo is as harmful as no exercise at all and in consequence any indication of undue fatigue calls for immediate remedial action. Clean and hard play with good sportsmanship are steps in attaining the "clean mind in a sound body".

Group sports are predominant at Howe as it is a firm belief that they develop more effective cooperation. To be successful, the man of today must have attained the ability to get along well with his business associates and those in his community. Good teamwork is the result of the ability of all to cooperate and pull together. Individuality and initiative are not lost in group sports but enhanced as each cadet learns to do his part to the best of his ability and to pull his share of the load.

Howe

An orderly, well-planned
schedule at Howe, means . . .

Each hour is well

THE ENTIRE CORPS forms for the retreat parade and lowering of the Colors at 5:50, after which it marches into the Chapel.

A short Vesper service four evenings a week provides a period of restful reflection which makes for an inner calm after a day full of activity. Happy cadets sing, and the lusty singing of the hymns is proof of a great and happy spirit. The dignity and solemnity of the Chapel leaves a deep impression on the cadets and visitors. The way of life developed by this constant Christian influence must of necessity make for vital living.

An activities period from 7:00 until 7:45 provides each cadet an opportunity to take part in the program of the clubs in which he is interested, several of which are described in later pages.

The evening study period begins at 8:00 and is carried on, under supervision, until 9:00. For those who need additional study time the period may begin at 7:30.

One hour remains. All cadets must re-

main in the barracks but they may utilize the time as they see fit. It is the time for letter writing to the folks and comrades back home or perhaps simple relaxation while chatting with pals or listening to the radio. At ten o'clock the strains of taps are heard across the campus. "Day is done . . . All is well . . . Safely rest . . . God is nigh". An almost continuous activity has brought a natural expected fatigue. Sleep comes easily and quiet settles over the campus.

RELIGION HAS ITS PLACE

Each day begins with a Celebration of the Holy Eucharist in the School chapel to which all cadets who wish may come. Each afternoon, except Wednesdays and Saturdays, a brief chapel service is held which provides an opportunity for restful relaxation in worship.

The Sunday program is composed of an inspection in the morning followed by the impressive Chapel service. During the year, in addition to the regular program, a number

of distinguished Churchmen come to St. James' as special preachers. The Bishop of the diocese, as President of the Board of Trustees, takes vital interest in the school and is a frequent visitor at the chapel services. Through the acolytes' guild and the choir, many cadets are given the opportunity to participate in the services. A full dress parade is

spent

held at 12:30, weather permitting, leaving the entire afternoon free for hikes and recreation. During the winter when weather makes outdoor recreation impossible, a well-chosen motion picture is shown in Blake Hall. After supper the cadets start preparation for Monday morning classes during the evening study hour.

VARIED ENTERTAINMENT

The social side of the cadet's life is not neglected at Howe. A number of well-chosen entertainments and social activities break the routine without interfering with the cadet's academic progress. Helpful, inspiring comradeship is encouraged. Informal parties and dances along with three formal military balls during the year cultivate an ease and graciousness of manner, poise and an understanding of the amenities of life. Now and then comes a banquet at a hotel or merely a "feed". The School band gives a concert during the year and the Thespians present two or more plays during the term for the enjoyment of the School and its friends. Amateur programs

are encouraged to develop latent talent.

As an important part of education, the School provides a well-rounded social program. The great days of the year—Founders' Days, Thanksgiving, Easter, Mothers' Day and Commencement, all have their own social events and special observance.

Saturday finds the daily routine completely changed. Drills and inspections are held in the morning and the entire afternoon is given over to athletic contests, preparation for the Sunday inspection and relaxation.

Throughout the year artists, scientists, travelers, lecturers and musicians bring well chosen programs of entertainment to the stage of Blake Hall on Saturday evenings and once each week the latest and best of the motion pictures are brought to its screen. Each dormitory has its own television set for use during free time. Thus the craving for amusement, so strong in a boy, is happily satisfied, and in a valuable and educational way.

IN CONCLUSION

The schedule outlined in the preceding paragraphs is not an experiment. There is nothing experimental about it. It is based largely on the fact that a busy boy is a happy one. By directing his energies properly, he is guided easily to profitable accomplishment. All of his needs—physical, intellectual and spiritual—are satisfied. And, in addition, he learns the principles of self-discipline, vital factors in the formation of character.

As a member of a large group he lives a life strongly in contrast to that of the average high school boy at home. Instead of an aimless interruption, he finds himself swinging into an orderly life, every detail of which holds his interest and contributes something to his development and well-being.

Leadership...the goal of

HOWE MILITARY SCHOOL is classed as "An Essentially Military School" by the War Department and for several years has been designated an "Honor Military School." An Infantry Unit of the Reserve Officers Training Corps (the R.O.T.C.) is maintained offering the basic course of the senior division. This is the equivalent of the first two years of the R.O.T.C. in college. An officer of the regular army is detailed by the War Department to Howe Military School as Professor of Military Science and Tactics and under his direction and supervision, the prescribed theoretical and practical courses in military science of the R.O.T.C. program are carried out. Arms and equipment for these courses are furnished by the Government and are its property. Four non-commissioned officers of the regular army are also detailed to the School as instructors in the military department.

The courses in the R.O.T.C. are both interesting and varied. There is no monotony to them and the lessons learned are of inestimable value not only to those who intend to follow a military life, but to those going out into the world of business. The practical and interesting exercises in scouting and patrolling out-of-doors develop alertness and keen observation. The classes in topography, map reading and field problems are of equal value in both military and civilian life. The student learns

a logical sequence of operations in which he estimates the situation, takes strict account of all means at his disposal to cope with it, thinks the problem through, makes his own decision and issues the necessary orders to put his plan into effect. Initiative and a vigorous attitude of mind are encouraged to the highest degree. These exercises, whether in the classroom with maps or outdoors, are always concluded with a thorough critique in which the cadet is commended for his good work and receives constructive aid for further improvement.

Field problems are worked out in the adjacent countryside when the weather permits. Cadet leaders learn how to handle combat groups and weapons in the same manner as young officers in the regular army. The manual of arms, ceremonies and drills bring out a snap and co-ordination in action, a sense of precision, and a spirit of cooperation. All cadets are put through an intensive course in the techniques of command and regardless of cadet rank, are given enough practice in actual command to attain a decisive proficiency and self-confidence.

The subject matter of a few of the military courses includes physical drill, military courtesy, hygiene, history, organization, law, first aid, command and leadership, combat principles, marksmanship, the National Defense Act, infantry weapons, the machine gun, company administration and aerial photo reading.

military training

A Military Problem Graphically Presented



EACH SPRING THE Department of the Army orders officers to the School for the purpose of inspecting the Corps of Cadets, the campus, buildings and equipment. The entire R.O.T.C. Unit is put on its mettle as the cadets must demonstrate to the inspectors what has been accomplished during the year.

All new cadets, fourteen years of age and over, in the high school division, who are citizens of the United States and who pass the physical requirements, are enrolled on entrance in the basic R.O.T.C. course. No boy who cannot meet the physical requirements of the R.O.T.C. can be admitted.

The normal peace-time program offers the Howe cadet the opportunity to take the training of the basic course Senior division. When he has completed two years of college, he may apply for admission to Officer Candidate School to try for his commission as Second Lieutenant of Infantry in the organized Reserve. If he prefers, he may obtain his commission by completing two more years of R.O.T.C. training in college.

At Howe Military School this military training supplements and completes the well-balanced daily program which is the result of more than seventy years of experience. It complements the academic phase of the school life and is an integral part of each cadet's training along with athletics and other activities. Military training is impersonal and it appeals to a boy's sense of pride at a time when he is desirous of being considered on his own merits.

Habits of self-discipline, neatness, clear and logical thinking, the ability to be directed as well as to direct, a respect for constituted authority, courtesy, poise of body and mind, fine physical and mental health—all of these are very important adjuncts of the successful

man and in military training, these factors are a logical development. As you desire the man, you must train the boy.

There should be no apprehension concerning the military training for a boy as all men who have had such training in connection with education will attest to the fact that it has not made them militaristic, but has been of definite value to them in civil life. Military training has always been a factor in the devel-

ROTC

... a great

opment of leaders of men. The sound and practical lessons in leadership learned by a boy who has come under the influence of such training will therefore be of inestimable value throughout his life.

Probably the greatest need in the future of our country is a strong, virile and understanding leadership by men with calm, logical and straight thinking minds. At Howe each cadet has the opportunity to become an officer or non-commissioned officer. In this capacity, certain responsibilities and duties in connection with the daily program of the School and the activities of the Corps of Cadets are given to him. This is a practical learning of leadership and the cadets selected for these duties are those who are outstanding in their citizenship and have shown a high proficiency in their military courses.



Keen Eyes—Steady Nerves

character builder

Learning Proper Care of Fine Equipment



Constant vigilance

Sympathetic Interest and Professional Care



in safeguarding health

AN INFIRMARY AND dispensary is maintained at the School under the direction of the physician on the staff of the School. The Superintendent of the infirmary is a Registered Nurse and her quarters are located there. The School doctor has regular hours at the infirmary and is always available in an emergency. When a cadet has an illness of any sort, even a minor cold, he is given prompt attention and is sent to the infirmary. As long as there is any fever, he is required to remain there until discharged by the physician. Cadets are warned that all cuts and abrasions, no matter how trivial, should be dressed at the infirmary.

A cadet in the infirmary receives expert attention and the friendly care of the infirmary staff. Parents of cadets ordered to bed are given prompt notification and a regular report of the boy's progress until discharged. In the event of a serious accident or illness, the parents are notified by telephone. In such cases, upon the judgment of the School physician, the cadet can be taken to the Sturgis Memorial Hospital which is fully approved and is a Class "A" hospital. The School makes only a nominal charge for a bed in the infirmary which may be covered by Blue Cross Insurance. The services of a special nurse or special attention on the part of the medical or dental staff are charged to the account of the cadet.

The School dentists also maintain regular hours for the treatment of any cadets requiring dental work. However, all parents are urged to have the teeth of their boy carefully checked

during vacations so that there will be little or no lost time due to bad teeth.

The drinking water used at Howe Military School is thoroughly tested regularly by the laboratories of the Department of Health of the State of Indiana. It is from deep wells and has always been approved. All of the milk used by the School is pasteurized and is from a tuberculin tested herd.

If there is any truth in the old saying that a man's heart may be easily reached through a study of his gastronomy, it applies in a larger measure to a boy. The preparing and serving of meals has always had careful consideration at Howe. This care is taken not only as a dietary precaution and to provide a well-balanced ration, but because a cadet's attitude of mind, his morale, is determined to a considerable degree by the kind of food he eats and the way in which it is served.

A routine in menus is deadly. To know in advance what the meal is to be destroys appetite. Thus no effort is spared to provide varied and well-balanced menus.

The food at Howe is always of the highest quality, cooked in a well-equipped kitchen; the process supervised by an experienced chef under the direction of an experienced steward. No health precaution is overlooked. The kitchen, refrigeration rooms, pantries and serving rooms are at all times open for inspection to patrons and visitors.

*Extremely high
entrance standards
are maintained*

A LEADING OBJECTIVE of Howe Military School—complete preparatory training—can be successfully attained only with a limited number of serious-minded cadets. As high personal goals are the first essential, and sincere acceptance of the Howe system, the second, selection in the admission of new students must be carefully made.

It is understood that a cadet is enrolled for the entire school year, or the entire remainder following his arrival. The parent or guardian must certify that the boy is of good moral character, is amenable to discipline and is free from any vicious or immoral habits.

Each applicant must furnish satisfactory references and a certificate of honorable dismissal from the last school attended. He must

give evidence, either by examination or certificate from his former principal, that he is prepared for the class that he proposes to enter.

Upon entry, a new cadet will be given scholastic aptitude tests. Placement in classes will be determined from the result of these tests and the record of work previously completed at other schools.

In the event of a cadet's illness or an accident causing his absence for a month or more, an allowance of one-half the tuition for the period of absence will be made and the account credited with this amount.

The School reserves the right to withhold the issuance of grades and credits earned and the diploma after graduation until all accounts of the cadet concerned have been satisfied.



Biology is Especially Interesting in this Modern Laboratory

Upon entering a boy, the parent or guardian must agree not to send money to the boy except through the Office of the Superintendent.

Every care is taken to safeguard the property of the cadets. However, Howe Military School can not be held responsible for the loss of, or damage to, personal property. Any property that is willfully damaged or destroyed by a cadet will be charged to the account of the cadet or cadets responsible.

The School reserves the right to make use of any photographs that it may take of a cadet in a group or singly in the activities of the School. These photographs would be used only in the promotion of the School and for general publicity.

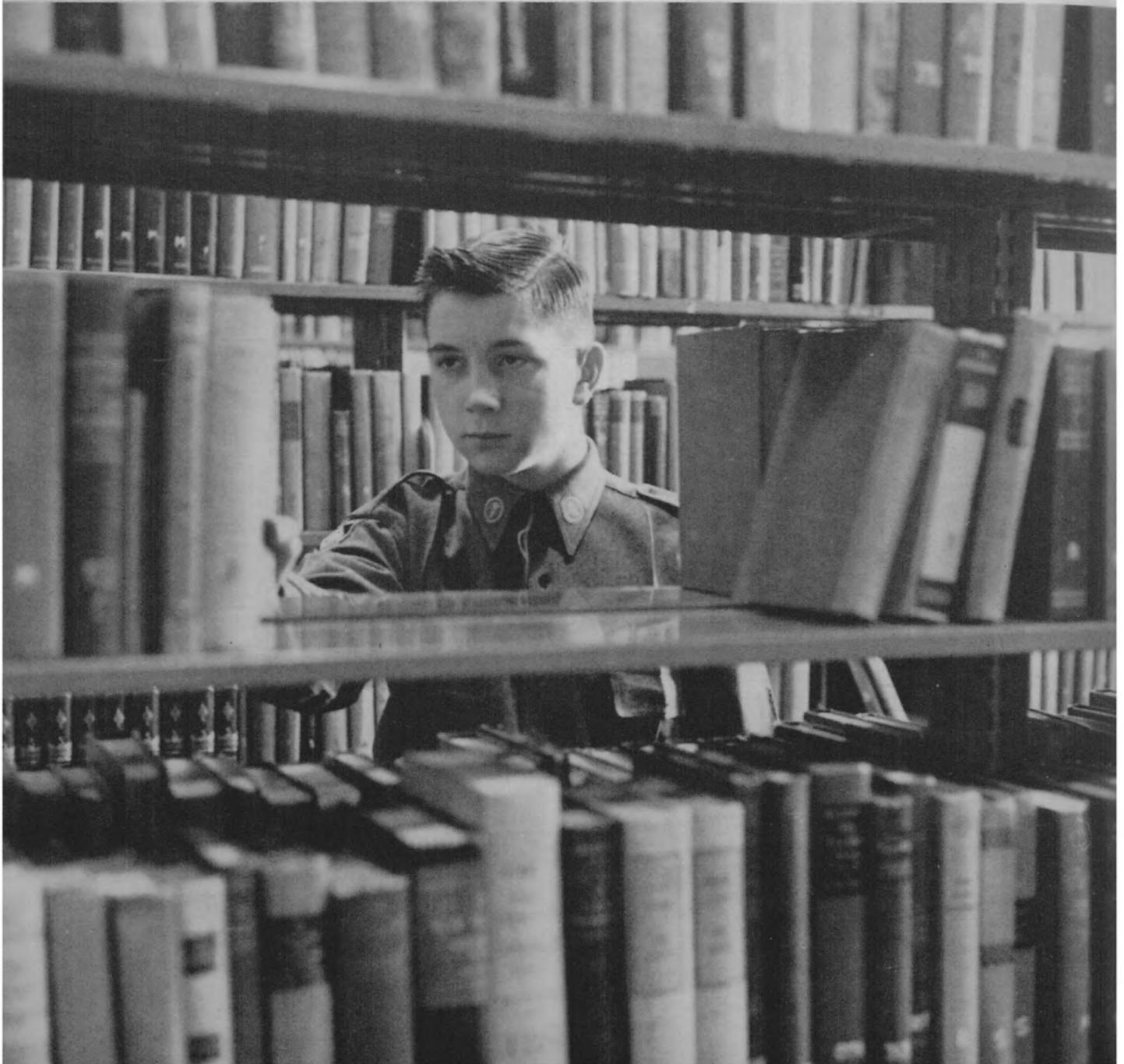
To gain the fullest advantage of the opportunities at Howe, a cadet must be able to take part in the activities of the School. Good health is therefore a prerequisite and a thorough physical examination is required before an applicant can be considered.

The School maintains a medical and dental staff and an infirmary and the health of each cadet is carefully watched. However, the School cannot be held responsible for illness incurred by a cadet nor for any injuries sustained while taking part in the activities of the School. Every precaution and safeguard is taken to prevent such an occurrence.

Howe Military School reserves the right to dismiss any cadet who in its judgment is undesirable.

Challenging

An Inquiring Mind Discovers New Worlds in Books



academic standards

AS A MEMBER OF the North Central Association of Colleges and Secondary Schools, since 1907, the Private Schools Association of the Central States, the Association of Military Colleges and Schools of the United States, and the Educational Records Bureau, the academic standards of Howe Military School are unquestioned.

The courses of study offered at Howe are so arranged that the individuality and needs of the cadet are taken into consideration in addition to the requisites for a complete college preparation.

What is perhaps the greatest academic advantage of a school such as Howe is the individual attention that each cadet receives in his classes. With classes limited to a very small group, each cadet is called upon several times each day to demonstrate his mastery of the assignment. If he has been unable to grasp the full value of the subject under discussion, the teacher is always available to give assistance and to explain. Should the cadet, through neglect or unavoidable absence, not be prepared for the recitation period of a course, he must make up the loss during the special study hour. During this hour the slower cadet is also given whatever aid is needed to help him with the average of his class.

The curriculum is designed to meet the entrance requirements of the best colleges and universities throughout the United States.

Examinations prepared and graded by an outside educational bureau are administered to all cadets in the high school course. This method of testing provides a constant check on the quality of the academic accomplishment at Howe.

Through the medium of these tests a cadet at Howe has the opportunity to have his work evaluated in a completely objective manner. These tests have shown that the students at Howe average well above the median of the public school students using the tests and they compare favorably with the medians of the private schools of the East.

At the beginning of the fall term, all cadets are given achievement and reading tests. From the results of these tests a complete and scientific study is made of each cadet thereby enabling the Headmaster to guide and counsel him intelligently in the planning of his program of studies.

Each cadet is assigned a Potential Achievement Rate or PAR which is based upon his own evaluation, the rating of his teachers, and data obtained from objective tests. This device furnishes him with an individual goal which he is expected to maintain. A cadet's PAR may be changed from time to time as his academic growth and accumulated data indicate the need for revision.

The Howe Chapter of the Cum Laude Society, a national honorary academic society, was chartered in 1910 and is seventh on the roll of Chapters. The object of the Society is the encouragement of high ideals of work in secondary schools. Membership in the Society is by election. The Cum Laude Society was founded in 1906 and the Howe Chapter has endeavored to further the ideals of the Society and its singleness of purpose, the recognition of scholarship, ever since receiving its charter. The Society is often referred to as the "Phi Beta Kappa of the secondary schools".



Excellent Laboratories Make Science Thrilling

Close personal contact

Regular Study Periods Insure Adequate Preparation





Acquiring a Valuable Skill

plus adequate facilities

Small Classes—Close Supervision—Personal Attention





Studies offered at Howe



Complete Science Facilities



REQUIRED UNITS COLLEGE PREPARATORY COURSE

| | |
|------------------------|---|
| English | 4 |
| Social Studies | 2 |
| Mathematics | 2 |
| Foreign Language | 2 |
| Science | 2 |
| Electives | 4 |

to be chosen from the Social Studies, Science, Language or Mathematics Group.

REQUIRED UNITS—GENERAL COURSE

| | |
|----------------------|---|
| English | 4 |
| Social Studies | 2 |
| Mathematics | 2 |
| Science | 2 |
| Electives | 6 |

to be chosen from the Business and Social Studies Groups with limited selection from the Science, Language, and Mathematics Groups for individual cases.

REQUIREMENTS FOR GRADUATION

A final average of "B" must be earned in any subject that is to be certified for college entrance. The passing grade at Howe Military School is "D".

The diploma from Howe Military School is granted in the courses previously mentioned after the completion of the requirements indicated plus one-fourth unit in Sacred Studies. An additional requirement is that one-fourth unit in Military Science must be earned for each year of attendance on the high school level.

At least four of these units must have been earned at Howe Military School during one full year of residence.

CREDITS FROM OTHER SCHOOLS

Credits from other accredited schools in the subjects listed above will be accepted by Howe Military School for entrance to advanced standing provided that the credits are certified by the last school attended. One unit is earned by successfully completing a subject in which classes are held five times each week for an academic year comprising a minimum of thirty-six weeks. A credit is defined as one-half unit.

| UNITS | ENGLISH GROUP | COLLEGE PREPARATORY COURSE | GRADE | GENERAL COURSE | GRADE |
|----------------------|--------------------------|------------------------------|------------|--|------------|
| 1 | English I | Required | 9 | Required | 9 |
| 1 | English II | Required | 10 | Required | 10 |
| 1 | English III | Required | 11 | Required | 11 |
| 1 | English IV | Required | 12 | Required | 12 |
| SPEECH | | | | | |
| 1/2 | Elementary Speech | Elective | 10, 11, 12 | Elective | 10, 11, 12 |
| 1/2 | Advanced Speech | Elective | 10, 11, 12 | Elective | 10, 11, 12 |
| LANGUAGE GROUP | | | | | |
| 1 | Latin I | Two Units required | 9, 10, 11 | | |
| 1 | Latin II | | 10, 11, 12 | | |
| 1 | French I | in any one language | 9, 10, 11 | | |
| 1 | French II | | 10, 11, 12 | | |
| 1 | Spanish I | | 9, 10, 11 | | |
| 1 | Spanish II | | 10, 11, 12 | | |
| 1 | German I | | 9, 10, 11 | | |
| 1 | German II | | 10, 11, 12 | | |
| MATHEMATICS GROUP | | | | | |
| 1 | Algebra I and II | Required | 9 | Two Units from the Math group | 10 |
| 1 | Algebra III and IV | Elective | 11, 12 | | |
| 1 | General Mathematics | | | Required | 9 |
| 1 | Plane Geometry | Required | 10 | Required | 11, 12 |
| 1/2 | Solid Geometry | Elective | 11, 12 | General Math recommended | |
| 1/2 | Trigonometry | Elective | 11, 12 | | |
| 1 | Mechanical Drawing | Elective | 10, 11, 12 | Elective | 10, 11, 12 |
| SCIENCE GROUP | | | | | |
| 1 | General Science | Two Units required | 9 | | |
| 1 | Biology | | 10 | Two units required including Biology | 9 |
| 1 | Advanced General Science | including Biology and either | 11, 12 | | 10 |
| 1 | Chemistry | Chemistry or Physics | 11, 12 | | 11, 12 |
| 1 | Physics | | | | |
| SOCIAL SCIENCE GROUP | | | | | |
| 1 | World History | | 9 | | |
| 1 | Modern History | | 10, 11, 12 | Two units required including U. S. History | 11, 12 |
| 1 | American History | Two Units required | 11, 12 | | 12 |
| 1 | Civics | including U. S. History | | | 9 |
| 1/2 | Problems of Democracy | | 11, 12 | Civics recommended | 11, 12 |
| 1/2 | American Government | | 11, 12 | | 11, 12 |
| 1/2 | Economics | | 11, 12 | | 11, 12 |
| 1/2 | Sociology | | 11, 12 | | 11, 12 |
| BUSINESS GROUP | | | | | |
| 1/2 | Business Law | Elective | 11, 12 | Elective | 11, 12 |
| 1/2 | Bookkeeping | Elective | 10, 11, 12 | Elective | 10, 11, 12 |
| 1/2 | Sales | Elective | 10, 11, 12 | Elective | 10, 11, 12 |
| 1/2 | Personal Finance | Elective | 11, 12 | Elective | 11, 12 |
| 1 | Typewriting | Elective | 10, 11, 12 | Elective | 10, 11, 12 |

Classifications, guidance

CADETS AT HOWE ARE classified according to the number of units of credit satisfactorily completed.

To become a member of the Ninth Grade, a cadet must have satisfactorily completed the work of the grammar school grades, or by examination give evidence that he is prepared to do college preparatory work.

To pass into the Tenth Grade, the cadet must have four units of credit; to pass into the Eleventh Grade, he must have eight units of credit; to pass into the Twelfth Grade, twelve units of credit; and to graduate, he must have sixteen units.

A new cadet entering the Eleventh or Twelfth Grade will be granted the privileges of the next lower grade for his first semester. If he shall have maintained satisfactory grades in each of his studies, he will be advanced to full standing and privileges at the beginning of his second semester at Howe.

An old cadet who has a condition in any subject will be granted the privilege of the grade to which his actual credits entitle him. If, at the opening of the second semester, he shall have removed the condition or by his high grades he indicates that he will remove it by the end of the academic year, he will be advanced to full standing.

SPEECH

The ability to express oneself effectively is of such vital importance that Howe provides special training in this field. A faculty member, a specialist in the field of speech, devotes his entire time to this important phase of the academic program.

Cadets in the Tenth, Eleventh and Twelfth Grades may choose speech training as an elective. Those having defects are given remedial work and progress is noted by means of recordings made periodically.

Juniors and Seniors are required to speak before the members of the Cadet Corps during the school year. Before such speeches are delivered, voice quality, enunciation, inflection and pitch variation are carefully scrutinized and measures taken to correct defects. Finally, a test presentation of the speech is made before its actual delivery. Such careful preparation makes for poise and self-assurance.

Many contests are held each year which include invitational speech meets in which cadets compete with boys and girls of other schools on a local, state and national level. Howe is justly proud of the records made by her sons in these contests. Howe cadets have earned many awards in state and national competition during past years.

Opportunity is also provided for students with special ability to speak before civic clubs, luncheon clubs and to participate in student forums over the air.

GUIDANCE

Counseling or Guidance has become an important and specific function of Howe Military School. It necessitates special training on the part of the teachers so that the "whole boy", his physical and mental health, his character, development, social adjustment, leisure time interests, and future vocational possibilities may be guided in the right direction.

and activities



At Howe Military School, the Guidance program functions under the direction of the Headmaster. The program is twofold; first, tests and records, and, secondly, individual or personal counseling.

A cumulative record of each activity, both academic and extra-curricular, of every cadet is kept by the Headmaster. This record gives a complete picture of the grades, tests, abilities, achievements, social interests and background of each boy and is a ready reference for conference between parents and members of the faculty.

Each cadet meets regularly with the Headmaster to discuss academic and personal problems. The Superintendent, Chaplain and all other members of the faculty and staff always welcome opportunities for personal conferences with cadets regardless of the nature of the problem to be discussed.

Forum discussions, properly directed, on national and international problems develop logical and clear thinking for future citizenship.

EXTRA-CURRICULAR ACTIVITIES

The program of extra-curricular activities at Howe is the result of many years of experience. It gives a cadet full opportunity to participate and yet at no time may he devote too much time to such activities to the detriment of his academic progress as is often the case in the public schools. At Howe, a definite period known as the "activities hour," is provided each day for meetings of various cadet organizations.

Several campus organizations are described in connection with their pictures in the catalog and some of the more prominent ones are listed below:

SWORD and SHIELD CLUB

All cadet officers of the R.O.T.C. are members of the Sword and Shield Club which has for its object the maintenance of a fine "esprit de corps" in the School. The Club also is the

forum wherein problems concerning the good of the School are discussed with the Superintendent, the P.M.S. & T. and Commandant.

THE HONOR SOCIETIES

The Alpha Delta Tau Society is made up of those cadets who have maintained the high academic requirements of the Society, have indicated a definite interest in their academic progress, and who have shown an unswerving loyalty to fellow students, the faculty and the School.

Beta Lambda Sigma in the Lower School is the counterpart of the above society and it too, requires meritorious conduct and better than average academic rating on the part of its membership. Both societies inspire and promote a keener and more enthusiastic school spirit.

THE CHOIR

One of the oldest musical organizations on the campus is the Choir. It is largely made up of boys of the Lower School who show an aptitude for choral work. In addition to the regular chapel services, the choir frequently makes trips to sing for neighboring parishes.

ST. VINCENT'S GUILD

There is a local chapter of the Order of Saint Vincent, a national guild for acolytes, at Howe Military School. Membership in this organization is limited to cadets who are members of the Episcopal Church and who assist and serve regularly at the altars in the Chapel.

THE BAND

A good band is an absolute necessity in a military school as no ceremonies can be carried out successfully without its participation.

Howe Military School has always been very proud of its bands. Membership in the Band is limited. The Bandmaster enjoys a reputation for developing many fine musicians and the Band offers much valuable experience for its members.

A Cadet Checks His Progress



The Junior or Lower School

A Separate and Distinct Unit for Boys of the Grammar Grades

The Junior or Lower School is designed especially for boys under fourteen years of age. This department, started in 1900 with an enrollment of ten, has had a continuous and vigorous growth until today it occupies its own modern building.

White Hall, the home of the Lower School, is adequately equipped to take care of ninety cadets. Membership in this unit of

Howe Military School is limited to that figure to insure the maximum of sympathetic individual attention.

The majority of the students of boy psychology agree that it is the years up to fourteen that are the most important in the development of character. No effort is spared to instill thoroughly those fine qualities of truthfulness, honesty and a keen sense of fair play and good sportsmanship. The cadets of the Lower School make a great deal of their code of honor and do not tolerate dishonesty

of any kind nor foul speech nor actions. When assimilated, these ideals are never forgotten. This very important phase of the cadet's training comes under the direct supervision of the Tactical Officer of White Hall, who is also responsible for the discipline and activities of this splendid group of cadets.

Boys of Lower School age are more readily influenced by association and environment than older boys. We feel, therefore, that it is far better for them to enter this department than to wait until they are older and then enter one of the upper classes.

Many years of experience have shown us that cadets who first enter Howe through the Lower School not only show the most satisfactory all around development, but also make the finest records academically.

The Lower School has an expert and conscientious direction. Its program is supervised by the Principal who has had many years experience as a member of the staff of Howe Military School. He is ably assisted by the Lower's own faculty and staff. The efficient leadership, guidance, inspiration and quality of these men and women is affirmed by a host of grateful parents.

While this department is free from contact with the older cadets, it enjoys all of the privileges, recreation, and entertainment provided for the School at large. Several times during the year the cadets of this group provide entertainment for the entire School.

No matter where the Lower Schooler may go, there is always a member of the staff close

at hand to give counsel when needed. He soon becomes more of a close friend and companion than merely an instructor.

The Matron or House Mother is in reality "mother" to all of the cadets. She has her quarters in the center of the dormitory and is always on hand, no matter what the hour. She is always ready to take care of any minor ailments that might arise, and is a sympathetic confidant when things go wrong as they sometimes will with a small boy.

She encourages those qualities that all mothers want to see in their sons, cleanliness, politeness, courtesy, promptness and obedience. Any illness or accident is taken care of immediately and when hospitalization is needed she sends the cadet to the School infirmary which is under the supervision of a Registered Nurse and where the Doctor can be consulted and treatment prescribed.

As the Lower School is home for some nine months of the year and because the Lower Schoolers are still at an age that of necessity requires more personal attention than older cadets, every effort is made by the staff to make White Hall as homelike as possible.

The supervision of the Lower School is careful and constant. While the daily routine is planned so as to keep each cadet fully and happily occupied during every minute of the day, frequent observations are made so that his location and occupation are constantly known.

Coordination on the Trampoline



Lower School

activities and training

MILITARY and PHYSICAL TRAINING

The cadets of the Lower School have their own independent military organization. Company "L" under the leadership of its own cadet officers forms an integral part of the Cadet Battalion and participates in all ceremonies, parades and reviews. The military instruction includes the manual of arms, the school of the soldier and such other instruction as may contribute to the precision and poise of the individual and the "esprit de corps" of the entire group. During the autumn and spring there is a short military drill which is replaced by gymnastics, tumbling, basketball and other indoor sports when the weather does not permit out-of-doors drill.

Ample provision is made for outdoor exercise and recreation. Football, baseball, basketball, tumbling, track and field sports are taught under expert coaching—each game being well organized.

In season, hiking, skating, tobogganing and swimming are enjoyed with proper supervision that the cadets may be safe-guarded against accidents or excessive exertion. Lower cadets should bring with them their skates, sleds, bicycles, and other similar sports equipment in the proper season.

EXTRA-CURRICULAR ACTIVITIES

The cadets of the Lower have a counterpart of the organizations of the older cadets. There is the Lower School "Varsity" squad in each of the major sports. Games with

teams of other schools that afford equal competition are scheduled.

In Beta Lambda Sigma, the Lower has its honorary academic society to promote an interest in better academic work and a keener and more enthusiastic school spirit.

The McKenzie Literary Society, composed of the cadets of the seventh and eighth grades, develops their ability to speak before groups, debate, and to become acquainted with parliamentary procedure. In the lower grades, there is the Todd Literary Society which is made up of cadets from the fifth and sixth grades. They, too, have readings, discussions and memorized recitations.

During the course of the year there are a number of parties. Some are fancy dress affairs, others merely "feeds". No matter what the occasion may be, gentlemanly conduct is always expected and the Lower Schoolers pride themselves that no reflections are ever cast on their politeness and courtesy.

During the winter months there is a dancing class for which a small fee is charged.

The Lower School Company is noted for its fine marching songs and its lusty singing at athletic contests. Instruction in both group and individual singing is given all cadets in the Lower School.

Clay modeling, oil painting and water colors as well as the pastel crayons have a place in the development of the artistic side of a boy's make-up. The hobby shop, where cadets develop skills in using their hands, provides a popular activity.

A COMPLETE UNIT

White Hall was dedicated in January, 1926. It is a memorial to the late Right Reverend John Hazen White, formerly Bishop of Northern Indiana.

This two-story building is of brick and concrete construction. It contains offices of the Principal and tactical officer, a club room, library, dining-room and kitchen and the living quarters of the matron as well as a dormitory section on the first floor.

On the second floor are the living quarters of the tactical officers and several members of the faculty, the study and recitation



A Large Family Dines

rooms and additional dormitories. Sleeping quarters are of the alcove type, steel partitioned, and are about seven by twelve feet in area. This type of dormitory gives more privacy and comfort than does the usual dormitory. Each alcove has its own window and radiator.

White Hall also has its own gymnasium fully equipped for gymnastics, tumbling, basketball, and indoor baseball. In the basement are tiled showers, washrooms, locker rooms, laundry room, bicycle and sled rooms, as well as space for trunks and storage.

DAILY SCHEDULE

The daily schedule of the Lower School is essentially that of the R.O.T.C. division with the exception that more time is given over to recreation and rest periods. Beginning at 7:30 in the evening the small cadets in the fifth and sixth grades are started off to bed and by 8:30 *White Hall* is quiet, the lights are out, and a sound and healthy sleep follows a day that has been filled with activity.

ACADEMIC TRAINING

In the Lower School, the courses of study correspond to the fifth, sixth, seventh and eighth grades of the public schools. Such grading, however, is not always accurate, and cadets are assigned only to those studies which they are qualified to pursue.

It is usual, though not imperative, for a



Frequent Inspections Encourage Orderly Habits

cadet's studies to be all in one grade. Due to the flexibility of small classes with the individual attention on the part of the instructors, a cadet may adjust himself so that all of his work is in one grade by the end of a school year.

The majority of the cadets in White Hall vary in age from ten to fourteen.

If a cadet does not appear to be well qualified for the fifth grade, he will be required to take such standard achievement and ability tests as are prescribed and have an interview with the Superintendent before being considered for admission.

Credits and promotions are accepted from any accredited public or private school if the applicant has ranked sufficiently high in his class.

COURSES OF STUDY

FIFTH GRADE

| | |
|---------------------|----------------------|
| English | Writing and Spelling |
| Arithmetic | Hygiene |
| Elementary Science | *Sacred Studies |
| History & Geography | Foreign Language |

SIXTH GRADE

| | |
|----------------------|--------------------|
| English | Elementary Science |
| Arithmetic | Hygiene |
| Geography | *Sacred Studies |
| Writing and Spelling | Foreign Language |

SEVENTH GRADE

| | |
|---------------|----------------------|
| English | Writing and Spelling |
| Geography | Elementary Science |
| World History | *Sacred Studies |
| Arithmetic | Foreign Language |

EIGHTH GRADE

| | |
|----------------------|--------------------|
| Writing and Spelling | Elementary Science |
| English | U. S. History |
| Arithmetic | *Sacred Studies |
| *One period per week | Foreign Language |

The conditions for admission and membership, in general, are those already prescribed in the preceding pages. A brief examination is required for admission and a certificate showing the amount of work covered during the year previous to admission will be obtained after an application has been submitted. Each applicant will also be required to undergo a physical examination, to be given by his family physician and reported on a blank provided by the school.

Each cadet should bring with him a small rug, 27" x 36" is suggested, to place beside his bed. Eighth grade cadets should be provided with a pair of cretonne drapes to fit a 2 $\frac{1}{4}$ ' x 2 $\frac{1}{4}$ ' window. For those below the eighth grade, curtains of uniform color and design are furnished by the School.

The charges for the Lower School as well as lists of articles of equipment furnished at the school and to be brought from home will be found on pages 48 to 51.

Hobbies Develop Creative Skills



Guides to

The Influence of the Founders Lives On



conduct at Howe

IN ORDER THAT A daily schedule may be carried through in an orderly, efficient manner, it must be controlled by some stabilizing factor or influence. At Howe Military School the military system is used primarily for that purpose. Promptness and cheerfulness are required in the discharge of all duties. A penalty may be incurred through neglect, procrastination, or carelessness.

Military courtesy teaches respect for constituted authority and the rights of others. Living in close contact with his fellows twenty-four hours each day teaches a cadet certain rules of acceptable conduct at Howe. Each cadet is expected to contribute a cordial cooperation with his teachers and fellow cadets. Strict personal hygiene, clean and orderly quarters contribute toward keeping the cadet morally, mentally and physically fit. Promptness at all formations and a close observance of the daily program are required.

There are a few unwritten regulations which are traditional at Howe Military School. Cheating, lying, and stealing find no room in the close relationship each cadet bears to every other one. These conditions rarely appear, and they are never tolerated.

A violation is carefully analyzed and results in adequate punishment or possible dismissal.

There is no compromise with the use or possession of intoxicating liquor. Any cadet detected of having consumed liquor, however moderately, having it in his possession or on his person, will be dismissed.

No cadet will be permitted to have firearms at the School other than the rifle issued to him by the School.

Cadets are not permitted to drive automobiles unless they are with their parents or guardians, and have their permission in which case they assume full responsibility, and Howe Military School is relieved of any liability. A cadet may not have a car at the school.

A cadet will not leave the School under any condition without the proper permission. To do so will be cause for dismissal.

Hazing, which was once the bugbear of the new cadet at some military schools, passed out of fashion at Howe many years ago. In its place there exists a sincere desire on the part of every old cadet to help the new cadet make his adjustments easily, comfortably, and quickly.

An Entrance Fee of ten dollars is charged each new cadet. This fee must accompany the application for admission. This fee covers the cost of processing the application and is not a credit on tuition.

THE LOWER SCHOOL

The Tuition for the Lower School or Grammar Grades is \$1250.00 This includes room and board, all fees except those listed under "Special Fees", and a *laundry allowance. The cost of the original issue of uniforms and equipment supplied at the School is approximately \$325.00. This figure does not cover the replacement of lost or outworn articles. The prospective patron should bear in mind that the uniforms should not be considered a school expense as they replace all civilian outer clothing. Likewise the personal incidentals for the school year costing approximately \$200.00 are not added expense as they include a spending money allowance of 75c and \$1.00 per week, school supplies and various services listed under "Incidentals" which would be normal expenditures at home.

THE HIGH SCHOOL

The tuition for a cadet in the High School is \$1350.00 and includes room and board, all fees except those listed under "Special Fees", and a *laundry allowance. The cost of the original issue of uniforms and equipment (except officer's insignia and accouterments) as supplied by the School is approximately \$350.00. This figure does not include the replacement of outworn or lost articles. All cadets in Gray and Howe Halls have a weekly spending allowance of \$1.50 except the Seniors who are permitted to have \$2.00. As in the case of the Lower School, this allowance together with the cost of personal incidentals should not be considered a school expense nor should the cost of the uniforms and equipment be thus considered as they are expenses which a boy would have were he at home. The estimated total cost for the inci-

dentals of a cadet in the high school department is \$250.00.

In connection with the costs of uniforms and equipment, there is usually a saving of approximately \$200.00 in the second year of a cadet's enrollment due to the fact that the uniforms are made of the best material thereby eliminating the replacement of the most expensive articles. This is dependent, how-

School

ever, upon the growth of the cadet which affects his uniform needs.

* *The laundry allowance includes all underclothing, bed linens, towels, cotton shirts, pajamas, handkerchiefs, etc., but does not include dry cleaning or extra laundry such as blankets, woolen shirts, belts, bath robes, white duck trousers, counterpanes, trousers or rugs.*

METHOD OF PAYMENT

The charge for tuition is due and payable upon entrance and all other charges are payable monthly as billed. Where there is more than one boy from the same family enrolled at the same time, there is a discount of 5% from the tuition of each boy. Any plan for deferred payment must have the approval of the Business Manager and is contingent upon the liquidation of the account not later than the June 15th following enrollment or re-enrollment. The most satisfactory deferred payment plans are as follows:

Plan A. \$675.00 to be paid on entrance and \$675.00 to be paid at the beginning of the second semester. (In the case of cadets of the Lower School, these two payments would be \$625.00 each). All incidentals, uniforms, equipment and special fees to be paid for monthly as billed.

Plan B. \$600.00 to be paid on entrance and \$150.00 to be paid on the 15th of each month thereafter for eight months with a ninth or final payment on the June 15th following enrollment or re-enrollment to balance the account.

There should be no other charges other than those outlined above except those for

Charges

transportation to and from home and emergencies such as for medical or dental attention.

SPECIAL FEES

| | |
|---|---------|
| Entrance Fee (New Boys Only) ----- | \$10.00 |
| Dry Cleaning and Extra Laundry ----- | \$60.00 |
| Graduation Fee ----- | \$10.00 |
| Biology, Chemistry & Physics laboratory fees ----- | \$10.00 |
| Elementary & General Science laboratory fees ----- | \$ 5.00 |
| Dancing Lessons ----- | \$10.00 |
| Music Instruction ----- | \$50.00 |
| Infirmary Per Diem Charge ----- | \$ 3.00 |

STUDENT AID

There are a limited number of positions as assistants and waiters available each year for deserving cadets who are of high character and proficient in their academic work. These positions enable these cadets to reduce the fee for tuition somewhat. In addition, there are also a few places available in the Band and Orchestra for trained musicians.

Since few vacant positions are available each year, those in need of this assistance are urged to make early application to the Office of the Superintendent.

LATE ENROLLMENTS

Enrollments may be made at any time

that a vacancy occurs. Such enrollments are made from time to time throughout the school year. The fee for tuition is pro-rated and the charges for incidentals will also be reduced although the cost of uniforms and equipment remains the same.

REMITTANCES

All remittances should be made payable to Howe Military School, Howe, Indiana, and *should be sent to the Office of the Superintendent.* Do not send checks to the cadet as they may be mislaid.

UNIFORMS and EQUIPMENT

All cadets wear the school uniform of cadet gray which is similar to that worn at the United States Military Academy. This should not be considered as an extra expense for it makes unnecessary the purchase of any civilian clothing during the school year. Depending somewhat on the cadet, the majority of the articles of uniform and equipment may be used more than one year thereby reducing the costs during successive years.

Each cadet is supplied with the following articles of uniform and equipment as needed at the School because of the uniformity of design and manufacture.

1 Dress Coat, 2 Pair Wool Trousers, 2 Pair Cotton Trousers, 1 Dress Cap, 2 Woolen Shirts, 6 Dress Shirts, 2 Ties, 1 Pair Rubbers, 1 Pair Leather Gloves, 1 Overcoat, 1 Sweater, 2 Pair Shoes, 1 Toque, Insignia, 1 Raincoat, 3 Pair White Gloves, 1 Garrison Belt and Buckle, 1 Belt and Buckle (for trousers), 1 Blanket, 1 Fatigue, Socks (12 pair dark gray).

TO BE BROUGHT FROM HOME

Six Sheets (Single), Four Pillow Slips (42 x 36), 2 Wool Blankets (Single), Pajamas (3 pair), Towels (4 large Turkish and 6 small Turkish), Washcloths (6), Underwear (6 suits, shirts and shorts), Handkerchiefs (12), Comb and Hairbrush, Toothbrush, Small Scis-

sors or Nail Clip, *Athletic Equipment, Play Clothes, (Jeans, Jackets, etc.), **Two Laundry Bags, 3 dozen extra name tapes, Bathrobe and Slippers.

Cadets requiring glasses should have AN EXTRA PAIR which will be left in the office of the Superintendent at entrance.

*The School furnishes uniforms and equipment except shoes for Varsity teams. Cadets taking part in intramural athletics must supply their own equipment. If a cadet does not have athletic equipment at home, these articles may be purchased from the School Quartermaster provided permission to do so is granted in writing by the parents or guardian.

**The laundry bags are of uniform design and size and should be ordered directly from W. H. Brine Company, 93 Franklin Street, Boston. *Be sure to give boy's full name with order.* The price is \$1.75 and they may be shipped directly to the cadet at the School.

The cadet's name in full must be marked on every article of personal property as well as on trunks, suitcases and traveling bags. If this has not been done the school will assume no responsibility for the security of a cadet's possessions.

For convenience, full woven name tapes may be obtained from J & J Cash, Inc., South Norwalk, Conn., at \$3.50 per gross; or fast color printed tapes from Sterling Name Tape Co., at Winsted, Conn. at \$1.20 per hundred.

Additional name tapes should be sent with the cadet so that equipment received at the school can be properly marked. This will be done in the school sewing-room at a nominal charge.

ROOM EQUIPMENT

Each cadet should bring a small dark rug about 30 by 60 inches. For cadets in the high school department a small steamer trunk or army locker is very desirable for the storage



All Athletic Interests Represented



From Fatigues to Full Dress

of extra and idle equipment. It should be equipped with a lock with duplicate keys so that one key may be deposited with the Tactical Officer of the Cadet's Hall in accordance with regulations.

Cadets should not bring curtains with them as the window sizes vary and it is best to have the drapes made up after a room has been assigned.

Cadets in the eighth grade and above may have a small table model or portable radio.

All equipment for rooms must comply with the regulations of Howe Military School.

INCIDENTALS and SPENDING MONEY

Every boy has certain individual and personal expenses and a spending money allowance at home. Charges for these items are also incurred at Howe Military School by the cadet but they should in no wise be considered a part of the school expense. These expenses come under the heading of "incidentals" at Howe.

Included under the listing of "incidentals", is the weekly spending money allowance. In the Lower School, each cadet is permitted 75c or \$1.00; the cadets in the high school department are permitted a maximum of \$1.50 except the Seniors in full standing who may have a maximum of \$2.00. From this money, each cadet pays for the movies that he attends, buys his ice-cream, postage and other small personal items. This allowance is sufficient for all of the regular needs of the cadet and the patron has agreed in filing application not to send additional funds to him.

The school will always be glad to advance extra funds for special occasions when they are justified in the eyes of the school authorities and parental permission has been received. Careful analysis will hold such occasions to a minimum and such amounts will be charged to the cadet's account in the regular manner.

There are other articles which depend

largely on the individual cadet such as repairs to clothing, hair cuts, shoe repairs, text books, telephone and telegrams, school supplies, stationery, taxi and drayage, special nursing, X-rays, fruit, the care of the dentist or doctor, officer's equipment, dances and other social affairs. A monthly statement is issued by the Business Office covering charges for these items.

Close check is kept on all expenditures at the Quartermaster to teach the elements of thrift and economy, and in cases of articles such as jewelry, special athletic equipment etc., the cadet must present the written approval of the parent or guardian. *No extra spending money should be sent cadets—all then have an equal amount.*

EXPRESS, MAIL, TELEPHONE and TELEGRAPH

All mail and express (prepaid) should be addressed to the cadet at his company, Howe, Indiana.

Except in cases of emergency, the cadet should not be called by telephone. As far as possible, calls for cadets should be made to their companies, Howe, Indiana. Cadets will not be called from classes or study hall to accept long distance calls.

All emergency calls should be made to the Office of the Superintendent, Howe, Indiana, No. 60 between 8:30 A.M. and 5:30 P.M. on weekdays. At all other times, call No. 54.

When cadets have permission to call their parents or guardians, the charges will be reversed.

All telegrams should be sent via Western Union addressed to the cadet at Howe Military School, Howe, Indiana.

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Superintendent

COLONEL BURRETT BEEBE BOUTON, B.A., M.A.
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Inf. Ind. N.G.*

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Illinois College, Indiana University

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Seabury Divinity School, Nashotah House

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Howe, 1917, Inf. Ind. N.G.

Professor of Military Science and Tactics

MAJOR LESLIE E. STANFORD, B.S.
University of Illinois

Principal of the Lower School

HOWARD WILSON DOWNS, B.A., M.A.
Thiel College, University of Pittsburgh

Principal Emeritus of the Lower School

THE REVEREND EARL THOMAS JENNINGS, B.A.
Howe, 1912, Syracuse University

Treasurer and Business Manager

FRANK MARVIN LITTLE, SR.
Howe, 1905

Director of Admissions

DONALD B. STUCKEY
Howe, 1934

Director of Public Relations

NEIL W. TALLING

*Director of Public Relations and Advertising: Krim
Theatrical Enterprises, Detroit, Lopert Films Inc.,
New York, Eagle-Lion Films Co. Detroit and New
York, Oshawa Collegiate and Vocational Inst., Canada*

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The Faculty, 1953-1954



The Academic

Sacred Studies

THE CHAPLAIN

Librarian

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Indiana University

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THE HEADMASTER

LESTER TUCKER, M.A.

Ohio State University

W. HOWARD DELANO, B.S.

University of Vermont

CHARLES R. TEMPLIN, B.A.

De Pauw University

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Indiana University

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Ball State College

HUGH E. BERGER, B.S.

University of Colorado

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Central Normal College

CARL B. TINGLEY, B.S.

University of Illinois

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Ball State College

HUGH E. BERGER, B.S.

University of Colorado

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CAPTAIN EARL H. DEVANNY, B.A.

Lake Forest College

LEO F. BUCKLEY, B.S.

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National College of Education

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JACOB POLJAK, JR., B.S.

Howe, 1949, Ball State College

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AND MR. BUCKLEY

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Director of the Band

CAPTAIN OTHO LING

Inf. Ind. N.G.

Choirmaster, Piano and Organ

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University of Michigan

F.A.C.O.

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Professor of Military Science and Tactics

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University of Illinois

Commandant of Cadets

MAJOR JAMES S. MERRITT

Howe, 1917, Ind. N.G.

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CAPTAIN KENDRICK E. PAXTON, B.P.E.

Purdue University

Tactical Officer, Company "B"

CAPTAIN FREDERIC GALMISH

Howe, 1953

Tactical Officer, Company "C"

CAPTAIN EARL H. DEVANNY, B.A.

Lake Forest College

Tactical Officer, Lower School

MAJOR RANSOM HAWLEY, B.A.

Howe, 1934, University of Michigan

Assistants to the P.M.S. and T.

M/Sgt. THOMAS B. DEASON

U. S. Army

M/Sgt. DANIEL F. KOEHLER

U. S. Army

M/Sgt. ROY L. WIETIES

U. S. Army

SGT I/c LAWRENCE E. COWLES

U. S. Army

THE HEALTH DEPARTMENT

School Physician

ALFRED AINSWORTH WADE, M.D.

Howe, 1906

School Dentist

A. B. NELSON, D.D.S.

LaGrange, Indiana

Superintendent of Infirmary

MRS. CHALLES BECKLEY, R.N.

Matron of Lower School

MRS. VIRGINIA JACKSON

Steward

STUART F. HAGGERTY

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Secretary to the Director of Admissions

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Sullivan, Illinois

The Advisory Council

A Howe Military School Advisory Council has been organized by the Superintendent with the approval of the Board of Trustees. The present roster is made up of alumni, patrons and friends who have demonstrated leadership in life and a keen interest in Howe. On behalf of the Board of Trustees, the Superintendent will appoint additional members from those who show the greatest interest in the school and its activities.

The Council will hold periodic meetings at the school during the 1954-1955 term. The success which its members have achieved in life is assurance that their ideas will be of real value in improving the functioning of the school along many lines.

M E M B E R S H I P

Ex Officio

SUPERINTENDENT, COLONEL BURRETT B. BOUTON

Chairman

JOHN J. CADOT

| | |
|----------------------------|------------------------|
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Roster of Cadets 1953-54

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COLORADO

Charles Rupert Thompson, Jr.....Denver

CUBA

Ronald Manuel Pereira.....Havana

FLORIDA

Ralph Allen Harding.....Clearwater

ILLINOIS

Andrew Joseph Arliskas.....Chicago
 Peter Edward Choporis.....Chicago
 Bruce Corwin Foster.....Chicago
 Paul John Kanchier.....Chicago
 Ronald James Lowe.....Chicago
 John Charles Peterson.....Chicago
 Branch Roland Moeling.....Flossmoor
 Ronald Ward Wiles.....Flossmoor
 George Washington Wadsworth, Jr...Highland Park
 Leon Eugene Sender.....Oak Forest
 Bruce Albert Hammann.....Oak Park
 Robert Preston MacFate, Jr.....Riverside
 Thomas Frank Hallberg.....Skokie
 Charles Fred Seibold.....Tuscola

INDIANA

Kenneth H. Ballinger.....Anderson
 Thomas Patrick Moore.....Anderson
 Robert Shumaker Jackson III.....Auburn
 Richard Gregory Neidballa.....Bristol
 Angelo Cappas.....East Chicago
 Daniel Walker Everett.....East Chicago
 John Elliott Pliskin.....Elkhart
 Robert Dale Thomas.....Elkhart
 John Thomas Astrom.....Fort Wayne
 Theodore Merle Cook, Jr.....Fort Wayne
 John Eason Curtis.....Fort Wayne

Michael James Dunn.....Fort Wayne
 James Deyo Edgett II.....Fort Wayne
 Henry Paul Haberly, Jr.....Fort Wayne
 Douglas Knickerbocker Huntress, Jr...Fort Wayne
 Marshall Alan McCall.....Fort Wayne
 Douglas James McDiarmid.....Fort Wayne
 Edward Gould Robinson.....Fowler
 Francis Armen Nidor.....Fremont
 Bruce Arthur Sollors.....Gary
 Derry Allen Sollors.....Gary
 Stuart Jay Alfano.....Goshen
 David Owen Marks.....Hammond
 James Leonard Marks.....Hammond
 William Harold Barnes.....Hobart
 Robert John Meiselbar.....Hobart
 Ward Thomas Beckley.....Howe
 Peter Hammond Bouton.....Howe
 Tommy Jay Heeter.....Howe
 Thomas Bruce Storer.....Howe
 William Robert Storer, Jr.....Howe
 Ronald William Woolley.....Indianapolis
 George Louis Wyatt.....Indianapolis
 Robert Leon Bishop.....Jonesboro
 Robert Lee Jones.....Lawrenceburg
 Stuart Loren Cole.....Michigan City
 Robert F. Krebs.....Michigan City
 Michael Allen Cohen.....Mishawaka
 Hugh Aaron Ort.....Mishawaka
 Michael Warren Emerson.....Muncie
 James C. Weddle.....Muncie
 Ronnie Lee Arnold.....New Castle
 Jack Baker Russell.....Parker
 Gary D. Lingle.....Richmond
 Thomas Hanna Wolfrum.....Rome City
 James Marvin Campbell.....South Bend
 James Gus Caras.....South Bend
 Thomas Hastings Gaff.....South Bend
 John S. Gonas, Jr.....South Bend
 James Carl Piper, Jr.....South Bend
 John Milburn Roelke.....South Bend
 Steven Edward Schleman.....South Bend
 William Robert Schleman.....South Bend
 Ronald Harry Swanson.....South Bend
 James Russell Wattles, Jr.....South Bend
 Willard Samuel Nusbaum.....Syracuse
 Thomas Mason Tuttle.....Syracuse
 Michael E. Seagly.....Topeka
 John C. Bennett.....Warsaw

KANSAS

Michael Fox Tucker.....Wichita

KENTUCKY

Paul Joel Embry.....Louisville

LOUISIANA

Peyton Chappelier Greyer.....Baton Rouge

MASSACHUSETTS

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 William Franklyn Burger.....Hyannis

MICHIGAN

Philip Michael Jones.....Adrian
 John King Rogers.....Adrian
 Charles Everett Suchman.....Adrian
 John Conrad Wheelock.....Adrian
 Richard Rennie Wood.....Adrian
 Robert William Wood.....Adrian
 Daniel Byron Miller.....Allen Park
 John William Weyand, Jr.....Allen Park
 Geoffrey Kruse.....Ann Arbor
 Thomas Edward Magill.....Ann Arbor
 Eugene Charles Rowe III.....Ann Arbor
 J. Dale Seebach.....Ann Arbor
 Terry Henry Seebach.....Ann Arbor
 John Aldrich Raymer.....Augusta
 Robert Paul Egly, Jr.....Battle Creek
 Robert Irving Gove.....Battle Creek
 Daniel Perry Kelly.....Battle Creek
 Gary Lind Lash.....Battle Creek
 William James Lipke.....Battle Creek
 Dennis McComb.....Battle Creek
 Ronald McComb, Jr.....Battle Creek
 Gerald Elliott Murphy.....Battle Creek
 David James Pullen.....Battle Creek
 David Louis Terry.....Battle Creek
 Harold David Wedel.....Battle Creek
 Keene Perry Wolfe.....Battle Creek
 Douglas Reed Anfin.....Birmingham
 Lee Loren Boysel.....Birmingham
 Ralph Everett Burdick II.....Birmingham
 Stephen Thomas Carmick.....Birmingham
 Richard Glenn Dryden.....Birmingham
 Ronald Garvin Fox.....Birmingham
 Richard Bordener Hall.....Birmingham
 Kenneth Walter Schleicher.....Birmingham
 William Grandall Wiseley.....Birmingham
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 Roger Earl Corbin.....Cadillac
 Kenneth Arthur Grissom.....Center Line
 Nicholas John Zacklan.....Center Line
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 William Edward Kimbrough III.....Dearborn
 Frederick Wilson Mull.....Dearborn
 Charles Raymond Schafer, Jr.....Dearborn
 Michael Ford Watson.....Dearborn
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 David Lee Bartone.....Detroit
 David Michael Block.....Detroit
 Edgar Weir Bowman.....Detroit
 Richard William Bradshaw.....Detroit
 David Cartwright Brown.....Detroit

Eugene Gilbert Brown.....Detroit
 James Andrew Brown, Jr.....Detroit
 Terrence Alfred Burke.....Detroit
 William Burr Cameron.....Detroit
 John Thomas Clingan.....Detroit
 David Ira Gordon.....Detroit
 Frederick Leonard Johnstone.....Detroit
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 Henry Hampton Kerr.....Detroit
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 Dennis Atkinson McKay.....Detroit
 John Charles Morgan.....Detroit
 Jon Mortrude.....Detroit
 Walter Whitty Philipian.....Detroit
 Arthur William Quaife.....Detroit
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 David Jeffrey Terrell.....Detroit
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 Henry Vozka.....Detroit
 Fred Wardell, Jr.....Detroit
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 Malcolm Walter Lusk.....Elsie
 Wilfred Lindahl McGuire.....Farmington
 Robert Walter Hetry.....Flat Rock
 Donald Edward Lintz.....Flint
 Lee Clarence Lintz.....Flint
 Robert Fisher Richardson.....Flint
 Richard Walter Jeffery.....East Grand Rapids
 James Richard Emshwiller.....Grand Rapids
 Frank Theodore Goodwin II.....Grand Rapids
 Wesley Allen Ramey.....Grand Rapids
 Peter Arnold Snure.....Grand Rapids
 John William Langs, Jr.....Grosse Pointe
 John Barbour Gray.....Grosse Pointe Farms
 Richard James Lutz.....Hillsdale
 Benjamin Jeffery Cornish.....Huntington Woods
 George Jeffrey Dahl.....Huntington Woods
 John Allen Daines.....Jackson
 Kent Paul Davison.....Jackson
 Robert Glenn Hart.....Kalamazoo
 Thomas G. McNamara.....Kalamazoo
 Peter Tyler Moe.....Kalamazoo
 Michael Edward Moshier.....Kalamazoo
 David Richard Steers.....Kalamazoo
 Lyle Paul Ellis.....Lansing
 Richard Gerald Hill.....Lansing
 James Melvin Turney.....Lansing
 Gust Steve Vanis.....Lansing
 Dale Julian Vogel, Jr.....Lansing
 Bruce Wendell Chick.....Lavonia

Daniel Leo Cornish.....Lawton
 John George Strutzel.....Lawton
 Charles Roger Gould.....Lincoln Park
 Courtland Hugh Serger.....Milan
 Michael Yale Bancroft.....Morenci
 Bernard North Williamson, Jr.....Morenci
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 Vernon Lee Kennett.....Mount Pleasant
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 Edward Arthur Schwarz.....Niles
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 Bradley James Forsyth.....Pontiac
 Claire J. Hinckley, Jr.....Pontiac
 Gary Ward Partridge.....Pontiac
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 Alfred Robert Whelan.....Wyandotte
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 Ronald David Smith.....Ypsilanti

MISSOURI

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 Ellis Allen Sylvester.....St. Louis

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NEW YORK

Roger Forrest Scott.....Bronxville
 John DuPre Arthur.....New York

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 Robert Edwin Thomas.....Cleveland

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 Laird Wilvin Stanton.....Dayton
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 Harold Edward Zealley.....Elyria
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 Roger Andrew Schuble.....Euclid
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 Gerald Louis Carek.....Lorain
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 Bruce Py Nichols.....Lorain
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 Harry Albert Schwartz, Jr.....Montpelier
 James Hill Schwartz.....Montpelier
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 Gregory Allan Greunke.....Put-In-Bay
 Dennis John Brennan.....Shaker Heights
 Leonard Perrin Seeley.....Shaker Heights
 John Frank Towle.....Shaker Heights
 Alexander Andreoff.....Springfield
 Norman Wayne Coffman.....Toledo
 Thomas Frank Deak.....Toledo
 Philip Hughes Harris.....Toledo
 Glendon Warren Hassfeld.....Toledo
 Edward Pierce Lockart IV.....Toledo
 Joseph Robert Nagy.....Toledo
 James Joseph Petlow.....Toledo
 Robert Dorsey Ross.....Toledo
 James Peter Collins.....University Heights
 Allan Fergus Stewart.....Van Wert
 William Marsh Wheeler.....Van Wert
 Richard Lee Schmitt.....Westlake
 Michael Carson Drossel.....Woodville

PENNSYLVANIA

Kenneth Hughes Lockerby.....Pittsburgh

TEXAS

Richard Blackwell Johns, Jr.....Abilene
 Richard Brian Hanna.....Austin
 John Gouldin Conway.....San Antonio

Awards and

For Christian Manliness (*Senior Eligible*)-----The Father Young Memorial Medal
 CADET CAPTAIN CHARLES L. COURIM, *Hon. Mention:* CADET 1ST LT. THOMAS S. MERRITT

For Christian Courtesy (*Junior Eligible*)-----The Walter Barry Gold Medal
 CADET 1ST SGT. PETER H. BOUTON, *Hon. Mention:* CADET 1ST SGT. BRENT C. SEAGER

The Cum Laude Society certificates of Membership and gold keys for high scholastic achievement during their years at HOWE presented by the Rev. Earl T. Jennings.

CADET 1ST LT. JOHN D. SHUMAN CADET 1ST SGT. WILLIAM H. OAKES
 CADET 2ND LT. FREDERICK W. SEIBOLD CADET 1ST LT. WILLIAM H. HART
 CADET SGT. DONALD G. KALEC CADET CAPT. CHARLES L. COURIM

The Senior Class of 1937 has given a silver saber which is known as the Right Reverend Campbell Gray Saber. It is to be presented annually to the Senior who has made the greatest achievement in all school activities during his years at Howe. The saber is to be worn by this Senior at the last parade of Commencement and his name and class will be engraved on the tablet which rests with the saber in a case at the entrance of the Gymnasium during the year.

CADET MAJOR GEORGE T. DOLLAS *Hon. Mention:* CADET CAPT. CHARLES L. COURIM
 CADET M/SGT. WILLARD C. COPP

For the Most Trustworthy Cadet of the Freshman and Sophomore Classes
 The McKenzie Gold Medal
 CADET CORP. THOMAS B. STORER *Hon. Mention:* CADET PFC. JACK B. RUSSELL

Outstanding First Year Cadet-----Old Guard Medals
 Company "A" CADET CORP. ERIC L. LAWHITE *Hon. Mention:* CADET PFC. DAVID O. MARKS
 Company "B" CADET PFC. PETER NINTCHEFF *Hon. Mention:* CADET PFC. THOMAS LYNCH
 Company "C" CADET PFC. KIRBY L. WILSON *Hon. Mention:* CADET PFC. DAVID L. SMITH
 Company "L" CADET CORP. CHAS. E. SUCHMAN *Hon. Mention:* CADET CORP. ROBT. F. SENDRA

For the Most Earnest Endeavor-----The Class of 1917 Medals
 Company "A" CADET PFC. DAVID L. TERRY *Hon. Mention:* CADET PFC. RONALD M. PEREIRA
 Company "B" CADET CORP. DAVID E. PERRY *Hon. Mention:* CADET SGT. JAMES M. CAMPBELL
 Company "C" CADET SGT. ROBERT L. JONES *Hon. Mention:* CADET SGT. LARRY S. TEAFORD
 Company "L" CADET 2ND LT. WM. H. BARNES *Hon. Mention:* CADET CORP. PETER T. MOE

Alpha Delta Tau, the local honorary society of Howe Military School offers a gold medal each year to the cadet of the Senior Class having the best citizenship. The Senior receiving this award is elected by the members of the Society and is one who best exemplified all of the qualities of an all around and outstanding cadet in every phase of his school life. The medal this year is awarded to:

CADET 1ST LT. THOMAS S. MERRITT *Hon. Mention:* CADET CAPT. RICHARD I. PIERCE

The Ranking Cadet of the Sixth Form-----The Bishop's Gold Medal
 CADET 1ST LT. JOHN D. SHUMAN *Hon. Mention:* CADET 2ND LT. FREDERICK W. SEIBOLD

The Ranking Cadet of the Fifth Form-----The Superintendent's Gold Medal
 CADET 1ST SGT. PETER H. BOUTON *Hon. Mention:* CADET SGT. JAMES M. CAMPBELL
 CADET 1ST SGT. RICHARD G. NEIDBALLA
 CADET M/SGT. BRENT C. SEAGER

The Ranking Cadet of the Fourth Form-----The John C. Daller Gold Medal
 CADET CORP. THOMAS R. STORER *Hon. Mention:* CADET PFC. HENRY H. KERR
 CADET CORP. DAVID I. GORDON
 CADET PFC. WARD T. BECKLEY

The Ranking Cadet of the Third Form-----The James B. Howe Gold Medal
 CADET PFC. RONALD M. PEREIRA *Hon. Mention:* CADET PVT. KENNETH H. KEEPER
 CADET PFC. CARL PHARES, III
 CADET PVT. LEON E. SENDRA

Certain outstanding members of the Herald Staff have been honored by election to Quill and Scroll, National Society of high school journalism, on the basis of reliability and excellence of writing or art work. Certificates and pins are awarded to:

Editor in Chief, CADET 2ND LT. FREDERICK W. SEIBOLD
 Business Manager, CADET MAJOR GEORGE T. DOLLAS
 Sports Editor, CADET 1ST SGT. DAVID K. SCHLATTER
 CADET 1ST SGT. ROLF HESS CADET 1ST SGT. PETER H. BOUTON

For the Highest proficiency in Chemistry-----The Charles Norton Memorial Medal
 CADET CORP. ERIC L. LAWHITE *Hon. Mention:* CADET SGT. THOMAS R. DONKIN

Academic Honors

The James E. Sanford, Sr. Trophy awarded each year to the science student that has shown outstanding interest and proficiency in extra curricular science work . . . The Winner's name to be inscribed and placed upon this trophy which will be displayed in the science Department showcase.

- CADET SGT. DONALD G. KALEC *Hon. Mention:* CADET 2ND LT. FREDERICK W. SEIBOLD
- For Outstanding achievement in Spanish-----The James W. Slater Medal
CADET CORP. DAVID I. GORDON *Hon. Mention:* CADET PFC. DONALD M. PEREIRA
CADET 1ST SGT. DAVID K. SCHLATTER
- For Excellence in Mathematics (*Senior Eligible*)-----The Headmaster's Gold Medal
CADET 2ND. LT. FREDERICK W. SEIBOLD *Hon. Mention:* CADET 1ST SGT. ROLF HESS
- For the best Patriotic Essay-----The Medal of the National Society of Colonial Daughters
CADET PFC. HENRY H. KERR
- For the Best Essay-----The Mothers' Club Medal
CADET CORP. FRANK E. ARBAUGH
- For the best Extemporaneous, Humorous, Dramatic and Original Oratory-----The Lester M. Tucker Medals
- EXTEMPORANEOUS: *Gold;* CADET MAJOR GEORGE T. DOLLAS. *Silver;* CADET 2ND LT. FREDERICK W. SEIBOLD. *Bronze;* CADET PVT. DAVID W. SLOAN.
- HUMOROUS: *Gold;* CADET MAJOR GEORGE T. DOLLAS. *Silver;* CADET SGT. SCOTT C. SCHURZ. *Bronze;* CADET PFC. RONALD H. SWANSON.
- DRAMATIC: *Gold;* CADET CAPT. CHARLES L. COURIM. *Silver;* CADET 1ST SGT. ROLF HESS. *Bronze;* CADET SGT. DONALD G. KALEC.
- ORIGINAL ORATORY: *Gold;* CADET M/SGT. WILLARD C. COPP. *Silver;* CADET SGT. DAVID R. STEERS. *Bronze;* CADET CAPT. CHARLES L. COURIM.
- For the Highest Proficiency In Latin
CADET 1ST. SGT. ARTHUR H. JOHNSON
- For the best Oratorical Declamation-----The School Medals
First: CADET SGT. DENNIS J. McLAUGHLIN. *Second:* CADET CAPT. RICHARD I. PIERCE.
Third: CADET PFC. HENRY H. KERR AND CADET 1ST SGT. PETER H. BOUTON (Tie)
- The Bausch and Lomb Honorary Science Award: The Senior who has made the greatest progress in Science during his high school years.
CADET 1ST SGT. WILLIAM H. OAKES *Hon. Mention:* CADET CAPT. CHARLES L. COURIM
- The Tennis Singles Tournament-----The Burrett B. Bouton Trophy
CADET 1ST SGT. MICHAEL A. LYNCH *Runner-up:* CADET 1ST SGT. PETER H. BOUTON
- The Tennis Doubles Tournament-----The School Trophy
CADET 1ST SGT. PETER H. BOUTON AND CADET 1ST SGT. MICHAEL A. LYNCH
Runner-up: CADET SGT. SCOTT C. SCHURZ AND CADET CORP. JOHN S. COLEMAN
- The Haberly Medals for participation in school activities, given each year by Major James H. Haberly, Class of 1898 and a member of the Board of Trustees, are awarded to:
- Gold Medal:* CADET 1ST SGT. PETER H. BOUTON.
- Silver Medals:* CADET 1ST LT. JOHN D. SHUMAN, CADET MAJOR GEORGE T. DOLLAS, CADET 2ND LT. FREDERICK W. SEIBOLD, CADET CAPT. CHARLES L. COURIM, CADET CAPT. RICHARD I. PIERCE.
- Bronze Medals:* CADET 1ST SGT. ROLF HESS, CADET 1ST LT. WILLIAM H. HART, CADET PFC. HENRY H. KERR, CADET PFC. KIRBY L. WILSON, CADET CORP. JOSEPH R. NAGY, CADET CORP. THOMAS B. STORER, CADET SGT. THOMAS R. DONKIN, CADET SGT. DONALD G. KALEC, CADET CORP. DON P. SMITH, CADET 1ST SGT. BRENT C. SEAGER, CADET SGT. DENNIS J. McLAUGHLIN, CADET 1ST SGT. DAVID K. SCHLATTER.
- For Outstanding Contribution to Sportsmanship in Varsity Athletic Competition
The Manley Branch Cup
CADET 1ST SGT. MICHAEL A. LYNCH *Hon. Mention:* CADET 1ST SGT. RICHARD G. NEIDBALLA
- For the Best Drilled Cadet in the R.O.T.C.-----The J. McNeal Wheatley Gold Medal
CADET PVT. CHARLES T. MARSH
- For the Greatest Progress in the Band-----The Ross M. Gregory Band Medal
CADET CORP. ALEXANDER ANDREOFF
- The Outstanding Non-Commissioned Officer in the R.O.T.C.-----The David C. Jordan Gold Medal
CADET 1ST SGT. BRENT C. SEAGER *Hon. Mention:* CADET M/SGT. WILLARD C. COPP

The Lower

The Head of White Hall.....The Howard W. Downs Medals

Gold: CADET 2ND LT. KENT PAUL DAVISON. *Silver:* CADET CAPT. JAMES D. EDGETT, II

The Frank Baackes Saber, presented by Frank Baackes, an Old Lower School Boy, given to the eighth grade Cadet for all around achievement in Lower School Activities.

CADET 1ST LT. WILLIAM ROBERT STORER, JR.

The Ranking Cadet of the Second Form.....The Francis M. Howe Gold Medal

CADET 1ST LT. WM. ROBERT STORER, JR. *Hon. Mention:* CADET 2ND LT. KENT PAUL DAVISON

The Ranking Cadet of the First Form.....The John C. Daller Gold Medal

CADET CORP. HAROLD EDWARD ZEALLEY *Hon. Mention:* CADET SGT. JOHN EDWARD FIELDING

The Ranking Cadet of the Sixth Grade.....The Superintendent's Gold Medal

CADET CORP. ROBERT L. BURGER *Hon. Mention:* CADET CORP. MARSHALL A. MCCALL

The Ranking Cadet of the Fifth Grade.....The Principal's Gold Medal

CADET CORP. JOHN C. MORGAN *Hon. Mention:* CADET CORP. RONALD J. LOWE

For the Greatest Improvement during the Year.....The Rev. Irving Todd Memorial Medals

First: CADET PFC. HUGH A. ORT. *Second:* CADET SGT. BERNARD N. WILLIAMSON.

Hon. Mention: CADET M/SGT. GARY W. PARTRIDGE

For Excellence in Penmanship.....The David C. Jordan Gold Medal

CADET 1ST SGT. HENRY PAUL HABERLY, JR. *Hon. Mention:* CADET ARTHUR W. QUAIPE

For the Neatest Cadet in White Hall.....The David C. Jordan Gold Medal

CADET 1ST SGT. HENRY PAUL HABERLY, JR. *Hon. Mention:* CADET 2ND LT. KENT PAUL DAVISON

Excellence in Religion.....The Father Jenning's Gold Medal

CADET 1ST LT. WILLIAM ROBERT STORER, JR.

The Nourse Track Medals.....Given in memory of J. C. Nourse—Class 1900

Senior: 1st, CADET JOHN EDWARD RADAKE. *Hon. Mention:* CADET 2ND LT. KENT P. DAVISON

Junior: 1st, CADET FREDERICK R. BROWN. *Hon. Mention:* CADET JAMES W. PORTER

Legion of Honor Pins

Fifth Year, Gold with 2 Bars: CADET 1ST LT. WILLIAM ROBERT STORER, JR.

Third Year, Gold: CADET 2ND LT. WILLIAM HAROLD BARNES; CADET CAPT. JAMES D. EDGETT, II; CADET 1ST SGT. HENRY PAUL HABERLY, JR.; CADET 2ND LT. RICHARD GERALD HILL.

Second Year, Silver: CADET CORP. DAVID H. BELL; CADET 2ND LT. KENT PAUL DAVISON; CADET M/SGT. GARY W. PARTRIDGE; CADET SGT. DAVID J. TERRELL.

First Year, Bronze: CADET CORP. ROBERT L. BURGER; CADET CORP. JAMES T. DAILY; CADET CORP. PAUL J. EMBRY; CADET 1ST SGT. JOHN E. FIELDING; CADET PFC. KENNETH A. GRISSOM; CADET PFC. DANIEL D. HOYT; CADET PFC. RONALD J. LOWE; CADET PFC. HUGH A. ORT; CADET CORP. JOHN A. RAYMER; CADET PFC. WILLIAM R. SCHLEMAN; CADET PFC. STEVEN E. SCHLEMAN; CADET CORP. LEON E. SENDER; CADET CORP. CHARLES E. SUCHMAN; CADET CORP. HAROLD E. ZEALLEY.

School Honors

White Hall Declamation Contest.....The Mothers' Club Medals

DRAMATIC: *Gold*, CADET LEONARD PERRIN SEELEY. *Silver*: CADET CAPT. JAMES DEYO
EDCETT, II

ORATORY: *Gold*, CADET 1ST LT. WILLIAM R. STORER, JR. *Silver*: CADET 1ST SGT. HENRY
PAUL HABERLY, JR.

LITERARY: *Gold*, CADET PFC. JAMES LEONARD MARKS. *Silver*: CADET GILBERT W. ROSS

The All-Point Championship.....Father Jennings' Cup and Medals

| | | |
|------|----------------------------------|------------------|
| 1st | CADET 1ST LT. WILLIAM R. STORER | With 3055 points |
| 2nd | CADET 2ND LT. KENT PAUL DAVISON | With 2581 points |
| 3rd | CADET SGT. JOHN EDWARD FIELDING | With 2526 points |
| 4th | CADET SGT. MICHAEL Y. BANCROFT | With 2512 points |
| 5th | CADET CAPT. JAMES D. EDCETT, II | With 2464 points |
| 6th | CADET SGT. HAROLD E. ZEALLEY | With 2430 points |
| 7th | CADET 2ND LT. RICHARD G. HILL | With 2423 points |
| 8th | CADET CORP. PAUL J. EMBRY | With 2287 points |
| 9th | CADET M/SGT. GARY W. PATRIDGE | With 2259 points |
| 10th | CADET SGT. BERNARD N. WILLIAMSON | With 2226 points |

For the Best Drilled Cadet in the Lower School.....The Superintendent's Medal
CADET CORP. RALPH ALLEN HARDING *Hon. Mention*: CADET SGT. ANDREW JOSEPH ARLISKAS

The Athletic Championship of White Hall.....Sweet-Stephenson Cup
Won By KNICKERBACKERS CADET 1ST SGT. HENRY PAUL HABERLY, JR., *Captain*

For the Best Posture in "L" Company.....The Superintendent's Medal
CADET PFC. WILLIAM ROBERT SCHLEMAN *Hon. Mention*: CADET JAMES PHILIP LONG

For the Neatest Alcove in the Eighth Grade.....The Lower School Award
CADET CORP. CHARLES EVERETT SUCHMAN AND CADET 2ND LT. RICHARD HILL

For the Neatest Alcove in the Seventh Grade.....The Lower School Award
CADET CORP. JAMES THORNTON DAILY

For the Neatest Alcove in the Fifth and Sixth Grades.....The Lower School Award
CADET PETER ARNOLD SNURE

The Tennis Singles Tournament.....The School Medal
CADET SGT. BERNARD N. WILLIAMSON. *Runner-up*; CADET PFC. JAMES ARTHUR REA.

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 Mrs. Dorothy Vogel.....616 W. Genesee, Lansing
 The Rt. Rev. Herman R. Page, D.D.....501 E. Arch St.,
 Marquette
 Mr. Yale Bancroft.....130 Cawley Rd., Morenci
 Dr. M. G. Smith.....60 S. Gratiot Ave., Mt. Clemens
 Mr. Edward O. Harris.....1711 S. Fancher, Mt. Pleasant
 Mrs. Emily Kennett.....505 South College Ave., Mt. Pleasant
 Mr. Ray Fleckenstein.....1713 Clinton St., Muskegon
 Mr. Ole Peterson.....1386 Peck St., Muskegon
 Mr. Louis A. Pyman.....958 Third St., Muskegon
 Mr. Harold D. Reynolds.....203 Main St., Onsted
 Mr. M. W. McCutcheon.....121 Cambridge Blvd.,
 Pleasant Ridge
 Mrs. Leon J. Forsyth.....59 Monroe St., Pontiac
 Mr. Claire J. Hinckley.....908-10 W. Huron St., Pontiac
 Mr. Ward E. Partridge.....43 Huron St., Pontiac
 Dr. George Schlacht.....37064 Goddard Rd., Romulus
 Mr. Herman Esmann.....1019 E. 6th St., Royal Oak
 Mr. Robert H. Shorney.....424 Webber St., Saginaw
 Mrs. Helen Palmer.....2000 S. State St., St. Joseph
 Mrs. John N. Schreiber.....333 Ridgeway, St. Joseph
 Mr. Wilfred D. Kennedy.....22828 Garfield Ave.,
 St. Clair Shores
 Mr. Carl A. Rehm.....1610 Cornelia Rd., Sturgis
 Mr. Ray W. Herrick.....Tecumseh Products Co., Tecumseh
 Mr. Harry S. Barnes.....Corey Lake, Three Rivers
 Mr. G. Elwood Bonine.....Elk Park Farm, Vandalia
 Mr. Glenn McNamara.....404 Peck Ave., White Pigeon

Mr. Roy Calvin Mercer, Sr.....276 Emmons Blvd.,
 Wyandotte
 Mr. John E. Youd.....144 Walnut St., Wyandotte
 Mr. Andrew D. Smith.....52 South Summit St., Ypsilanti
 Mr. Floyd L. Smith.....6303 Whittaker, Ypsilanti

MISSOURI

Mr. Roy E. Anderson.....106 N. Franklin St., Kirksville
 Mr. Stanley S. Browne.....538 South Clay, Kirkswood
 Mr. Ellis A. Sylvester.....3201 January, St. Louis
 Mr. D. A. Hufnagel.....7346 Rosewood St., Prairie Valley

NEBRASKA

Mr. Robert A. Dobson.....3021 Stratford, Lincoln
 The Rt. Rev. H. R. Brinker, D.D.....5124 Izard St.,
 Omaha
 Mr. William H. I. Xanders.....3332 Pine St., Omaha

NEW JERSEY

Mr. Donald Borland.....734 Parker St., Newark

NEW MEXICO

Mrs. Harold B. Woods.....943 N. Alameda, Las Cruces
 Major Irvine McAlister.....Nara Visa

NEW YORK

Mr. Orland M. Scott.....64 Sagamore Rd., Bronxville
 Mr. Edward T. Brown.....8455 W. Riverside Dr.,
 Niagara Falls
 Mr. John H. McKenzie.....21 Lockwood Rd., Scarsdale
 Mrs. Genevieve D. Arthur.....531 East 20th St., New York
 Mr. Joseph L. Nourse.....2 Douglas, Waterloo
 Mr. Luther O. Lemon.....R. R. No. 1, New York
 Mr. Thomas A. Porter.....213 West 58th St., New York
 Mr. Abner A. Raeburn.....888 Park Ave., New York
 Mr. V. Dodge Simons.....36 Gramercy Park-E, New York

NORTH DAKOTA

Mr. Charles A. Parkham.....Hope

OHIO

Mr. Ralph J. Hanson.....99 Bennington Rd., Akron
 Mrs. W. William Herberich.....464 Malvern Rd., Akron
 Mr. C. E. McDermott.....606 Roslyn Ave., Akron
 Mr. Bruce W. Rogers.....500 N. Portage Path, Akron
 Mr. Frederick S. Weida.....275 Casterton Ave., Akron
 Mr. Gustav K. Speller, Jr.....Locust Lake, Amelia
 Mrs. L. E. Peach.....3000 Westlake Rd., Bay Village
 Mr. William Klein.....48 Crestview Dr., Brecksville
 Mr. John C. Syler.....Hills & Dales Rd., R. No. 1, Canton
 Mr. D. A. Bennett.....760 Watch Hill Lane, Cincinnati
 Mr. William O. Jones.....3517 Riverside Ave., Cleveland
 Mrs. Martha M. Miller.....1186 Argonne, Cleveland
 Dr. John S. Millis.....3145 North Park, Cleveland

Dr. Nintcho Nintcheff.....18645 Rivercliff Dr., Cleveland
 Mr. Bernard W. Payne, Jr.....1004 Superior Ave.,
 Cleveland
 Mrs. Ruth A. Thomas.....906 E. 150th St., Cleveland
 Mr. Linwood I. Shaw.....13170 Pleasant Valley Rd.,
 Cleveland
 The Rev. Andrew Gill.....3844 Bethany Rd.,
 Cleveland Heights
 Mr. E. V. Priest.....2591 Queenston Rd.,
 Cleveland Heights
 Mr. W. B. McLeskey.....23 Riverview Park Dr., Columbus
 Mr. Harold Swisher.....1983 Coventry Rd., Columbus
 Mr. Walter Nagel.....2923 Circle Dr. Silver Lake P. O.,
 Cuyahoga Falls
 Mr. Ellwood F. Riesing.....420 Farrer Blvd., Dayton
 Mr. Harold E. Bailey.....South Jackson St., Defiance
 Mr. John C. Lloyd.....707 South Main St., Delphos
 Mr. J. Pembroke Hart.....The Daily Reporter, Dover
 Mr. Philip L. Bradstock.....191 Overbrook Rd., Elyria
 Mr. Carl F. Russert.....200 Columbia Ave., Elyria
 Mr. Harold A. Zealley.....901 Park Ave., Elyria
 Mr. Orval D. Clark.....22480 Shore Center Ave., Euclid
 Dr. Hudson D. Fowler, Jr.....19851 Edgecliff Dr., Euclid
 Dr. William T. Haire.....50 Lake Edge Dr., Euclid
 Mr. Harry J. Ryder.....150 East 199th St., Euclid
 Mr. Frank F. Schuhle.....730 E. 254th St., Euclid
 Mr. E. J. Teaford.....477 North Dr. Rt. No. 1,
 Wayne Lakes Rd., Greenville
 Mr. A. D. MacDonell.....312 South Cole St., Lima
 Mr. Louis Carek.....690 North Ridge Rd., Lorain
 Dr. John L. Jones.....335 West Liberty, Medina
 Mr. Harry A. Schwartz.....307 East Washington, Montpelier
 Mr. Joseph L. Utley.....Columbia Road, Olmsted Falls
 Dr. H. W. Diercksheide.....Pemberville
 Mr. David H. Bachrach.....32 Trux St., Plymouth
 Mr. Paul S. Hoag.....20514 Moorewood Parkway,
 Rocky River
 Dr. Lester R. Towle.....19825 Sussex Rd., Shaker Heights
 Mr. Mitchel Andreoff.....464 N. Yellow Springs St.,
 Springfield
 Mr. Clifford W. Coffman.....1312 W. Bancroft, Toledo
 Mr. Edward P. Lockart.....2359 Edgehill Rd., Toledo
 Dr. Hoyt B. Meader.....316 Michigan St., Toledo
 Mrs. Sarah B. Morrison.....4127 Northmoor Rd., Toledo
 Mr. Harvey C. L. Weller.....3659 Elmhurst Rd., Toledo
 Mr. W. L. Wheeler.....120 Keplar St., Van Wert
 Mr. Ralph Kroehle.....Leavittsburg Rd. MC37, Warren
 Mr. Lloyd E. Drossel.....509 W. Main St., Woodville

OKLAHOMA

Mr. Don S. Burton.....P. O. Box 1976, Oklahoma City
 Mrs. June M. Grundy.....1407 N.W. 20th St., Oklahoma City
 Mr. Ernest A. Oberling.....1404 Canterbury Place,
 Nichols Hills, Oklahoma City

PENNSYLVANIA

Mr. Edwin J. Hutchinson.....606 Mohawk St., Allentown

Mr. Marshall C. Jackson.....Summitt Road,
 Bradford Woods
 Mr. Artisomenis Deligiannis.....1520 Liberty St., Franklin
 Mr. Stewart Jones.....149 Violet St., Johnston
 Mr. C. K. MacDonald.....Idlewood Park, Ligonier
 Mr. Merlin C. Hamilton.....Box 4449-Crafton, Pittsburgh
 Mr. Kenneth M. Lockerby.....1067 Findley, Pittsburgh
 Mr. Charles D. Clappison.....Stackhouse Dr., Yardley
 Mr. John J. Cadot.....172 Peyton Rd., York
 Mr. Dennis H. Clark.....Eureka Stores Drawer No. 1,
 Windber

TEXAS

Dr. Roger J. Hanna.....4900 Westfield Dr., Austin
 Dr. Richard B. Johns.....534 East North 22nd, Abilene
 Mr. William W. Fisher.....1004 Kirby Bldg., Dallas
 Mrs. Paul J. Reinecke.....1417 Rosenberg St., Galveston
 Mr. George Beggs, III.....Beggs Ranch, Guthrie
 The Rev. James Savoy.....Box 937, Lufkin

VERMONT

Mr. Horace W. Corbin.....South Hero

VIRGINIA

Mr. John E. Burlison.....226 N. Park Dr., Arlington
 Mr. Philip B. Sullivan.....1616 N. Abingdon Ave., Arlington
 Mr. Fred E. Hummel.....611 Appomattox, Hopewell

WASHINGTON

Mr. Henry A. Bickel.....East 7 Riverside, Spokane

WISCONSIN

Mr. William G. Hottenson.....741 N. Milwaukee Ave.,
 Milwaukee
 Mr. Edgar M. Perrott.....Lynwood Lane, Box 347, R. 14,
 Milwaukee
 Dr. John A. Schindler.....532-22nd Ave., Monroe

CANADA

Mr. Wallace Weinstein.....117 King St., London, Ontario
 Mr. Charles R. Biscomb.....P. O. 668, Sault Ste. Marie,
 Ontario

COSTA RICA

Mrs. Elsa de Calleja.....Calle 40 entre Ave. la y 2a Casa
 F 5, s., San Jose
 Mr. Lionel Yglesias.....West Indies Oil Co., S. A.,
 San Jose

CUBA

Mrs. Helen M. Pereira.....215 Bank of Nova Scotia Bldg.,
 Havana

TERRITORY OF HAWAII

Mrs. James W. Campbell.....P. O. Box 2, Waialua, Oahu
 Mr. Leonard H. Dexter.....314 Center Dr., Honolulu
 Mrs. L. P. Miller.....Iolani School Nuanu Ave. at
 Judd St., Honolulu
 Mr. Ernest H. Morris.....1907 Ventura St., Honolulu

1 9 5 4

September 9.....New Cadets Report October 30 and 31.....Founders' Days
September 12.....Old Cadets Return November 25.....Thanksgiving
December 17.....Christmas Vacation Starts

Calendar for the year

1 9 5 5

January 2.....Christmas Vacation Ends May 30.....Memorial Day
January 31.....Second Semester Begins June 11 and 12.....Commencement
February 22.....Washington's Birthday June 26.....Summer Camp Opens
March 11.....Spring Recess Begins August 6.....Summer Camp Closes
March 20.....Spring Recess Ends September 8.....New Cadets Report
April 10.....Easter September 11.....Old Cadets Return
April 16.....Mothers' Club Dance October 29 and 30.....Founders' Days
May 14 and 15.....Spring Dance and Mothers' Day November 24.....Thanksgiving
May 19.....Ascension Day December 16.....Christmas Vacation Starts
May 21.....Mrs. Howe's Anniversary January 2, 1956.....Christmas Vacation Ends

1 9 5 6

January 30.....Second Semester Begins May 30.....Memorial Day
February 22.....Washington's Birthday June 9 and 10.....Commencement
March 10.....Spring Recess Begins June 30.....Summer Camp Opens
March 19.....Spring Recess Ends August 11.....Summer Camp Closes
April 1.....Easter September 6.....New Cadets Report
April 7.....Mothers' Club Dance September 9.....Old Cadets Report
May 10.....Ascension Day October 27 and 28.....Founders' Days
May 12 and 13.....Spring Dance and Mothers' Day November 22.....Thanksgiving
May 21.....Mrs. Howe's Anniversary December 21.....Christmas Vacation Starts
January 6, 1957.....Christmas Vacation Ends



Location of Howe

FROM THE MAP one may readily see the central location of Howe Military School. The radius shown is approximately 225 miles. The School is located at the edge of the pleasant village of Howe in LaGrange County, Indiana, midway between LaGrange, Indiana, and Sturgis, Michigan, on Indiana Highway No. 9 which passes directly in front of the School. (Michigan Highway No. 78 becomes Indiana No. 9 at the State Line.)

From Chicago, it is but a little over three hours' drive via U. S. Highway No. 20 to LaGrange and then five miles north.

Detroit, likewise is approximately a three hours' drive from Howe via U. S. Highway No. 112 and Sturgis, Michigan.

Fort Wayne and Kalamazoo are each but fifty miles away, while Toledo, Cleveland, Columbus and Cincinnati are not a great distance.

The Richmond and Grand Rapids Branch of the Pennsylvania Railroad offers train service to the north and south, and the New York Central System passes through Sturgis and Elkhart. The School has a car available to meet prospective patrons at either city upon being notified.

Members of the Staff are always available to show interested visitors the complete equipment available for a boy and to discuss the distinct advantages of Howe Military School. We urge a visit.

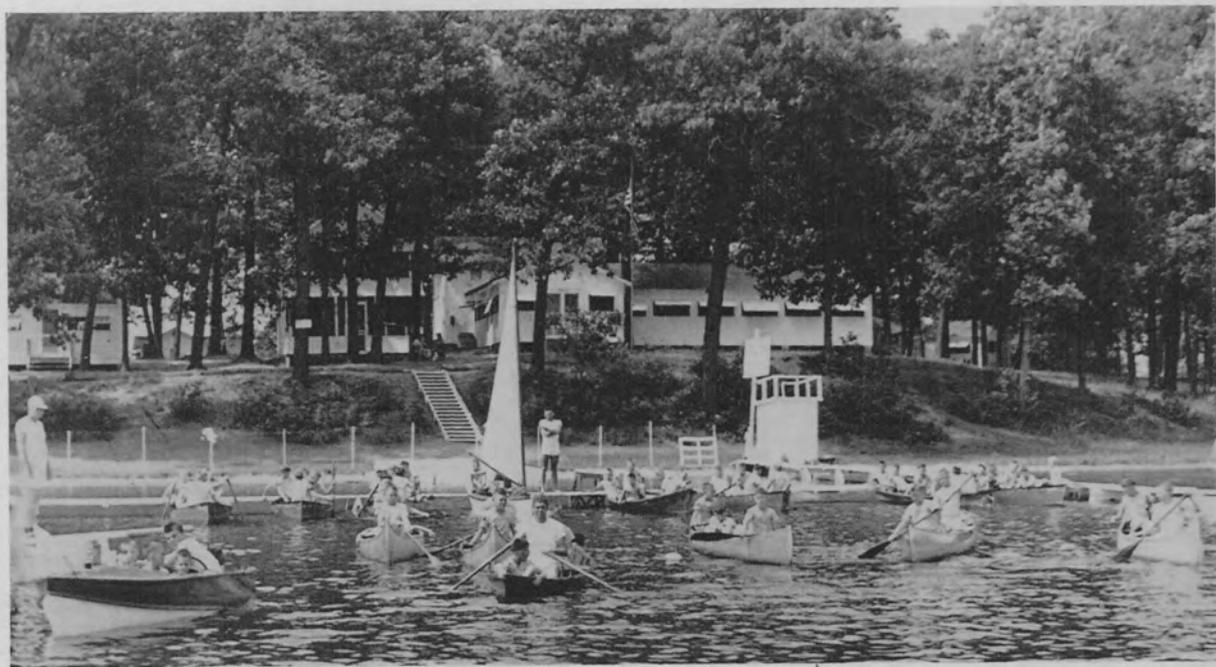
An introduction



Campers on Parade

to the . . .

HOWE SUMMER CAMP



The Camp Flotilla

The Summer Camp

THE SUMMER CAMP of Howe Military School begins June 27, 1954. It offers a complete summer outing for boys of the grammar school grades. Basic military training is provided at the camp under competent supervision.

In addition to all of the activities of the Camp, any boy may be tutored without additional cost. Under the teaching of masters from the regular faculty of Howe Military School, a boy may review subjects to eliminate conditions or to strengthen himself in fundamentals for his next grade.

Where boys are deficient in certain fields, special assistance will be given to try to bring them to the proper grade levels.

For further information and a brochure of the Camp, address: The Secretary, Howe Military School, Howe, Indiana.

Registration No.

Date Received.

Application For Admission To



HOWE
MILITARY SCHOOL
HOWE — INDIANA

To The Superintendent of Howe Military School, Howe, Indiana:

I hereby make application for the admission of my son (ward) to Howe Military School, Howe, Indiana for the term beginning, 19, and ending June, 19
The entrance fee of \$10.00 is attached.

1. Name of son (ward) in full
(First Name) (Middle Name) (Family Name)
(If the applicant has more than one given name, underscore the one he uses)

2. Date and place of birth
(City) (State)

3. School last attended
(Name) (City) (State)

4. What grade in that school? When will this grade be fully completed?
(Date)

Conditioned subjects, if any

5. What, if any, boarding school has your son (ward) attended?

As a precaution against the admission of undesirable boys, it is distinctly understood that the parent or guardian in this application certifies that his son or ward is amenable to discipline, and is free from any vicious or immoral habits. Cadets are admitted only upon the express condition that they shall remain at Howe Military School until the end of the session, June, 19, unless suspended or dismissed for misconduct or breach of school discipline, and the parent or guardian agrees that in event of such suspension or dismissal or in case of voluntary withdrawal, no part of the fee for tuition for the school year shall be refunded or remitted and any unpaid balance on account of such fees for the school year shall become immediately due and payable to Howe Military School as liquidated damages.

6. Has he ever been dismissed from school for misconduct or failure in studies?.....

(Give Details)

7. Are both parents living?..... If one is deceased, which one?.....

8. Are the parents separated or divorced ? If so, which parent has the legal custody of the boy? Any other information given will be held in confidence and it will assist the School in an understanding of the boy.....

9. Full name of parent or guardian.....

10. Business of parent or guardian.....

11. Business address.....

City..... State.....

12. Residence address.....

City..... State.....

13. Business phone..... Residence phone.....

Mail address, Business Residence

14. Bank reference.....

(Name)

(City)

(State)

15. The names and addresses of the principal, adviser or counsellor of the last school attended and two other persons not related to the boy, who will be character references should be given here.

Name..... Address.....

Name..... Address.....

Name..... Address.....

NOTE: These persons do not sign application.

16. If in High School is he to prepare for College?.....

17. What college?..... Course in college?.....

18. Is he to take music lessons?..... State instrument.....

NOTE: There is a special fee of \$50.00 for music instruction.

19. Is he to take dancing lessons?..... \$10.00 for dancing (10 lessons).

20. Has your son (ward) been baptized?..... In what church?.....

21. If he is a Roman Catholic, do you wish that arrangements be made for him to go to Mass regularly each Sunday?.....

NOTE: The cost for transportation and breakfast will be charged to your account.

22. Is there any reason for his not taking part in athletics? Specify,

23. Has your son (ward) any physical weakness or defect to which special attention should be given?.....

24. Underscore contagious diseases he has had such as mumps, measles, whooping cough, chicken pox, scarlet fever, diphtheria, pneumonia, etc. Name any others.....

25. Has the applicant been successfully vaccinated during the past six years? Give date

26. Height:.... feet.... inches. Weight:.... pounds. Does he use tobacco?..... If "yes", do you approve?.....

SPENDING MONEY. The question of spending money is an important one. Too much spending money is not good for the individual boy. It tends to destroy democracy in the School, and there are other obvious reasons why boys should be limited in their incidental and frequently unnecessary expenses. After much investigation and deliberation we have decided that the very **maximum** per week in each year should be as follows: Lower School, 75c-\$1.00; cadets in High School courses \$1.50, except Seniors who are permitted \$2.00. This spending money should cover such things as stamps, candy, ice cream, movies and similar minor incidentals. **The parent or guardian agrees, therefore, not to send additional spending money to his son (ward) except through the Office of the Superintendent.**

The School maintains a Quartermaster's Store where books, athletic equipment, stationery, toilet articles and other personal supplies can be purchased. These are incidentals as listed in the catalog. No purchases of articles of more than one dollar in value may be made without the written authority of the parent or guardian with the exception of necessities in which case the parent or guardian will agree to allow the School authority to use their discretion.

If this application is accepted, I hereby agree to pay the Howe Military School the sum of \$.....as fee for tuition for the afore mentioned school term and whatever other charges accrue for uniforms, equipment, books, weekly allowance, and incidentals for my son (ward). The tuition for the full school year is \$1250.00 for the Lower School; and \$1350.00 for the High School. The tuition is pro-rated for late enrollments.

